

In the Department Store
فى متجر متعدد الأقسام



Aims of the Unit : الأهداف العامة للوحدة

Listening / Speaking
- ask about & identify colours
  – السؤال عن الألوان ومعرفتها.
- talk about favourites – التحدث عن الأشياء المفضلة.
- express likes – التعبير عما نحب.
- ask about objects – السؤال عن الأشياء.
- identify speakers in a conversation
  – التعرف على شخصيات المحادثة.

Reading/Writing
- write short sentences – كتابة جمل قصيرة.
- read short sentences – قراءة جمل قصيرة.
- vocabulary : clothing
  – تعلم المفردات اللغوية الجديدة : الملابس.

Phonics
- identify sound of long o
  – التعرف على النطق الصوتى الممدود للحرف (o).
- associate sound of letters with written form
  – الربط بين صوت الحروف وشكلها مكتوبًا.

Grammar
- What are these/those ?
- They're....
  – السؤال بكلمة الاستفهام (What) مع الجمع القريب والبعيد والإجابة عليه.

* العلامة SB تسبق أسئلة كتاب الطالب و كتاب التدريبات
* نصوص الاستماع فى نهاية الكتاب


Conversation Time
SB page 1 WB page 5



Key Vocabulary


colour لون


blue لون ازرق


red لون أحمر



favourite مفضل

Vocabulary

What colour ... ?	ما لون... ؟	like	يحب
nice	لطيف/جميل	but	لكن



Conversation Topic موضوع المحادثة

Today's conversation is in the department store between Ramy and Samir. Ramy bought something red. Samir bought something blue.

محادثة اليوم فى محل الملابس بين رامى وسمير. اشترى رامى شئ ما لونه أحمر بينما اشترى سمير شيء ما لونه أزرق.



Conversation Time



A Listen and repeat. استمع إلى المحادثة الآتية وردد.





Exercise on Vocabulary

- **Look at the pictures and unscramble the words :**



1. bule ....
2. cloruo ....



3. erd ....
4. afvourite ....



Unit 7

Learning to learn

1 What colour is it ?

١. ما لونه ؟

تستخدم "What colour" عند السؤال عن لون شئ ما وللإجابة نستخدم :

It's + لون .... إنه + لون ....



What colour is it ?



It's blue.



What colour is it ?



It's yellow.

2 Blue is my favourite colour.

٢. الأزرق هو لونى المفضل.

للتعبير عن الشئ المفضل نستخدم كلمة "favourite".

3 I like red.

٣. أنا أحب اللون الأحمر.

للتعبير عما نحب نستخدم كلمة "like".

4 Blue is nice, but I like red.

٤. الأزرق لون جميل ولكنى أحب اللون الأحمر.

تستخدم كلمة "but" للتعبير عن رأى مخالف لما يسبقها من كلام.

Conversation Time

Exercise on Language Functions



نصوص الاستماع فى نهاية الكتاب

- **Listen and fill in the gaps :** استمع إلى معلمك واملأ الفراغات.

A : What .... your favourite colour ?

B : I .... blue.

B Listen and find the speakers. استمع إلى المحادثة السابقة وأوجد المتحدثين

C Role-play the conversation with a partner. تبادل الأدوار للمحادثة مع زميلك



What colour is it ?



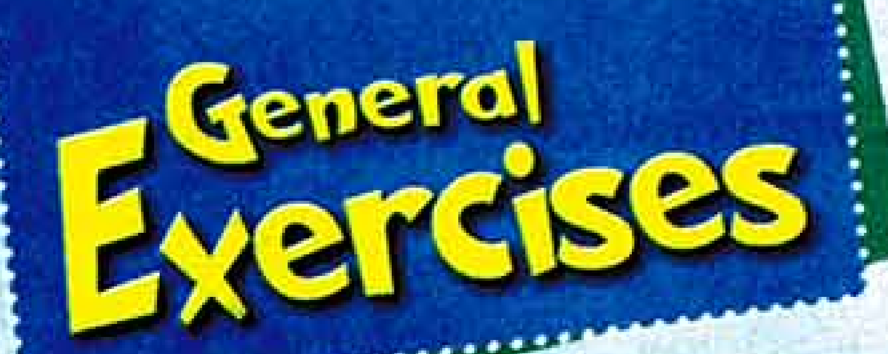
It's blue. Blue is my favourite colour.



Blue is nice, but I like red.

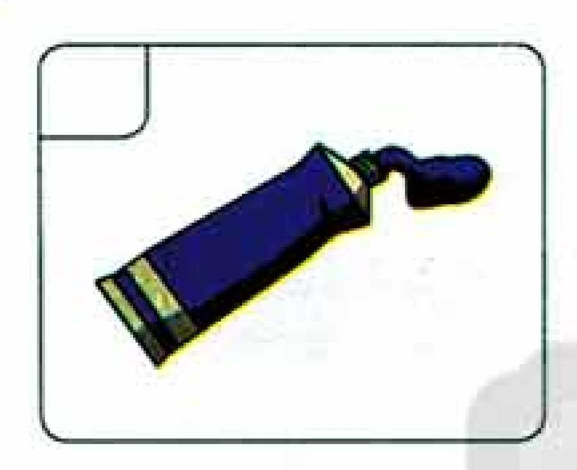
D Review. Listen and repeat. راجع. استمع وردد.





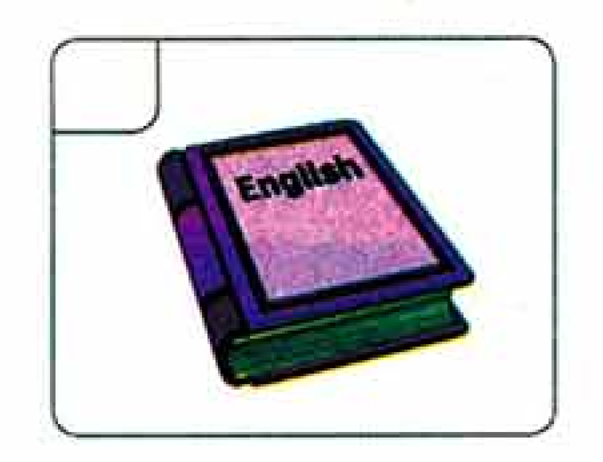
Conversation Time

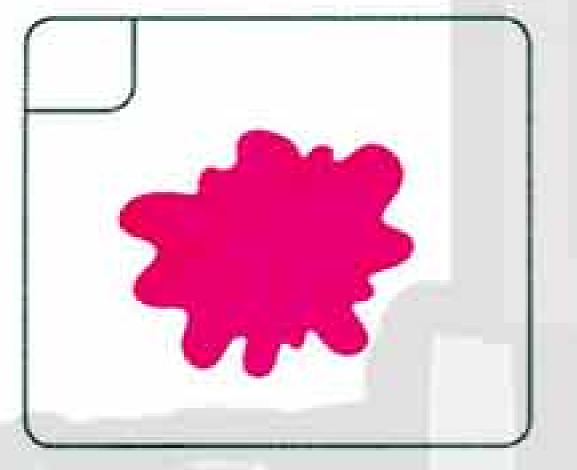
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور





نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات.

Ahmed: .... colour is it ?

Ali : It .... red. Red is my favourite colour.

(الجيزة - الحوامدية ٢٠١٤/ الجيزة-بولاق الدكرور٢٠١٦)

3 Read and match A with B : اقرأ وصل العمود (A) بالعمود (B).

 A	 B
1. Red is my	a. but I like red.
2. It's	b. blue.
3. What	c. from France.
4. Blue is nice,	d. favourite colour.
	e. colour is it ?

(المنوفية - الأزهر الشريف ٢٠١٦)



Conversation Time

4 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات.

1.  ubel ....

2. okbo ....
(القاهرة - المطرية ٢٠١٦)

3. ocoulr ....
(البحيرة - الرحمانية ٢٠١٦)

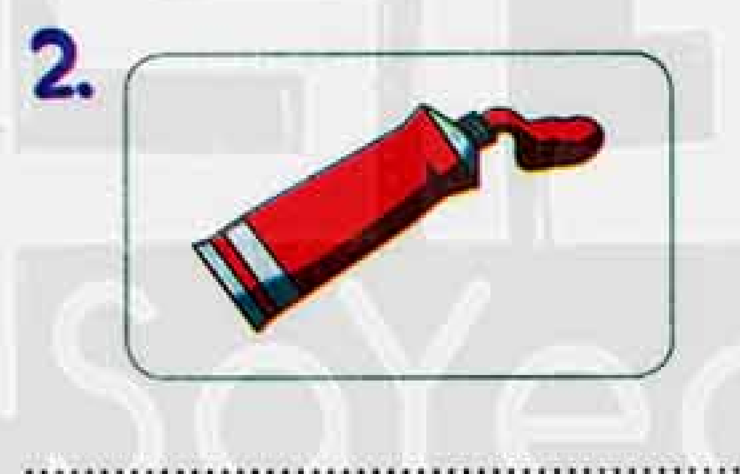
4. agb ....

5 Look and write a sentence under each picture :

انظر واكتب جملة تحت كل صورة.

1. 

....

2. 

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	What colour blue	....	....	لون أحمر مفضل
B.	but nice	....	....	يحب لون

Word & Practice Time

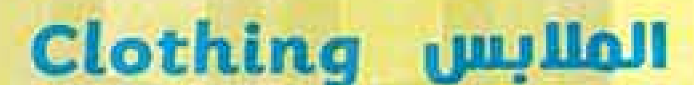
SB pages 2&3 WB pages 6&7

Word Time

A Listen and repeat. استمع وردد.








shoes حذاء


socks شراب/جورب


shirt قميص


skirt جيبة


jeans بنطلون جينز


shorts شورت

Vocabulary



mother	أم	live	يعيش
brother	أخ	tomorrow	غدًا
Bye-bye!	إلى اللقاء!	look at	ينظر إلى

Word Time

B Listen and write the letter.

استمع الى الكلمات واكتب الحرف الذى يسبق الكلمة فى مكانها المناسب على الصورة التالية.

a. shirts, shirts
b. jeans, jeans
c. shoes, shoes
d. shorts, shorts
e. skirts, skirts
f. socks, socks



C Point and say the words.

اشر وقل الكلمات



Exercise on Vocabulary

Look at the pictures and unscramble the words :



oscks ....

(الشرقية - أبوكبير ٢٠١٦)



hsorts ....

(الاسماعيلية ٢٠١٦)



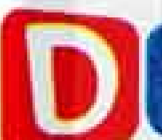
ejans ....



ikrst ....

(الشرقية - غرب الزقازيق ٢٠١٤)

D Listen and point. استمع وأشر إلى المتحدثين.



A: She's my mother.
B: He's my brother.

A: Where do you live ?
B: I live in Cairo.
A: Oh.



A: I'm going now.
B: Bye-bye !
A: Bye! See you tomorrow.





Word Time

Learning to learn

Where do you live ?

أين تعيش ؟

تستخدم للسؤال عن المكان الذى يعيش فيه شخص ما وللإجابة نستخدم :

I live in + المكان

A : Where do you live ?

B : I live in Cairo.

E Write the words.

اكتب الكلمات التالية فى مكانها الصحيح.

jeans - shirts - socks - shoes - shorts - skirts

J j



Ss



S s

S s



S s

S s



SB page 3 WB page 7

A Listen and repeat. استمع وردد.

What are	these ? / those ?

They're	shoes.

They're = They are

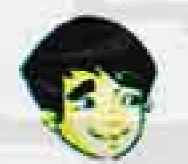
Language Focus

- تستخدم (These) للإشارة إلى الأشياء الجمع القريبة بمعنى هؤلاء.
- تستخدم (Those) للإشارة إلى الأشياء الجمع البعيدة بمعنى أولئك.

1 What are these ? ١. ما هذه الأشياء ؟

- تستخدم للسؤال عن مجموعة من الأشياء القريبة (اسم جمع) وللإجابة نستخدم :

They are + ... (اسم جمع) .


What are these ?


They are shirts.



2 What are those ? ٢. ما تلك الأشياء ؟

- تستخدم للسؤال عن مجموعة من الأشياء البعيدة (اسم جمع) وللإجابة نستخدم :

They are + ... (اسم جمع) .


What are those ?


They're shoes.



ملحوظة:

- الكلمات (shoes - jeans - shorts - socks) تعامل كاسم جمع لأنها مكونه من (جزئين).

لاحظ الاختصار They're = They are



Exercise on Language Focus

Choose the correct word(s) between brackets :

1. They **(am - is - are)** my jeans. (القليوبية / شبين القناطر ٢٠١٤)
2. Are **(this - that - these)** your shoes ? (الغربية / طنطا ٢٠١٥)
3. What are **(this - these - that)** ? - They are flowers.
4. They **(is - are - am)** yellow shorts.
5. **(What - When - Who)** are those ? -They are skirts.
6. **(This - That - Those)** are white birds. (مطروح ٢٠١٦)
7. What are these ? - **(They - It - It's)**'re shirts.

B Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.



What are these ?

They're socks.



What are those ?

......................skirts.





.... are those ?

They're shorts.



What are these ?

.... shoes.



.... those ?

They're jeans.



What are these ?

.......................shirts.



Look at page 2. Point to the picture and practise with a partner.

انظر إلى صفحة (٢) فى كتاب الطالب وأشر إلى الصورة ثم تدرب مع زميلك.

What are these ?

They're shirts.



Practice Time

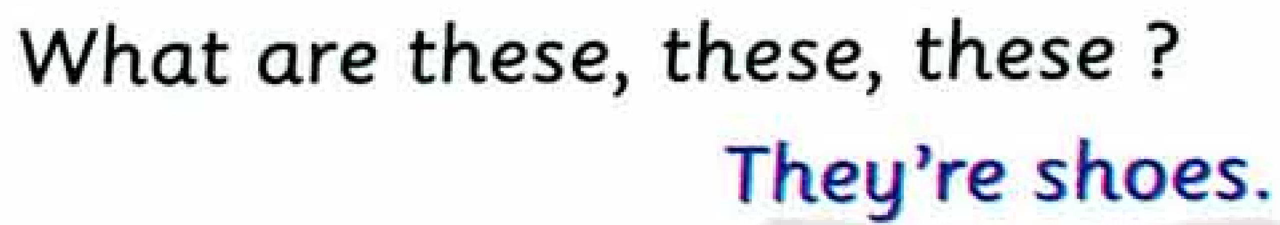


Listen and sing along. استمع وغن.





What Are These?





What are these, these, these ?
They're shoes.
What are those, those, those ?
They're socks.
What are these ? They're shoes.
What are those ? They're socks.
What are these and those ?
They're shoes and socks.
What are these, these, these ?
They're shirts.
What are those, those, those ?
They're shorts.
What are these ? They're shirts.
What are those ? They're shorts.
What are these and those ?
They're shirts and shorts.

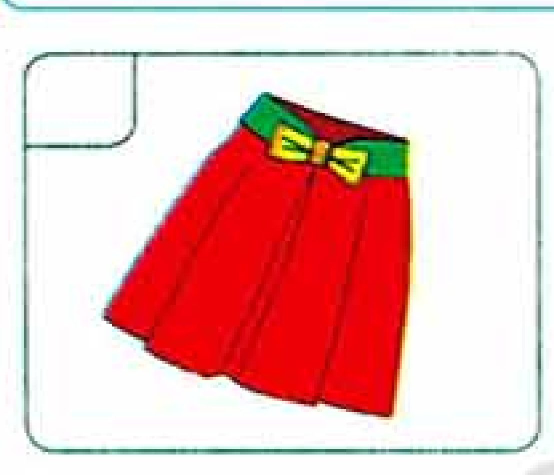






Word & Practice Time

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور







(السويس ٢٠١٦)







(القليوبية - كفر شكر ٢٠١٤ / الاسماعيلية ٢٠١٦)

2 Read and match A with B :

A	B
1. They	a. a book.
2. It is	b. colour is it ?
3. What	c. 're shoes. (السويس ٢٠١٦)
4. SB Blue is my	d. socks.
	e. favourite colour.

3 Choose the correct word(s) between brackets :

1. What **(is - are - am)** these ? (المنيا - ملوى ٢٠١٤)
2. **(It - This - They)** are red flowers.
3. I am wearing a red **(pen - ball - shirt)**.



Word & Practice time

4. What **(colour - time - old)** are they ? - Black.

5. Where **(does - are - do)** you live ? (الشرقية - منيا القمح ٢٠١٦)

4 SB Look and write a sentence under each picture :

1. 

....

2. 

....

5 Copy the following sentences :

1. Those are green trees.

....

2. It's a blue bag.

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	jeans	....	....	يعيش
	What	....	....	إلى اللقاء
B.	tomorrow	....	....	قميص
	mother	....	....	شورت
C.	skirt	....	....	أخ
	look at	....	....	حذاء

شاهد الصور متحركة وناطقة

تقنية جديدة

حمل برنامج El-Moasser Activities Prim.3 من Google play
وافتح البرنامج ثم استمتع بالصور المجسمة والناطقة.

ar



jeans بنطلون چينز



shirt قميص



shoes حذاء



shorts شورت



skirt چيبة



socks شراب/جورب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

shoes	socks	shirts

Spell تهجى

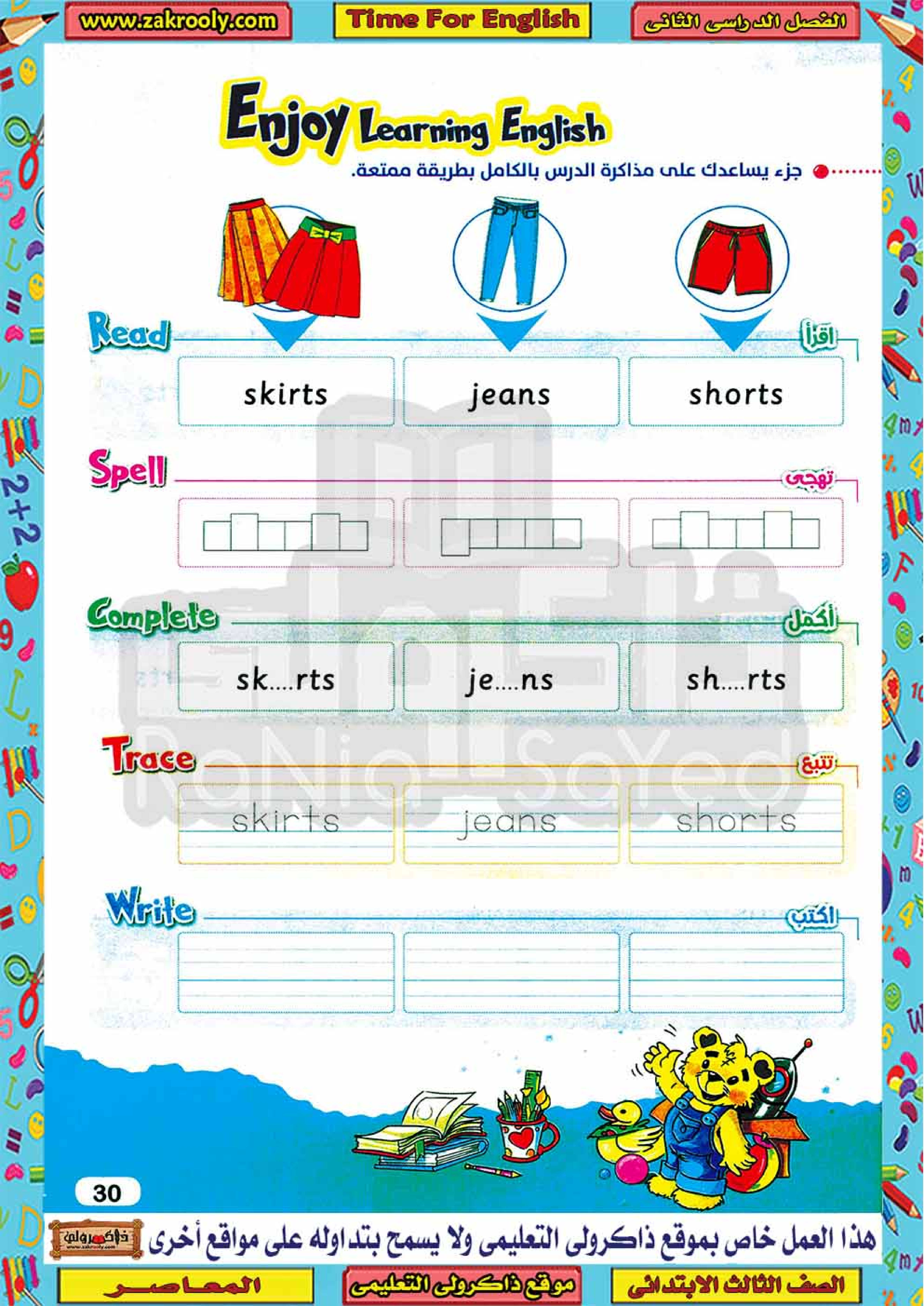
Complete أكمل

sh....es	s....cks	sh....rts

Trace تتبع

shoes	socks	shirts

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

skirts	jeans	shorts

Spell تهجى

Complete أكمل

sk....rts	je....ns	sh....rts

Trace تتبع

skirts	jeans	shorts

Write اكتب

Phonics Time

SB page 4 WB page 8



Key Vocabulary

A Listen and repeat.




استمع إلى النطق الصوتى الممدود (long o) وردد.



Long o
/əʊ/



boat
قارب



snow
جليد



home
منزل



coat
بالطو / معطف



window
شباك

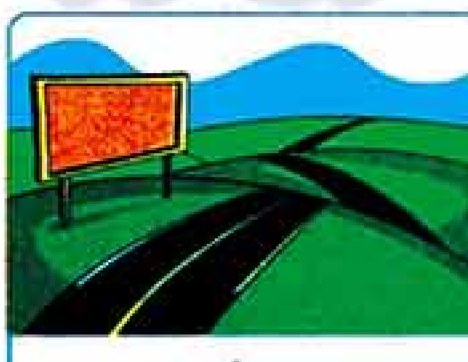


note
مفكرة

Vocabulary



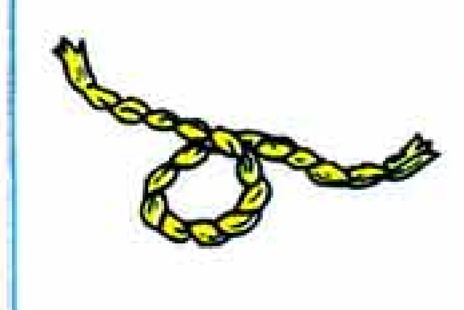
soap صابون



road طريق



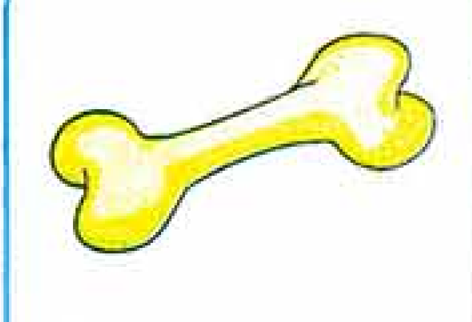
toad
علجوم (ضفدع صغير)



rope حبل



key مفتاح



bone عظمة



tone نغمة



rain مطر



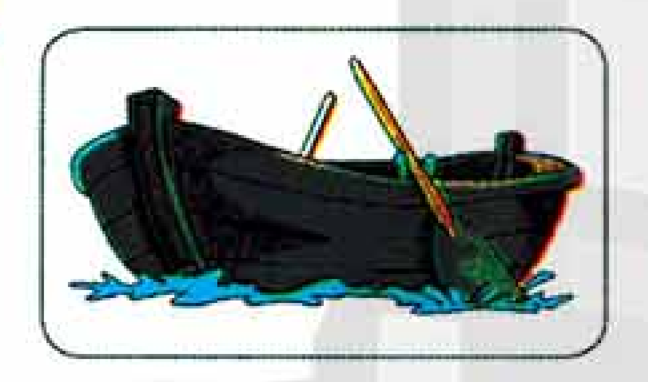


Unit 7

hole	حفرة (ثقب)	role	دور
low	منخفض	row	صف/طابور
night	ليل	ripe	ناضج
lake	بحيرة	ride	يركب (دراجة)

Exercise on Vocabulary

- Look and write a sentence under each picture :

1. 

....

2. 

....

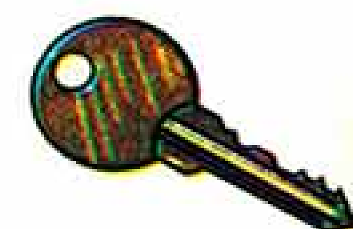
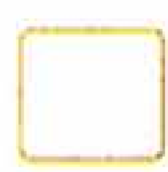
B Does it have long o ? Listen and put ✓ or ✗.

هل تحتوى الكلمة على الصوت المدود للحرف (o) ؟ استمع وضع علامة (✓) أو (✗).

1. phone, phone

2. key, key

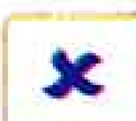
 

3. ride, ride

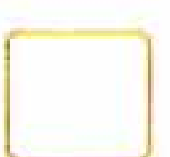


4. rain, rain

5. soap, soap

Phonics Time

C Read the words. إقرأ الكلمات الآتية

1.	2.	3.	4.
road	low	hole	bone
toad	row	role	tone

D Look at C. Listen and point. أنظر لكلمات الجزء (C). ثم استمع وأشر الى كل كلمة.

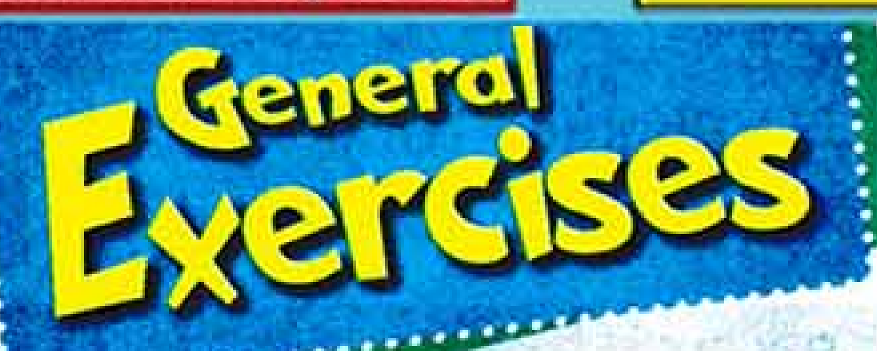
road, /r/-/əʊ/-/d/, road
row, /r/-/əʊ/, row
tone, /t/-/əʊ/-/n/, tone
toad, /t/-/əʊ/-/d/, toad

role, /r/-/əʊ/-/l/, role
bone, /b/-/əʊ/-/n/, bone
low, /l/-/əʊ/, low
hole, /h/-/əʊ/-/l/, hole

E Listen and circle.

استمع وضع دائرة حول الكلمة التى تسمعها.

1. rope , rope — ripe / **rope**
2. like , like — lake / like
3. need , need — need / night
4. name , name — **name** / nine



Phonics Time

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

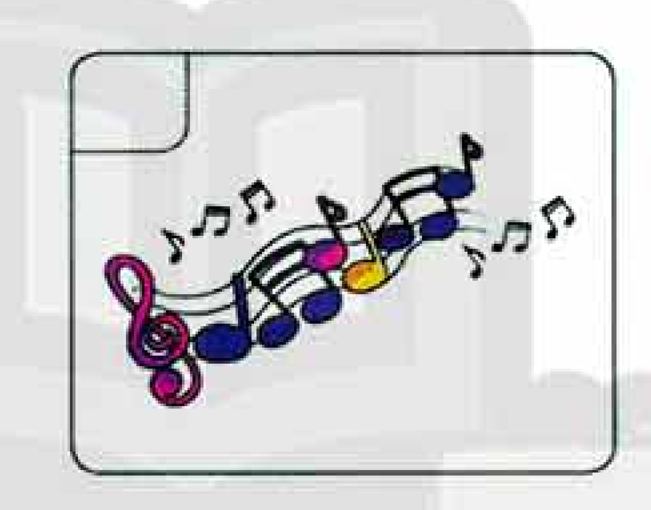




نصوص الاستماع فى نهاية الكتاب









(الإسكندرية - المنتزة ٢٠١٦)　　(البحيرة - ابو المطامير ٢٠١٦)

2  Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Maher : What are .... ?

Ali : These .... shorts.

3 Read and match A with B :

A	B
1. They	a. are those ? (البحيرة - الدلنجات ٢٠١٦)
2. What	b. with her mother.
3. These are	c. are my skirts. (المنوفية - الأزهر ٢٠١٦)
4. I like	d. blue
	e. jeans

Phonics Time



4 Look and write a sentence under each picture :

انظر واكتب جملة تحت كل صورة.

1. 

....

2. 

....

5 Punctuate the following sentence : ضع علامات الترقيم للجملة التالية.

what's this

....

6 Copy the following sentences : انسخ الجمل الآتية.

1. These are my socks.

....

2. It's a boat.

....

Dictation الإملاء

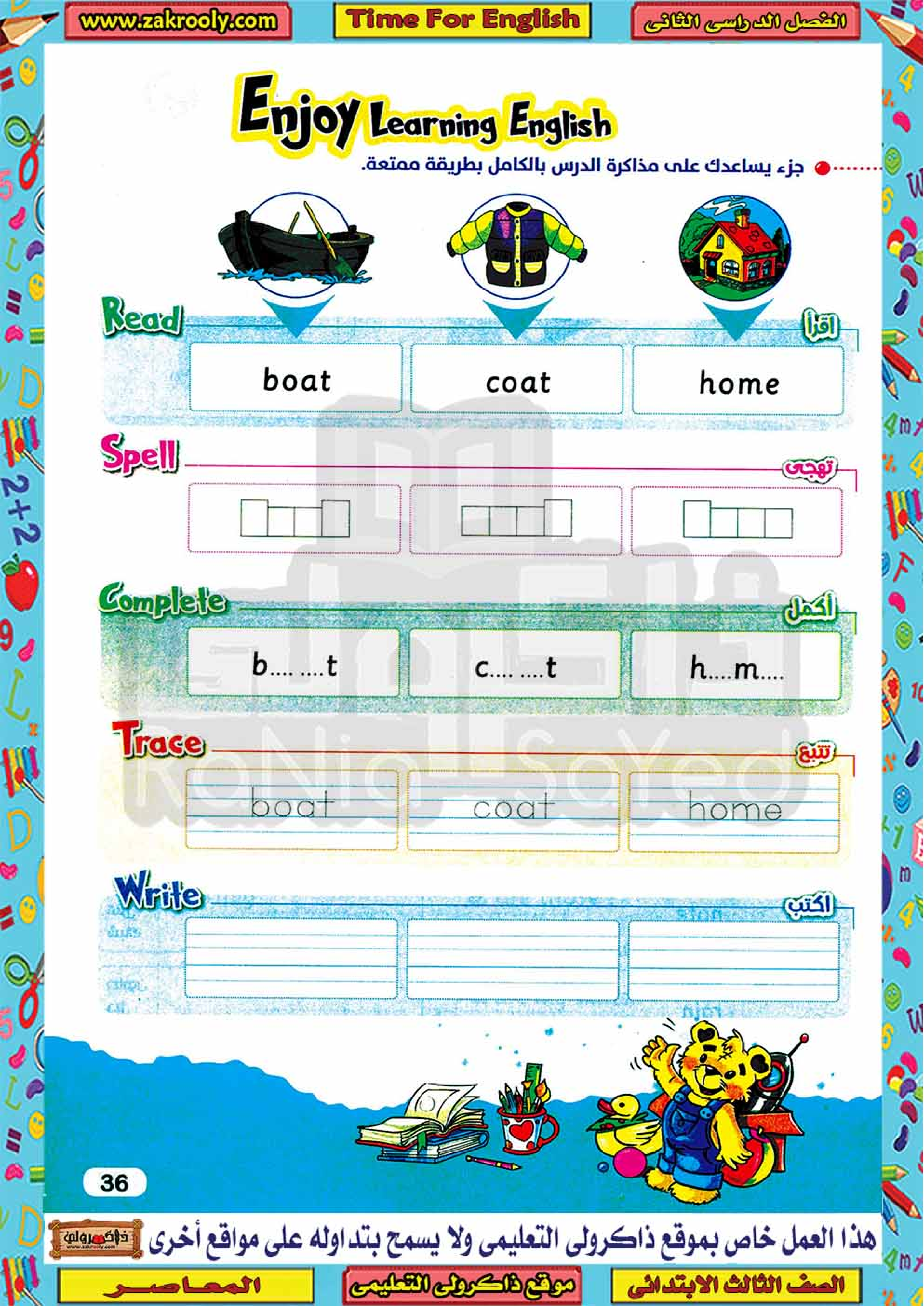
* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.

coat	....	....	قارب
note	....	....	منزل
snow	....	....	شباك

B.

bone	....	....	صابون
rain	....	....	حبل
lake	....	....	تليفون



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

boat	coat	home

Spell تهجى

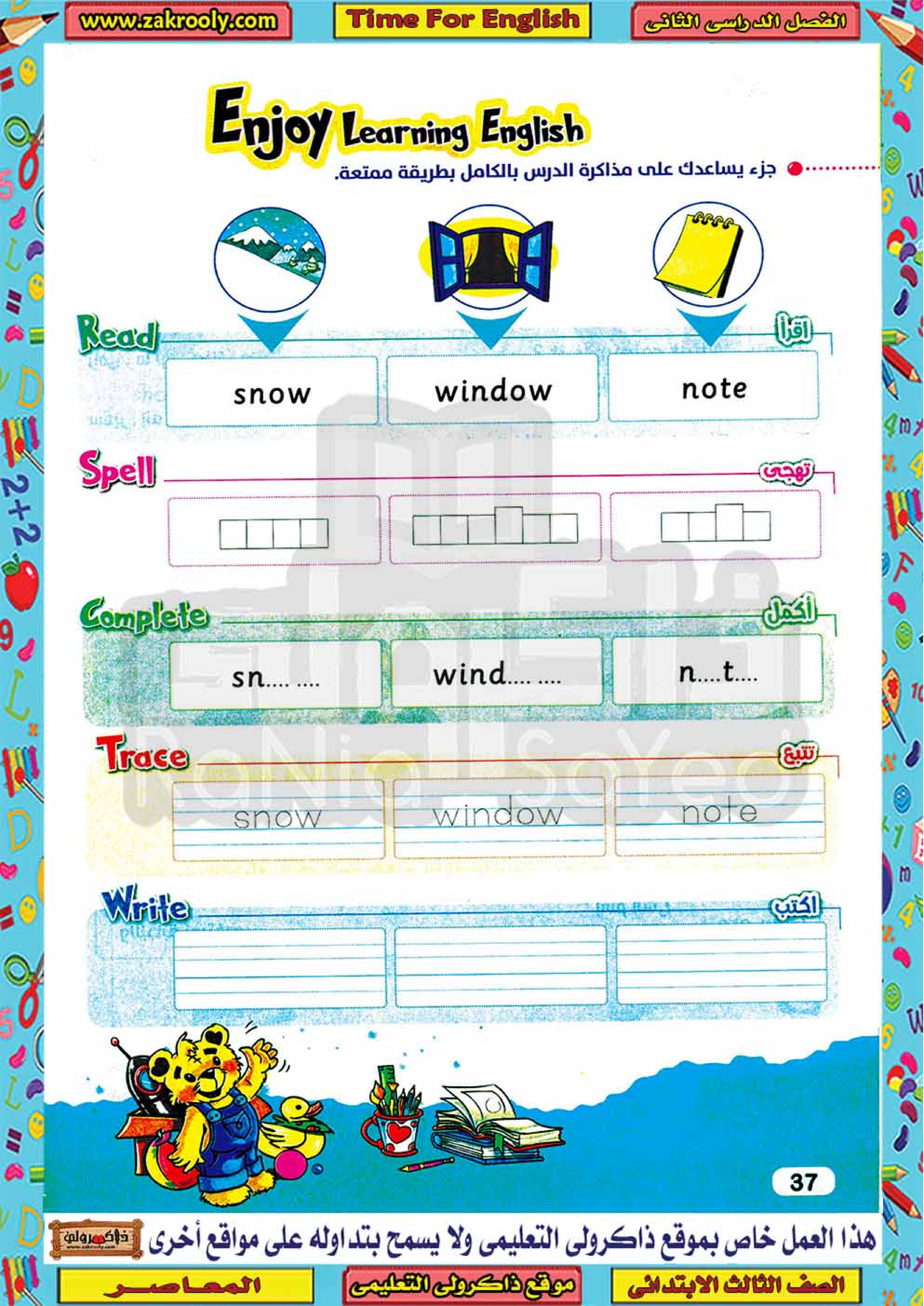
Complete أكمل

b.... ....t	c.... ....t	h....m....

Trace تتبع

boat	coat	home

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

snow	window	note

Spell تهجى

Complete أكمل

sn....	wind....	n....t....

Trace تتبع

snow	window	note

Write اكتب

Revision on Unit 7



جزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية

1 Conversation Time :

Ramy : What colour is it ? رامى : ما لون هذا؟

Samir : It's blue. Blue is my favourite colour.

سمير : إنه أزرق. الأزرق هو اللون المفضل لدى.

Ramy : Blue is nice, but I like red. رامى : الأزرق لون جميل ولكنى أحب اللون الأحمر.

2 Word Time & Practice Time :

shoes حذاء
They're blue **shoes**.

jeans بنطلون جينز
They are blue **jeans**.

socks شراب
They're **socks**.



skirts جيبة
They are **skirts**.



shorts شورت
Those are **shorts**.

shirts قمصان
They are **shirts**.

What are these/those ? ما هذه/تلك الاشياء ؟

* تستخدم «these» للاشارة إلى الأشياء الجمع القريبة و «those» إلى الأشياء الجمع البعيدة

وللإجابة نستخدم: They are + إسم الشئ ....

3 Phonics Time :

boat	قارب	note	مفكرة
snow	ثلج	window	شباك
coat	بالطو	home	بيت/منزل





جزء يساعدك على التدرب والتعامل مع الأسئلة التى قد تكون صعبة فى الورقة الامتحانية.

They are ....

These / Those are ....


shoes

socks

shirts

skirts

jeans

shorts


السؤال السادس فى ورقة الامتحان

6 Look and write a sentence under each picture :

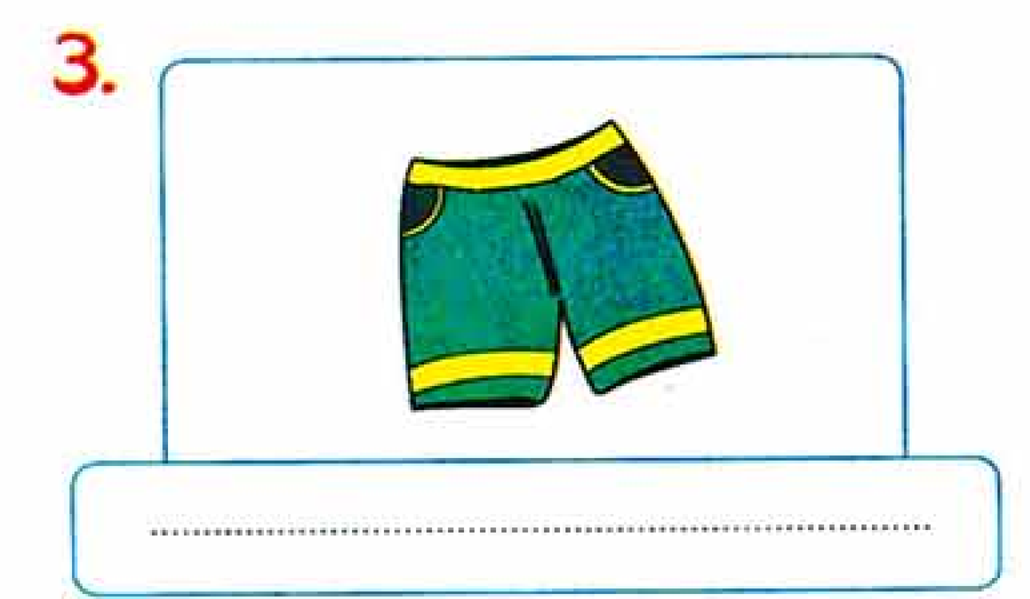
انظر واكتب جملة تحت كل صورة :

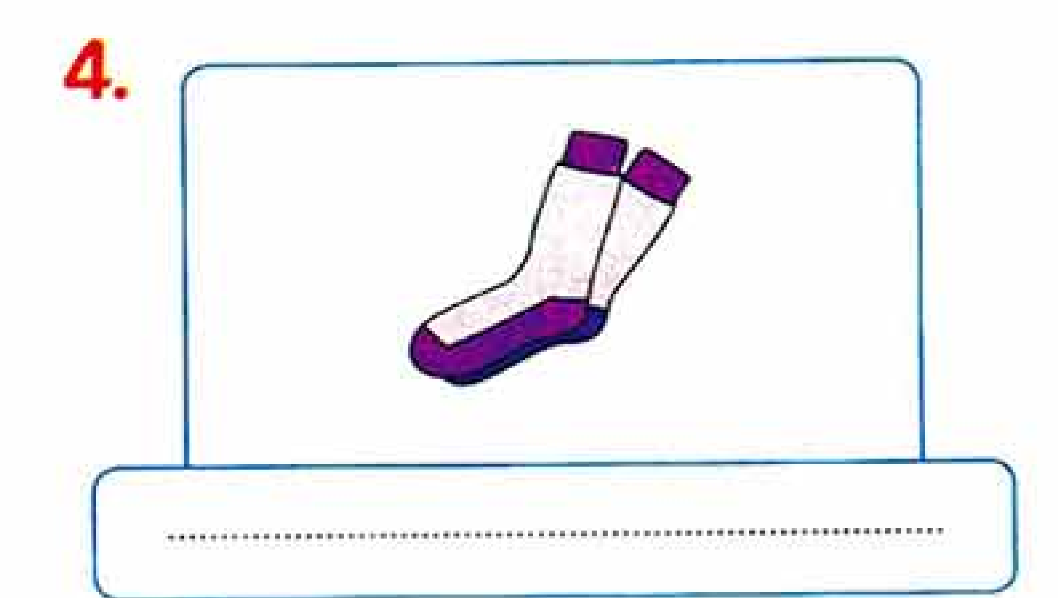
1.

They are books.

2.

....

3.

....

4.

....

Unit 7



Workbook
Word Time

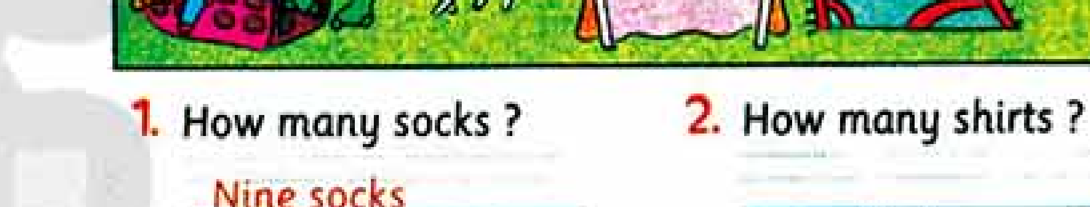



A Look and circle : انظر إلى الصور وضع دائرة

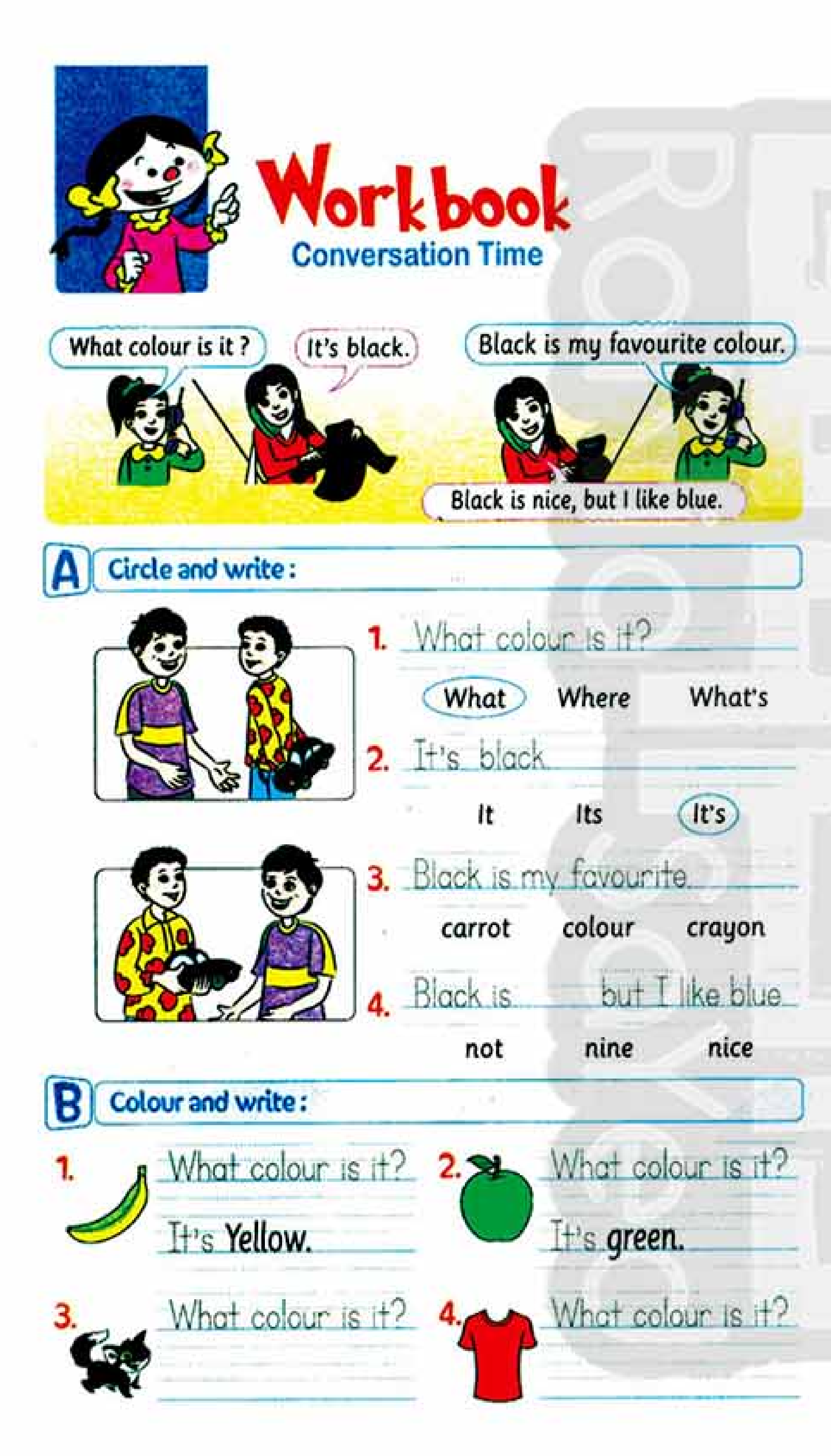


1. jeans / shirts / (shorts)
2. (socks) / skirts / shoes
3. shorts / (jeans) / socks
4. (shoes) / socks / skirts
5. skirts / (shirts) / shorts
6. shirts / shorts / (skirts)

B Read and write :


1. How many socks ?
   Nine socks
2. How many shirts ?
3. How many shoes ?
   Eight shoes
4. How many skirts ?



Workbook
Conversation Time

A Circle and write :

1. What colour is it?
   (What) Where What's
2. It's black.
   It Its (It's)
3. Black is my favourite.
   carrot colour crayon
4. Black is ______ but I like blue.
   not nine nice

B Colour and write :

1. What colour is it?
   It's Yellow.
2. What colour is it?
   It's green.
3. What colour is it?
4. What colour is it?

Workbook Unit Seven



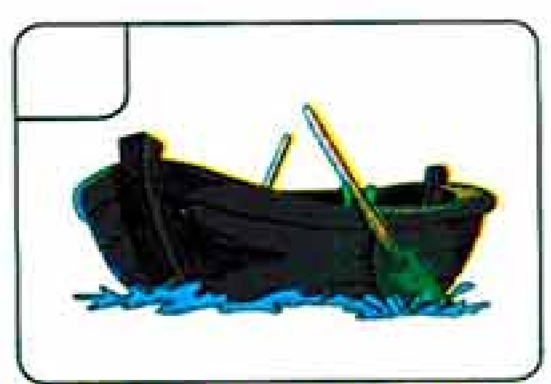


Test 1 on unit 7

Collected from schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



(بنى سويف - سمسطا ٢٠١٥ / البحيرة - الرحمانية ٢٠١٦ / الجيزة - بولاق الدكرور ٢٠١٦)



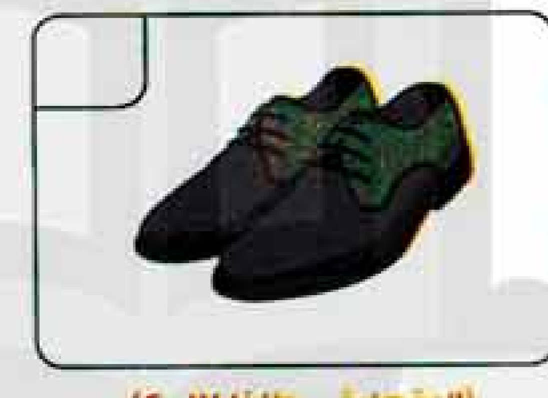
نصوص الاستماع فى نهاية الكتاب



(القاهرة - الساحل ٢٠١٤)



(الغربية - شرق طنطا ٢٠١٤)



(الدقهلية - طلخا ٢٠١٧)



(الفيوم - إدارة غرب ٢٠١٥)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What are .... ?

B : They are ....

(البحيرة - كفر الدوار ٢٠١٦)

3 Read and match A with B : اقرأ وصل العمود (A) بالعمود (B)



(A)	(B)
1. What	a. my shorts.
2. Blue is nice,	b. colour is it ?
3. They're	c. those ?
4. What are	d. this ?
	e. but I like red.

(القاهرة - السيدة زينب ٢٠١٦ / بنى سويف - الوسطى ٢٠١٦ / الإسكندرية - المنتزه ٢٠١٥ / البحيرة - إدكو ٢٠١٥)

4 Choose the correct word(s) between brackets : اختر الإجابة الصحيحة

1. What **(am - are - is)** these ?

(الفيوم - شرق الفيوم ٢٠١٤)



Tests on unit One

2. **(What - How - Where)** many shirts ? (بنى سويف - سمسطا ٢٠١٥)
3. Red is **(nice - fat - thin)**, but I like blue. (المنيا - سمالوط ٢٠١٦)
4. This is my **(skirts - coat - shirts)**. (البحيرة - كوم حمادة ٢٠١٥)
5. **(They - He - She)** are red skirts. (المنيا - أبو قرقاص ٢٠١٥)

5 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات

1.  eajns .... (الجيزة / شمال الجيزة ٢٠١٥)

2. cato .... (الجيزة / ابو النمرس ٢٠١٦ - القاهرة / البساتين ٢٠١٥)

3.  iwndow .... (الإسكندرية / المنتزة - الوادى الجديد / الخارجة ٢٠١٥ - القليوبية/الخانكة ٢٠١٦)

4. srhits .... (القاهرة / شرق القاهرة ٢٠١٥)

6 Look and write a sentence under each picture :

انظر واكتب جمله تحت كل صورة

1. ....

2.  .... (سوهاج /المراغة ٢٠١٦ - البحيرة / كفر الدوار ٢٠١٥ - المنوفية / شبين الكوم ٢٠١٤)

7 Punctuate the following sentence : ضع علامات الترقيم للجملة التالية

what colour is it (الجيزة / ٦ أكتوبر ٢٠١٤ - الغربية/السنطة ٢٠١٦)

....

8 Copy the following sentences : انسخ الجمل الآتية

1. Red is my favourite colour. (المنيا / أبو قرقاص ٢٠١٥ - الإسكندرية / المنتزة ٢٠١٦)

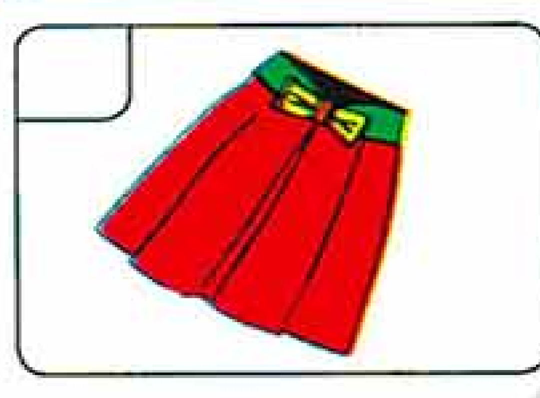
....

2. These are beautiful trees. (المنوفية / شبين الكوم ٢٠١٥)

....

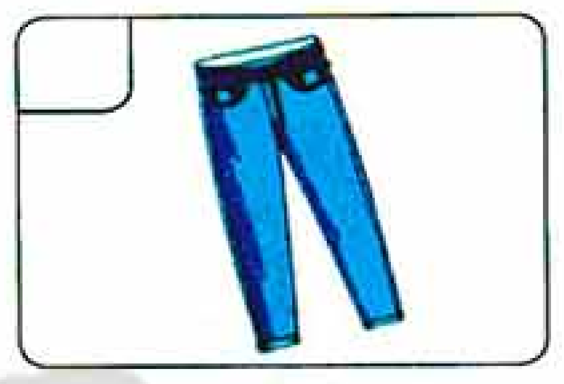
Test 2 on unit 7

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب



2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Mona : What colour is .... ?

Noha : It's green. Green is my .... colour.

3  Read and match A with B : اقرأ وصل العمود (A) بالعمود (B)

A	B
1. It	a. favourite colour.
2. What colour	b. is red.
3. Black is my	c. are my skirts.
4. They	d. is it ?
	e. department store.

4 Choose the correct word(s) between brackets : اختر الإجابة الصحيحة

1. (**What - Where - When**) do you live ?
2. They are my (**shirt - skirt - shoes**).



3. He is riding a (**coat** - **soap** - **bike**).
4. They (**am** - **are** - **is**) red bags.
5. What are (**this** - **that** - **these**) ?

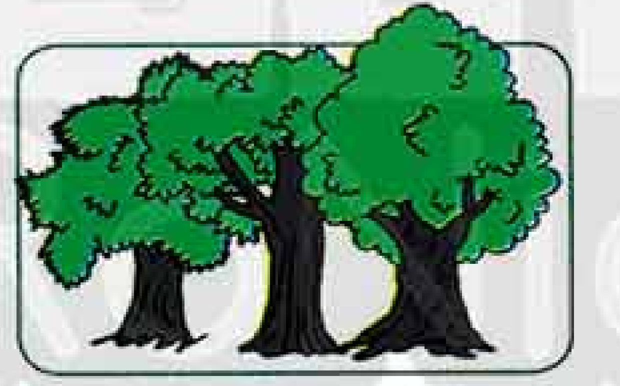
5 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات

1.  ohme ....
2. neto ....
3.  kirst ....
4.  oatc ....

6 Look and write a sentence under each picture :

انظر واكتب جملة تحت كل صورة

1. 
....

2. 
....

7 Punctuate the following sentence : ضع علامات الترقيم للجملة التالية

it's soap

....

8 Copy the following sentences : انسخ الجمل الآتية

1. This is my house.

....

2. It is my book.

....



In a Messy Classroom

فى فصل غير مرتب

Aims of the Unit : الأهداف العامة للوحدة

Listening / Speaking
- state a problem — تحديد المشكلة.
- suggest a solution — إقتراح حل.
- ask about location — السؤال عن المكان.
- specify location — تحديد مكان شئ ما.
- identify speakers in a conversation — التعرف على شخصيات المحادثة.

Reading / Writing
- write short sentences — كتابة جمل قصيرة.
- read short sentences — قراءة جمل قصيرة.
- vocabulary : classroom objects — التعرف على المفردات اللغوية الجديدة الخاصة بالاشياء التى توجد بحجرة الدراسة

Phonics
- identify sound of long u
  – التعرف على الصوت الممدود للحرف (u) .
- associate sound of letters with written form
  – الربط بين أصوات الحروف وشكلها مكتوبًا.

Grammar
- Where's / are ... ?
  – السؤال بـ (Where) مع المفرد والجمع .
- It's / They're in / on / under / next to ...
  – و الاجابة عليه بإستخدام حروف الجر الخاصه بالمكان.

* العلامة SB تسبق أسئلة كتاب الطالب و كتاب التدريبات
* نصوص الاستماع فى نهاية الكتاب


Conversation Time
SB page 9 WB page 13



Key Vocabulary



mess فوضى



right صحيح



clean up ينظف



broom مقشة



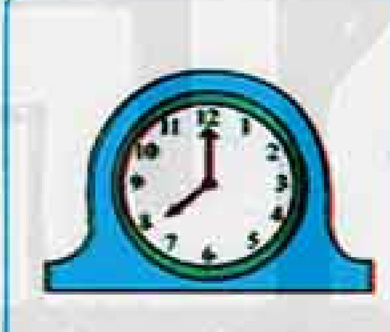
get يحصل على

Vocabulary





classroom
حجرة الدراسة







o'clock
الساعة .. تمامًا

Okay.
موافق/حسنًا.



Yeah! نعم!



messy classroom
فصل غير مرتب





Soha



Ali

Conversation Topic موضوع المحادثة

The classroom is messy. Ali and Soha will get the broom to clean it up.

هناك فوضى داخل الفصل. سوف يقوم على و سها بإحضار المقشة لتنظيفه.

Conversation Time



A Listen and repeat. استمع الى المحادثة الآتية وردد.



Exercise on Vocabulary

Look at the pictures and unscramble the words :



1. leanc up ....

2. orbom ....

(بنى سويف / ناصر ٢٠١٦)



3. lcassroom ....



4. smes ....



Learning to learn

1 Oh, no! What a mess!
١. أوه! يالها من فوضى!

* للتعبير عن ضيقك من الفوضى فى مكان ما.

2 Yeah, you're right.
٢. نعم، أنت على حق.

* عندما تتفق مع شخص ما فى الرأى.

3 Let's clean up.
٣. هيا ننظف.

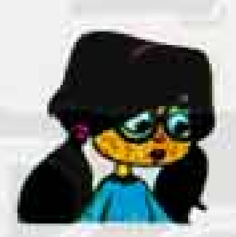
* لتقديم اقتراح أو فكرة لشخص ما أو مجموعة أشخاص.

تستخدم (........ مصدر الفعل .Let's + inf)

4 What time is it ?
٤. كم الساعة ؟

* تستخدم (What time) للسؤال عن الوقت

وللإجابة نستخدم : It's + الوقت


It is three o'clock.



It's two o'clock.


Exercise on Language Functions



* **Listen and fill in the gaps :** استمع إلى معلمك واملأ الفراغات

Ahmed : Oh, no! What a ....!

Kareem : Yeah, you're ....

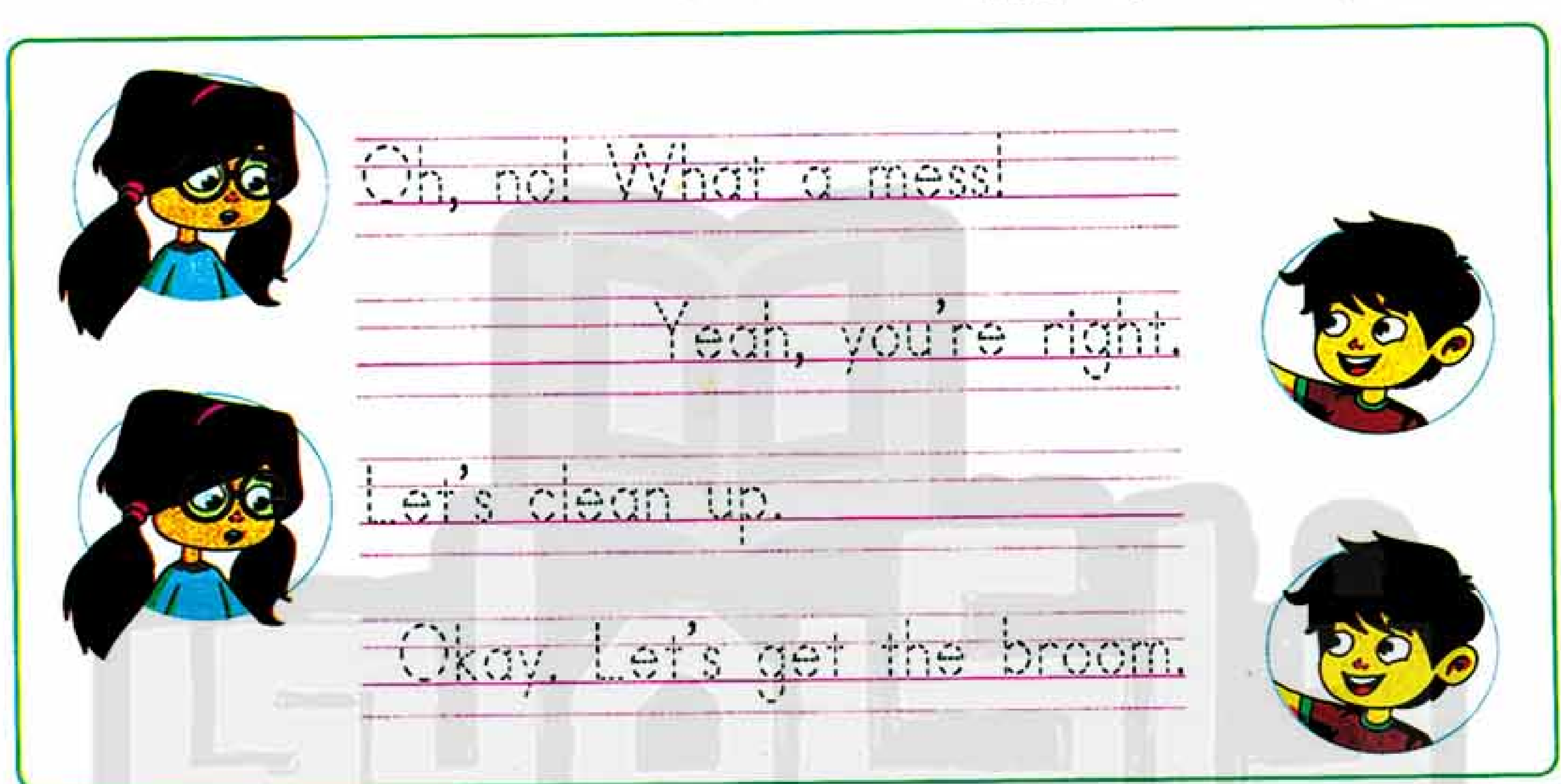
Ahmed : Let's clean up.

Conversation Time

B Listen and find the speakers. استمع إلى المحادثة السابقة وأوجد المتحدثين

C Role-play the conversation with a partner.

تبادل الأدوار للمحادثة السابقة مع زميلك.



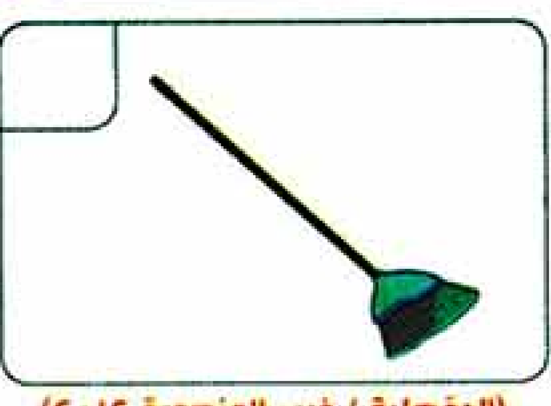
D Review. Listen and repeat. راجع محادثات وقواعد الوحدات السابقة ثم استمع وردد



General Exercises

Conversation Time

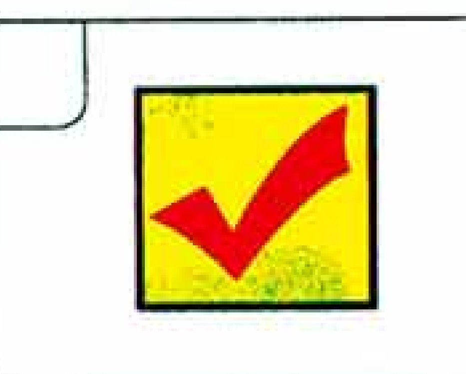
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



(الدقهلية / غرب المنصورة ٢٠١٤)



نصوص الاستماع فى نهاية الكتاب





(الغربية - شرق طنطا ٢٠١٤ - بنى سويف / الوسطى ٢٠١٦)



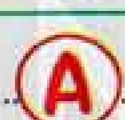


2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ali : Let's .... up.

Ahmed : Okay. Let's get the .... (دمياط / كفر سعد ٢٠١٤)

3 Read and match A with B :



A	B
1. What time	a. mess! (الفيوم / غرب الفيوم ٢٠١٤ - القاهرة / المطرية ٢٠١٦)
2. It	b. clean up. (المنيا / ابو قرقاص ٢٠١٦)
3. What a	c. broom.
4. Let's	d. 's two o'clock.
	e. is it ?

4 Choose the correct word(s) between brackets :

1. Let's (**clean** - **cleaning** - **cleans**) up. (القاهرة / مصر الجديدة ٢٠١٤)
2. We get the (**lute** - **desk** - **broom**) to clean up.
3. What time is it ? - It (**am** - **are** - **is**) six o'clock. (الإسكندرية / العجمى ٢٠١٤)

Conversation Time

4. It's (**twenty - thirteen - two**) o'clock. (الشرقية / منيا القمح ٢٠١٥)

5. (**What - How - Where**) a mess!

5 Look at the pictures and unscramble the words :

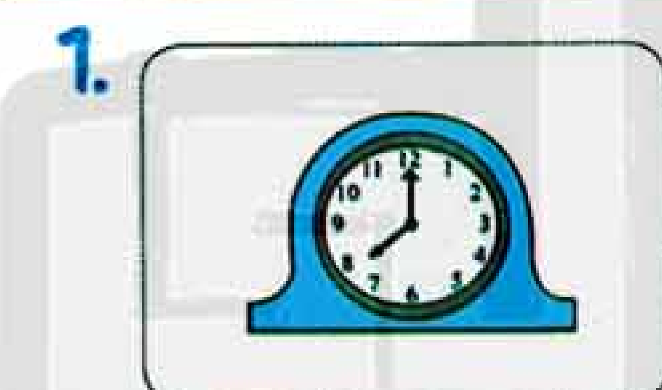
1.  leanc ....

2.  uble ....

3.  rboom .... (بنى سويف / ناصر ٢٠١٦)

4.  esms ....

6 Look and write a sentence under each picture :

1. 

....

(القليوبية / شبين الكوم ٢٠١٦)

2. ....

7 Copy the following sentences :

1. Let's get the broom to clean up.

....

2. That's right.

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	mess broom	....	....	صحيح الساعة
B.	clean up classroom	....	....	يحصل على موافق/ حسناً

Word & Practice Time

SB pages 10&11 WB pages 14&15



Word Time



A Listen and repeat. استمع وردد





Key Vocabulary

Classroom objects الاشياء الموجودة بحجرة الدراسة



computer جهاز كمبيوتر



shelf رف



cupboard دولاب / خزانة



table منضدة
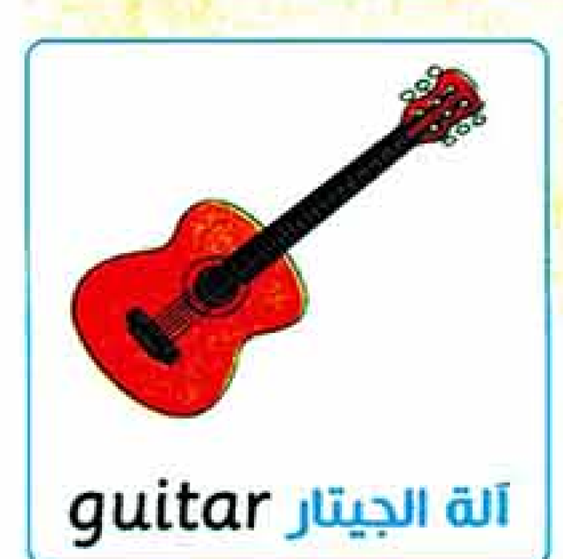


desk مكتب (طاولة للكتابة)



chair كرسى

Vocabulary



guitar آلة الجيتار



kite طائرة ورقية



basketball كرة السلة



pencil قلم رصاص



Word Time

B Listen and write the letter.

استمع واكتب الحرف الذى يسبق كل كلمة فى مكانه المناسب على الصورة التالية.

a. shelf b. chair c. computer
d. table e. desk f. cupboard



C Point and say the words.

اشر وقل الكلمات.



Exercise on Vocabulary

Look at the pictures and unscramble the words :



1. sdek ....

2. flhse ....

(القاهرة / الشروق ٢٠١٤)





3. omcpuert ....

4. ucpbaord ....

(السويس ٢٠١٥)

D Listen and point.

استمع واشر الى المتحدثين

A : Birds. Yellow birds.

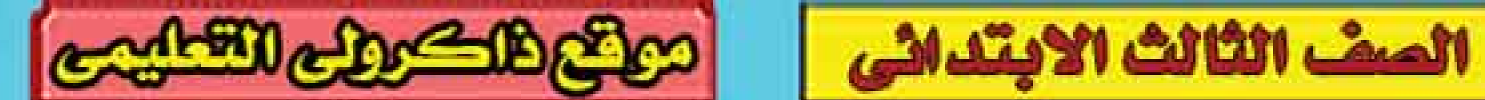


A : This is for you.
B : Thanks. I like bananas.



A : I'm a teacher !
B : No, you aren't.
A : Yes, I am.





Word Time



This is for you. هذا / هذه لك

تستخدم لتقديم شئ إلى شخص ما وللرد نستخدم :

Thanks.

E Write the words. اكتب الكلمات التالية فى مكانها الصحيح

computer - table - shelf - desk - chair - cupboard

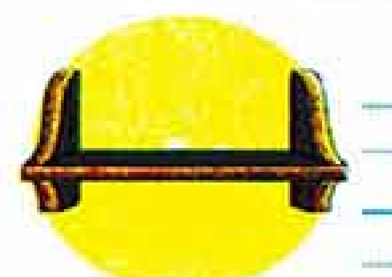

C c


T t


C c


D d


C c


S s

Practice Time

A Listen and repeat. استمع وردد

Where's the book ?	It's	in	
Where are the books ?	They're	on	the cupboard.
		under	
		next to	

Where's = Where is   It's = It is   They're = They are

Language Focus

1 Where is + (اسم مفرد) ?   ١. أين يكون .... ؟

تستخدم (Where is) للسؤال عن مكان شئ مفرد وللإجابة عن هذا السؤال نستخدم حروف الجر التى تدل على المكان :

under	تحت	on	على
in	فى	next to	بجانب - بجوار


Where is the ball ?

It's in the box.



2 Where are + (اسم جمع) ?   ٢. أين يكونوا .... ؟

تستخدم (Where are) للسؤال عن مكان أشياء جمع وللإجابة عن هذا السؤال نستخدم حروف الجر التى تدل على المكان :


Where are the cats ?


They are under the chair.



Word Time

حروف الجر التى تدل على المكان :

(1) under تحت


Where are the books ?


They're under the shelf.





(2) on على


Where are my dogs ?


They're on the car.

(3) in فى




Where's my dog ?


It's in the car.

(4) next to بجانب - بجوار




Where are the dogs ?

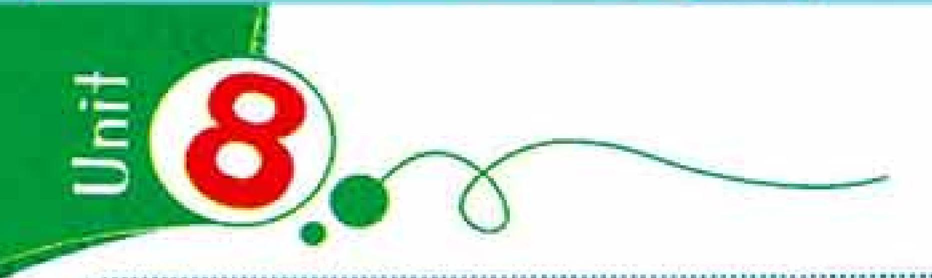

They are next to the car.



Exercise on Language Focus

Choose the correct word(s) between brackets :

1. (**When** - **What** - **Where**) is my bag ? - It's on the table.
2. It's (**on** - **at** - **of**) the table.
3. The cat is (**on** - **next** - **in**) to the door.
4. Where (**'s** - **are** - **am**) the birds ? (الجيزة / ابو النمرس ٢٠١٦)
5. Where (**are** - **am** - **'s**) the cupboard ?



6. The book is (**next - on - over**) the desk. (القاهرة / الشروق ٢٠١٤)
7. The doll is (**next - under - over**) the shelf. (الجيزة / الهرم ٢٠١٤)
8. The socks (**is - are - am**) on the desk. (الشرقية / منيا القمح ٢٠١٤)

B Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.



Where's the guitar ?
It's on the table.



.... the bananas ?
They're under the chair.



.... the books ?
They're under the shelf.



Where's the basketball ?
....



.... the kite ?
It's in the cupboard.



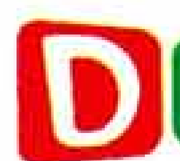
Where are the birds ?
....

C Look at page 10. Point to the picture and practise with a partner.

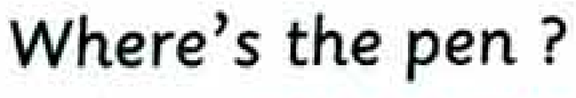
انظر إلى صفحة (١٠) من كتاب الطالب وأشر إلى الصورة ثم تدرب مع زميلك.



Practice Time



D Listen and sing along. استمع وغن.
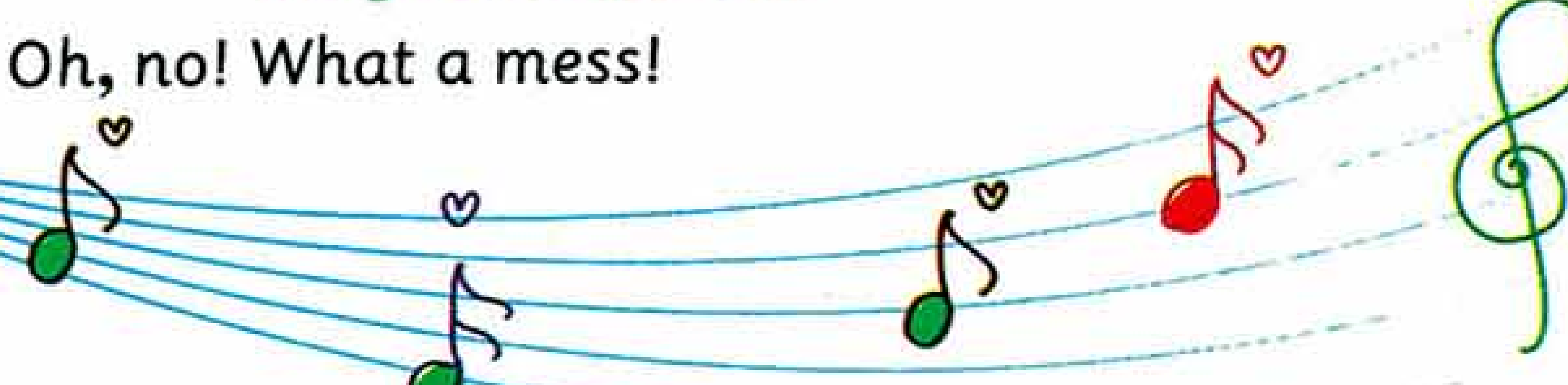






Where's the pen?

Where's the pen ?
It's on the book.
Where's the book ?
It's on the chair.
Where's the chair ?
It's on the desk.
Oh, no! What a mess!
Where's the desk ?
It's under the chair.
Where's the chair ?
It's under the book.
Where's the book ?
It's under the pen.
Oh, no! What a mess!
Where are the socks ?
They're in the shoes.
Where are the shoes ?
They're in the shorts.
Where are the shorts ?
They're in the box.
Oh, no! What a mess!







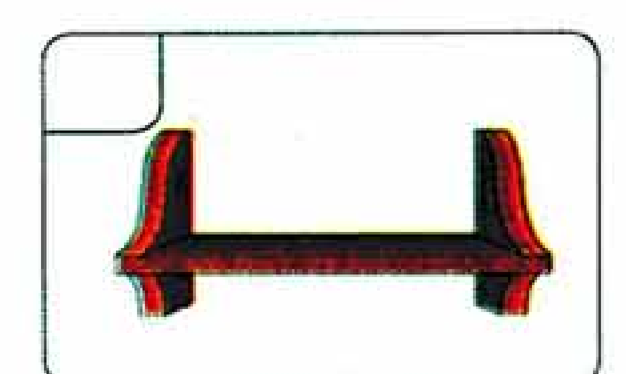
Word & Practice Time

1 SB Listen and number the pictures : استمع إلى معلمك ورقم الصور


(القليوبية / الخانكة ٢٠١٦)



نصوص الاستماع فى نهاية الكتاب




(الإسماعيلية ٢٠١٤)

(الجيزة / العياط ٢٠١٤-القليوبية/
غرب شبرا الخيمة ٢٠١٦)

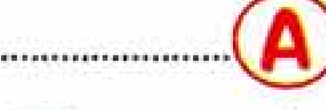

(اسيوط / منفلوط ٢٠١٤)

2 SB Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What time .... it ?

B : It's .... o'clock. (الغربية / شرق طنطا ٢٠١٦)

3 Read and match A with B :



A	B
1. The cupboard	a. 're right. (دمياط / كفر سعد ٢٠١٤)
2. Yeah, you	b. the pens ?
3. The cats are	c. is in the bedroom.
4. Where are	d. the pencil ?
	e. under the table. (المنوفية / الازهر الشريف ٢٠١٦)

Word & Practice time

4 Look at the pictures and unscramble the words :

1. hcair

....

(الفيوم / شرق ٢٠١٦)

2. 

hslef

....

(المنيا / ابو قرقاص ٢٠١٦ - سوهاج / طما ٢٠١٤)

3. 

udner

....

(الفيوم / غرب الفيوم ٢٠١٤)

4. 

ni

....

5 Look and write a sentence under each picture :

1. ....

(القليوبية / غرب شبرا الخيمة ٢٠١٦)

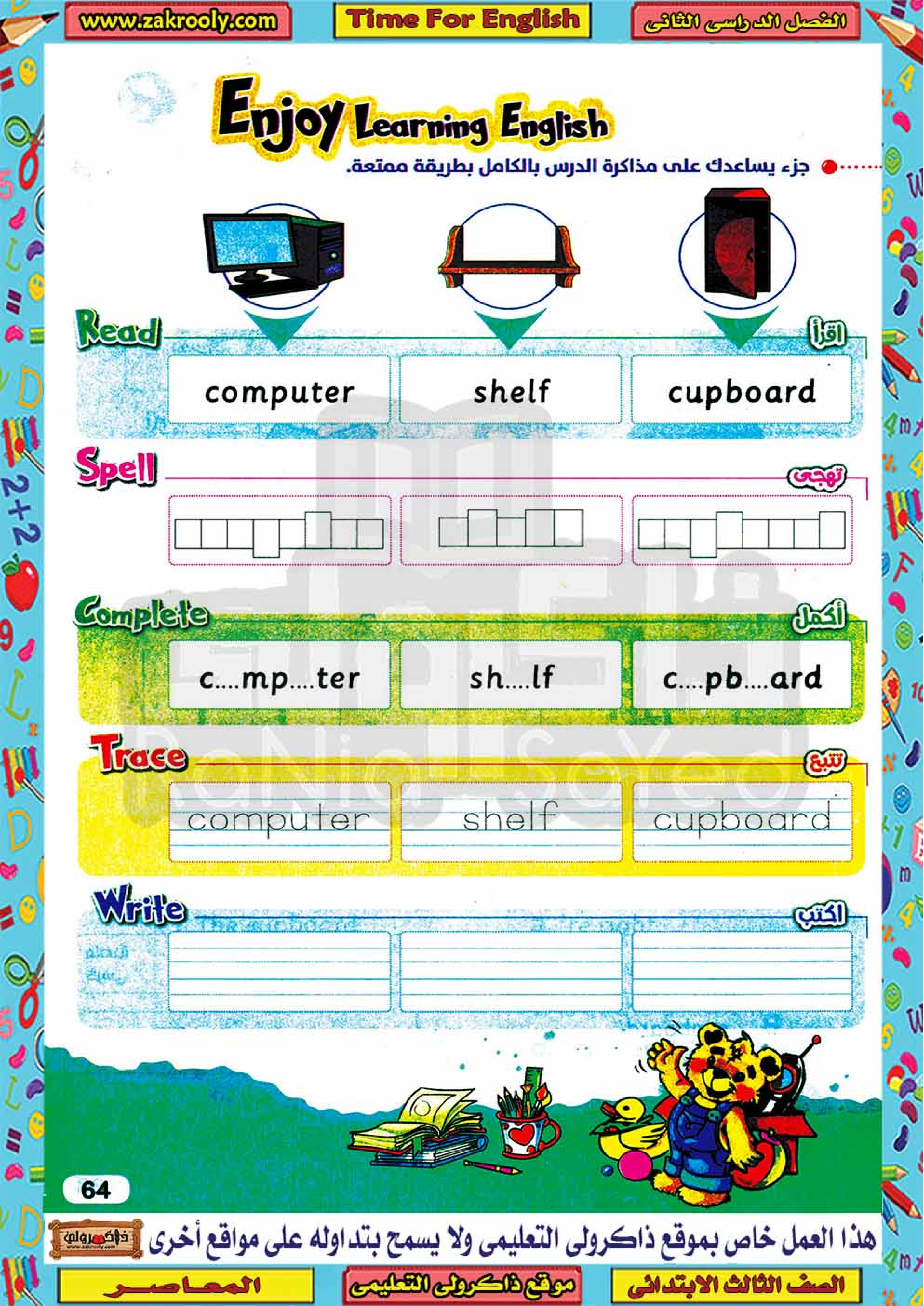
2. ....

(الدقهلية / المطرية ٢٠١٤)

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	computer desk	....	....	منضدة كرسى
B.	cupboard guitar	....	....	رف كرة سلة



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

computer	shelf	cupboard

Spell تهجى

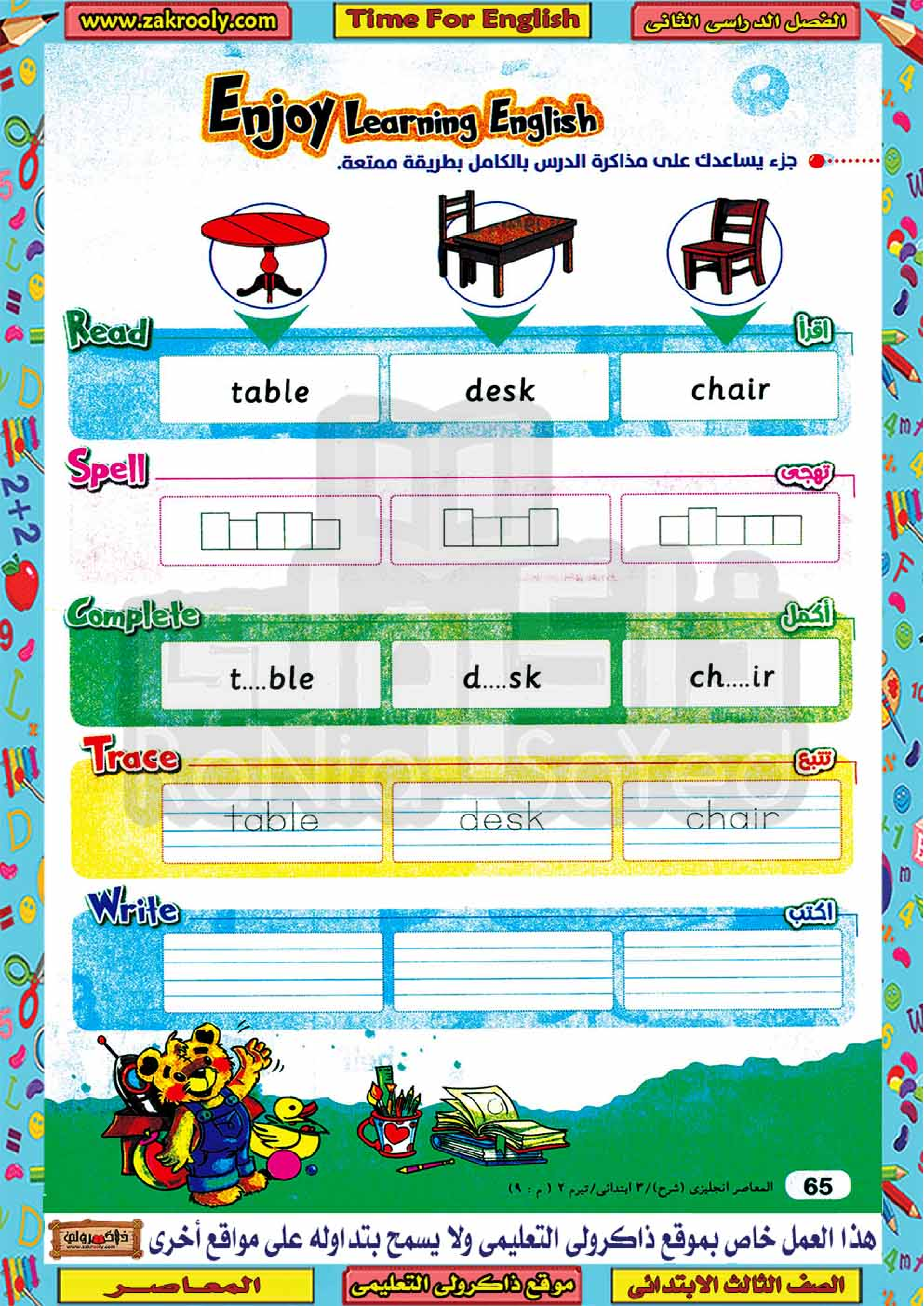
Complete أكمل

c....mp....ter	sh....lf	c....pb....ard

Trace تتبع

computer	shelf	cupboard

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

table	desk	chair

Spell تهجى

Complete أكمل

t....ble	d....sk	ch....ir

Trace تتبع

table	desk	chair

Write اكتب

شاهد الصور متحركة وناطقة

تقنية جديدة

حمل برنامج El-Moasser Activities Prim.3 من Google play
وافتح البرنامج ثم استمتع بالصور المجسمة والناطقة .

ar



chair كرسى



computer
جهاز كمبيوتر



cupboard
دولاب / خزانة



desk
مكتب (طاولة للكتابة)



table منضدة



shelf
رف

Phonics Time

SB page 12 WB page 16

Key Vocabulary





A Listen and repeat.

استمع إلى النطق الصوتى الممدود لحرف (u) والكلمات التى تحتوى عليه وردد.



Vocabulary



tune نغمة



lute آلة العود



cute ظريف/لطيف



seed بذرة



run يجرى



cup فنجان



tight	مشدود/ضيق	clue	مفتاح حل اللغز
mine	ملكى	sea	بحر
dune	كثبان(كوم) من الرمال	lake	بحيرة

Exercise on Vocabulary



Listen and number the pictures :

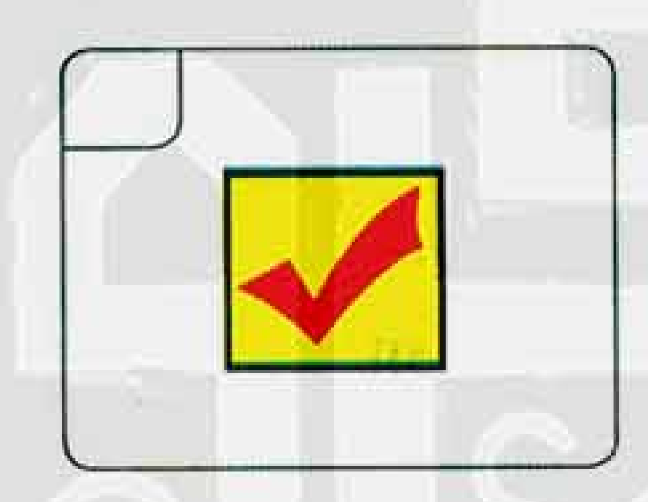


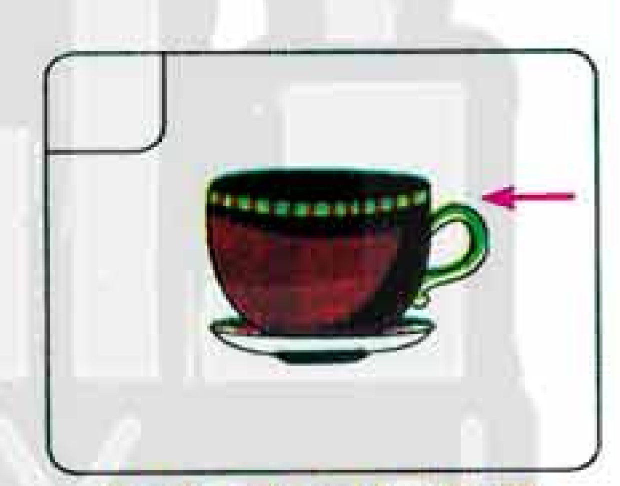












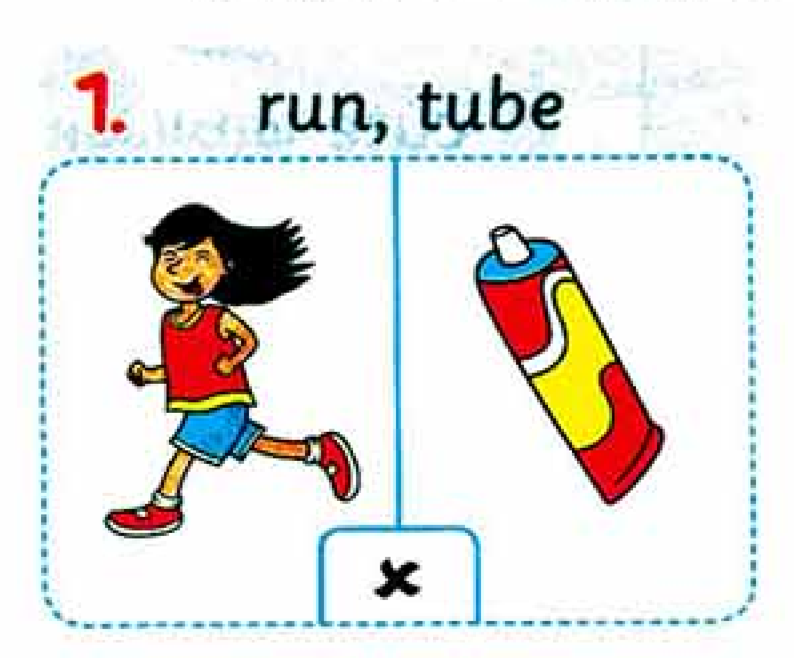
(الجيزة / بولاق الدكرور ٢٠١٦)

(الإسكندرية / برج العرب ٢٠١٤)



هل كلا الكلمتان تحتويان على صوت حرف (u) الممدود ؟ استمع وضع علامة (✓) أو (×).

1. run, tube



2. true, blue



Phonics Time



3. flute, cup



4. glue, June



C Read the words. إقرأ الكلمات الاتية

1.	2.	3.	4.
clue	blue	dune	cute
true	glue	tune	lute

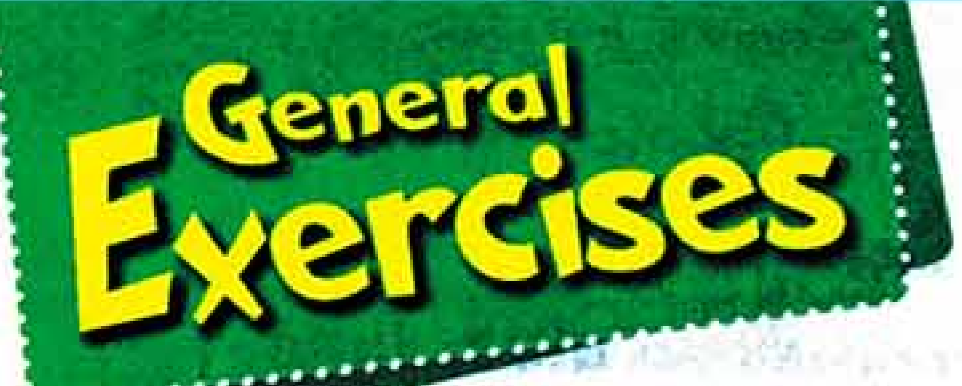
D Look at C. Listen and point. انظر لكلمات الجزء (C)، ثم استمع واشر الى كل كلمة

true, /t/-/r/-/u:/, true
lute, /l/-/u:/-/t/, lute
cute, /k/-/j/-/u:/-/t/, cute
clue, /k/-/l/-/u:/, clue

dune, /d/-/j/-/u:/-/n/, dune
glue, /g/-/l/-/u:/, glue
tune, /t/-/j/-/u:/-/n/, tune
blue, /b/-/l/-/u:/, blue

E Listen and circle. استمع وضع دائرة حول الكلمة التى تسمعها

1. tight , tight — boat cake tight
2. tube , tube — row sea tube
3. seed , seed — home day seed
4. lake , lake — lake bike June
5. note , note — mail mine note



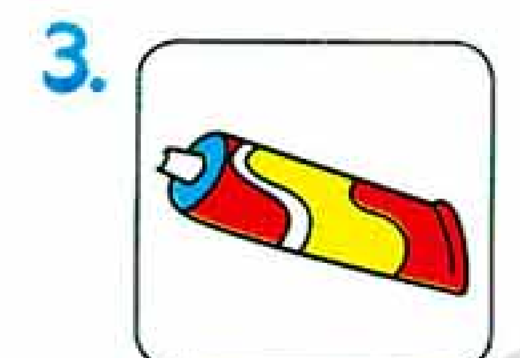
Phonics Time



1 Look at the pictures and unscramble the words :

1.  fulte .... (دمياط / كفر سعد ٢٠١٤)

2.  eesd .... (القاهرة / المطرية ٢٠١٦)

3.  ubte ....

4.  cpu .... (بنى سويف / الوسطى ٢٠١٦)

2 Look and write a sentence under each picture :

1. 
.... (بنى سويف / الفشن ٢٠١٤)

2. 
.... (أسيوط / الفتح ٢٠١٥)

3 Punctuate the following sentence :

this pen is mine

....

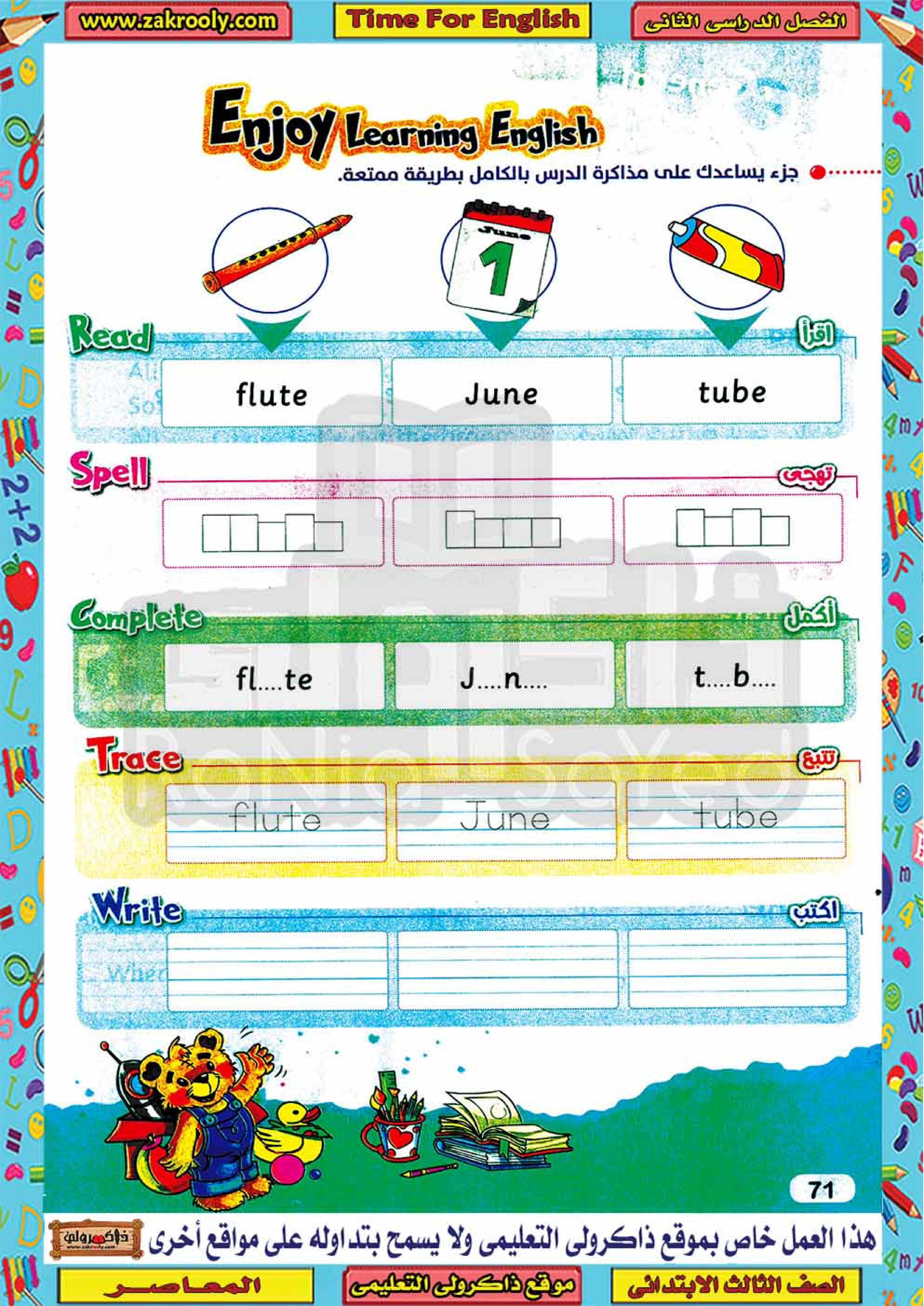
4 Copy the following sentences :

1. They are on the shelf.

....

2. It's true.

....



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

flute	June	tube

Spell تهجى

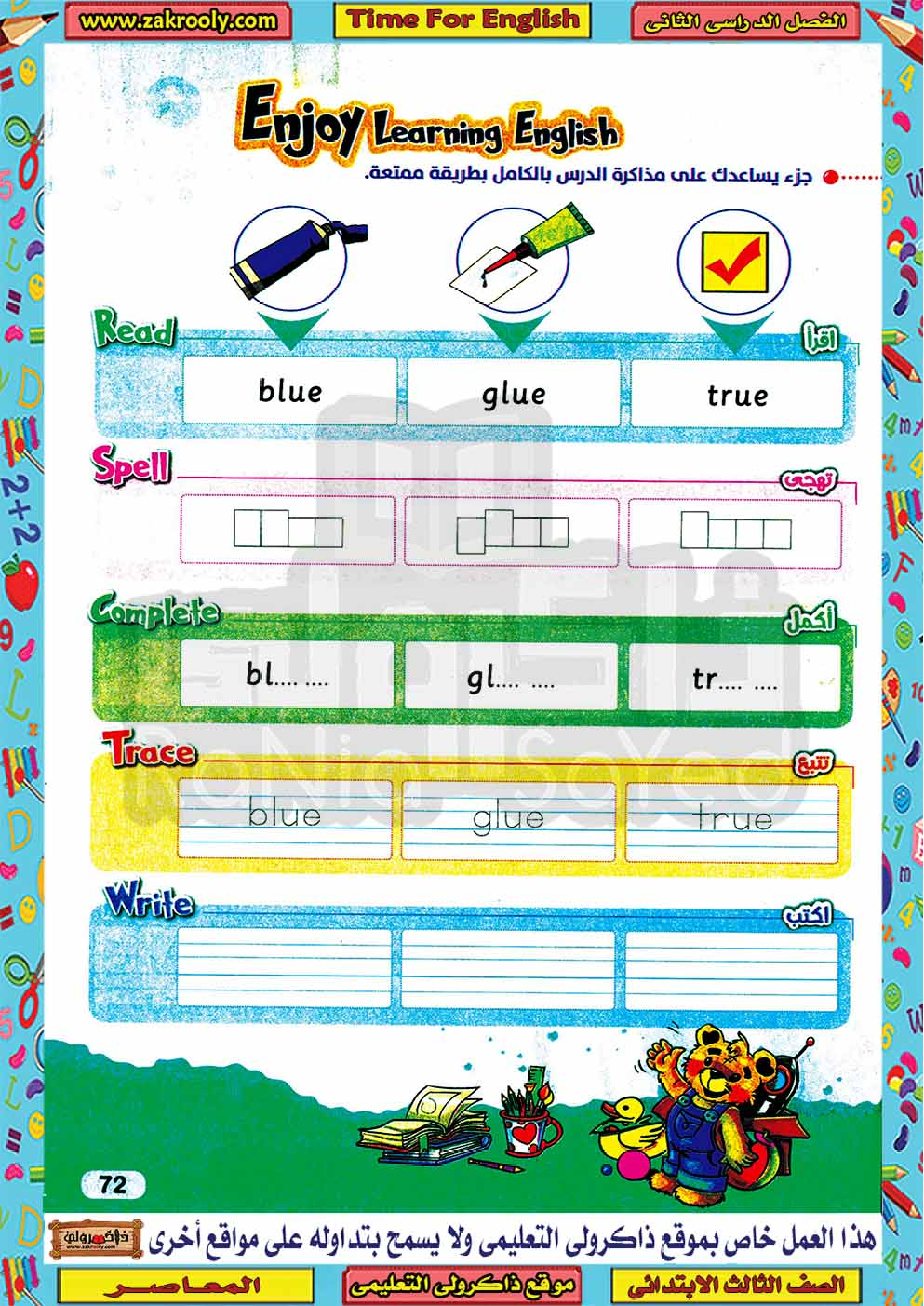
Complete أكمل

fl....te	J....n....	t....b....

Trace تتبع

flute	June	tube

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

blue	glue	true

Spell تهجى

Complete أكمل

bl....	gl....	tr.... ....

Trace تتبع

blue	glue	true

Write اكتب

Revision on unit 8



جزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية



Conversation Time :

Soha : Oh, no ! What a mess! — سُها : أوه! يالها من فوضى!

Ali : Yeah, you're right. — على : نعم، أنتِ على حق.

Soha : Let's clean up. — سُها : هيا ننظف.

Ali : Okay. Let's get the broom. — على : حسنًا. هيا نحضر المقشة.



Word Time & Practice Time :



computer كمبيوتر
The computer is on the desk.



table منضدة
The cat is under the table.



cupboard دولاب
The kite is in the cupboard.



shelf رف
The books are on the shelf.



desk مكتب
The book is in the desk.



chair كرسى
The banana is under the chair.

* لاحظ إستخدام حروف الجر الدالة على المكان عند السؤال بـ **Where**

Where's the book ?	It's	in on under next to	the cupboard.
Where are the books ?	They are		



Phonics Time :

لاحظ النطق الصوتى الممدود لحرف (u) :

blue	لون أزرق	true	صحيح	June	شهر يونيو
glue	صمغ	flute	آلة الناى/المزمار	tube	أنبوبة





جزء يساعدك على التدرب والتعامل مع الأسئلة التى قد تكون صعبة فى الورقة الامتحانية

	It's	in on under next to	chair
	They are		the shelf.

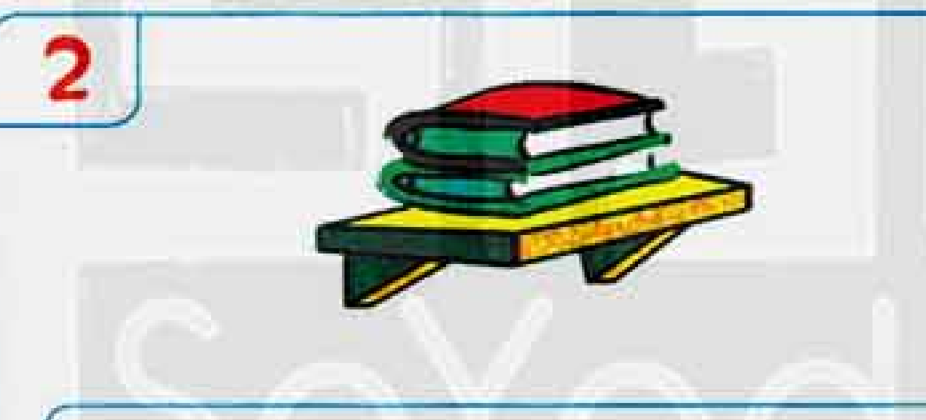

السؤال السادس فى ورقة الامتحان

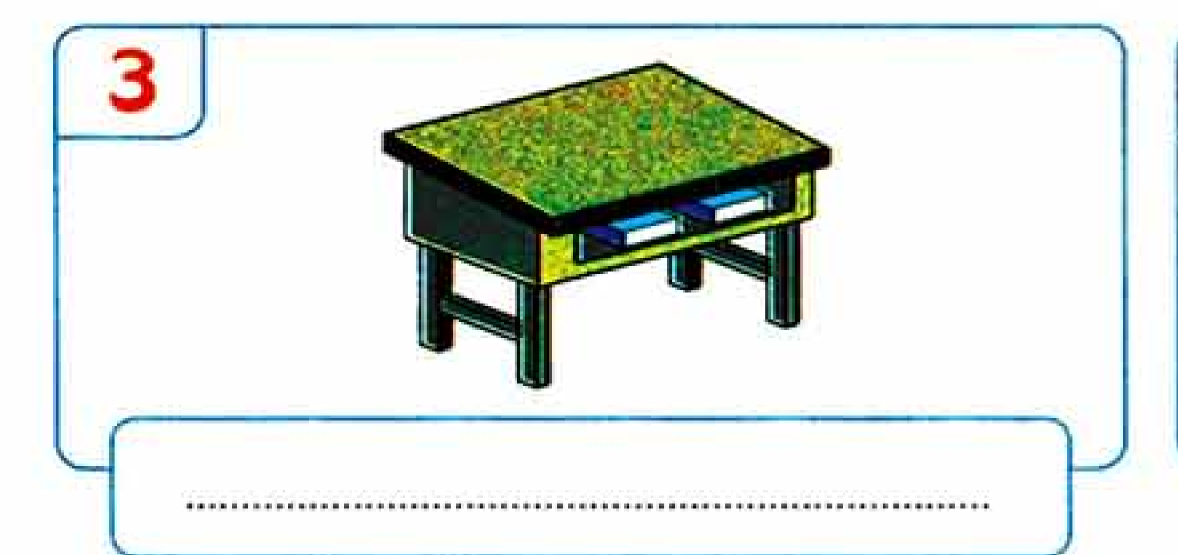
6 Look and write a sentence under each picture :

انظر واكتب جملة تحت كل صورة :

1

....

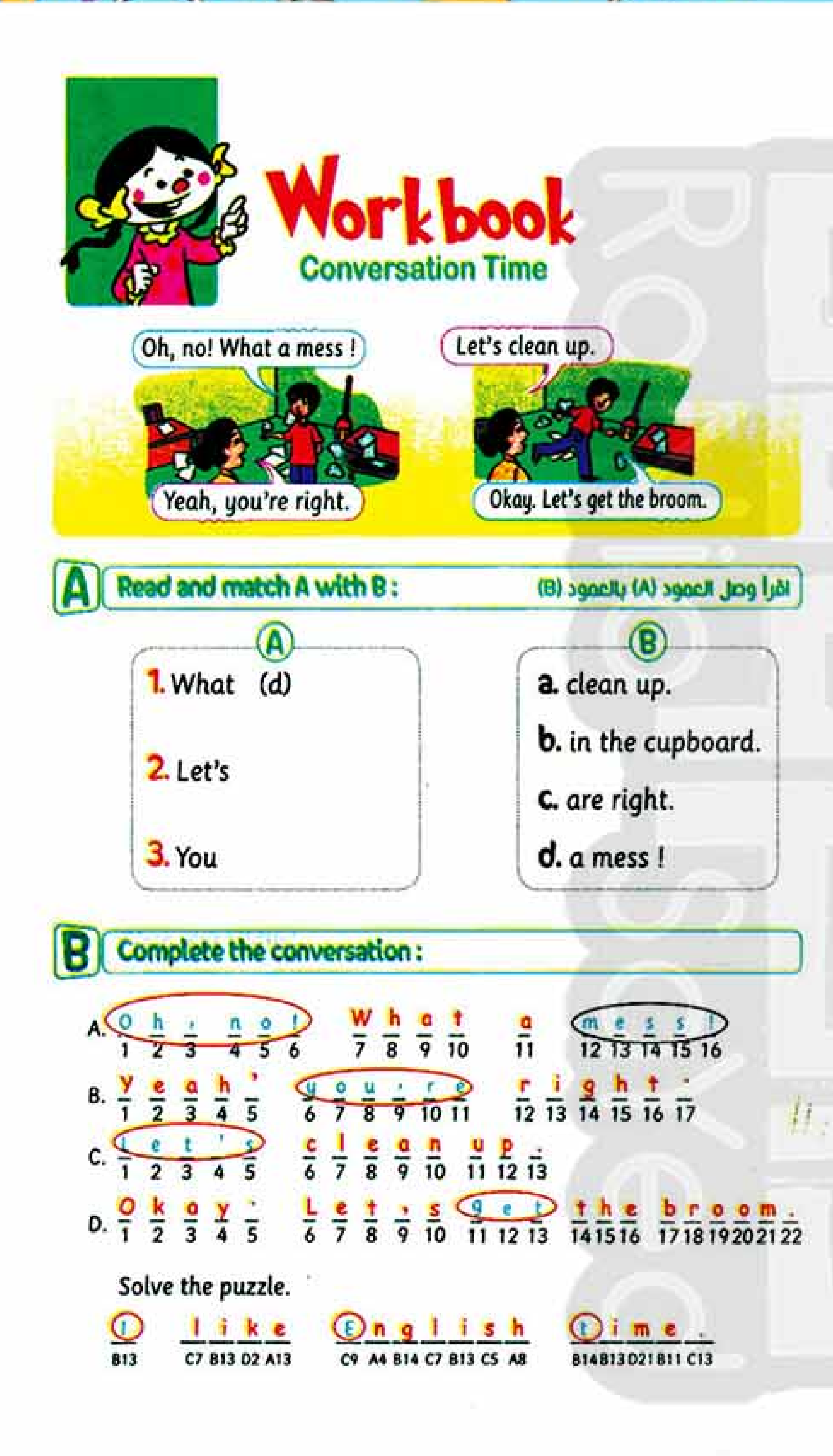
2

....

3

....

4

....

Workbook
Conversation Time



A Read and match A with B : اقرأ وصل العمود (A) بالعمود (B)

A	B
1. What (d)	a. clean up.
2. Let's	b. in the cupboard.
3. You	c. are right.
	d. a mess !

B Complete the conversation :

A. O h , n o ! (1 2 3 4 5 6) W h a t (7 8 9 10) a (11) m e s s ! (12 13 14 15 16)

B. Y e a h , (1 2 3 4 5) y o u ' r e (6 7 8 9 10 11) r i g h t . (12 13 14 15 16 17)

C. L e t ' s (1 2 3 4 5) c l e a n (6 7 8 9 10) u p . (11 12 13)

D. O k a y . (1 2 3 4 5) L e t ' s (6 7 8 9 10) g e t (11 12 13) t h e (14 15 16) b r o o m . (17 18 19 20 21 22)

Solve the puzzle.

I (B13) l i k e (C7 B13 D2 A13) E n g l i s h (C9 A4 B14 C7 B13 C5 A8) t i m e . (B14 B13 D21 B11 C13)

Workbook
Word Time



A Look and circle : انظر إلى الصور وضع دائرة

1. computer	2. table	3. cupboard	4. shelf	5. cupboard	6. table
shelf	chair	computer	desk	computer	desk
cupboard	desk	chair	table	chair	shelf

B Look and write : انظر واكتب

It's a chair.

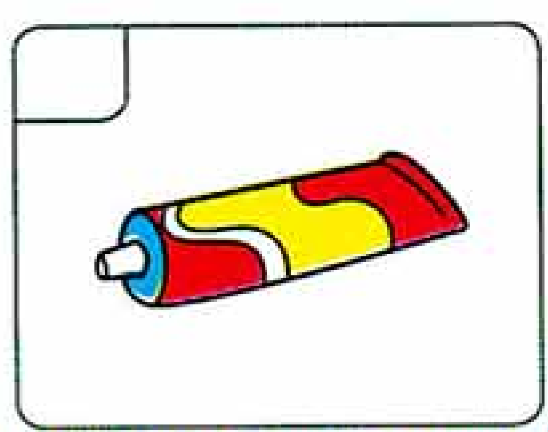
It's a computer.


Workbook
Practice Time
Where's the computer ?
It's on the desk.
Where are the books?
They're under the table.
A Look and circle :
1. Where's the pencil? It's under the desk. It's on the desk.
2. Where are the bananas? They're in the table. They're on the table.
3. Where's the shelf? It's next to the computer. It's on the computer.
4. Where are the books? They're on the chair. They're under the chair.
B Look and write : انظر واكتب
1. Where's the kite ? It's under the table.
2. Where are the books ? They're on the shelf.
3.
4.
Unit 8
Workbook
Phonics Time
true flute glue June blue tube
A Match and write :
1. bl u e 2. fl u t e 3. tr u e 4. J u n e
B Does it have long u ? put ✓ or x.
C Read and match.
1. sleep 2. coat 3. cake 4. glue 5. bike
long a long e long i long o long u

Test 3 on unit 8

Collected from schools Examinations — اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



(القاهرة / البساتين و دار السلام ٢٠١٥)

نصوص الاستماع فى نهاية الكتاب



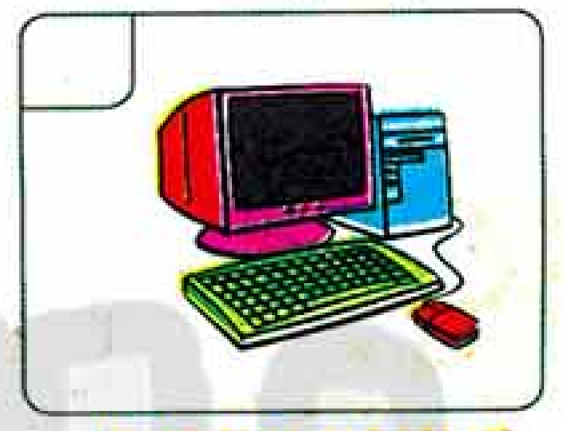
(الغربية / غرب المحلة ٢٠١٤)



(الشرقية / أبوحماد ٢٠١٤-البحيرة/ادكو٢٠١٦)



(الجيزة / الدقى ٢٠١٤)



(الجيزة / شمال الجيزة ٢٠١٤/ الدقهلية شرق المنصورة ٢٠١٦)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where are the .... ?

B : They are .... the shelf. (الغربية / شرق طنطا ٢٠١٥ - المنيا /أبو قرقاص ٢٠١٦)

3 Read and match A with B :



A	B
1. Where is	a. is on the tree.
2. It's next	b. a mess !
3. The bird	c. flute.
4. Oh, no ! What	d. the kite ?
	e. to the table.

(بنى سويف - الوسطى ٢٠١٦/ البحيرة - كوم حماده ٢٠١٥/ المنيا - سمالوط ٢٠١٥/ المنوفية - شبين الكوم ٢٠١٦/ الشرقية - منيا القمح ٢٠١٥)

4 Choose the correct word (s) between brackets :

1. It's (**in** - **on** - **next**) the table. (القاهرة / البساتين و دار السلام ٢٠١٥ / مدينة نصر ٢٠١٦)



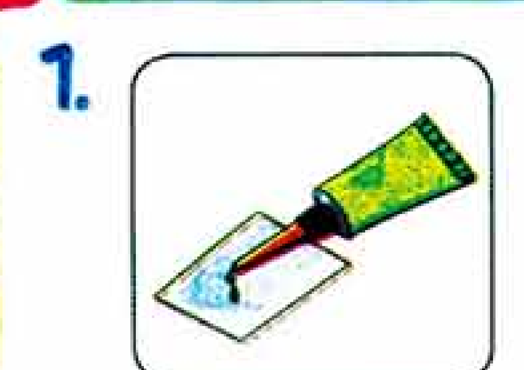
2. (**What - Where - Who**) is the book ? (الجيزة / بولاق الدكرور ٢٠١٦ - القاهرة / الزيتون ٢٠١٤)

3. The cap is next (**to - on - in**) the computer. (الإسكندرية / المنتزه ٢٠١٥)

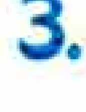
4. Let's (**get - play - listen**) the broom to clean up. (الشرقية / منيا القمح ٢٠١٥)

5. What (**tea - tree - time**) is it ? (بورسعيد ٢٠١٤ / البحيرة - إيتاى البارود ٢٠١٥)

5 Look at the pictures and unscramble the words :

1. 
uleg
....
(كفر الشيخ / فوه ٢٠١٥
الاسكندرية / المنتزه ٢٠١٦)

2. tule
....
(القاهرة - المطرية ٢٠١٦ /
السويس / جنوب السويس ٢٠١٥)



3. 
itke
....
(بنى سويف / الوسطى ٢٠١٦-
بورسعيد / شمال بورسعيد ٢٠١٥)

4. sedk
....
(المنيا / أبو قرقاص ٢٠١٥ /
القليوبية/الخانكة ٢٠١٦)

6 Look and write a sentence under each picture :



1. 
(قنا / نجع حمادى ٢٠١٤)
....

2. 
(أسوان / إدفو ٢٠١٤)
....

7 Punctuate the following sentence :

where are you from (الأقصر / إسنا ٢٠١٤)

....

8 Copy the following sentences :

1. The book is on the desk.

....

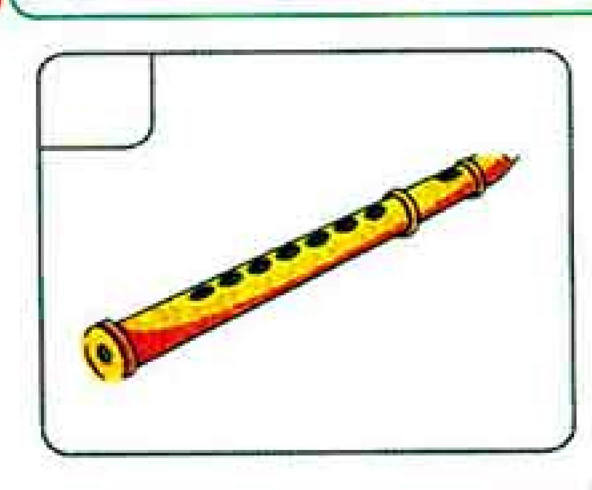
2. I'm going to the club.

....

(الغربية / بسيون ٢٠١٤)

Test 4 on unit 8

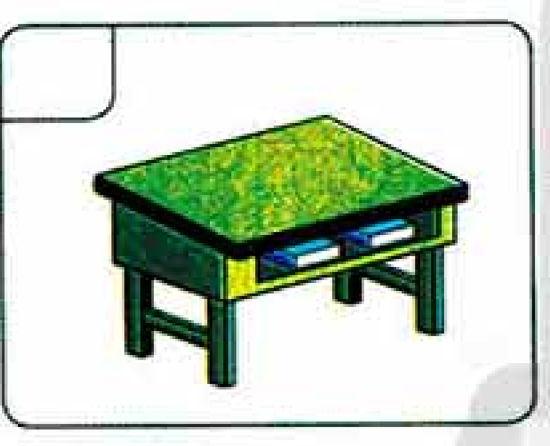
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

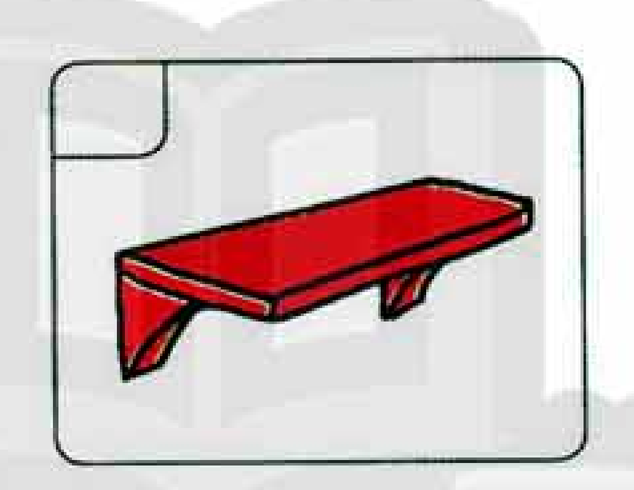


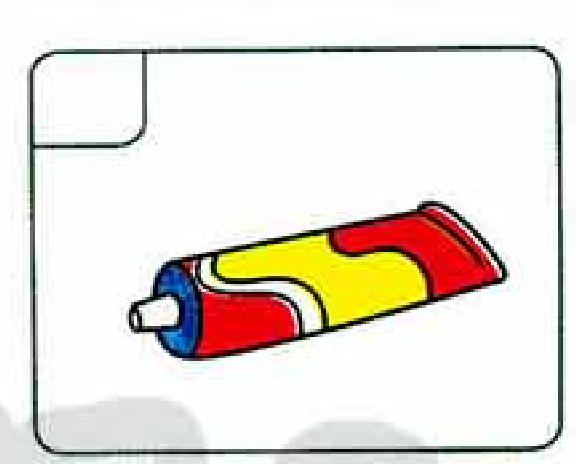


نصوص الاستماع فى نهاية الكتاب









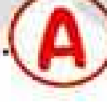
2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Adel : Oh, no! .... a mess!

Ali : Yeah, you're right.

Adel : Let's .... up.

3 SB Read and match A with B :



A	B
1. These are	a. the desk.
2. What time	b. is it ?
3. The cars	c. my pencils.
4. The kite is	d. in the cupboard.
	e. are in the street.

4 Choose the correct word (s) between brackets :

1. Where (**is** - **are** - **am**) the books ?



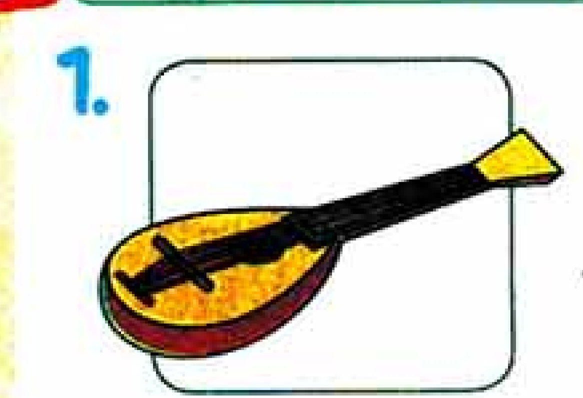
2. They are **(in - on - next)** to the box.

3. Oh, no! What a **(right - mess - dune)**!

4. Let's get the **(flute - lute - broom)** to clean up.

5. **(Where - What - When)** is my dog ? - It's in the car.

5 Look at the pictures and unscramble the words :

1.  uetl ....

2.  utne ....

3.  atble ....

4.  pcuboard ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

ahmed and Noha clean up their room

....

8 Copy the following sentences :

1. You are right.

....

2. The ball is next to the table.

....



UNIT 9 In the Shop

فى المتجر

Aims of the Unit

الأهداف العامة للوحدة :

Listening / Speaking

- ask about a problem — السؤال عن مشكلة.
- describe a problem — وصف المشكلة.
- express indecision — التعبير عن التردد / الحيرة.
- describe possession — وصف الممتلكات.
- identify speakers in a conversation — التعرف على شخصيات المحادثة.

Reading / Writing

- write short sentences — كتابة الجمل القصيرة.
- read short sentences — قراءة الجمل القصيرة.
- vocabulary : food — تعلم المفردات اللغوية : الأطعمة.

Phonics

- distinguish between short a and long a
– التمييز بين الصوت القصير والممدود لحرف (a) .
- associate sound of letters with written form
– الربط بين أصوات الحروف وشكلها مكتوبًا.

Grammar

- I have / don't have .... — أنا امتلك / أنا لا امتلك

* العلامة SB تسبق أسئلة كتاب الطالب و كتاب التدريبات
* نصوص الاستماع فى نهاية الكتاب

Conversation Time

SB page 17 WB page 21



Conversation Time

Key Vocabulary

wrong	خطأ	brown	لون بنى
please	من فضلك	hurry	يسرع
shop	متجر/محل	late	متأخر




Sarah's mother


Sarah

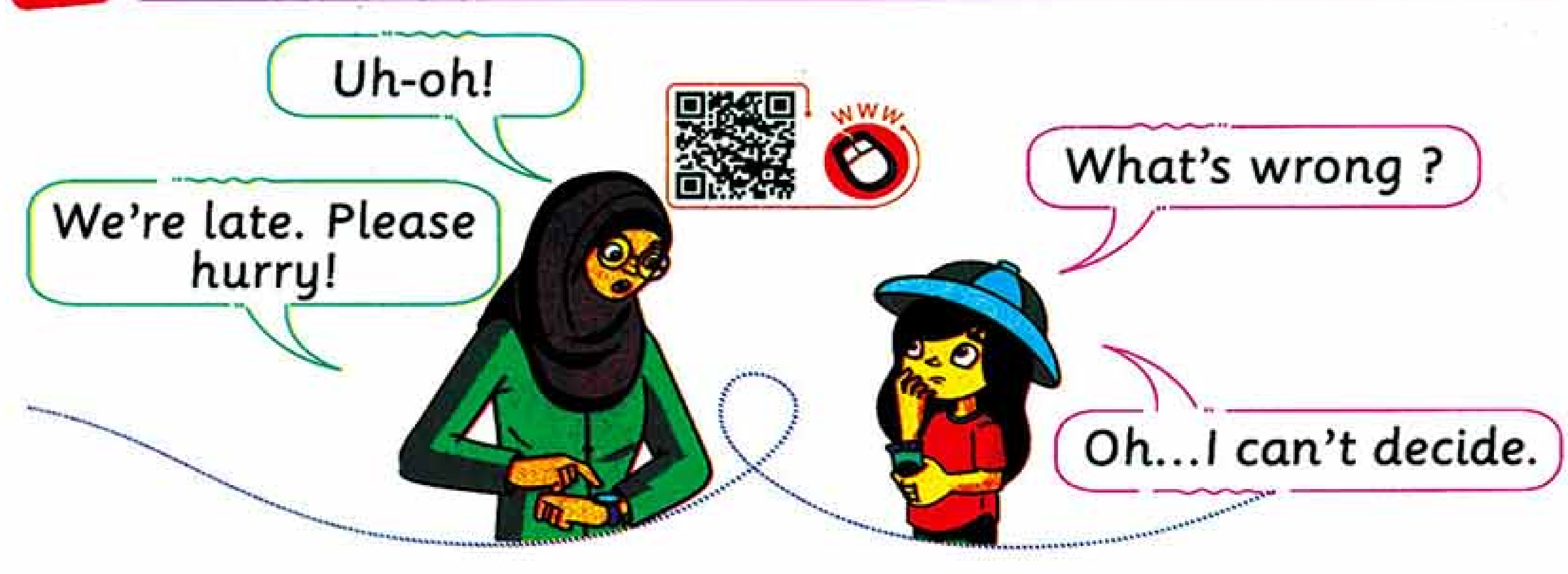
In the shop في المتجر



Sarah and her mother are in the shop. They're late. Sarah's mother is asking her to decide what she wants.

سارة ووالدتها فى المتجر. ولكنهما متأخرين لذلك طلبت والدة سارة منها أن تحدد ما تريد.

A Listen and repeat. استمع وردد.



Unit 9

Exercise on Vocabulary

- Look at the pictures and unscramble the words :

1. 
atle ....

2. 
rbwon ....

3. 
rwogn ....

4. 
urrhy ....

Learning to learn

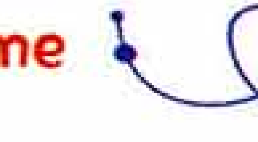
1 **Uh-oh!** ١. تستخدم للتعبير عن الإنزعاج.

2 **What's wrong ?** ٢. مما تشكو ؟ / ما الأمر ؟
تُستخدم لسؤال شخص ما عن مشكلة.

3 **We're late. Please hurry!** ٣. نحن متأخرون من فضلك أسرع !

4 **I can't decide.** ٤. لا أستطيع أن أقرر (أحدد).
تُستخدم للتعبير عن الحيرة.

Conversation Time





on Language Functions



SB **Listen and fill in the gaps :** استمع إلى معلمك واملأ الفراغات

نصوص الاستماع فى نهاية الكتاب

Noha : What's .... ?

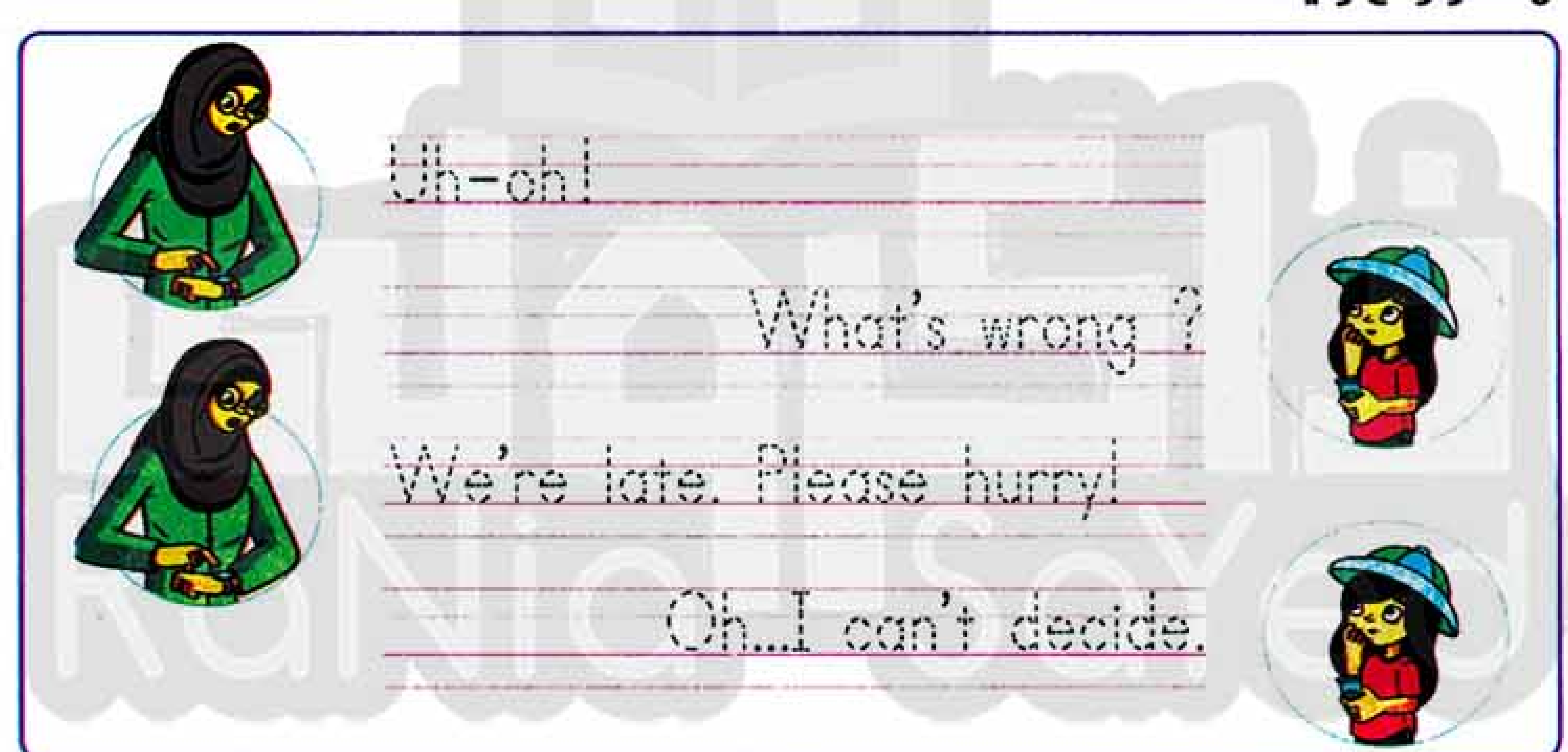
Mona : We're late. Please .... !

(القليوبية/الخانكة ٢٠١٦ - الفيوم/ اطسا ٢٠١٦)

B Listen and find the speakers. استمع إلى المحادثة السابقة وأوجد المتحدثين.

C Role-play the conversation with a partner.

تبادل الأدوار مع زميلك.



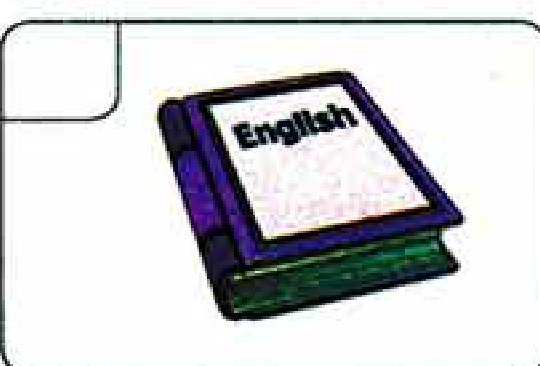
D Review. Listen and repeat. راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد.



General Exercises

Conversation Time

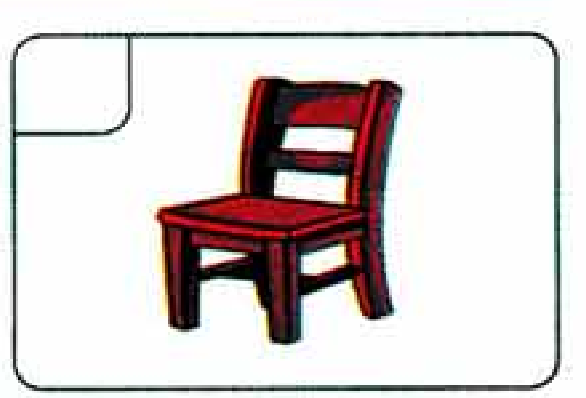
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



(قنا / نجع حمادى ٢٠١٤)



نصوص الاستماع فى نهاية الكتاب

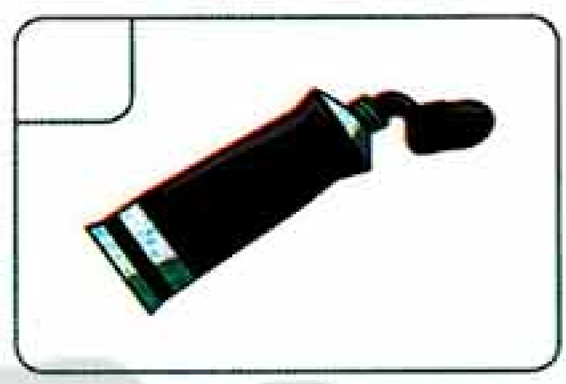


(الإسكندرية / المنتزه ٢٠١٤)



(السويس ٢٠١٦ - المنوفية/بركة السبع ٢٠١٤)





2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Kareem : Uh-oh!

Seif : What's .... ?

Kareem : We're .... Please hurry! (قنا / قوص ٢٠١٦)

3 Read and match A with B :

A	B
1. I can't	a. 's wrong ?
2. What	b. brown.
3. We	c. 're late.
4. It is	d. is blue.
	e. decide.

(الاسماعيلية ٢٠١٦)





Conversation Time



4 Look at the pictures and unscramble the words :

1. urhyr ....

(الجيزة / شمال الجيزة ٢٠١٥)

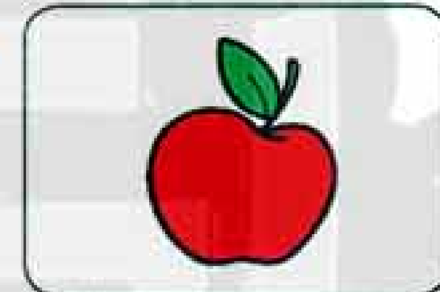
2.  atle ....

3.  deicde ....

4.  hsop ....

5 Look and write a sentence under each picture :

1. ....

2.  ....

6 Punctuate the following sentence :

we're late

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى إستيعابه للمفردات اللغوية.

A.

wrong	....	....	متأخر
please	....	....	محل

B.

brown	....	....	يقرر
hurry	....	....	لا يستطيع

Word & Practice Time

SB pages 18&19 WB pages 22&23

Word Time

A Listen and repeat. استمع وردد.





Key Vocabulary

Food & drinks اطعمة ومشروبات


candy حلوى


juice عصير


water ماء


ice cream
آيس كريم


popcorn فِشار


chips
رقائق بطاطس مقلية

Vocabulary

Thank you.	شكراً لك.	get	يحصل على
let's	هيا	like	يحب

Word Time

B Listen and write the letter.

استمع واكتب الحرف الذى يسبق كل كلمة فى مكانه المناسب على الصورة التالية.

a. popcorn b. ice cream c. candy
d. chips e. water f. juice



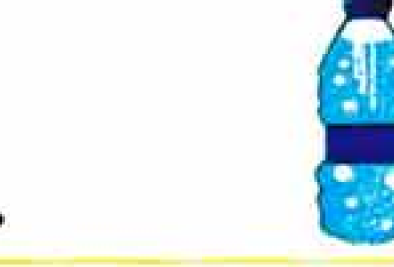
C Point and say the words.

اشر وقل الكلمات



Exercise on Vocabulary

Look at the pictures and unscramble the words :



1. awert ....

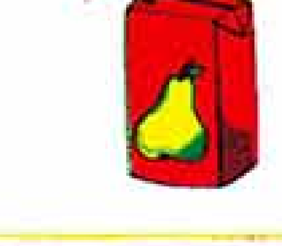
(المنوفية / الباجور ٢٠١٥ - القليوبية / الخانكة ٢٠١٦)



2. oprocnp ....

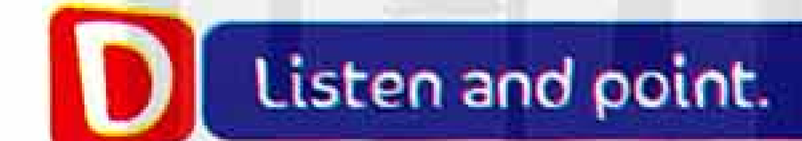
(الفيوم / ادارة شرق ٢٠١٦)

3. hispc ....



4. ujcie ....

(البحيرة / ادكو ٢٠١٥ - الفيوم / ادارة شرق ٢٠١٦)



D Listen and point. استمع وأشر إلى المتحدثين.

A: Oh, no! What a mess! Let's clean up.
B: Okay. Let's get the broom.



A: Where's the candy ?
B: It's next to the chips.
A: Thank you.



A: Hey, Kareem. Do you like chips ?
B: No, I don't. I like popcorn.





Word Time

Learning to learn

للسؤال عن مكان شئ ما نستخدم :

Where's + إسم الشئ (مفرد) .... ?

أين .... ؟

و للإجابة نستخدم :

It's + مكان الشئ ....

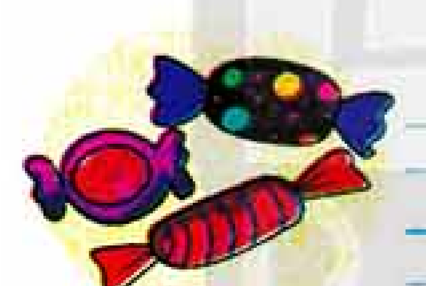
A: Where's the candy ?

B: It's next to the popcorn.

E Write the words.

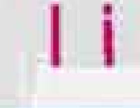
اكتب الكلمات التالية فى مكانها الصحيح

candy - ice cream - chips - juice - popcorn - water





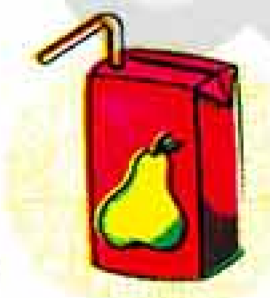
C c



I i



C c



J j



P p



W w

Practice Time

A Listen and repeat. استمع وردد

I You We They	have	candy.	I You We They	don't have	juice.

don't = do not

Language Focus



يستخدم الفعل have للتعبير عن الملكية مع ضمائر الفاعل I / You / We / They

وتستخدم don't have عند النفى.

Affirmative الإثبات

I You We They (الاسم الجمع)	have	chips.

Negative النفى

I You We They (الاسم الجمع)	don't have	chips.

 I have popcorn.

 I don't have popcorn.

 We have chips.

 We don't have chips.

Practice Time

Exercise on Language Focus

Choose the correct word(s) between brackets :

1. I (**doesn't - do - don't**) have candy.
2. We (**has - have - are**) juice. (الأسكندرية / العجمي ٢٠١٦)
3. (**They - She - He**) have chips. (الأسكندرية / المنتزة ٢٠١٦)
4. I don't (**has - have - got**) a car.
5. Ahmed and Tamer (**have - has - are**) ice cream.
6. My sisters (**don't - isn't - doesn't**) have chips. (البحيرة / كفر الدوار ٢٠١٥)
7. Jana and Rodina (**have - doesn't have - has**) candy. (المنيا / أبو قرقاص ٢٠١٥)
8. (**We - He - She**) don't like chips. (الأقصر / إسنا ٢٠١٥)

B Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.



You have popcorn.
You don't have chips.



You have ice cream.
You .... candy.



We .... juice.
We don't have water.



They have candy.
They .... popcorn.

Unit 9





I have water.

I .... ice cream.

....

They don't have juice.



C Look at page 18. Point to the picture and practise with a partner.

انظر إلى صفحة (١٨) من كتاب الطالب وأشر إلى الصورة ثم تدرب مع زميلك.



They have juice.

They don't have water.



Unit 8

1. computer كمبيوتر
2. shelf رف
3. table منضدة
4. cupboard دولاب/خزانة
5. chair كرسى
6. desk مكتب(طاولة للكتابة)

Practice Time



Listen and sing along. استمع وغن.

We Have Candy



We have candy.
We have candy.
We have water.
We have water.
We don't have ice cream.
We don't have ice cream.
We don't have ice cream.
We have water.
They have juice.
They have juice.
They have chips.
They have chips.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They have juice.





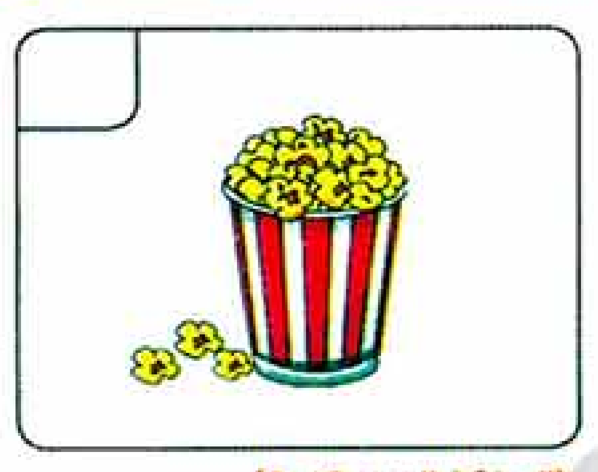




General Exercises

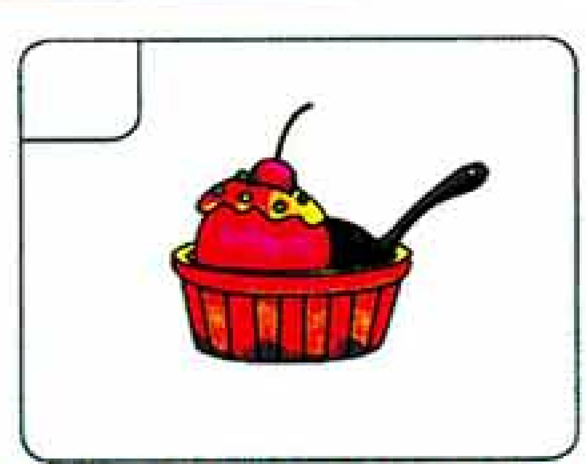
Word & Practice Time

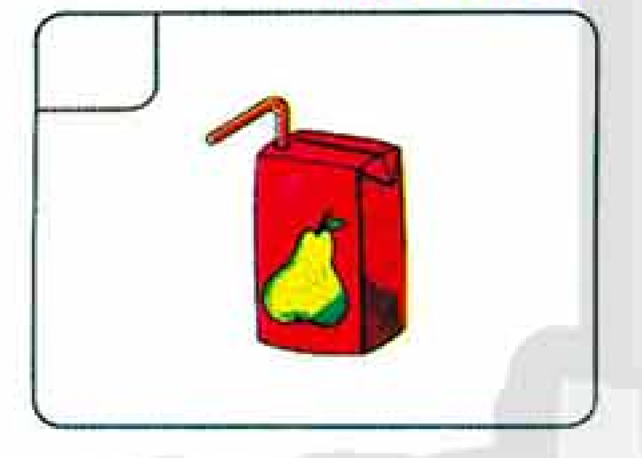
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور


(الجيزة / الهرم ٢٠١٤)

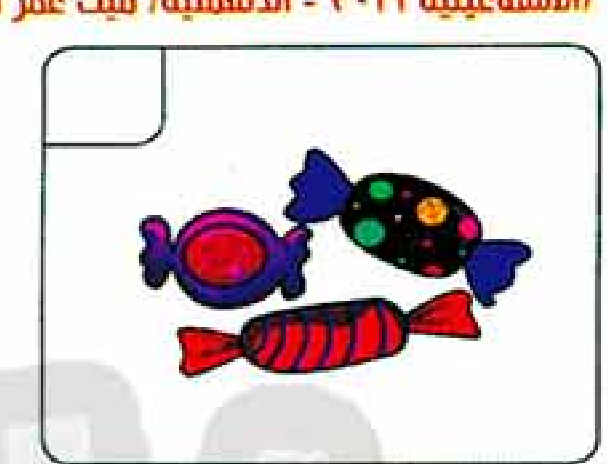


نصوص الاستماع فى نهاية الكتاب


(الاسماعيلية ٢٠١٦ - الدقهلية/ ميت غمر ٢٠١٦)






(الغربية / السنطة ٢٠١٦)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where's the .... ?

B : It's .... to the chips.

A : Thank you.

(بنى سويف / الفشن ٢٠١٤)

3 Read and match A with B :

A	B
1. Let's get the broom	a. chips.
2. I like	b. to clean up.
3. They	c. you have presents ?
4. Do	d. doesn't have water.
	e. have socks.

(القليوبية / غرب شبرا الخيمة ٢٠١٦)

Word & Practice time

4 Choose the correct word(s) between brackets :

1. They (**have - has - does**) rice. (القليوبية/الخانكة ٢٠١٦ - بنى سويف / سمسطا ٢٠١٥)
2. (**Where - What - Who**) is the book ? - It's under the chair. (بنى سويف / الوسطى ٢٠١٦ -بنى سويف / سمسطا ٢٠١٥)
3. I like to eat (**juice - water - chips**). (الفيوم / شرق ٢٠١٦ -الدقهلية / غرب المنصورة ٢٠١٦)
4. Soha and Laila don't (**has - having - have**) ice cream. (سوهاج / جرجا ٢٠١٥)
5. We're (**right - late - happy**). Please hurry!

5 Look at the pictures and unscramble the words :

1. 
hipcs ....
(المنيا / أبو قرقاص ٢٠١٥)

2. oporcnp ....
(الغربية / السنطة ٢٠١٦)

3. 
cie crema ....

4. 
hacir ....

6 Punctuate the following sentence :

do you like chips

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى إستيعابه للمفردات اللغوية.

A.	chips	....	....	آيس كريم
	candy	....	....	عصير
B.	let's	....	....	يحب
	popcorn	....	....	ماء

شاهد الصور متحركة وناطقة



حمل برنامج El-Moasser Activities Prim.3 من Google play
وافتح البرنامج ثم استمتع بالصور المجسمة والناطقة .



water ماء



juice عصير



ice cream
أيس كريم

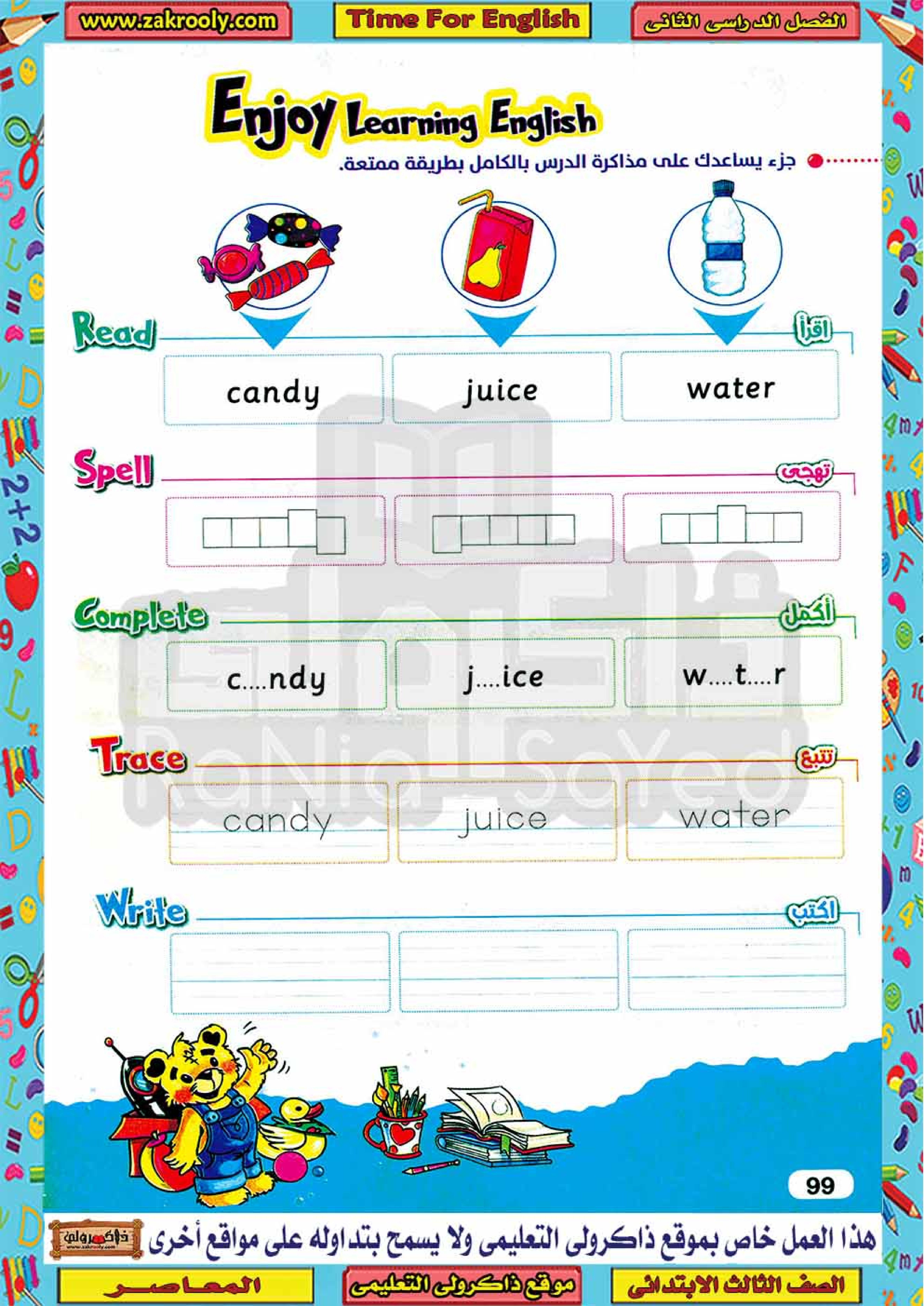
popcorn فِشار



candy حلوى



chips
رقائق بطاطس مقلية



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

candy | juice | water

Spell تهجى

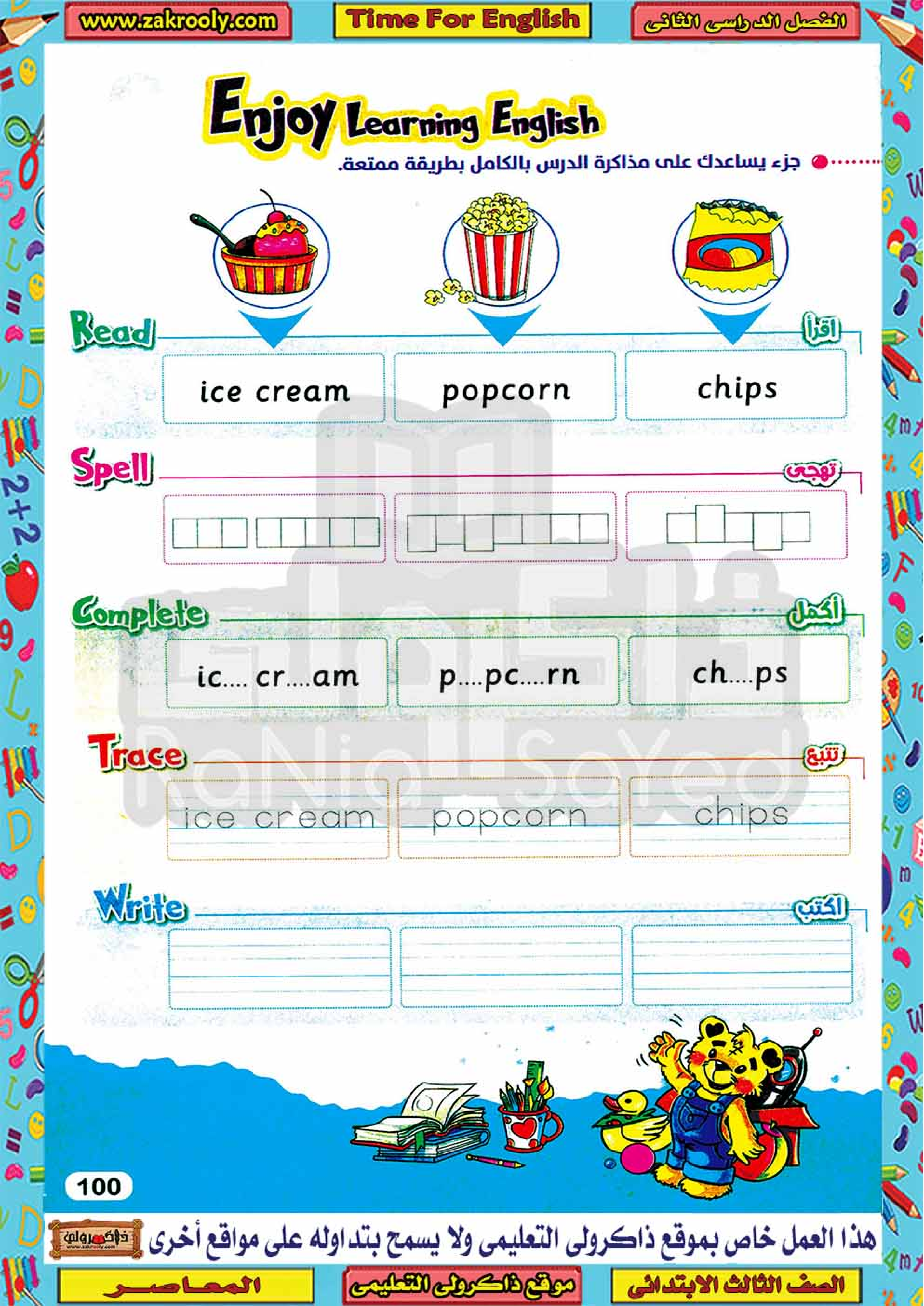
Complete أكمل

c.....ndy | j....ice | w.....t.....r

Trace تتبع

candy | juice | water

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

ice cream	popcorn	chips

Spell تهجى

Complete أكمل

ic.... cr....am	p....pc....rn	ch....ps

Trace تتبع

ice cream	popcorn	chips

Write اكتب

Phonics Time

SB page 20 WB page 24

Key Vocabulary

A Listen and repeat.




استمع إلى النطق الصوتى القصير والممدود للحرف (a) فى الكلمات الأتية وردد.

Short a /æ/

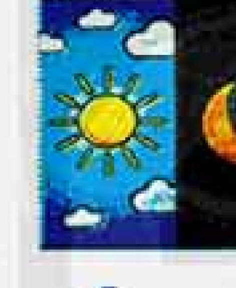


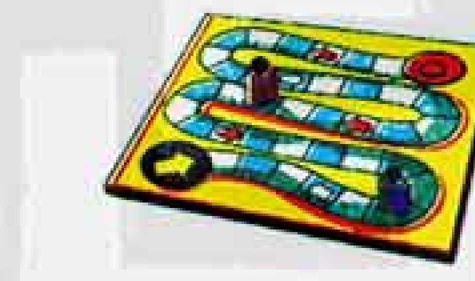
cap
قبعة


man
رجل


sad
حزين

Long a /eI/


day
يوم


game
لعبة

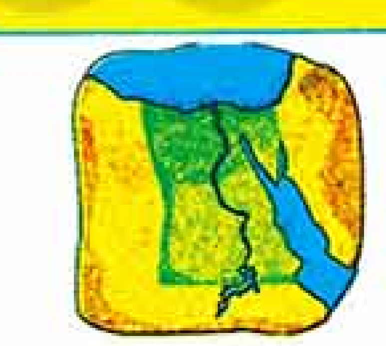

pain
ألم/وجع

Vocabulary


back ظهر


pan مقلاه


tap صنبور

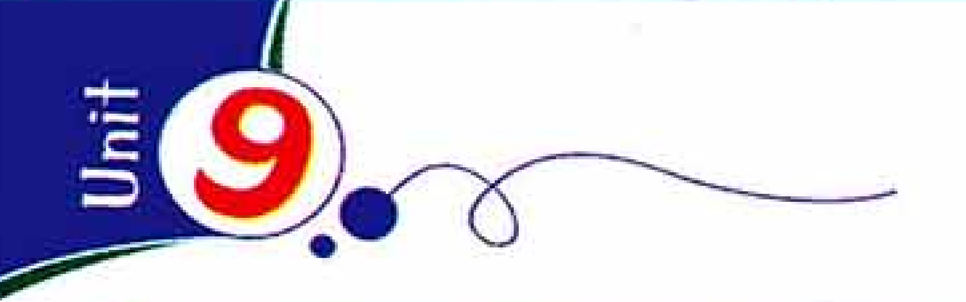

map خريطة


cane (عصا للمشى)


bake يخبز


tape شريط لاصق


made صنع



main	رئيسى / اساسى	mate	صديق / رفيق
lack	نقص / قلة	mad	مجنون

Exercise on Vocabulary

Look and write a sentence under each picture :



1. ....



2. ....

B Does it have short a or long a ? Listen and circle.

هل الكلمة تحتوى على حرف (a) القصير أم الممدود ؟ استمع وضع دائرة.

1. train, train



short a
(long a)

2. ant, ant



(short a)
long a

3. cane, cane



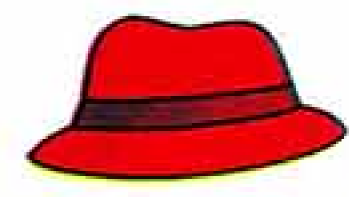
short a
(long a)

4. lake, lake



short a
(long a)

5. hat, hat



(short a)
long a

Phonics Time

C Read the words. إقرأ الكلمات الآتية

1.	2.	3.	4.
back	man	pan	tap
bake	main	pain	tape
lack	can	ran	mad
lake	cane	rain	made

D Look at C. Listen and point. أنظر لكلمات الجزء (C). ثم استمع وأشر إلى كل كلمة.

tap, /t/-/æ/-/p/, tap

rain, /r/-/eI/-/n/, rain

bake, /b/-/eI/-/k/, bake

can , /k/-/æ/-/n/, can

pain, /p/-/eI/-/n/, pain

lack, /l/-/æ/-/k/, lack

main, /m/-/eI/, n/, main

man, /m/-/æ/-/n/, man

E Listen and circle.

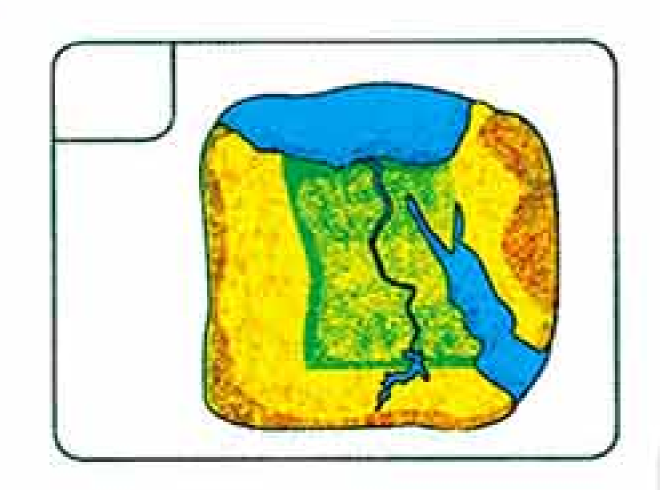
استمع وضع دائرة.

1. main , main — man (main)
2. mad , mad — (mad) made
3. May , May — map May
4. mat , mat — mat mate



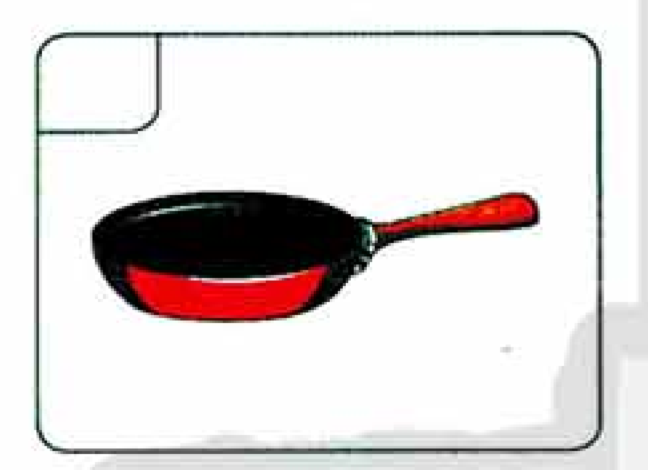
Phonics Time

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

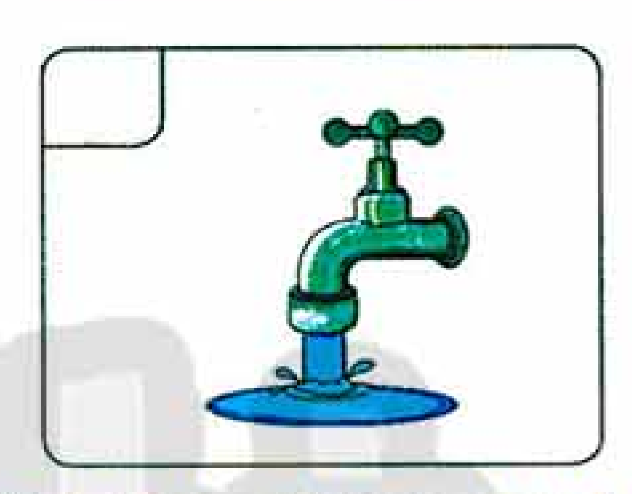












(قنا / قوص ٢٠١٦ - القليوبية / شرق شبرا الخيمة ٢٠١٦ - كفر الشيخ/فوه ٢٠١٦)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات.

Yasmeen : .... is the candy ?

Mona : It's .... the table.

3 Read and match A with B :

A	B
1. We	a. wrong ? (القليوبية/شبين القناطر ٢٠١٦)
2. What's	b. my shoes.
3. Those are	c. you doing ?
4. She	d. is my sister. (المنوفية/قويسنا ٢٠١٦)
	e. don't have chips.

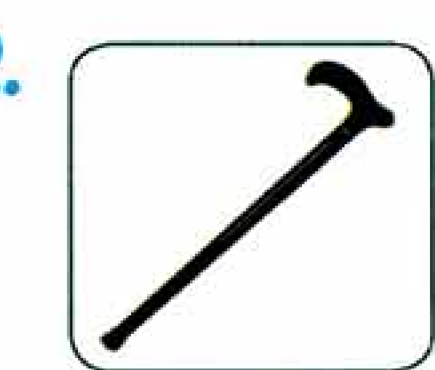


Phonics Time



4 Look at the pictures and unscramble the words :

1. pani .... (قنا / قوص ٢٠١٦)

2.  ncae .... (القليوبية / كفر شكر ٢٠١٤)

3. agme .... (دمياط / كفر سعد ٢٠١٤)

4.  abke ....

5 Look and write a sentence under each picture :

1. .... (الدقهلية / غرب المنصورة ٢٠١٥)

2.  ....

6 Punctuate the following sentence :

what's wrong

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى إستيعابه للمفردات اللغوية.

A.	game pain	....	....	صنع مقلاة
B.	bake cane	....	....	يوم قطار





Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Short a

Read اقرأ

cap	man	sad

Spell تهجى

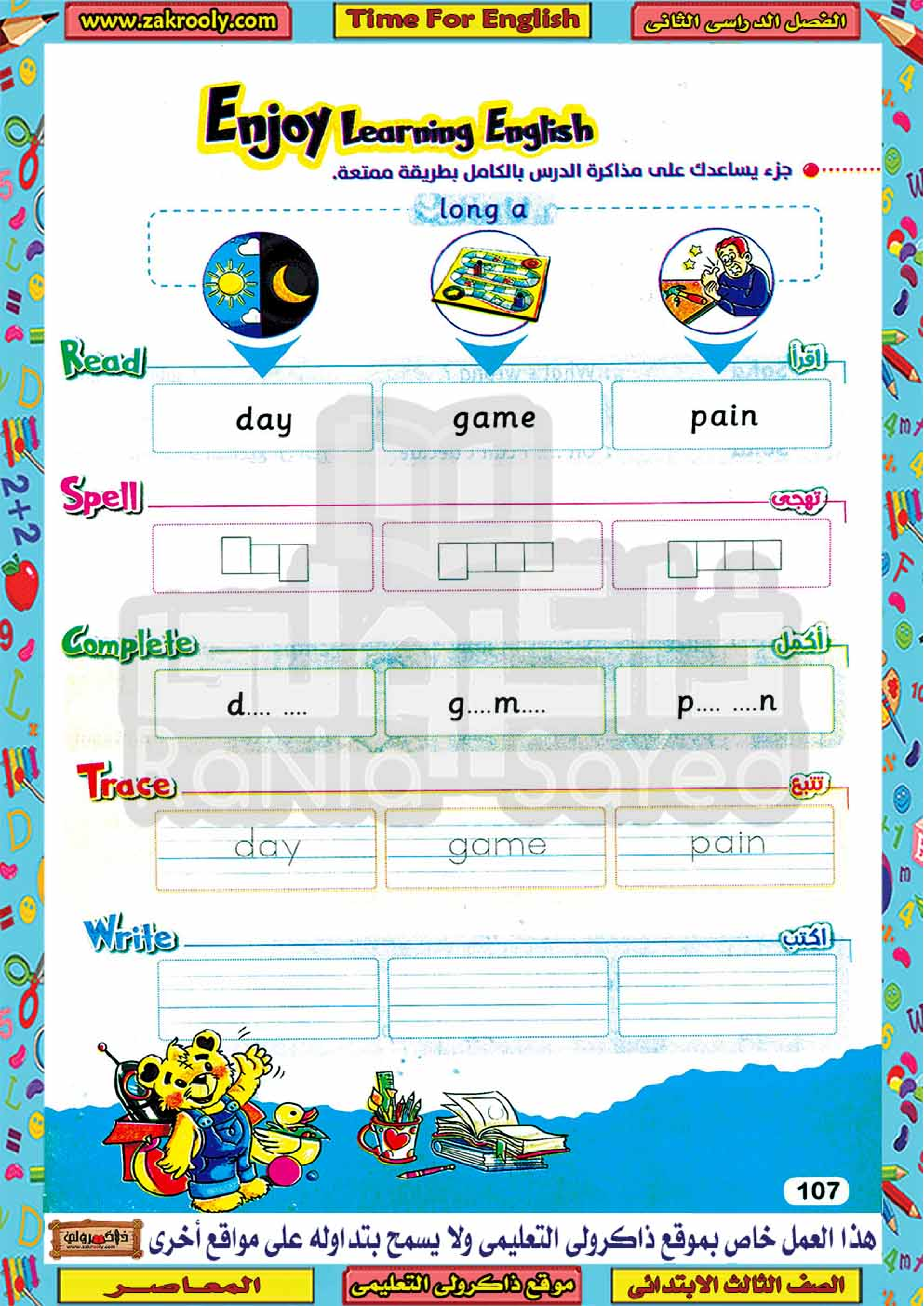
Complete أكمل

c....p	m.....n	s.....d

Trace تتبع

cap	man	sad

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

long a

Read اقرأ

day	game	pain

Spell تهجى

Complete أكمل

d....	g....m....	p.... ....n

Trace تتبع

day	game	pain

Write اكتب





on Unit 9

جزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية

1 Conversation Time :

Soha's mother : Uh-oh!	الأم : آوه!
Soha : What's wrong ?	سها : ما الأمر ؟
Soha's mother : We're late. Please hurry!	الأم : نحن متأخرون.أسرعى من فضلك!
Soha : Oh .... I can't decide.	سها : آوه ... لا أستطيع أن أقرر.

2 Word Time & Practice Time :


candy حلوى
I have **candy**.


water مياه
They don't have **water**.


juice عصير
We don't have **juice**.


chips رقائق بطاطس مقليه
You have **chips**.


popcorn فشار
They have **popcorn**.


ice cream آيس كريم
We don't have **ice cream**.

للتعبير عن الملكية نستخدم "have" مع الضمائر I , We , You , They فى الإثبات
وعند النفى نستخدم "don't have" مع نفس الضمائر.

3 Phonics Time : لاحظ الفرق فى النطق الممدود والقصير لحرف (a) :

Long (a) /eI/		Short (a) /æ/	
day	يوم	cap	قبعة
game	لعبة	man	رجل
pain	ألم / وجع	sad	حزين





جزء يساعدك على التدرب والتعامل مع الأسئلة التى قد تكون صعبة فى الورقة الامتحانية.

(I/We/They/You) have ....
(I/We/They/You) don't have ....


ice cream


water


juice


chips


candy


popcorn


السؤال السادس فى ورقة الامتحان

6 Look and write a sentence under each picture :

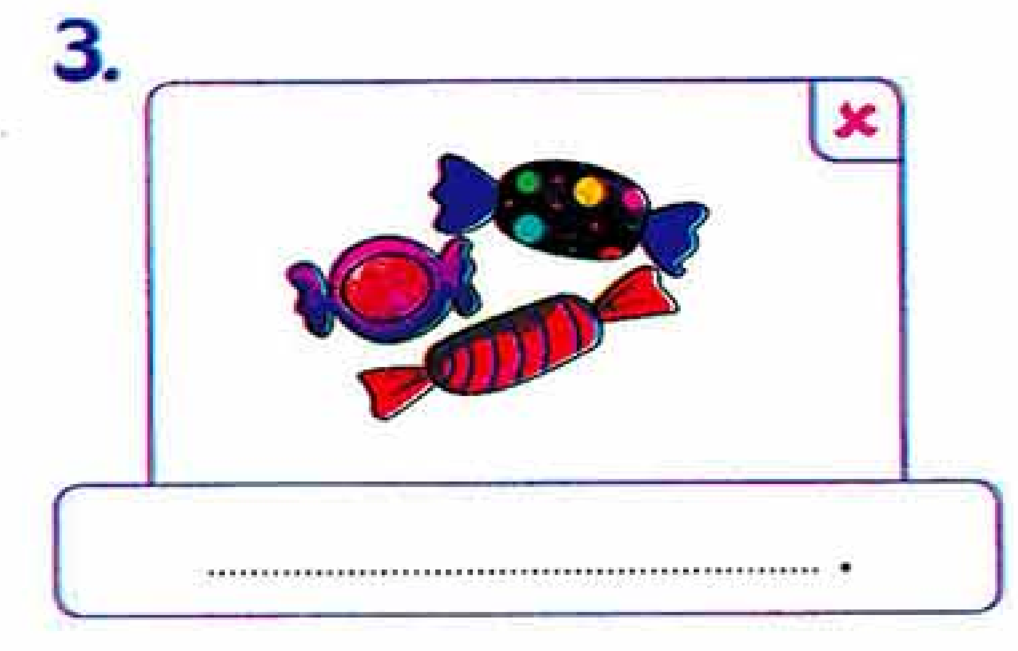
انظر واكتب جملة تحت كل صورة :

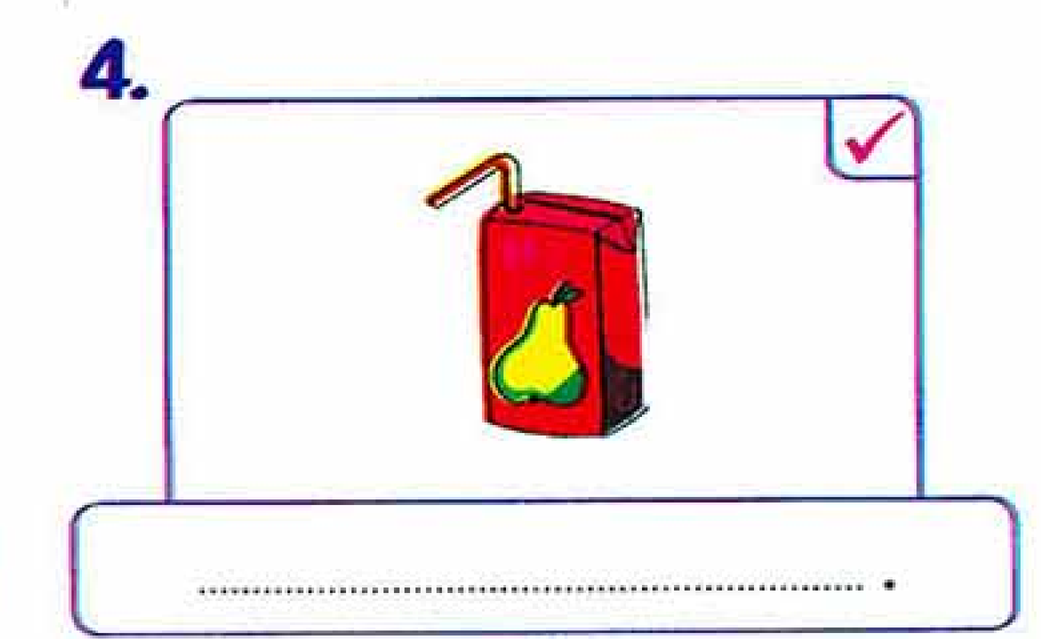
1.

I have ice cream.

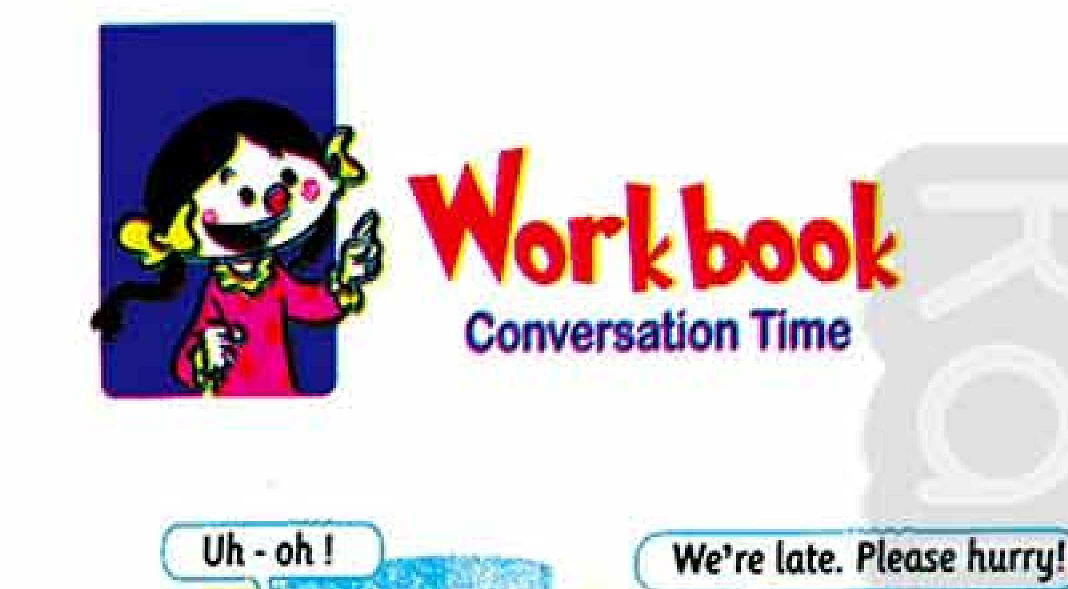
2.

We don't have popcorn.

3.

....

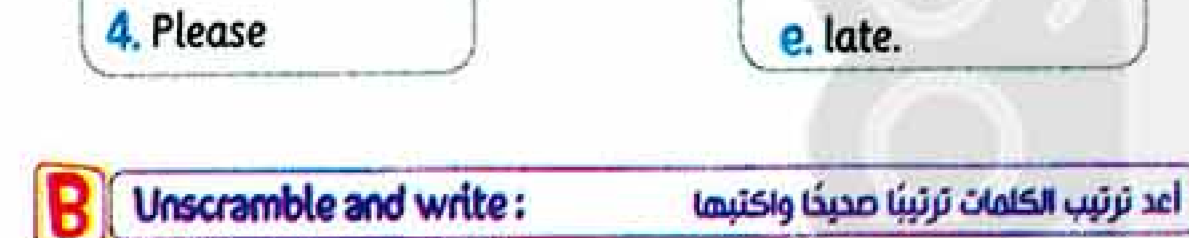
4.

....





Workbook

Conversation Time



A Read and match A with B :

A	B
1. What's (d)	a. Monday.
2. We're (e)	b. decide.
3. I can't	c. hurry!
4. Please	d. wrong ?
	e. late.

B Unscramble and write : أعد ترتيب الكلمات ترتيبًا صحيحًا واكتبها

1. ho-hU!
Uh-oh !

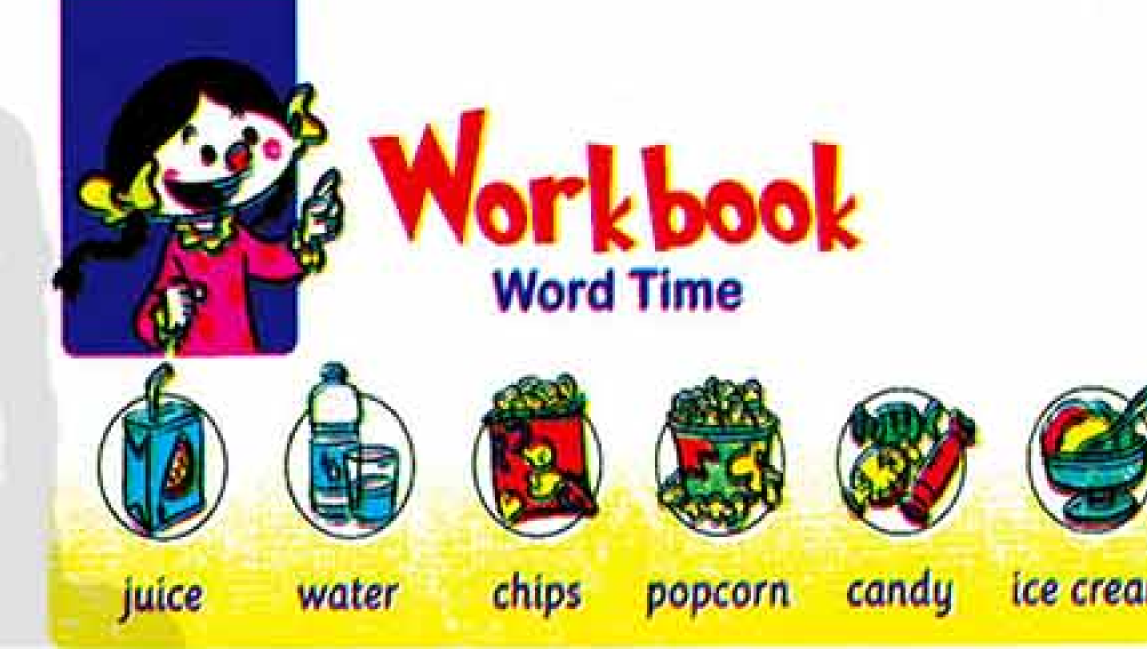
2. shatW' rowgn ?
What's wrong?

3. re'We teal. elaspe yhurr!

4. hO... I tac'n ceedid.



Unit 9

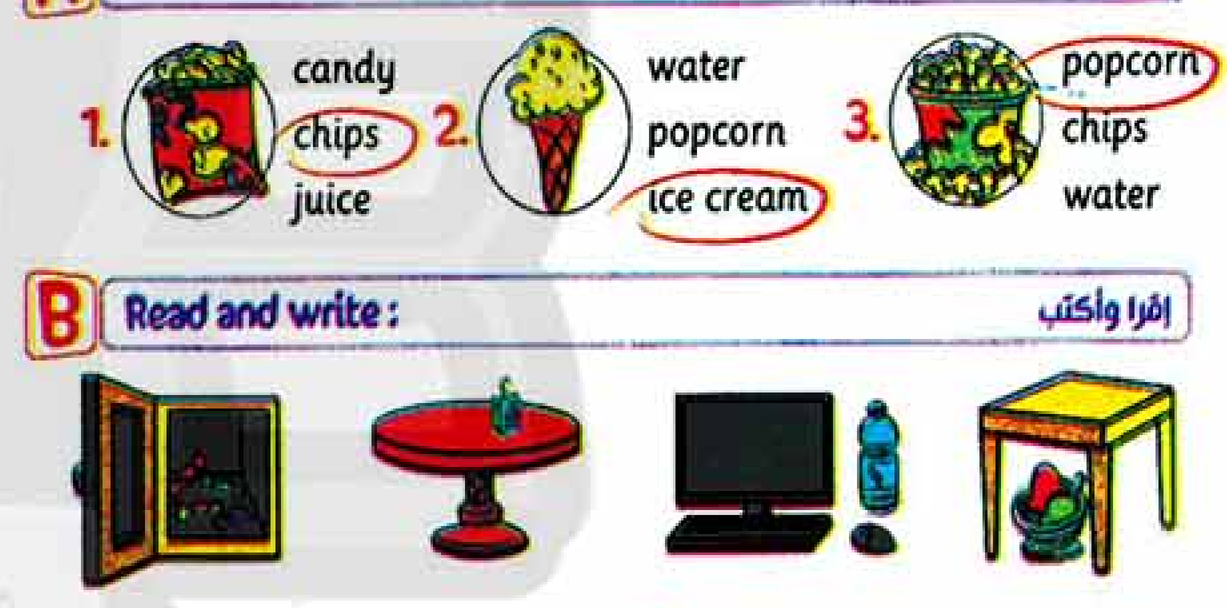


Workbook

Word Time

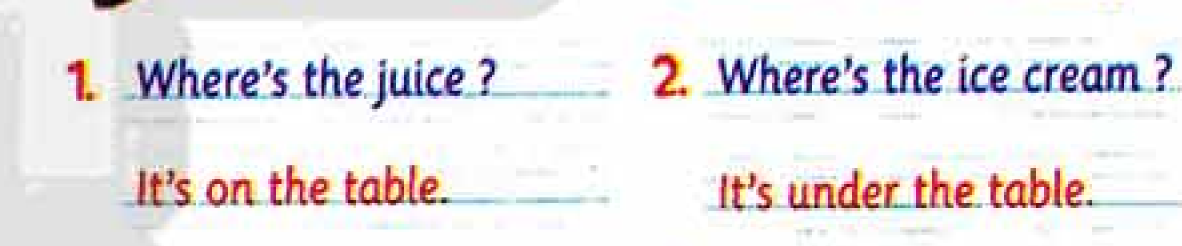


A Look and circle the word : انظر إلى الصور وضع دائرة حول الكلمة المناسبة



1. candy / (chips) / juice
2. water / popcorn / (ice cream)
3. (popcorn) / chips / water

B Read and write : اقرأ واكتب



1. Where's the juice ?
It's on the table.

2. Where's the ice cream ?
It's under the table.

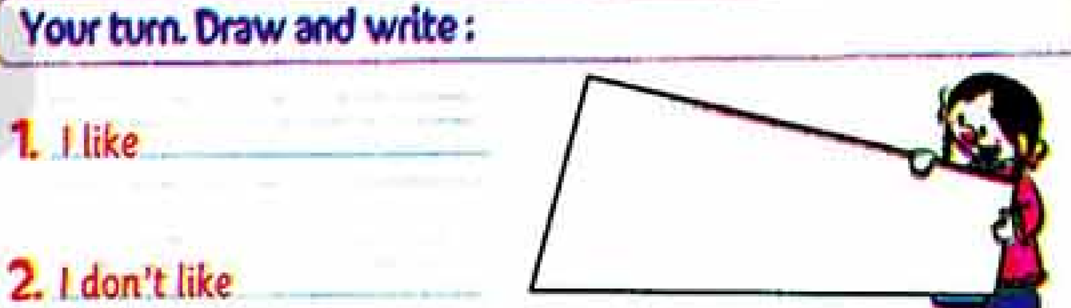
3. ______
It's in the cupboard.

4. ______
It's next to the computer.



C Your turn. Draw and write :

1. I like
2. I don't like



Workbook Unit Nine



Workbook
Practice Time

I have candy. I don't have popcorn.

They have popcorn. They don't have candy.

A Look and Match : انظر وصل

1. 2. 3.

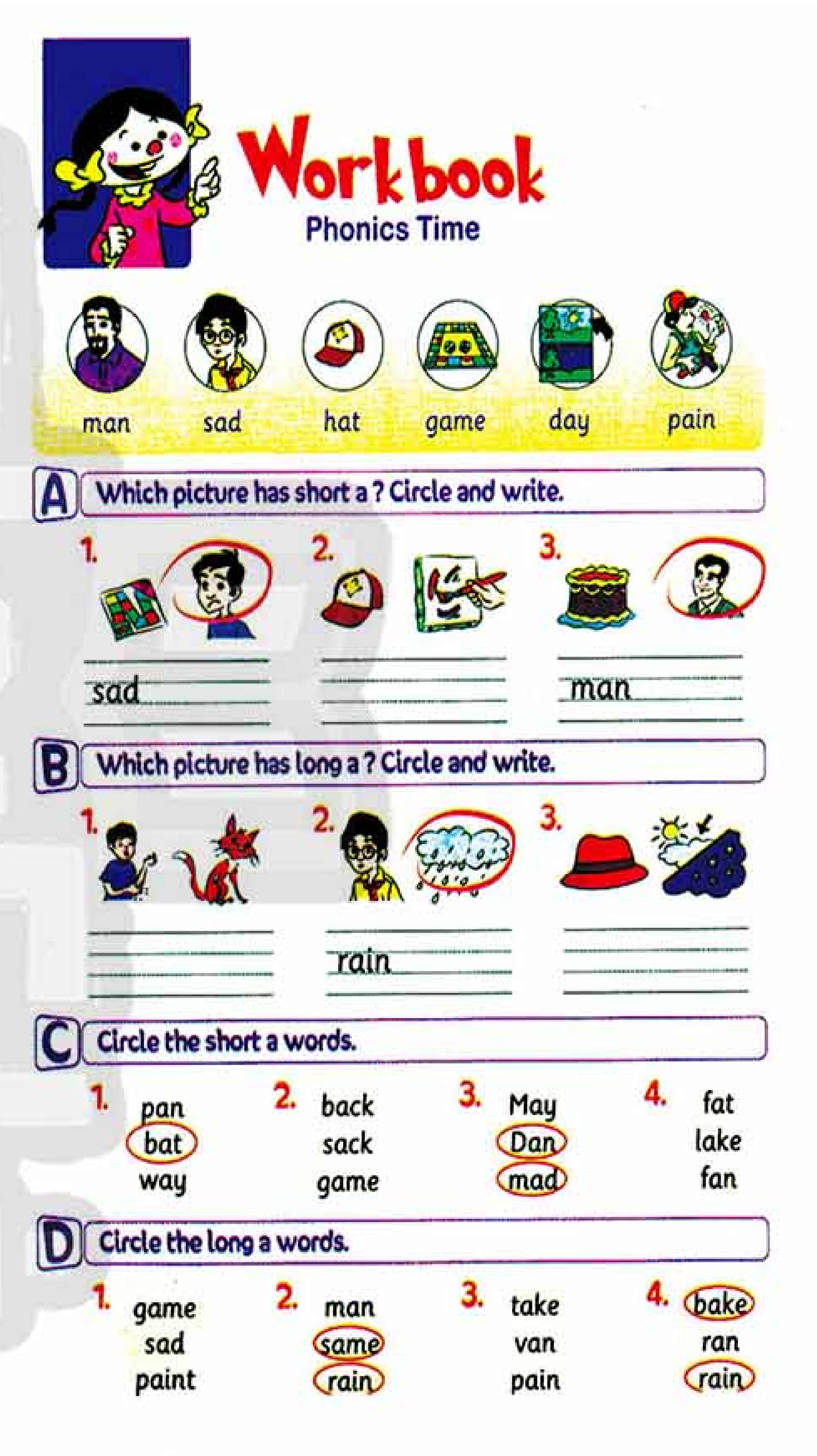
You have ice cream. You don't have popcorn.

They have chips. They don't have candy.

We have water. We don't have juice.

B Look and write : انظر واكتب

1. I have juice.
2. We have popcorn.
3. They have water.



Workbook
Phonics Time

man sad hat game day pain

A Which picture has short a ? Circle and write.

1. sad
2.
3. man

B Which picture has long a ? Circle and write.

1.
2. rain
3.

C Circle the short a words.

1. pan bat way
2. back sack game
3. May Dan mad
4. fat lake fan

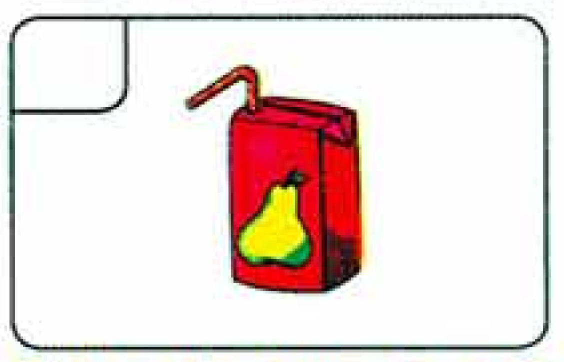
D Circle the long a words.

1. game sad paint
2. man same rain
3. take van pain
4. bake ran rain

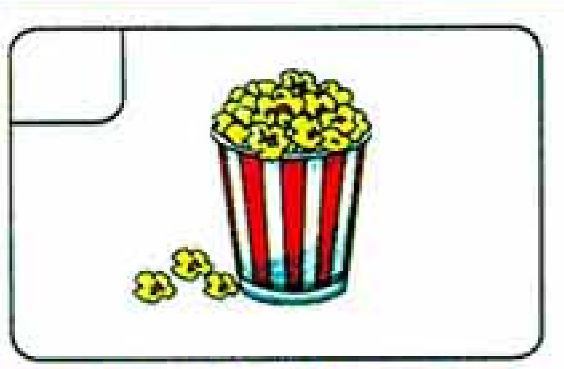
Test 5 on unit 9

Collected from Schools Examinations — اختبار مجمع من امتحانات المدارس

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



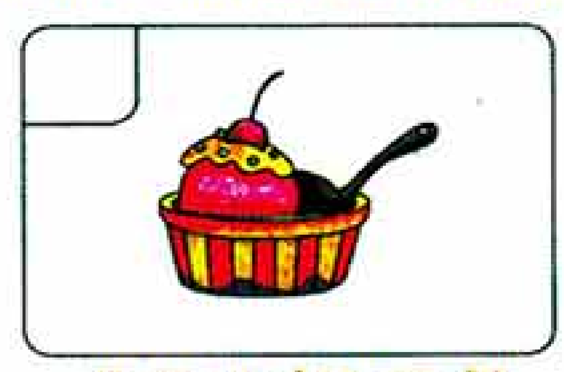




(القاهرة/مدينة نصر٢٠١٤ - المنوفية/شبين الكوم ٢٠١٦) (الفيوم / شرق الفيوم ٢٠١٥ - الغربية/السنطة ٢٠١٦)







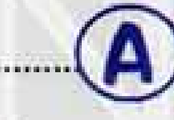
(الشرقية / ههيا ٢٠١٤) (القاهرة / البساتين ٢٠١٥) (الأسكندرية / أبو قير ٢٠١٤)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... wrong ?

B : We're .... Please hurry! (القليوبية / طوخ ٢٠١٤)

3 Read and match A with B :



A	B
1. What's	a. wrong ?
2. Where	b. sad.
3. I have	c. decide.
4. I can't	d. is the candy ?
	e. chips.

(الفيوم / شرق ٢٠١٦- الإسماعيلية ٢٠١٦ - القاهرة / الساحل - البحيرة / أبو حمص ٢٠١٤)

4 Choose the correct word(s) between brackets :

1. We (**doesn't** - **do** - **don't**) have juice. (الأقصر / إسنا ٢٠١٥)
2. Where (**is** - **are** - **am**) the apples ? (الأقصر / إسنا ٢٠١٥)

Tests on unit Nine

3. We (**eat - play - drink**) juice. (الجيزة / إدارة جنوب الجيزة ٢٠١٥)

4. (**She - He - They**) have chips. (الجيزة / ٦ أكتوبر ٢٠١٥)

5. What (**old - colour - time**) is it ? - Brown. (قنا/الوقف ٢٠١٦ - الإسكندرية/المنتزه ٢٠١٥)

5 Look at the pictures and unscramble the words :

1. 
eciju
....
(الفيوم / شرق ٢٠١٦ - الإسكندرية / العامرية ٢٠١٥)

2. popcrno
....
(الغربية / شرق طنطا ٢٠١٥ - الغربية/السنطة ٢٠١٦)

3. 
agme
....
(الإسماعيلية ٢٠١٦ - سوهاج / جرجا ٢٠١٤)

4. 
dynca
....
(الفيوم / شرق الفيوم ٢٠١٥)

6 Look and write a sentence under each picture :

1. ....
(الأسكندرية / المنتزه ٢٠١٥)

2. ....
(البحيرة / كوم حمادة ٢٠١٥)

7 Punctuate the following sentence :

they don't have ice cream

....

8 Copy the following sentences :

1. Oh! I can't decide.

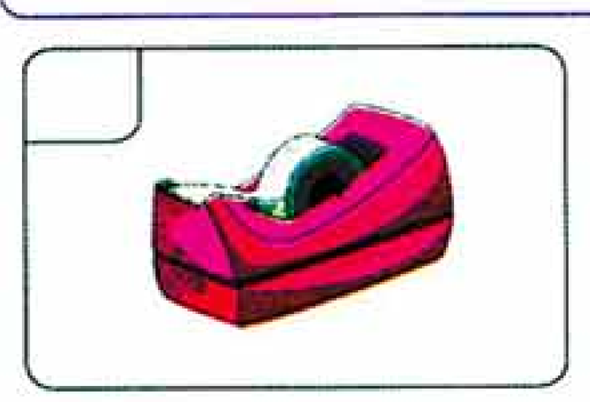
....

2. I love my family. (الجيزة / جنوب الجيزة ٢٠١٥)

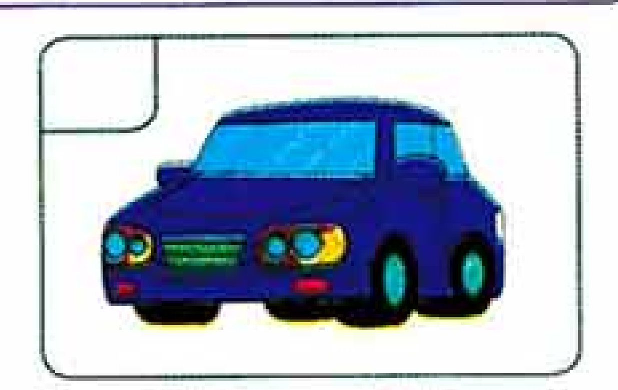
....

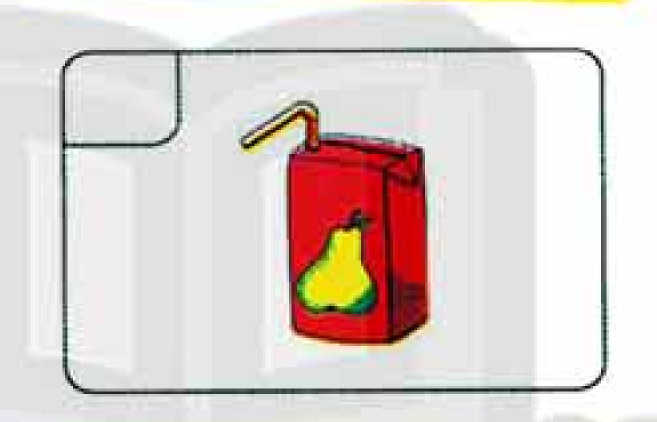
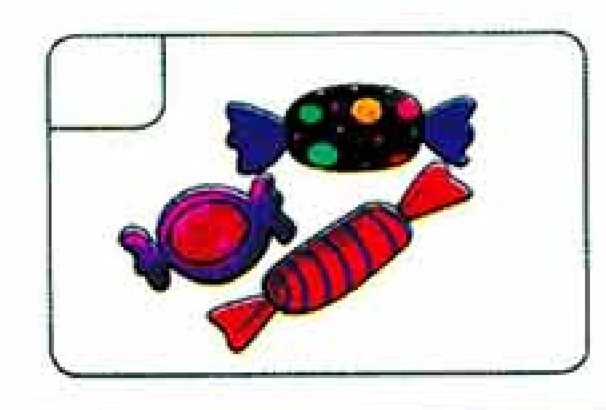
Test 6 on unit 9

1 SB Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب



2 SB Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Rodina : Uh-oh!
Roqia : What's .... ?
Rodina : We're late. Please hurry!
Roqia : Oh. I can't ....

3 Read and match A with B :

A	B
1. We	a. candy.
2. They have	b. 's wrong ?
3. What	c. it water ?
4. Is	d. can't decide.
	e. she ?

4 Choose the correct word (s) between brackets :

1. What's (**right - wrong - sad**) ?



2. I like to eat (**water - juice - chips**).
3. We (**doesn't - don't - do**) have juice.
4. (**She - He - They**) have chips.
5. She (**am - is - are**) sad.

5 Look at the pictures and unscramble the words :

1. 

aMy ....

2. 
cisph ....

3. 
tarin ....

4. 
apc ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

what do you have

....

8 Copy the following sentences :

1. We don't have juice.

....

2. It's a train.

....



Review 1

Story Time Sokkara's World

SB page 25 WB page 27




A Listen and repeat. استمع وردد.





We're late, Sokkar! Please hurry!
Okay.



Where's my cap ?
It's on the shelf.



Where are my shoes ?
They're on the computer.



No, Sokkar. Those are socks.
I have red socks.



Where are my shoes ?
Uh-oh!



Oh, Sokkar! What a mess!

To be continued...

B Look at A. Listen and point. انظر إلي الجزء A. ثم استمع وأشر

C Role-play these scenes. قم بتبادل الأدوار مع زملائك مشاهد سكر وسكرة





Activity Time

SB page 26
WB page 28

A Listen and find the picture. Write the number.

استمع إلى الجمل وأوجد الصورة ثم اكتب رقم كل صورة.

1. It's popcorn.
2. It's ice cream.
3. They're chips.
4. It's water.
5. What are those ? They're shoes.
6. What are these ? They're skirts.











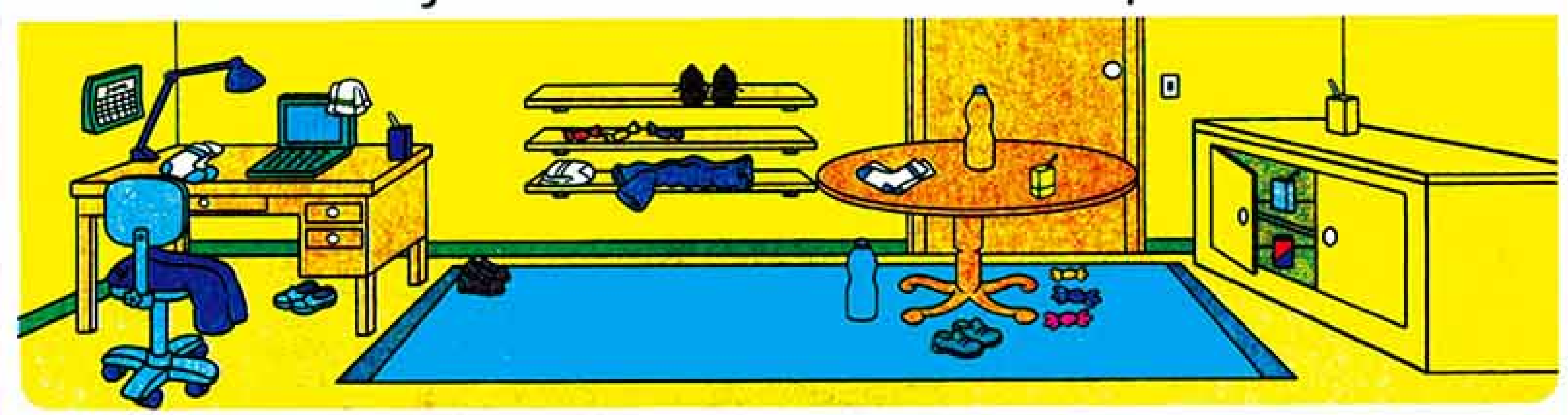




B Listen and circle.

استمع وضع دائرة حول الصور داخل الصورة الكبيرة (المشهد)

1. Where's the candy ? It's on the shelf.
2. Where's the water ? It's under the table.
3. Where are the jeans ? They're on the chair.
4. Where are the socks ? They're next to the computer.
5. Where are the shoes ? They're under the desk.
6. Where's the juice ? It's in the cupboard.



Review 7

C Listen and circle. استمع وضع دائرة.

1. role	2. glue	3. hat
4. mad	5. flute	6. paint

1. rule (role)
2. glue grow
3. hate hat
4. mad made
5. (flute) float
6. paint pants

D Listen and find the picture. Write the number.

استمع وأوجد الصورة ثم اكتب رقم كل صورة.

1. **A :** What colour is it ?
   B : It's green.
   A : Green is my favourite colour.
2. **A :** Oh, no! What a mess!
   B : Yeah, you're right.
   A : Let's clean up.
   B : Okay.
3. **A :** We're late. Please hurry!
   B : Okay.
4. **A :** They have shorts.
   B : They don't have shirts.









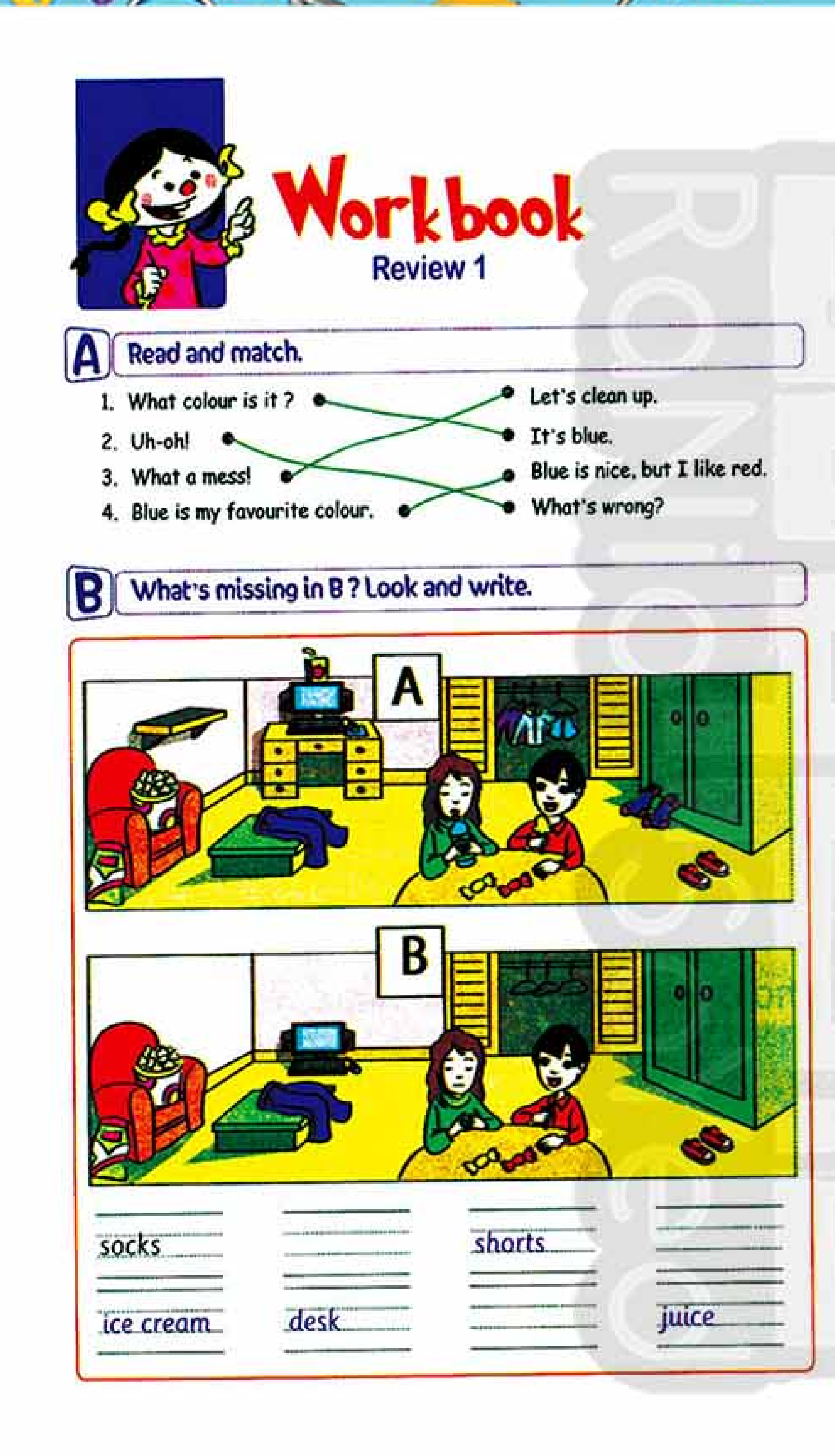


Workbook
Review 1

A Read and match.

1. What colour is it ? — It's blue.
2. Uh-oh! — What's wrong?
3. What a mess! — Let's clean up.
4. Blue is my favourite colour. — Blue is nice, but I like red.

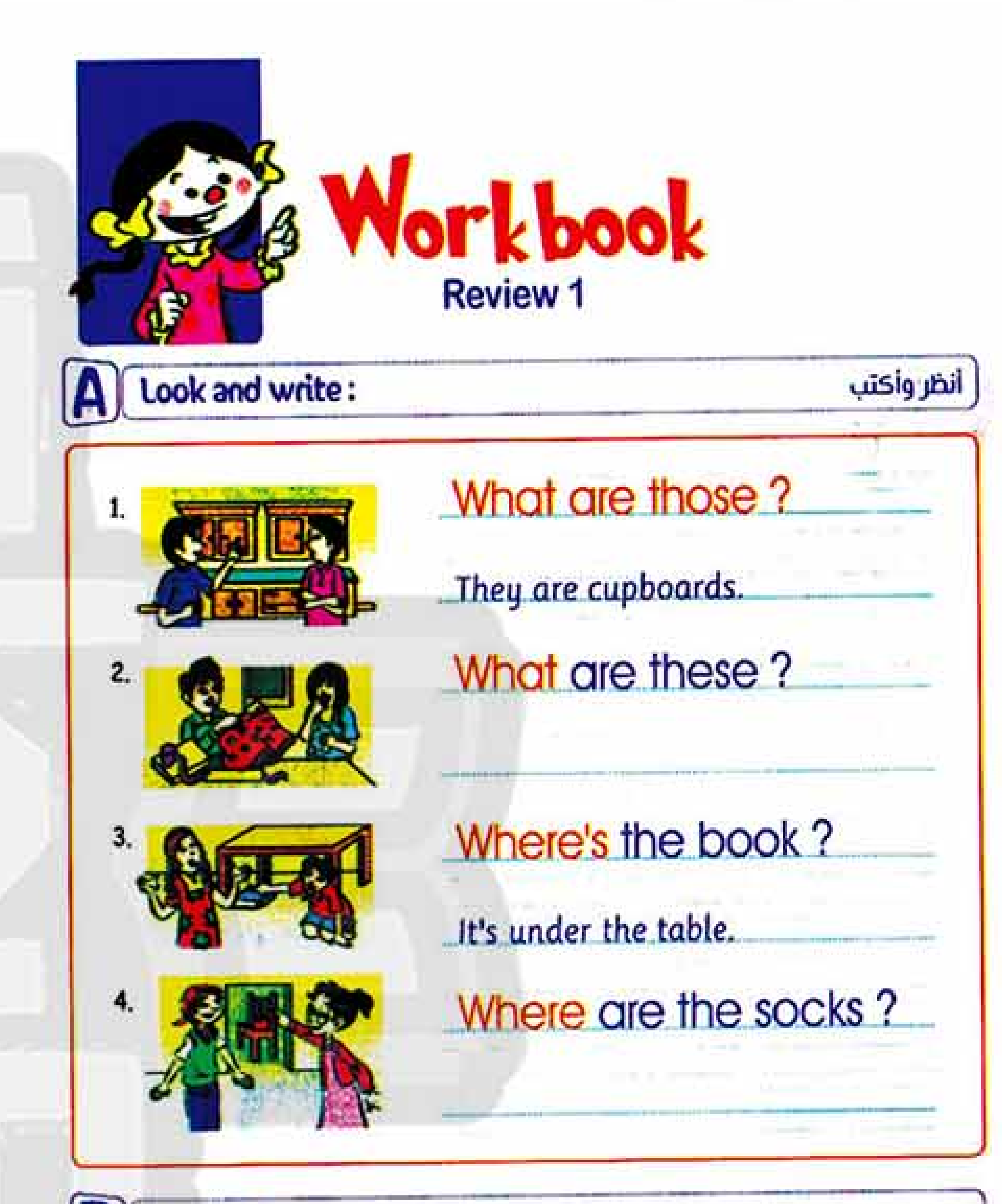
B What's missing in B ? Look and write.



socks — shorts — ice cream — desk — juice

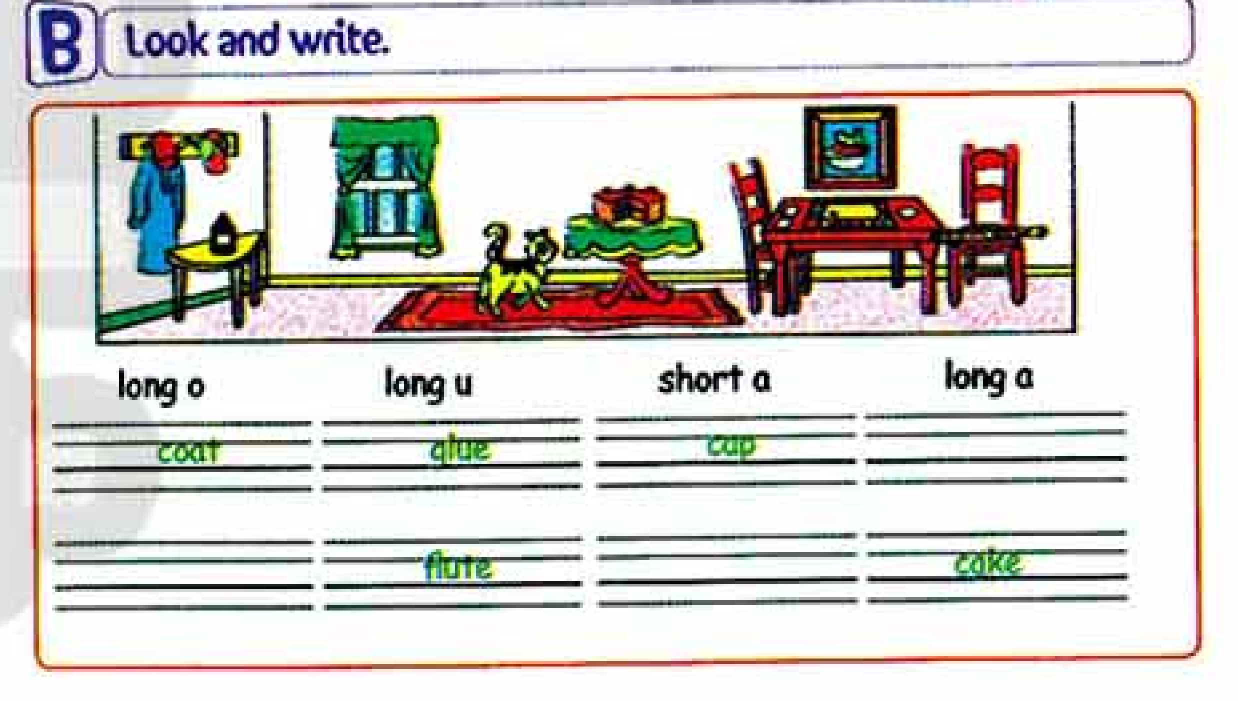
Workbook
Review 1

A Look and write : انظر واكتب



1. What are those ?
   They are cupboards.
2. What are these ?
3. Where's the book ?
   It's under the table.
4. Where are the socks ?

B Look and write.



long o	long u	short a	long a
coat	glue	cup	
	flute		cake

Review 7

General Revision on units 7,8 and 9

مراجعة عامة على الوحدات ٩،٨،٧

مراجعة عامة على Unit 7 فى ورقة واحدة

A Conversation



What colour is it ?



It's blue. Blue is my favourite colour.

Blue is nice, but I like red.

B Vocabulary

shoes	حذاء	skirt	جيبة
socks	شراب/جورب	jeans	بنطلون جينز
shirt	قميص	shorts	شورت

C Phonics

استمع إلى النطق الصوتى الممدود للحرف (o) فى الكلمات الآتية :

- boat
- snow
- home
- coat
- bone
- window
- note
- road
- toad
- tone

D Language Focus

1. What are these ? ١- ما هذه الأشياء ؟

تستخدم للسؤال عن مجموعة من الأشياء القريبة.

- وعند الإجابة نستخدم :

- They are/ They're + ...(اسم جمع)........ .

For example :

- What are these ?
- They are socks.

2. What are those ? ٢- ما تلك الأشياء ؟

تستخدم للسؤال عن مجموعة من الأشياء البعيدة.

- وعند الإجابة نستخدم :

- They are/ They're + ...(اسم جمع)........ .

For example :

- What are those ?
- They are skirts.





Mini Test on Unit 7

1 Choose the correct word(s) between brackets :

1. **(What - Where - How)** colour is it ?
2. What **(are - is - am)** these ?
3. **(They - This - That)** are my socks.
4. She's my **(mother - father - brother)**.
5. I **(live - play - meet)** in Cairo.

2 Look at the pictures and unscramble the words :

1. 

winodw

....

2.   

sonw

....

3. 

scoks

....

4. 

borther

....

3 Look and write a sentence under each picture :

1. 

....

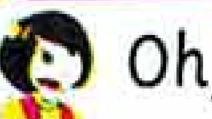
2. 

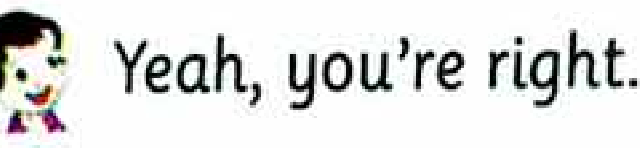
....



مراجعة عامة على Unit 8 فى ورقة واحدة

A Conversation


Oh, no! What a mess!


Yeah, you're right.

Let's clean up.


Okay. Let's get the broom.

B Vocabulary

computer	جهاز كمبيوتر	table	منضدة
shelf	رف	desk	مكتب
cupboard	دولاب/خزانة	chair	كرسى

C Phonics

لاحظ النطق الصوتى الممدود للحرف u (long u /u :/)
فى الكلمات الآتية :

- blue
- glue
- true
- flute

- June
- tube
- lute
- tune

D Language Focus

1. Where is (اسم مفرد) ? ١- أين .....؟

تستخدم للسؤال عن مكان شىء مفرد وللإجابة عن هذا السؤال
نستخدم (It's) وحروف الجر الدالة على المكان :

under	تحت	on	على
in	فى	next to	بجانب/بجوار

For example :
- Where is the pen ?
It's on the table.

2. Where are (اسم جمع) ? ٢- أين .....؟

تستخدم للسؤال عن مكان أشياء جمع وللإجابة عن هذا السؤال
نستخدم (They're) وحروف الجر الدالة على المكان.

For example :
-Where are the birds ?
They are on the tree.





Mini Test on Unit 8

1 Choose the correct word (s) between brackets :

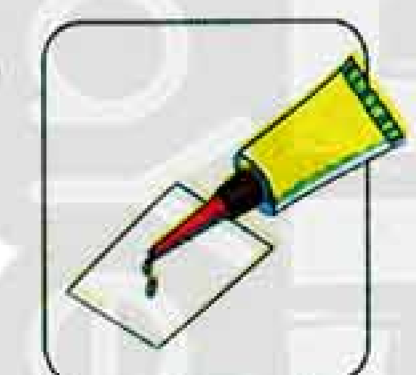
1. Let's **(get - getting - gets)** the broom.
2. The books are **(in - to - next)** the cupboard.
3. Where **('s - are - am)** the classroom ?
4. Yeah, you're **(right - left - shelf)**.
5. I like eating **(tube - fruit - tune)**.

2 Look at the pictures and unscramble the words :

1. 


chira

....

2. 

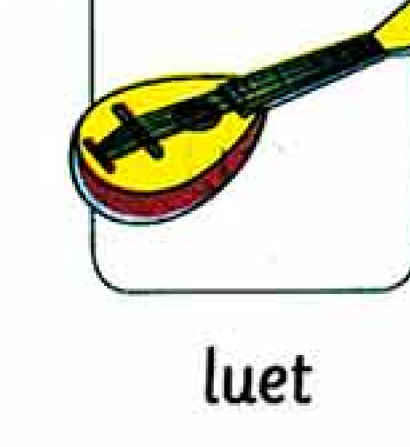
gleu

....

3. 

dsek

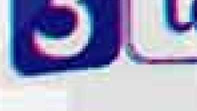
....

4. 


luet

....

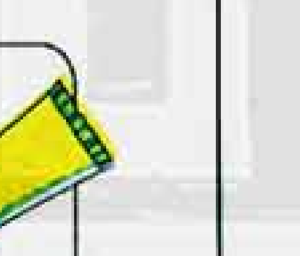


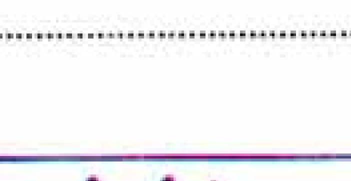


3 Look and write a sentence under each picture :

1. 

....



2. 

....

Review 7

مراجعة عامة على Unit 9 فى ورقة واحدة

A Conversation

Uh-oh!

What's wrong ?

We're late. Please hurry!

Oh .. I can't decide.

B Vocabulary

candy	حلوى	juice	عصير
water	ماء	popcorn	فشار
chips	رقائق بطاطس مقلية	ice cream	آيس كريم

C Phonics

لاحظ الاختلاف فى النطق الصوتى القصير و الممدود للحرف (a):

Short a /æ/	Long a /eI/
- cap	- game
- man	- pain
- sad	- train
- ant	- day
- pan	- bake

D Language Focus

للتعبير عن الملكية نستخدم (have) :

١- فى حالة الأثبات :

1. (I / You / We / They) have + اسم الشىء.

For example :
- I have chips.

٢- فى حالة النفى :

2. (I / You / We / They) don't have + اسم الشىء.

For example :
- You don't have juice.



Mini Test on Unit 9

1 Choose the correct word(s) between brackets :

1. **(What - Where - How)** 's wrong ?
2. I **(has - have - do)** candy.
3. We **(don't - doesn't - aren't)** have juice.
4. They **(eat - drink - count)** chips.
5. Oh. I can't **(decide - get - live)**.

2 Look at the pictures and unscramble the words :

1. 

hcips

....

2. 


popocrn

....

3. 

rtian

....

4. 


abek

....

3 Look and write a sentence under each picture :

1. 

....

2. 

....



UNIT 10 At the clinic فى العيادة

Aims of the Unit

الأهداف العامة للوحدة :

Listening/Speaking
- express ownership التعبير عن ملكية الأشياء.
- apologize الإعتذار.
- accept apologies قبول الإعتذارات.
- express physical states التعبير عن الحالات الجسمانية.
- identify speakers in a conversation التعرف على شخصيات المحادثة.

Reading/Writing
- write short sentences كتابة جمل قصيرة.
- read short sentences قراءة جمل قصيرة.
- vocabulary : ailments التعرف على المفردات اللغوية : الأمراض.

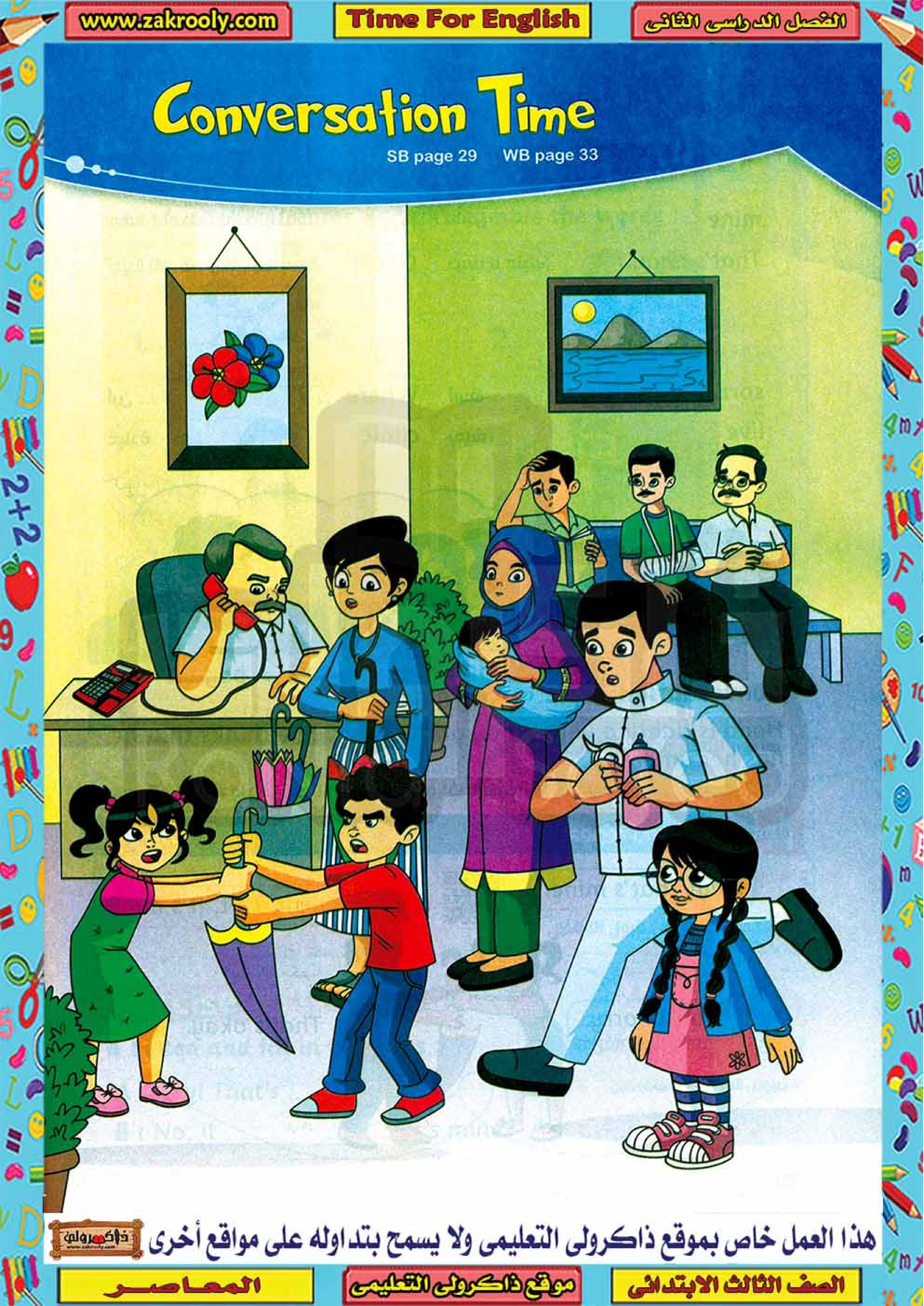
Phonics
- distinguish between short e and long e
- التمييز بين الصوت القصير والممدود لحرف (e) .
- associate sound of letters with written form
- الربط بين أصوات الحروف وشكلها مكتوبًا.

Grammar
- He / She has / doesn't have ...

* العلامة SB تسبق أسئلة كتاب الطالب و كتاب التدريبات
* نصوص الاستماع فى نهاية الكتاب

Conversation Time

SB page 29 WB page 33





Unit 10

Key Vocabulary

mine	ملّكى	Hey!	مهلًا ! (نداء لجذب الإنتباه)
That's okay.	حسنا لا عليك.	Oops!	صيحة تقال عند ارتكاب خطأ بسيط.

Vocabulary

sorry	آسف	Where ... ?	أين ... ؟
live	يعيش	clinic	عيادة





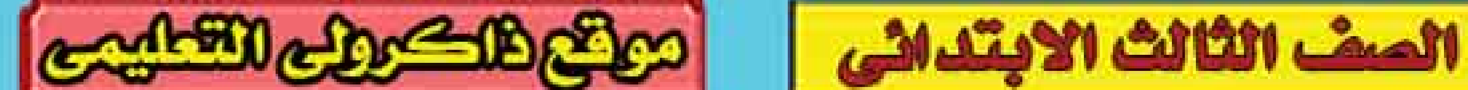
Conversation Topic موضوع المحادثة

Hoda is fighting with a boy at the clinic. She thinks that he has her umbrella.

هدى تتشاجر مع ولد فى العيادة. وتعتقد أنه أخذ الشمسية الخاصة بها.

A Listen and repeat. استمع وردد.





Conversation Time

Exercise on Vocabulary

- **Look at the pictures and unscramble the words :**



1. rosry ....



2. inme ....



3. irgl ....



4. ilve ....

Learning to learn

1. That's mine. ١. هذا ملكى.

تُستخدم للتعبير عن شىء ما يخص المتكلم.

2. Oops! Sorry. ٢. عبارة تستخدم عندما يفعل شخص ما خطأ بسيط.

تُستخدم للتعبير عن الاعتذار.

3. That's okay. ٣. حسناً.

تُستخدم للتعبير عن قبول الاعتذار.

Exercise on Language Functions





- **Listen and fill in the gaps :** استمع إلى معلمك واملأ الفراغات

نصوص الاستماع فى نهاية الكتاب

A : Hey! That's ....

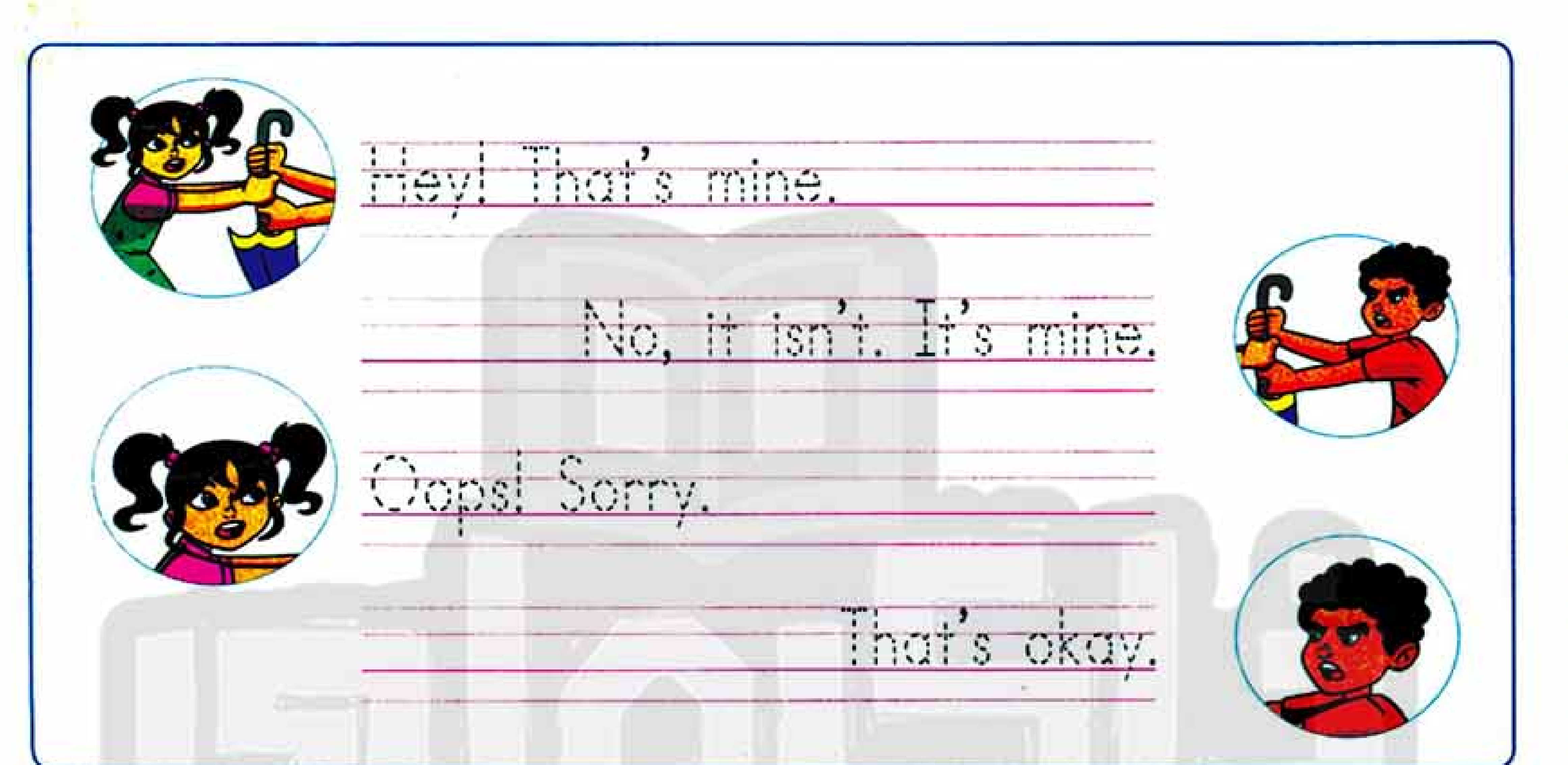
B : No, it .... It's mine.

(البحيرة / ابو المطامير ٢٠١٦)

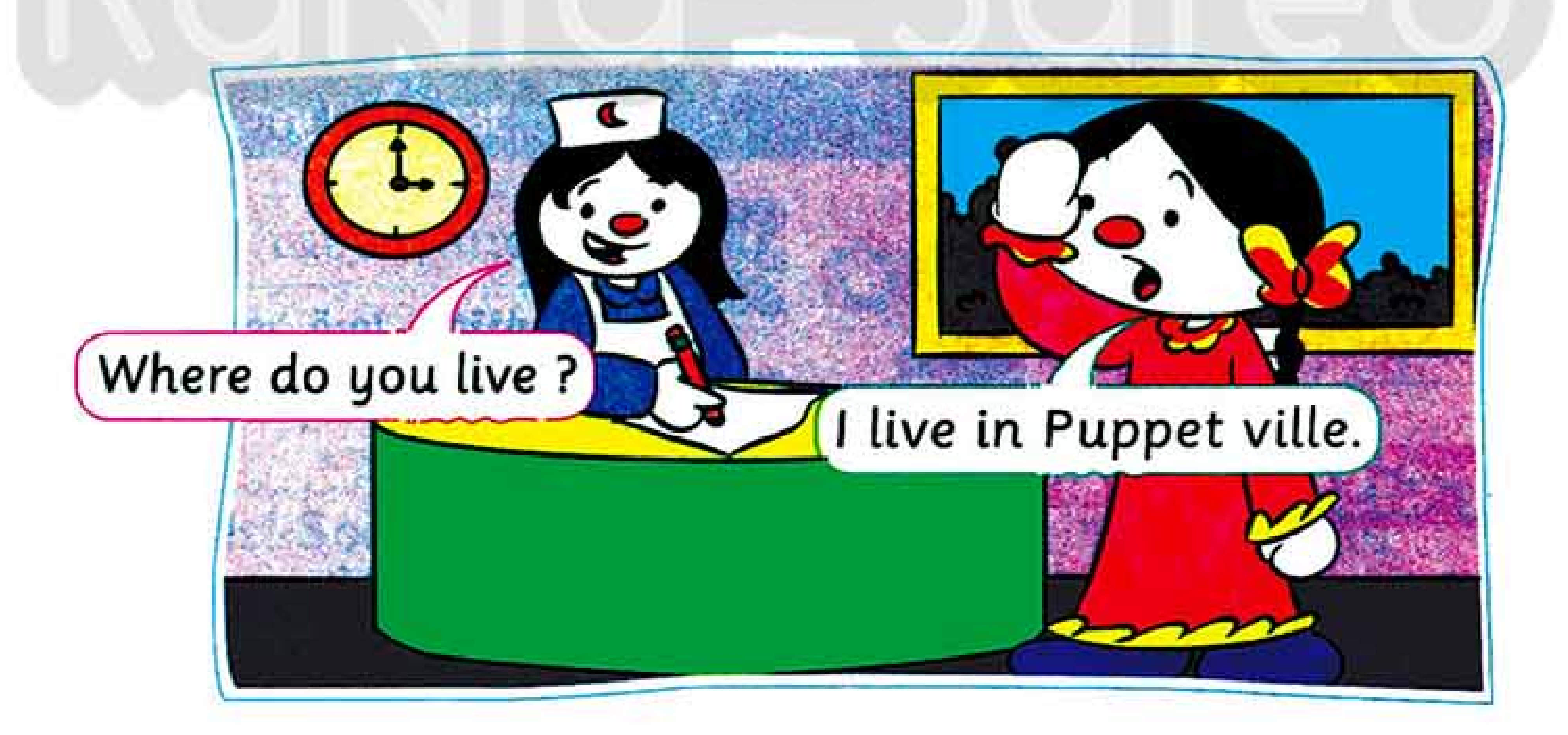


B Listen and find the speakers. استمع الى المحادثة السابقة وأوجد المتحدثين

C Role-play the conversation with a partner. تبادل الأدوار للمحادثة مع زميلك



D Review. Listen and repeat. راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد





Conversation Time

1 SB Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات




Ahmed : Oops! ....

Aly : That's ....

2 Read and match A with B :

A	B
1. Hey!	a. it is.
2. Oops!	b. That's mine. (الاقصر / الزينية ٢٠١٦-قنا / قوص ٢٠١٦)
3. That	c. 's okay.
4. No,	d. Sorry. (المنوفية / شبين الكوم ٢٠١٦)
	e. it isn't.

3 Choose the correct word(s) between brackets :

1. Hey! That's (**my** - **mine** - **I**). (الاسكندرية / المنتزه ٢٠١٦ -الوادى الجديد / الفرافرة ٢٠١٥)
2. Oops! (**Sorry** - **Okay** - **Sure**).
3. No, it (**don't** - **aren't** - **isn't**). (الاسماعيلية ٢٠١٦)
4. I (**live** - **like** - **hurry**) in Cairo.
5. Where (**does** - **do** - **is**) you live ? (مطروح ٢٠١٦)

4 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات.

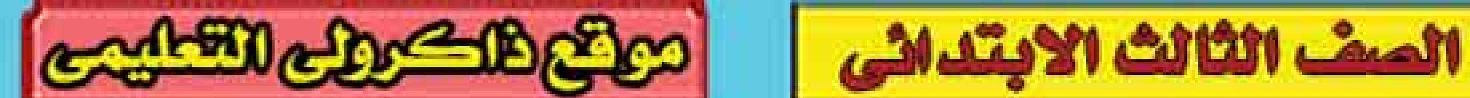
1. 

ilve ....

2. 

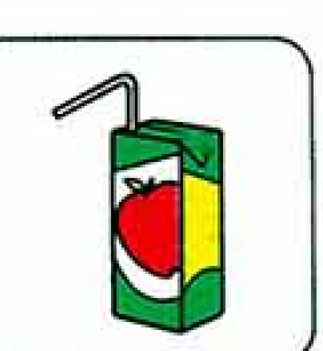
acp ....

(الفيوم / شرق ٢٠١٦)





3.  hcair ....

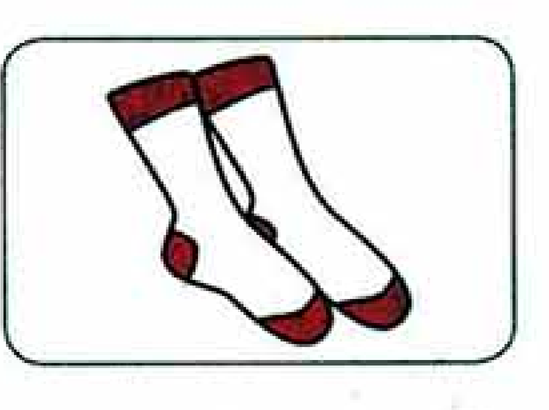
4.  ujice ....

(الوادى الجديد ٢٠١٦ - بنى سويف / سمسطا ٢٠١٥ - الفيوم/ شرق ٢٠١٦)

5 Look and write a sentence under each picture :

1. 

....

2. 

....

(الجيزة/ بولاق الدكرور ٢٠١٦- الشرقية / منيا القمح - البحيرة / كفر الدوار ٢٠١٥)

6 Punctuate the following sentence :

it's mine

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.

mine	....	....	يعيش
sorry	....	....	أين....؟

B.

Oops!	....	....	حسناً لا عليك
Hey!	....	....	عيادة

Word & Practice Time

SB pages 30&31 WB pages 34&35





A Listen and repeat. استمع وردد.





Key Vocabulary



Ailments الأمراض


stomach ach
ألم فى المعدة


rash
طفح جلدى

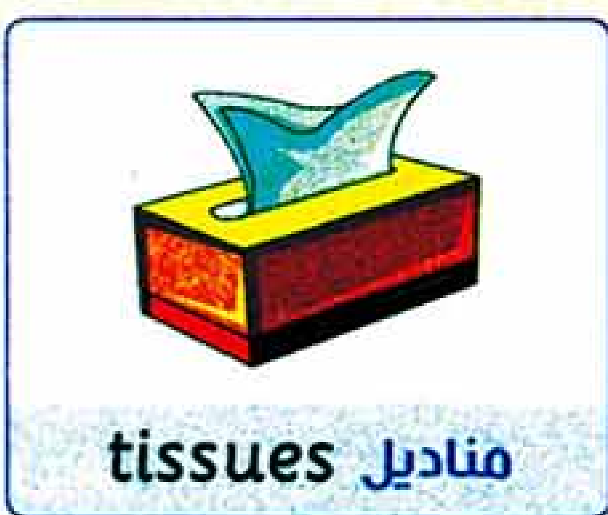

sore throat
احتقان / ألم فى الحلق


fever
حمى


cold
برد/أنفلونزا


cough
سُعال / كحة

Vocabulary


tissues مناديل


hot حار / ساخن


need يحتاج

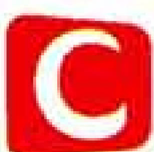




B Listen and write the letter.

استمع واكتب الحرف الذى يسبق الكلمة فى مكانه المناسب.

a. rash
b. fever
c. caugh
d. cold
e. sore throat
f. stomach ache



C Point and say the words.

اشر وقل الكلمات

Word Time

Exercise on Vocabulary

- **Look at the pictures and unscramble the words :**



1. orse htorat ....



2. srah ....

(أسوان / كوم امبو ٢٠١٤)

3. vefer ....

(الاسكندرية / المنتزه ٢٠١٦)



4. clod ....

(الجيزة / شمال الجيزة ٢٠١٥ - الاسماعيلية ٢٠١٦)

D Listen and point. استمع وأشر

A: Red is my favourite colour.
B: Red is nice, but I like white.



A: Do you need tissues ?
B: No, thanks.



A: Are you hot ?
B: Yes, I am.





Learning to learn

1 عرض المساعدة.

Do you need tissues ? — هل تحتاج إلى مناديل ؟

No, thanks. — للرد : لا ، شكراً.

2 السؤال عن الحالة الجسدية.

Are you hot ? — هل تشعر بارتفاع درجة الحرارة ؟

Yes, I am. — للرد : نعم.

E Write the words. اكتب الكلمات التالية فى مكانها الصحيح

stomach ache - rash - cold - cough - fever - sore throat


Cc ____________________


Ss ____________________


____

____


Rr ____________________


Ff ____________________

Practice Time

A Listen and repeat. استمع وردد.

He / She has → a fever.

He / She doesn't have → a rash.

doesn't = does not

Language Focus

◂ للتعبير عن الملكية نستخدم (has) بمعنى (لديه / يمتلك) مع الضمائر الآتية :

Affirmative الإثبات

He / She / It has a present.

Negative النفى

He / She / It doesn't have a present.

◂ نستخدم الفعل (has) للتعبير عن الملكية مع ضمائر الفاعل المفرد الغائب (He / She / It) وللنفى نستخدم (doesn't have).

◂ لاحظ الاختصار does not = doesn't

Ex.:
- He has a present.



Ex.:
- He doesn't have a present.



Unit 10

Exercise on Language Focus

Choose the correct word(s) between brackets :

1. She **(doesn't have - have - don't have)** a rash.
2. She **(have - has - don't have)** a fever. (بنى سويف / ناصر ٢٠١٦)
3. He **(don't - doesn't - aren't)** have a sore throat.

B Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.



He has a stomach ache.
He doesn't have a cold.



She has a cold.
She .... a stomach ache.



She .... a rash.
She doesn't have a sore throat.



.... a sore throat.
He doesn't have a rash.



He .... a cough.
.... doesn't have a fever.



She has a fever.
.... a cough.

Practice Time



C Look at page 30. Point to the picture and practise with a partner.

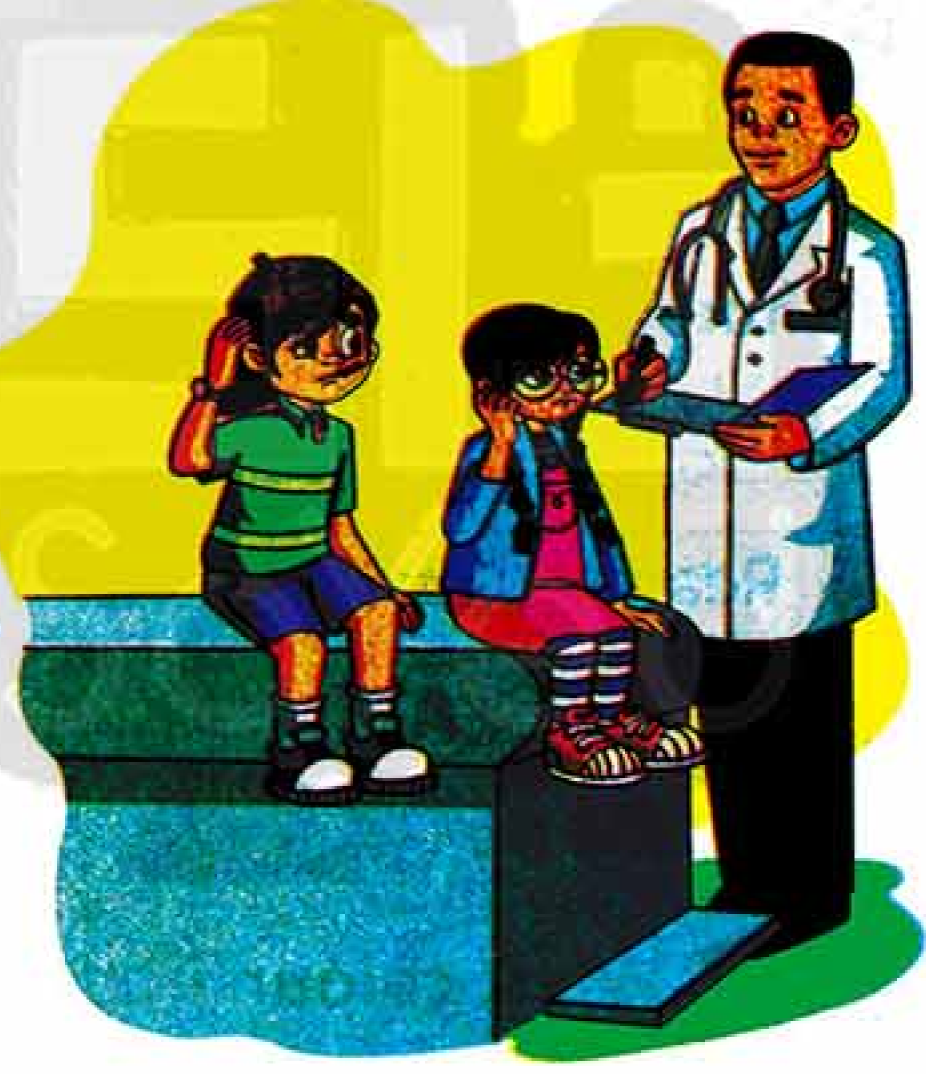
انظر إلى صفحة (٣٠) كتاب الطالب وأشر إلى الصورة ثم تدرب مع زميلك.

D Listen and sing along. استمع وغن.

Oh, No! Poor Kareem!



He has a fever.
He doesn't have a sore throat.
He has a fever.
He doesn't have a rash.
He has a fever.
He doesn't have a cough.
Oh, no! Poor Kareem!
She has a rash.
She doesn't have a stomach ache.
She has a rash.
She doesn't have a cold.
She has a rash.
She doesn't have a fever.
Oh, no! Poor Mona!







General Exercises

Word & Practice Time



1 Listen and number the pictures : استمع إلى معلمك ورقم الصور





نصوص الاستماع فى نهاية الكتاب



(بنى سويف / سمسطا ٢٠١٥-الاقصر/الزينية ٢٠١٦-كفر الشيخ / شرق ٢٠١٦)







(القاهرة / غرب ٢٠١٥- الفيوم/إطسا ٢٠١٦)

(الاقصر / الزينية ٢٠١٦)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ahmed : Do you .... tissues ?

Samir : ...., thanks.

3 Read and match A with B :

A	B
1. SB He	a. is it ?
2. What colour	b. don't have chips.
3.  I don't have	c. has a rash. (مطروح ٢٠١٦- الإسماعيلية ٢٠١٦)
4. We	d. a stomach ache.
	e. brown.

4 Choose the correct word(s) between brackets :

1. He has a **(fever - pen - cat)**. Let's see a doctor.

(الفيوم / غرب الفيوم ٢٠١٤ - البحيرة / إدكو ٢٠١٦)

Word & Practice time



2. He has a cough. He needs **(tissues - colour - game)**. (الدقهلية / شربين ٢٠١٤)

3. No, it **(is - aren't - isn't)**. It's mine. (أسيوط / الفتح ٢٠١٤)

4. She **(doesn't have - have - don't have)** a rash. (القاهرة / هليوبليس ٢٠١٤)

5. **(He - They - You)** has a cold.

5 Look at the pictures and unscramble the words :

1. ocugh ....

2.  lcod .... (الجيزة / شمال الجيزة ٢٠١٥)

3.  fveer .... (السويس ٢٠١٦)

4.  shra .... (المنوفية / قويسنا ٢٠١٤ - الفيوم/إطسا ٢٠١٦)

6 Look and write a sentence under each picture :

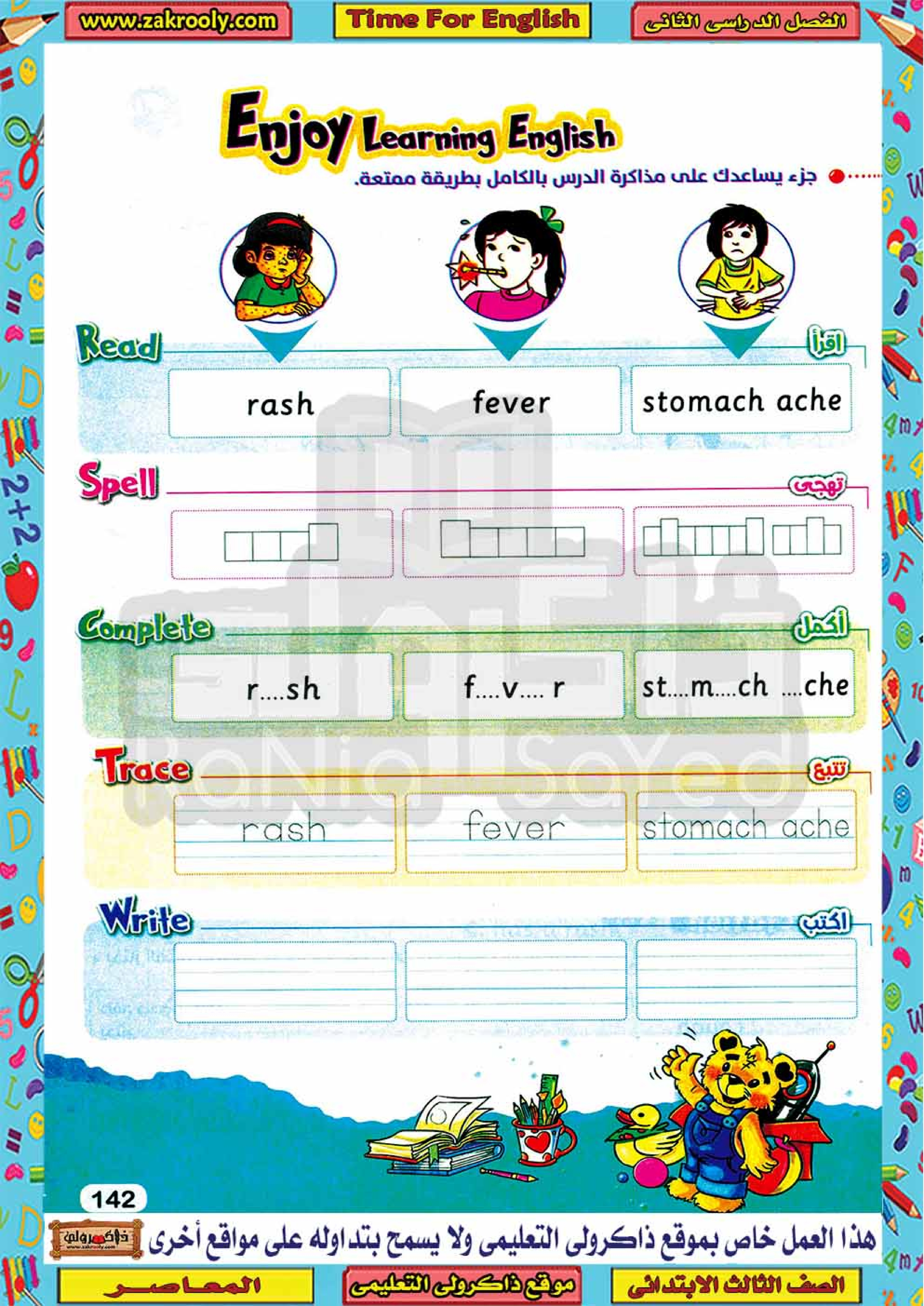
1.  .... (الغربية / السنطة ٢٠١٦)

2.  ....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	stomach ache	....	....	طفح جلدى
	cough	....	....	يحتاج
B.	fever	....	....	برد
	hot	....	....	مناديل



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

rash	fever	stomach ache

Spell تهجى

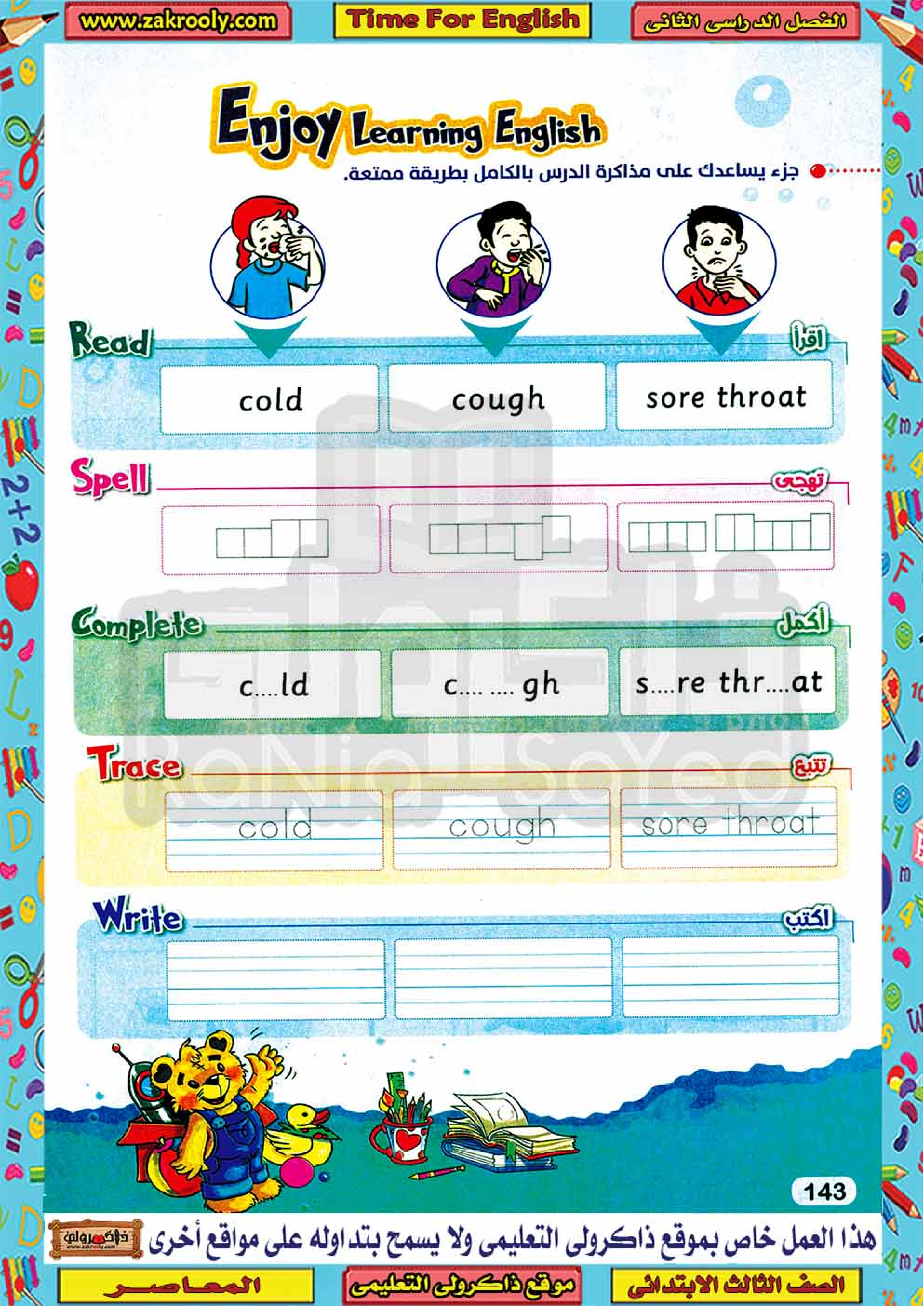
Complete أكمل

r....sh	f....v.... r	st....m....ch ....che

Trace تتبع

rash	fever	stomach ache

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

cold	cough	sore throat

Spell تهجى

Complete أكمل

c....ld	c.... .... gh	s....re thr....at

Trace تتبع

cold	cough	sore throat

Write اكتب

Phonics Time

SB page 32 WB page 36

Key Vocabulary

A Listen and repeat.





استمع إلى النطق الصوتى الممدود والقصير للحرف (e) والكلمات التى تحتوى عليه وردد.

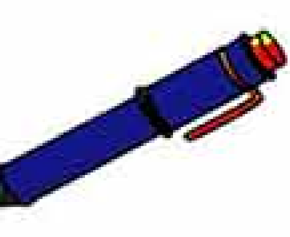
Short e /e/



bed
سرير



desk
مكتب / طاولة للكتابة



pen
قلم جاف

Long e /:i/



eat
يأكل



green
لون أخضر



seal
الفقمة / عجل البحر



Vocabulary



net شبكة



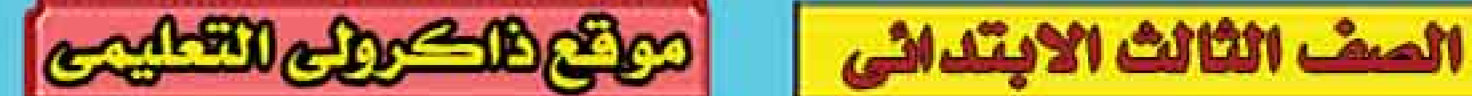
jet طائرة نفاثة



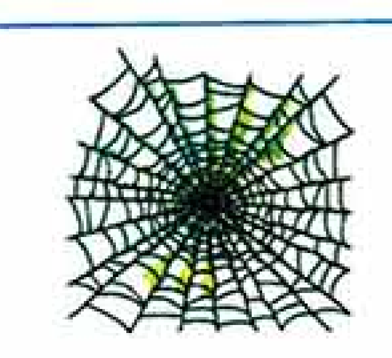
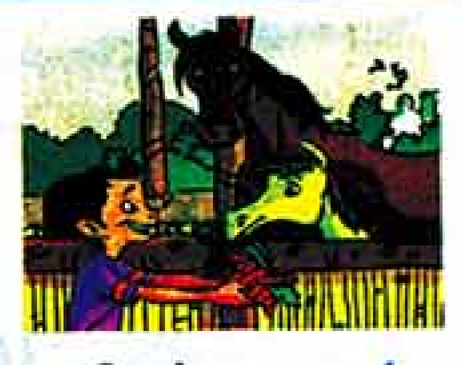
led لمبة إشارة



tent خيمة

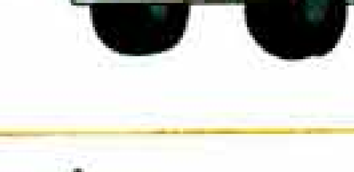


Phonics Time

 web شبكة عنكبوت	 vet طبيب بيطري	 set جهاز	 fed أطعم
 leaf ورقة شجر	 bean حبة (فول)	 jeep سيارة جيب	 bead عقد من خرز/ مسبحة
 seat مقعد (مكان للجلوس)	 teen مراهق	 meet يقابل	 neat منظم/ مرتب

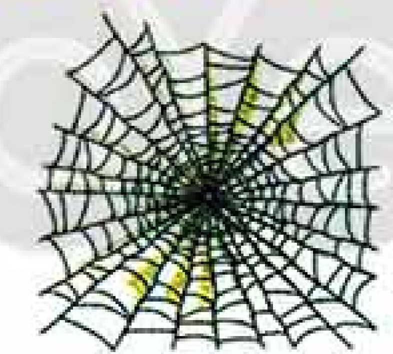
Exercise on Vocabulary

Look at the pictures and unscramble the words :

1. eejp ....

(الفيوم / غرب الفيوم ٢٠١٤-البحيرة / الدلنجات ٢٠١٦)



2. ebw ....

(كفر الشيخ / شرق ٢٠١٦)




3. esal ....

(دمياط / كفر سعد ٢٠١٤- مطروح ٢٠١٦)



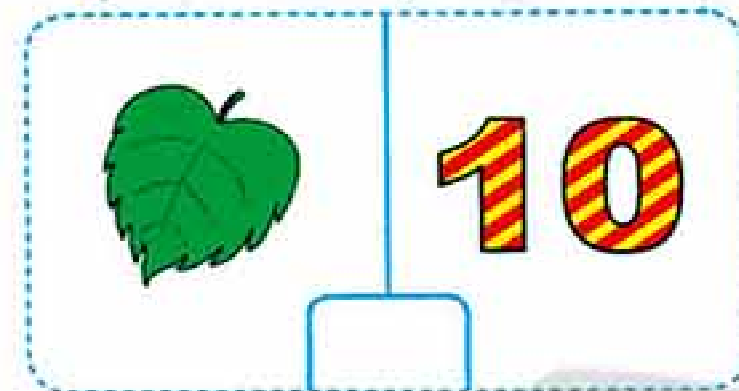
4. ejt ....

Unit 10

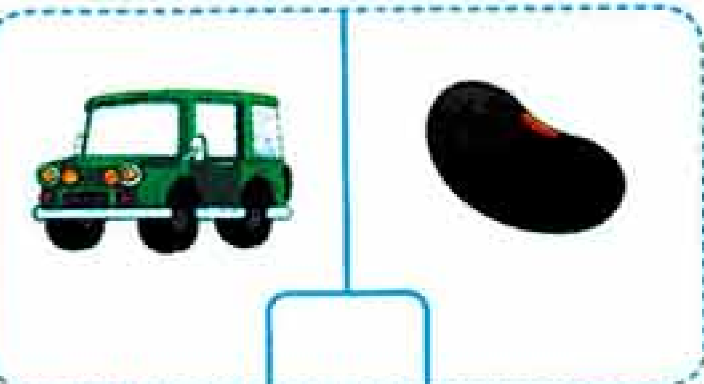
B Do they both begin with the same sound? Listen and put ✓ or ×.

هل كلتا الكلمتان تحتويان على نفس صوت الحرف المتحرك ؟ استمع وضع علامة (✓) أو (×).

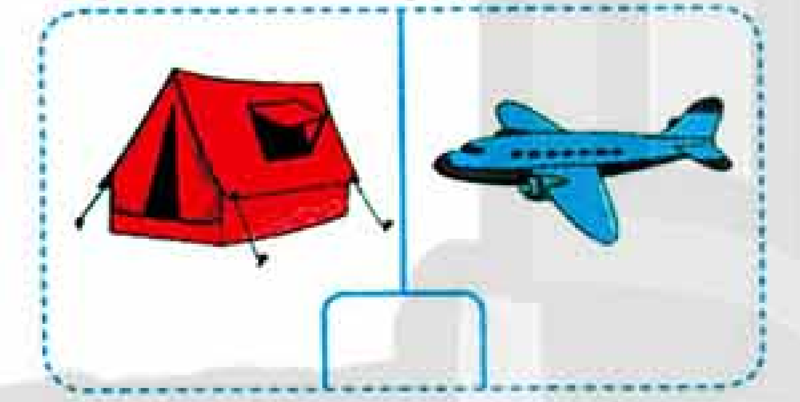
1. leaf , ten



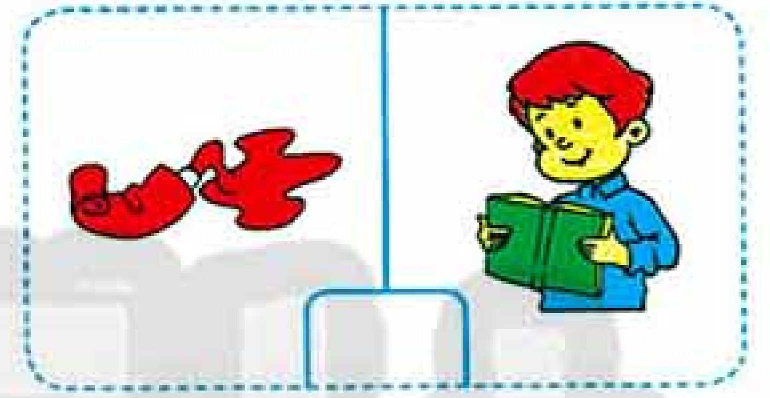
2. jeep , bean



3. tent , jet



4. red , read



C Read the words. إقرأ الكلمات الآتية.

1.	2.	3.	4.
net	fed	bed	met
neat	feed	bead	meat
set	sell	red	ten
seat	seal	read	teen

D Look at C. Listen and point. انظر لكلمات الجزء (C). ثم استمع وأشر إلى كل كلمة.

1. seal, /s/-/i:/-/l/, seal
2. met, /m/-/e/-/t/, met
3. seat, /s/-/i:/-/t/, seat
4. red, /r/-/e/-/d/, red
5. bead, /b/-/i:/-/d/, bead
6. fed, /f/-/e/-/d/, fed
7. teen, /t/-/i:/-/n/, teen
8. net, /n/-/e/-/t/, net

Phonics Time

E Does it have short e or long e ? Listen and circle.

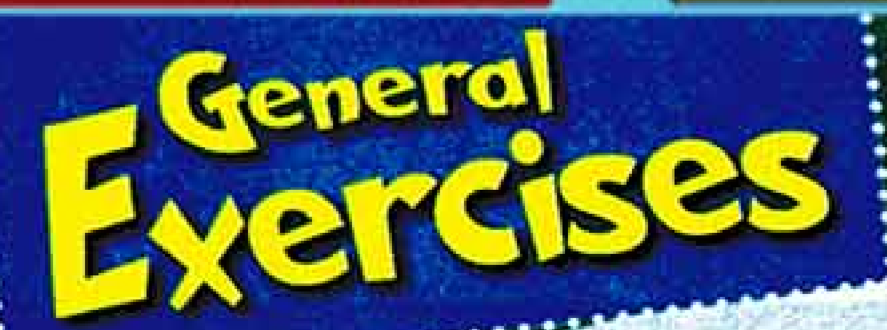
هل الكلمات بها صوت حرف (e) قصير أم ممدود ؟ استمع وضع دائرة.

1. led , led 2. bean , bean 3. meet , meet

4. set , set 5. web , web

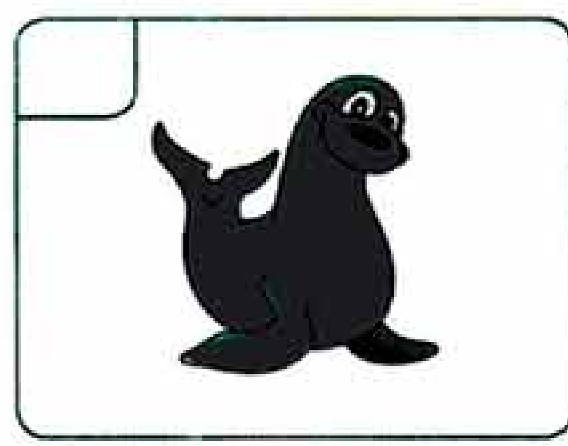
1.	2.	3.	4.	5.
short e	short e	short e	short e	short e
long e	long e	long e	long e	long e





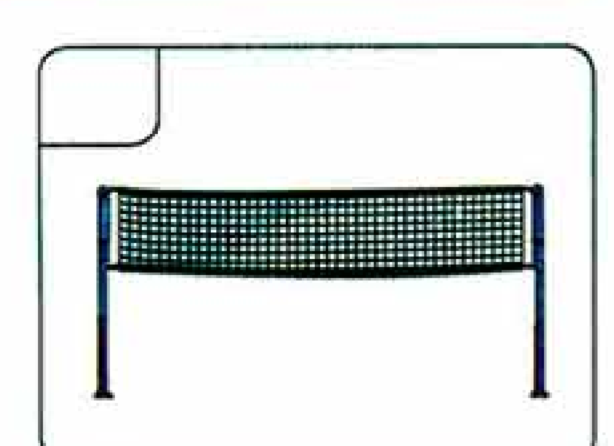
Phonics Time

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور.



(مطروح ٢٠١٦)

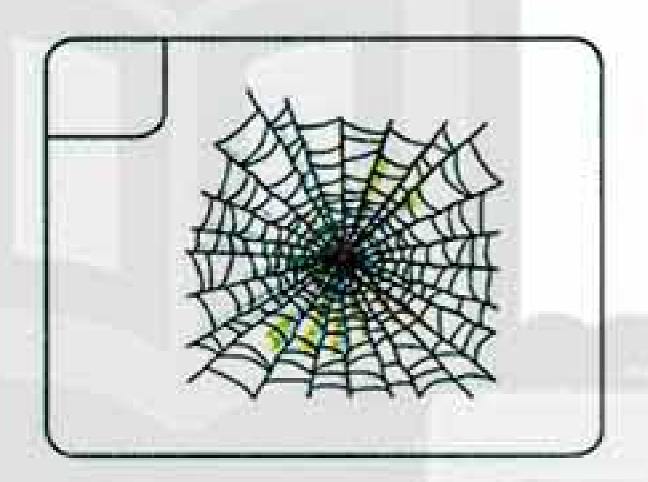
نصوص الاستماع فى نهاية الكتاب







(الشرقية ٢٠١٦ - الجيزة / ابو النمرس ٢٠١٦)





(المنوفية / شبين الكوم ٢٠١٥)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Does he .... a cold ?

B : No, he ....

3 Read and match A with B :



A	B
1. A seal	a. have a sore throat.
2. She	b. it isn't.
3. She doesn't	c. is a man.
4. No,	d. has a fever.
	e. is an animal.

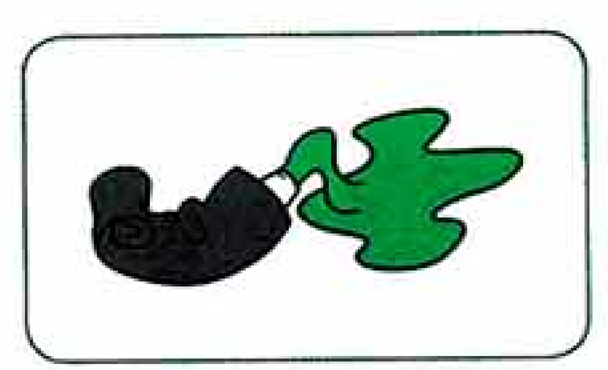
(القليوبية / القناطر الخيرية ٢٠١٥ - الفيوم / إطسا ٢٠١٦)

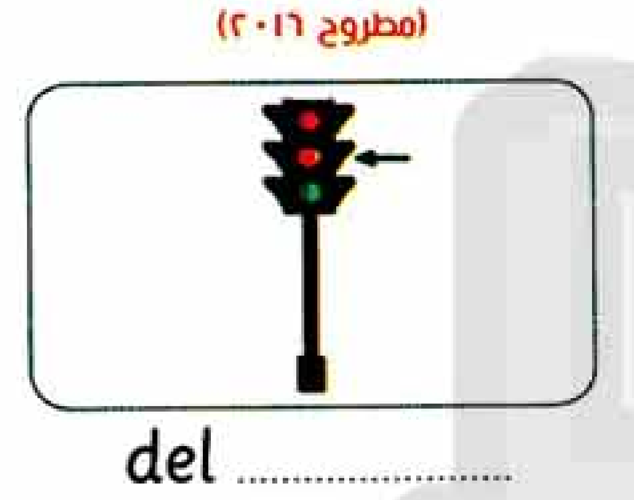
Phonics Time

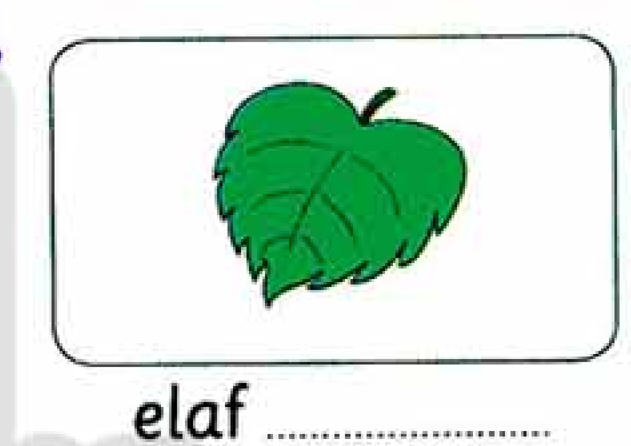
4 Look at the pictures and unscramble the words :

1.

sdek ....
(مطروح ٢٠١٦)

2.

regen ....

3.

del ....

4.

elaf ....

5 Look and write a sentence under each picture :

1.

....

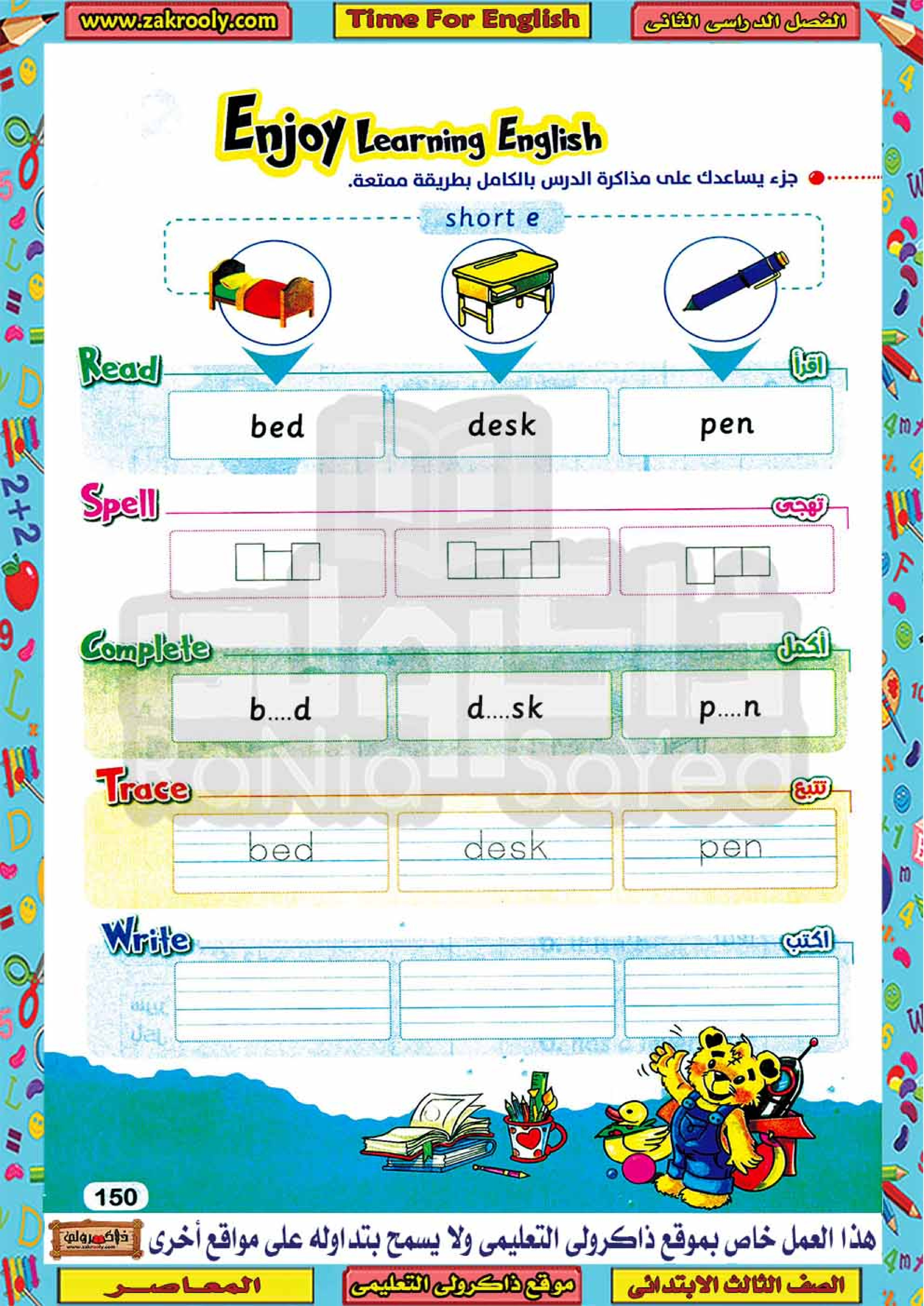
2.

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لاختبار مدى استيعابه للمفردات اللغوية.

A.	seal leaf	....	....	قلم جاف لون أخضر
B.	seat teen	....	....	سرير يأكل
C.	bead neat	....	....	طائرة نفاثة لمبة إشارة



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

short e

Read اقرأ

bed	desk	pen

Spell تهجى

Complete أكمل

b....d	d....sk	p....n

Trace تتبع

bed	desk	pen

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

long e

Read اقرأ

eat	green	seal

Spell تهجى

Complete أكمل

....t	gr.... ....n	s.... l

Trace تتبع

eat	green	seal

Write اكتب

Revision on Unit 10



جزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية

1 Conversation Time :

Hoda : Hey! That's mine. — هدى : مهلاً! إنها ملكى.

A boy : No, it isn't. It's mine. — الولد : لا، إنها ملكى أنا.

Hoda : Oops! Sorry. — هدى : عفواً ! آسفة.

A boy : That's okay. — الولد : حسنًا.

2 Word Time & Practice Time :



stomach ache ألم فى المعدة
She has a stomach ache.



cough سعال / كحة
He doesn't have a rash.
He has a cough.



rash طفح جلدى
She has a rash.



fever حمى
She has a fever.



cold برد
She has a cold.



sore throat احتقان/ألم فى الحلق
He has a sore throat.

تستخدم has بمعنى يمتلك أو لديه مع الضمائر (He , She , It) فى الاثبات
وعند النفى نستخدم doesn't have.

3 Phonics Time : للاحظ النطق الصوتى القصير و الممدود للحرف (e)

Short (e) /e/		Long (e) /i:/	
bed	سرير	seal	عِجْل البحر
desk	مكتب (طاولة للكتابة)	green	لون أخضر
pen	قلم جاف	eat	يأكل





جزء يساعدك على التدرب والتعامل مع الأسئلة التى قد تكون صعبة فى الورقة الامتحانية.

He / She has ....

He / She doesn't have ....


fever


stomach ache


cold


cough


rash


sore throat


السؤال السادس فى ورقة الامتحان

Look and write a sentence under each picture :

انظر واكتب جملة تحت كل صورة :

1

She has a fever.

2

....

3

....

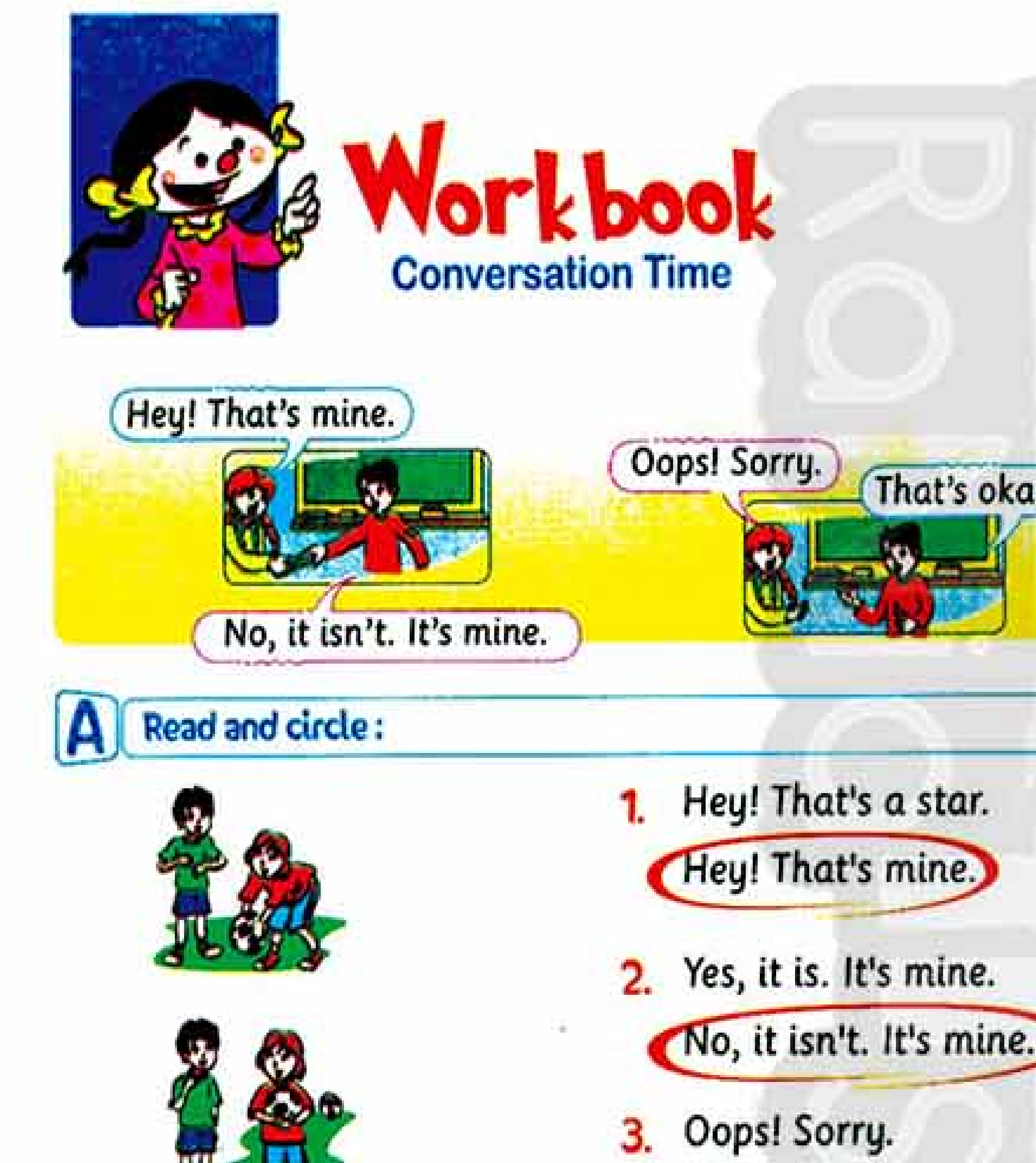
4

....



Workbook

Conversation Time



A Read and circle :

1. Hey! That's a star.
   Hey! That's mine.
2. Yes, it is. It's mine.
   No, it isn't. It's mine.
3. Oops! Sorry.
   Ouch! Sorry.

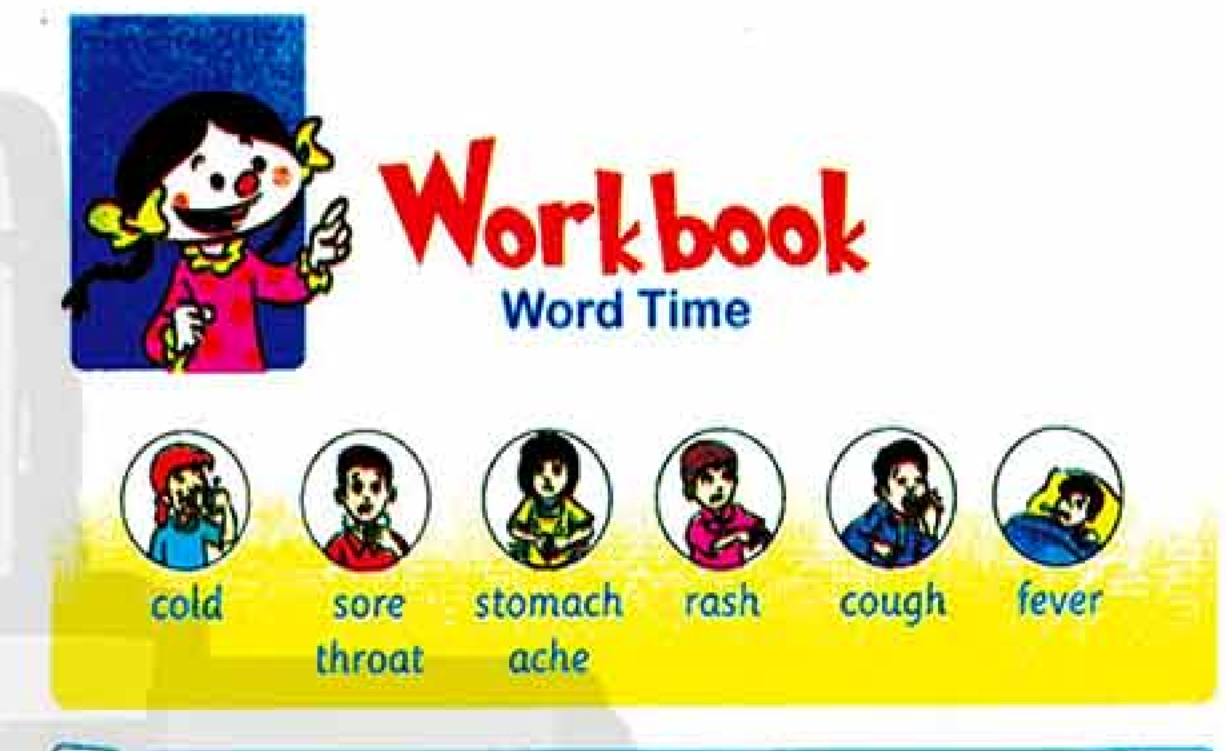
B Unscramble and write : أعد ترتيب الحروف ترتيبًا صحيحًا واكتبها

1. !/Hey/mine/ . /That's
   Hey! That's mine.
2. isn't/,/it/No/./mine/It's/.
   No, it isn't. It's mine.
3. !/./Sorry/ Oops
4. okay/./That's

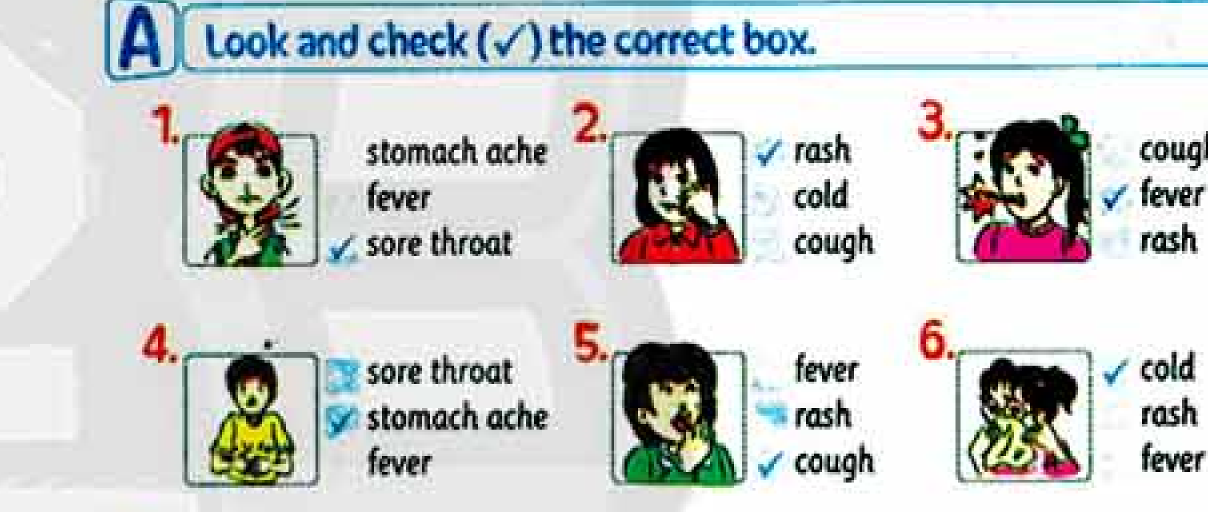


Workbook

Word Time



A Look and check (✓) the correct box.

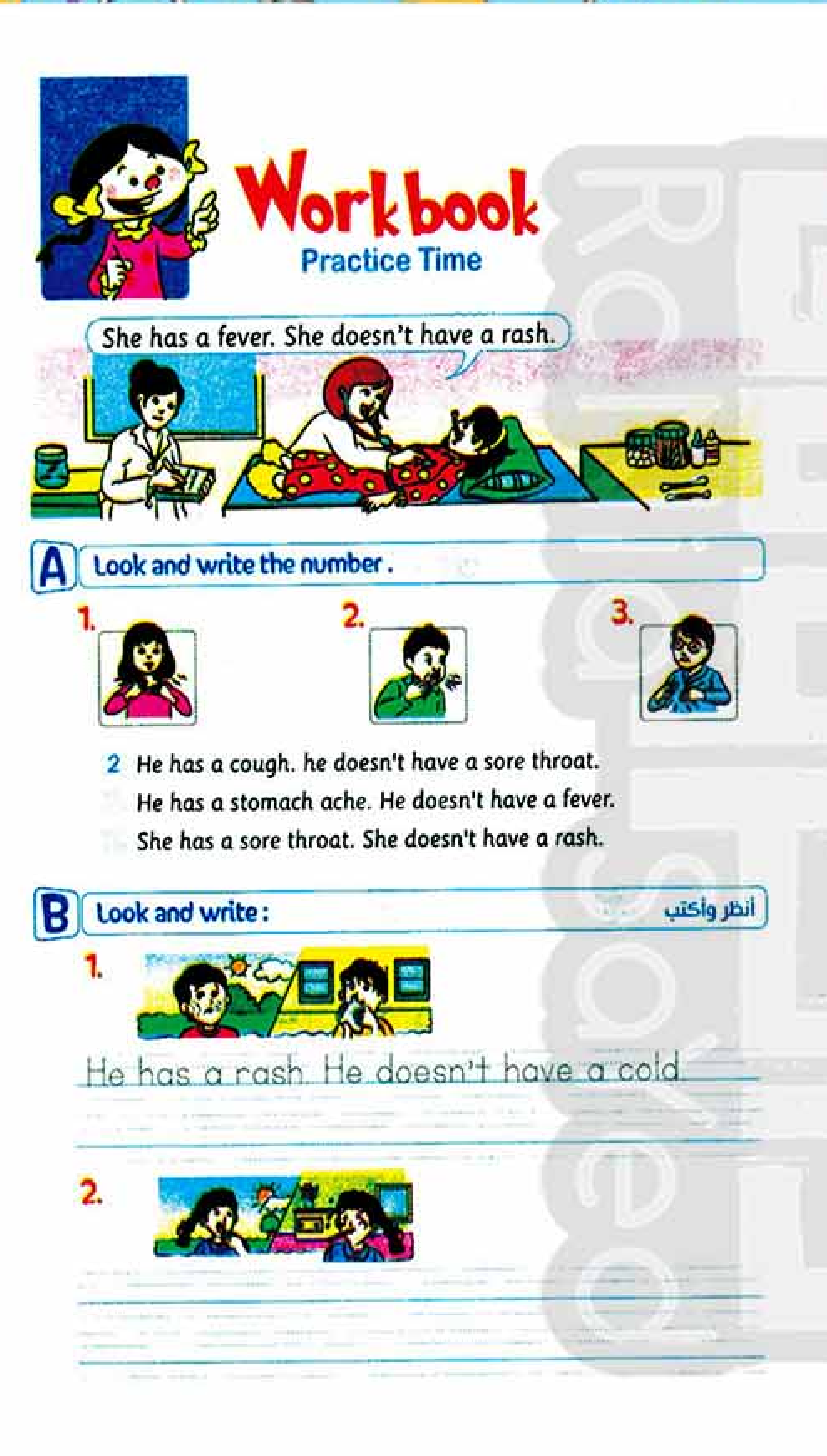


1. stomach ache / fever / ✓ sore throat
2. ✓ rash / cold / cough
3. cough / ✓ fever / rash
4. sore throat / ✓ stomach ache / fever
5. fever / rash / ✓ cough
6. ✓ cold / rash / fever

B Look and write :



1. rash
2. sore throat
3. cold
4. stomach ache
5. fever
6. cough



Workbook
Practice Time

A Look and write the number.

1. 2. 3.

2 He has a cough. he doesn't have a sore throat.
He has a stomach ache. He doesn't have a fever.
She has a sore throat. She doesn't have a rash.

B Look and write: انظر واكتب

1. He has a rash. He doesn't have a cold.

2.



Workbook
Phonics Time

A Do they both have the same vowel sound? Put ✓ or ✗.

هل كلا الكلمتان تحتويان على نفس صوت الحرف المتحرك ؟ وضع علامة (✓) أو (✗).

1. ✓ 2. 3.

B Circle the short e word:

1.	2.	3.	4.	5.
tea	ted	bee	bean	seal
eat	need	bed	green	desk
pen	read	sleep	red	meat

C Which pictures have long e? circle.

1. 2. 3. 4.

D Circle the words with the same vowel sound.

1. bed → read red fed seed
2. eat → net meat vet seat
3. bee → tea pen see ten

Test 7 on unit 10

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



(دمياط ٢٠١٤-بنى سويف / سمسطا ٢٠١٦)



نصوص الاستماع فى نهاية الكتاب



(السويس ٢٠١٦ - بنى سويف / سمسطا ٢٠١٥)



(الأقصر - القاهرة / الزيتون ٢٠١٥ - الدقهلية / غرب المنصورة ٢٠١٦)



(الإسكندرية / المنتزه ٢٠١٥)



(الوادى الجديد - الشرقية / منيا القمح ٢٠١٥)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Reem : Where do .... live ?

Soha : I live .... Luxor. (البحيرة / دمنهور ٢٠١٧)

3 Read and match A with B :

A	B
1. Do you	a. a sore throat.
2. He doesn't have	b. favourite colour.
3. Red is my	c. live ?
4. It's	d. need tissues ?
	e. mine.

(البحيرة/ابوحمص ٢٠١٦- كفر الشيخ - بنى سويف - القاهرة ٢٠١٤)

4 Choose the correct word(s) between brackets :

1. Does he have a fever ? -Yes, he (**does - do - is**). (الدقهلية / المنصورة ٢٠١٧)





Test on unit Ten

2. The seal is my favourite (**book - animal - food**). (الوادى الجديد ٢٠١٥)

3. My sister (**don't - isn't - doesn't**) have a rash. (البحيرة / كفر الدوار ٢٠١٥)

4. (**He - They - You**) has a cough.. (المنوفية / شبين الكوم ٢٠١٥)

5. I have a (**cough - bed - pen**). I need tissues. (القاهرة / الساحل ٢٠١٥)

5 Look at the pictures and unscramble the words :

1. lodc .... (الاسماعيلية ٢٠١٦ - الجيزة / إدارة شمال ٢٠١٥)

2. aet .... (القاهرة / السيدة زينب ٢٠١٥)

3.  lsea .... (مطروح ٢٠١٦-الجيزة / ٦ أكتوبر ٢٠١٥)

4.  ahrs .... (الإسكندرية - العامرية ٢٠١٧ / الفيوم ٢٠١٥)

6 Look and write a sentence under each picture :

1. 
.... (المنيا / أبو قرقاص ٢٠١٦- البحيرة / المحمودية ٢٠١٥)

2. 
.... (كفر الشيخ/ شرق ٢٠١٦ - الجيزة / شمال الجيزة ٢٠١٥)

7 Punctuate the following sentence :

no, it isn't (قنا / دشنا ٢٠١٤)

....

8 Copy the following sentences :

1. He doesn't have a cough. (الجيزة / الهرم ٢٠١٤)

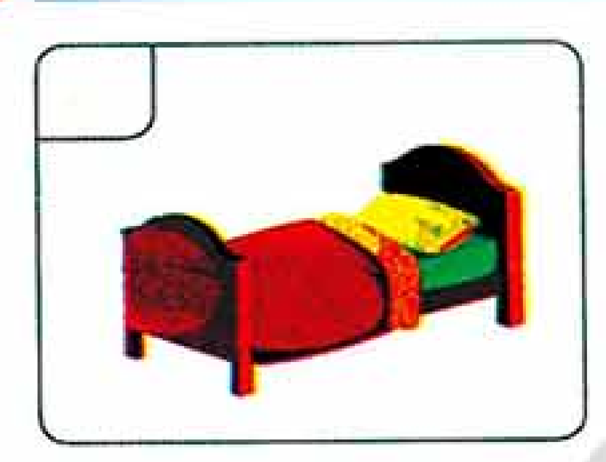
....

2. She doesn't have a cold. (بنى سويف / ببا ٢٠١٤)

....

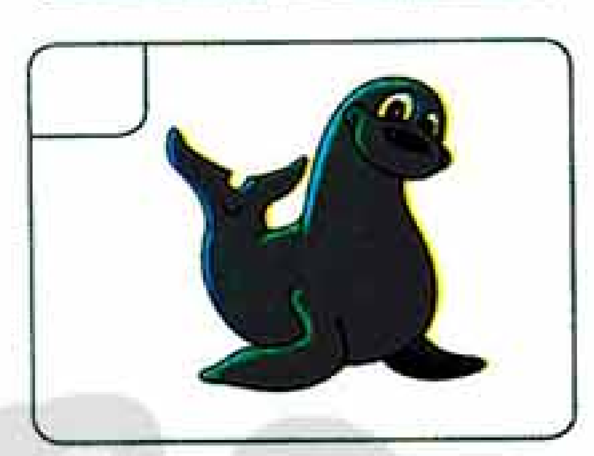
Test 8 on unit 10

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Oops! ....

B : That's ....

3 Read and match A with B :

A	B
1. She doesn't	**a.** in Luxor.
2. I live	**b.** have a rash.
3. What colour	**c.** a sore throat.
4. The boy	**d.** is eating an apple.
	e. are they ?

4 Choose the correct word(s) between brackets :

1. Red is my (**good - favourite - nice**) colour.

2. He (**have - don't have - doesn't have**) a fever.

Test on unit Ten

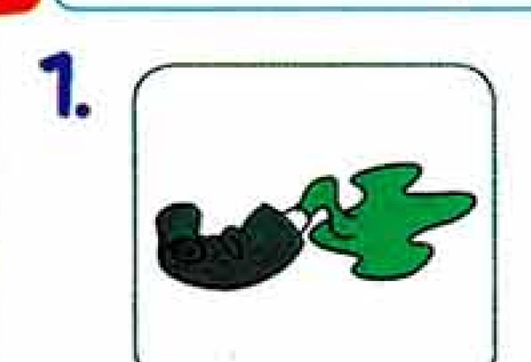


3. Amira (**has - have - don't have**) a rash.

4. I like to eat (**pen - meat - leaf**).

5. He doesn't (**have - is - has**) a stomach ache.

5 Look at the pictures and unscramble the words :

1.  rgeen ....

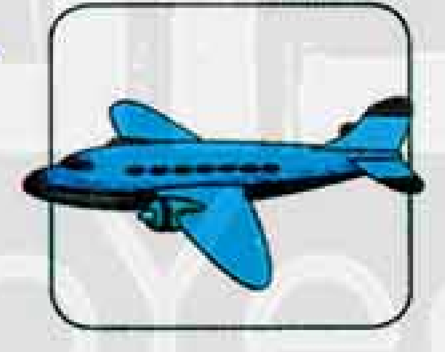
2.  enp ....

3.  aet ....

4.  tisssue ....

6 Look and write a sentence under each picture :

1. ....

2.  ....

7 Punctuate the following sentence :

where do you live

....

8 Copy the following sentences :

1. She has a sore throat.

....

2. It's a big tent.

....



At Home with Kareem

فى المنزل مع كريم





Aims of the Unit : الأهداف العامة للوحدة

Listening / Speaking

- ask & give permission — طلب وإعطاء الإذن.
- ask about possession — السؤال عن الملكية.
- express possession — التعبير عن الملكية.
- identify speakers in a conversation
  – التعرف على شخصيات المحادثة.

Reading/Writing

- write short sentences — كتابة جمل قصيرة.
- read short sentences — قراءة جمل قصيرة.
- vocabulary : art supplies.
  – تعلم المفردات اللغوية : عن أدوات الرسم.

Phonics

- distinguish between short i and long i
  – التمييز بين الصوت القصير والممدود لحرف (i).
- associate sound of letters with written form
  – الربط بين أصوات الحروف وشكلها مكتوبًا.

Grammar

- Does he/she have... ?
- Yes/No...
  – السؤال بـ (هل) عن الملكية مع المفرد والإجابة عليه.

* العلامة SB تسبق أسئلة كتاب الطالب و كتاب التدريبات
* نصوص الاستماع فى نهاية الكتاب


Conversation Time
SB page 37 WB page 41



Key Vocabulary


Miss استاذة


see يرى


bathroom حمام

Vocabulary

Of course	بالطبع	Thanks	شكراً
mess	فوضى	over there	هناك
use	يستخدم		



A girl   Miss Sarah

Conversation Topic موضوع المحادثة

A girl is asking Miss Sarah to go to the bathroom.

بنت تطلب من الأستاذه سارة أن تذهب إلى دورة المياه.

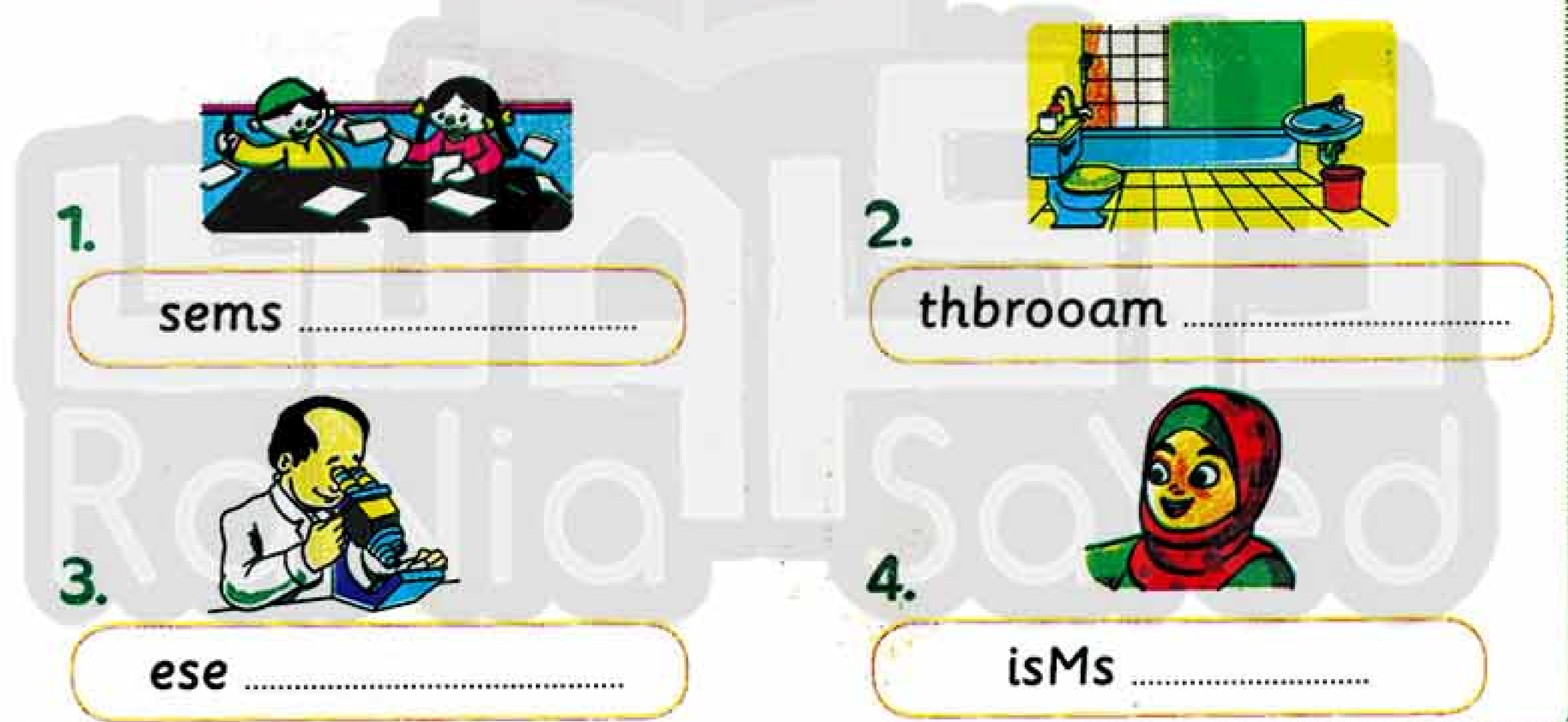
Conversation Time

A Listen and repeat. استمع وردد



Exercise on Vocabulary

* Look at the pictures and unscramble the words :



1. sems ....
2. thbrooam ....
3. ese ....
4. isMs ....

Learning to learn



May I ...... ? هل يمكننى أن .... ؟ /هل تسمح لى .... ؟

«تستخدم فى طلب الإذن لعمل شئ معين».

May I use the bathroom ? هل يمكننى أن استخدم الحمام ؟

* وعند الرد:



Of course. نعم بالطبع.



Exercise on Language Functions



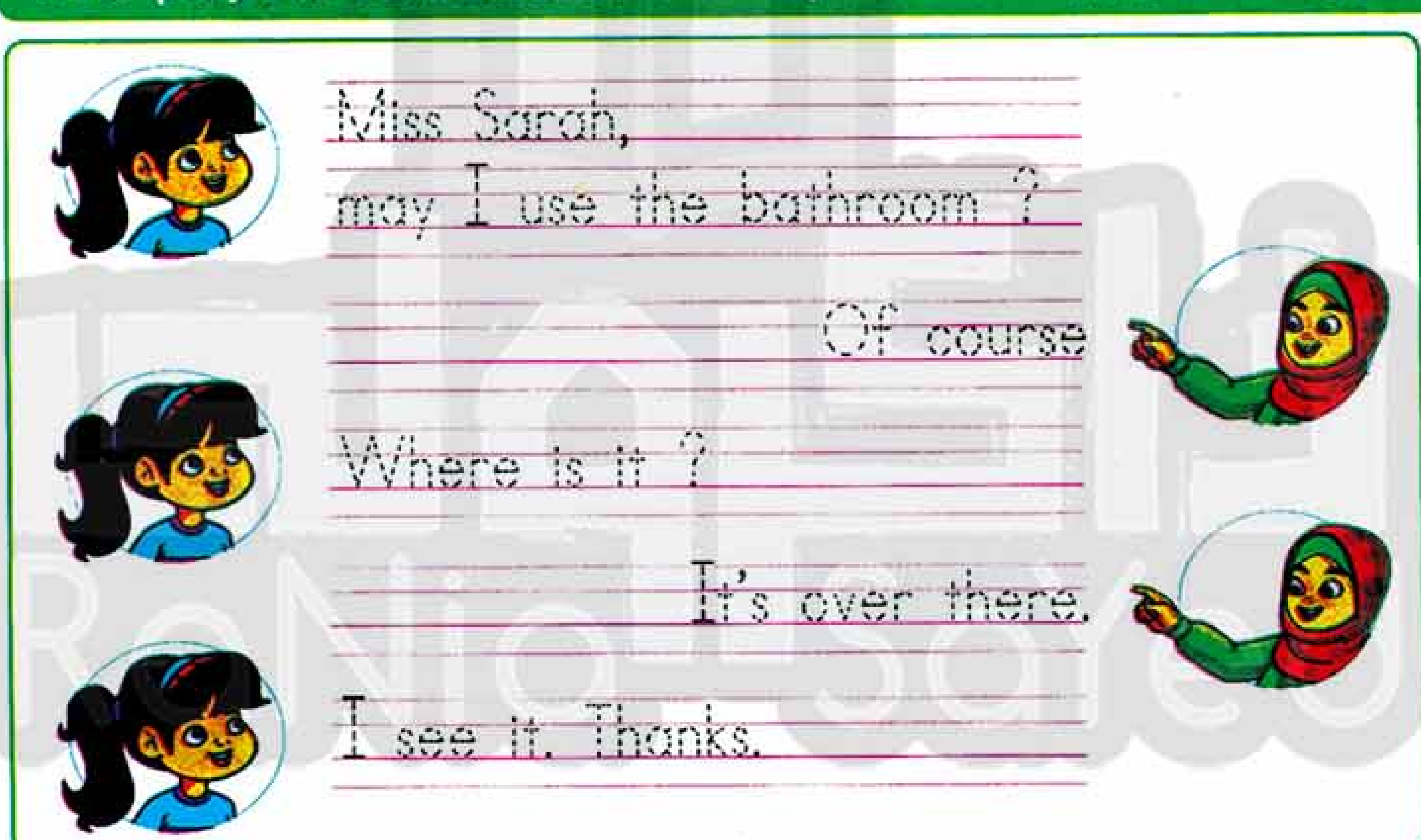
- **Listen and fill in the gaps :** استمع إلى معلمك واملأ الفراغات.

Noha : Maha, may I .... your computer ?

Maha : Of ....

B Listen and find the speakers. استمع الى المحادثة السابقة واوجد المتحدثين

C Role-play the conversation with a partner. تبادل الأدوار للمحادثة مع زميلك



D Review. Listen and repeat. راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد



General Exercises

Conversation Time



1 Listen and number the pictures : استمع إلى معلمك ورقم الصور







(الشرقية / شرق الزقازيق ٢٠١٦)







(بنى سويف / الواسطى ٢٠١٥)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات.

Ahmed : Where .... it ?

Ali : It's .... there. (الفيوم / إطسا ٢٠١٦)

3 Read and match A with B : اقرأ وصل العمود (A) بالعمود (B).





A	B
1. What	a. there. (الفيوم / إطسا ٢٠١٦)
2. SB It's over	b. use the bathroom ?
3. SB May I	c. broom.
4. Let's .	d. clean up.
	e. are these ?



4 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات.

1.  bathmroo ....

2.  obok ....

(الاسماعيلية ٢٠١٦-البحيرة / كفر الدوار ٢٠١٥)

3.  nthaks ....

4.  ese ....

5 Punctuate the following sentence :

it's over there

....

6 Copy the following sentences :

1. I see it.

....

2. Let's clean up.

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	use	....	....	حمام
	of course	....	....	يري
B.	mess	....	....	شكراً
	Miss	....	....	هناك

Word & Practice Time

SB pages 38 & 39 WB pages 42 & 43

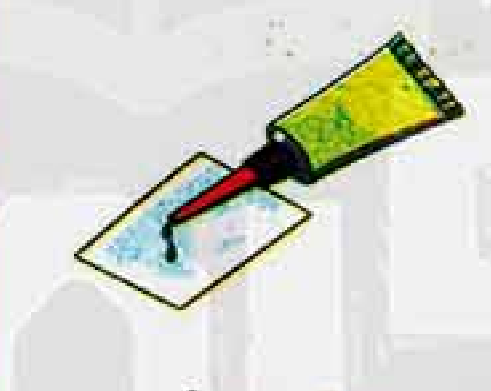
Word Time



A Listen and repeat. استمع وردد.

Key Vocabulary


tape شريط لاصق


glue صمغ


scissors مقص

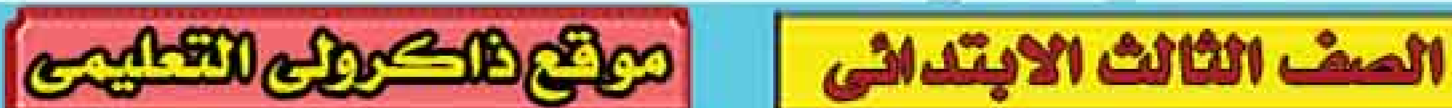

crayons أقلام شمع تلوين

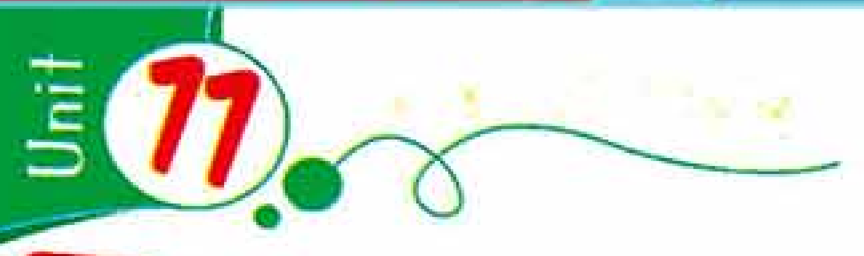
paper ورقة


paint دهان/طلاء

Vocabulary

bird	طائر	tall	طويل
short	قصير	sorry	آسف





B Listen and write the letter.

استمع واكتب الحرف الذى يسبق الكلمة فى مكانها المناسب.

a. paint
b. scissors
c. glue
d. crayons
e. tape
f. paper

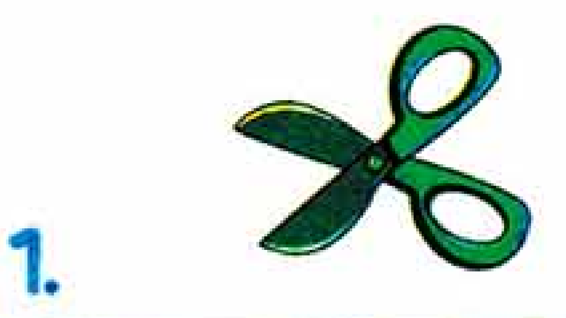
C Point and say the words.

اشر وقل الكلمات



Exercise on Vocabulary

Look at the pictures and unscramble the words :



1. csissors ....



2. apte ....

(الإسكندرية / المنتزه ٢٠١٤-البحيرة / أبو المطامير ٢٠١٦)



3. lgue ....

(الجيزة / الهرم ٢٠١٤ - الجيزة / بولاق الدكرور ٢٠١٦)



4. apint ....

D Listen and point.

استمع واشر الى المتحدثين





A: Hey! That's mine.
B: No, it isn't. It's mine.
A: Oops! Sorry.
B: That's okay.



A: What are those ?
B: They're birds.



A: Oh! I'm short! I'm not tall.





Unit 11

Learning to learn

1

ا- التعبير عن الملكية

A : Hey! That's mine. — هاي ! إنها ملكي .

B : No, it isn't. It's mine. — لا ، ليست لك. إنها ملكي.

2

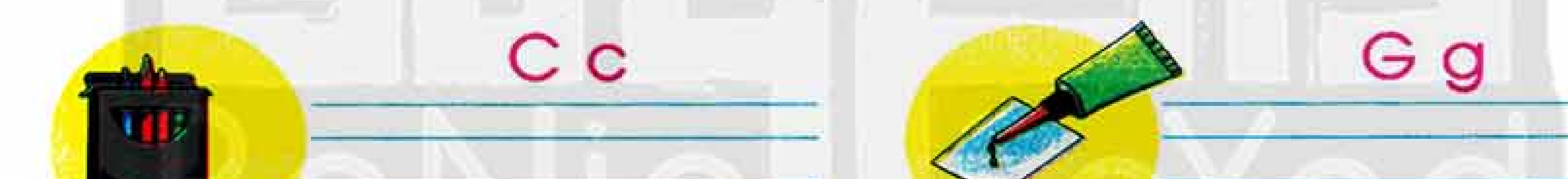
٢- اللاعتذار

A : Oops. Sorry. — آسف .

B : That's okay. — للرد : حسناً .

E Write the words. قم بكتابة الكلمات المستهدفة فى الدرس فى مكانها الصحيح

glue - scissors - crayons - paper - tape - paint



C c

G g



P p

T t



P p

S s

Practice Time

SB page 39 WB page 43

A Listen and repeat. استمع وردد.

Does he / she have tape ?

Yes, he / she does.

No, he / she doesn't. He / She has glue.

doesn't = does not

Language Focus

Does he/she have ... ? هل لديه / لديها ...... ؟

◀ تستخدم للسؤال عن الملكية مع الضمائر المفردة وللإجابة نستخدم :

١. الإجابة المختصرة المثبتة : 1. Yes, + فاعل + does.

٢. الإجابة المختصرة المنفية : 2. No, + فاعل + doesn't.

٣. الإجابة المنفية الكاملة : 3. No, + فاعل + doesn't. فاعل + has + ...

Does he have a watch ?

Yes, he does.



Does she have paint ?

No, she doesn't. She has a camera.



Unit 11

Exercise on Language Focus

Choose the correct word(s) between brackets :

1. **(Does - Do - Are)** she have a pen ?
2. Yes, she **(has - have - do)** glue.
3. No, **(she - they - we)** doesn't have tape.
4. He doesn't **(has - have - does)** scissors.
5. **(Does - Do - Are)** Ahmed have crayons ?

B Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.



1. Does she have glue ?
Yes, ...



2. .... glue ?
No, he doesn't. He has tape.



3. Does she have scissors ?
.... she does.



4. .... scissors ?
No, he doesn't. He has paper.



Practice Time





Does he have crayons ?
Yes, ...

.... crayons ?
No, he doesn't. ....paint.

C Look at page 38. Point to the picture and practise with a partner.

انظر إلى صفحة (٣٨) كتاب الطالب وأشر إلى الصورة ثم تدرب مع زميلك.



Does he have paint ?

Yes, he does.

D Listen and chant . استمع وغن





Does He Have Paper ?

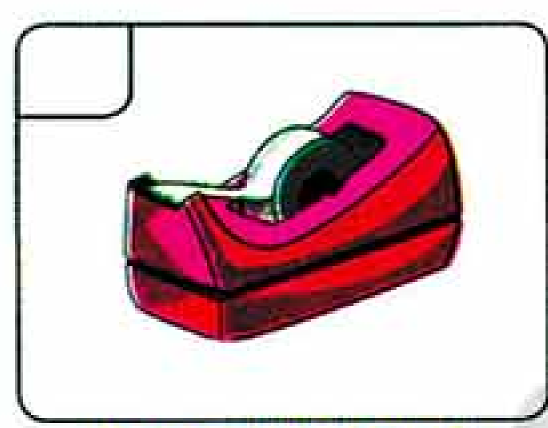
Does he have paper ?
Does he have paper ?
Yes, he does.
Yes, he does.
Does he have crayons ?
Does he have crayons ?
No, he doesn't.
He has paint.

Does she have scissors ?
Does she have scissors ?
Yes, she does.
Yes, she does.
Does she have glue ?
Does she have glue ?
No, she doesn't.
She has tape.

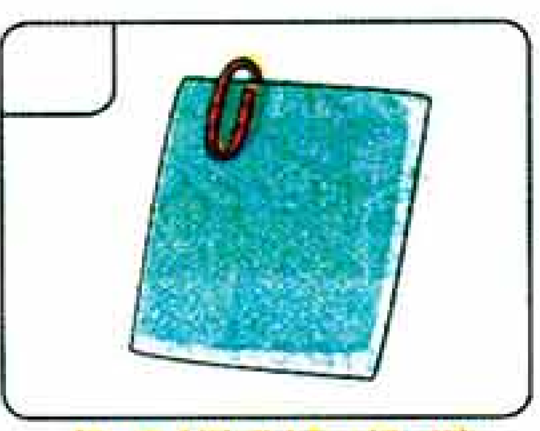


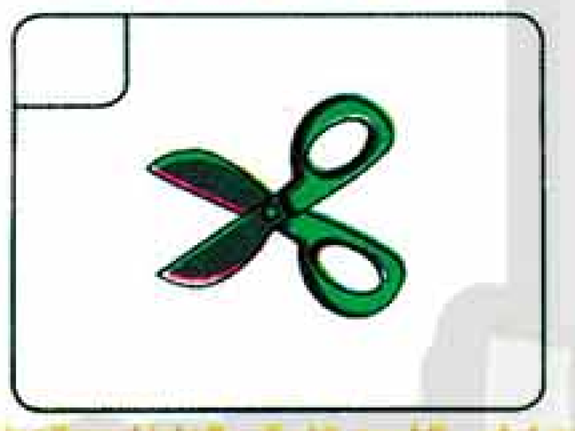
Word & Practice Time

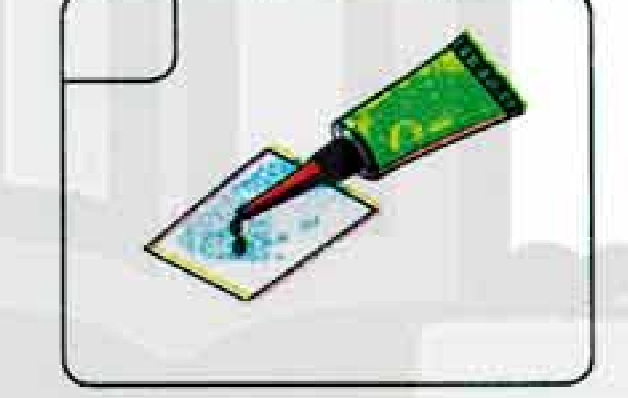
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور


(دمياط / كفر سعد ٢٠١٥)


نصوص الاستماع فى نهاية الكتاب


(الاسكندرية / المنتزة ٢٠١٦)


(الفيوم / غرب الفيوم ٢٠١٥ - المنيا / سمالوط ٢٠١٦ - سوهاج / المراغة ٢٠١٦)




(البحيرة / الرحمانية ٢٠١٦ - المنوفية / الباجور ٢٠١٥)

2  Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات.

Magdy : Does he .... crayons ?

Ali : No, he .... He has paint.

3 Read and match A with B : اقرأ وصل العمود (A) بالعمود (B).

A	B
1. No,	a. she does.
2. Does he	b. crayons.
3. These are	c. have scissors ?
4. She	d. he doesn't.
	e. has tape.

word Time

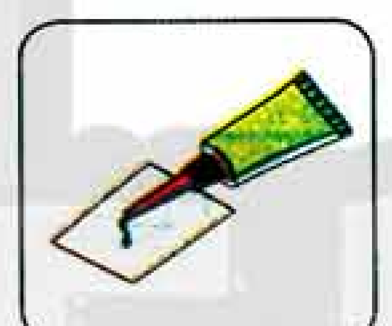
4 Choose the correct word(s) between brackets :

1. **(Do - Does - Are)** she have glue ? (البحيرة / المحمودية ٢٠١٥)
2. I use the **(scissors - crayons - paint)** to cut paper. (كفر الشيخ / شرق ٢٠١٦)
3. She is wearing a red **(sky - glue - skirt)**. (القاهرة / الزيتون ٢٠١٥)
4. He **(do - have - has)** some rice. (بنى سويف / سمسطا ٢٠١٥)
5. Does he have a cold ? - Yes, he **(do - does - is)**. (الغربية / شرق طنطا ٢٠١٥)

5 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات.

1. aprep .... (قنا / نجع حمادى ٢٠١٤)

2.  luge .... (الفيوم / غرب الفيوم ٢٠١٤)

3.  aitnp ....

4.  peta .... (البحيرة / ابو المطامير ٢٠١٦)

6 Punctuate the following sentence :

he doesn't have paper

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.

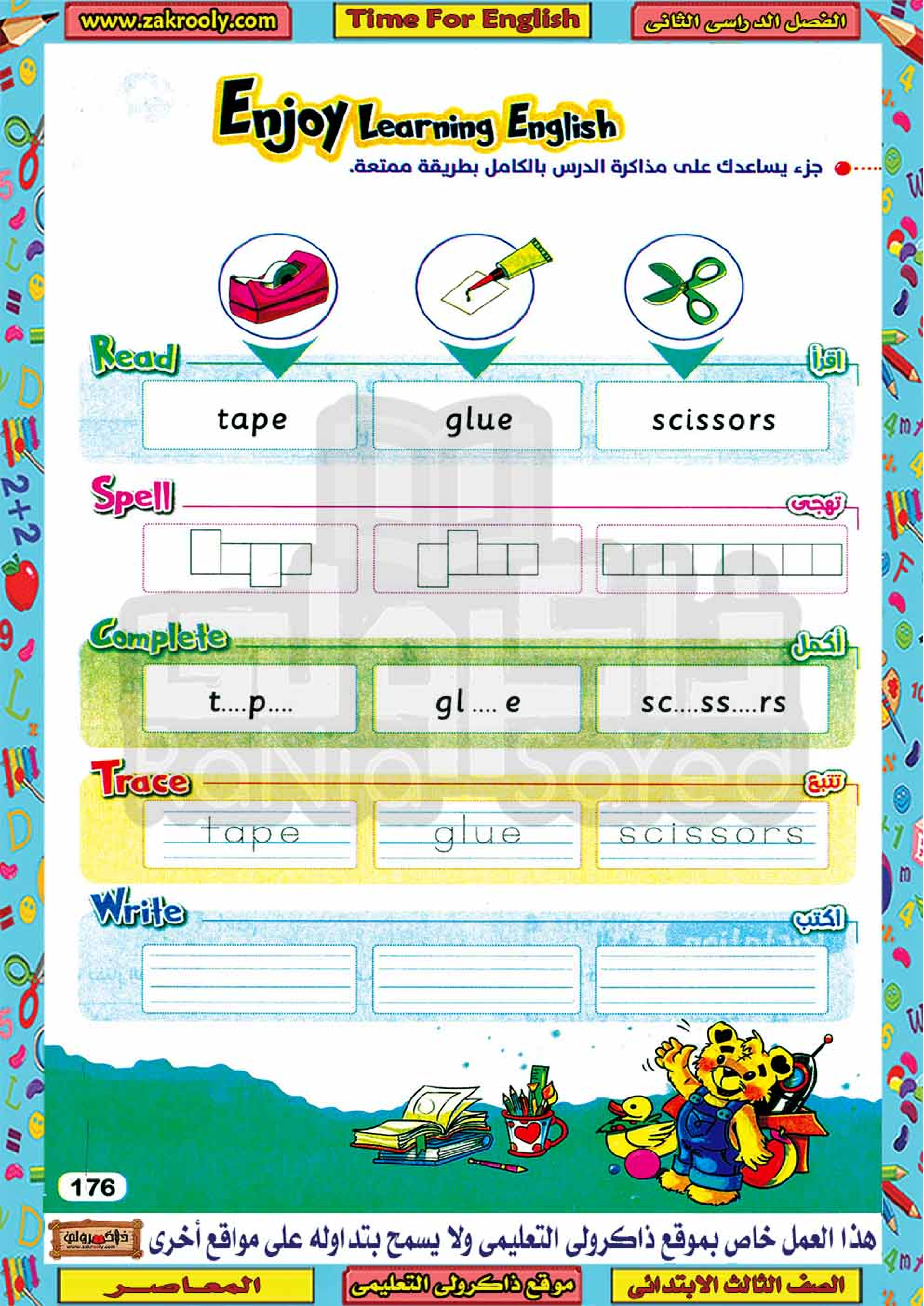
tape	....	....	مقص
glue	....	....	قصير

B.

bird	....	....	ورقة
paint	....	....	أقلام شمع تلوين

Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.



Read اقرأ

tape | glue | scissors

Spell تهجى

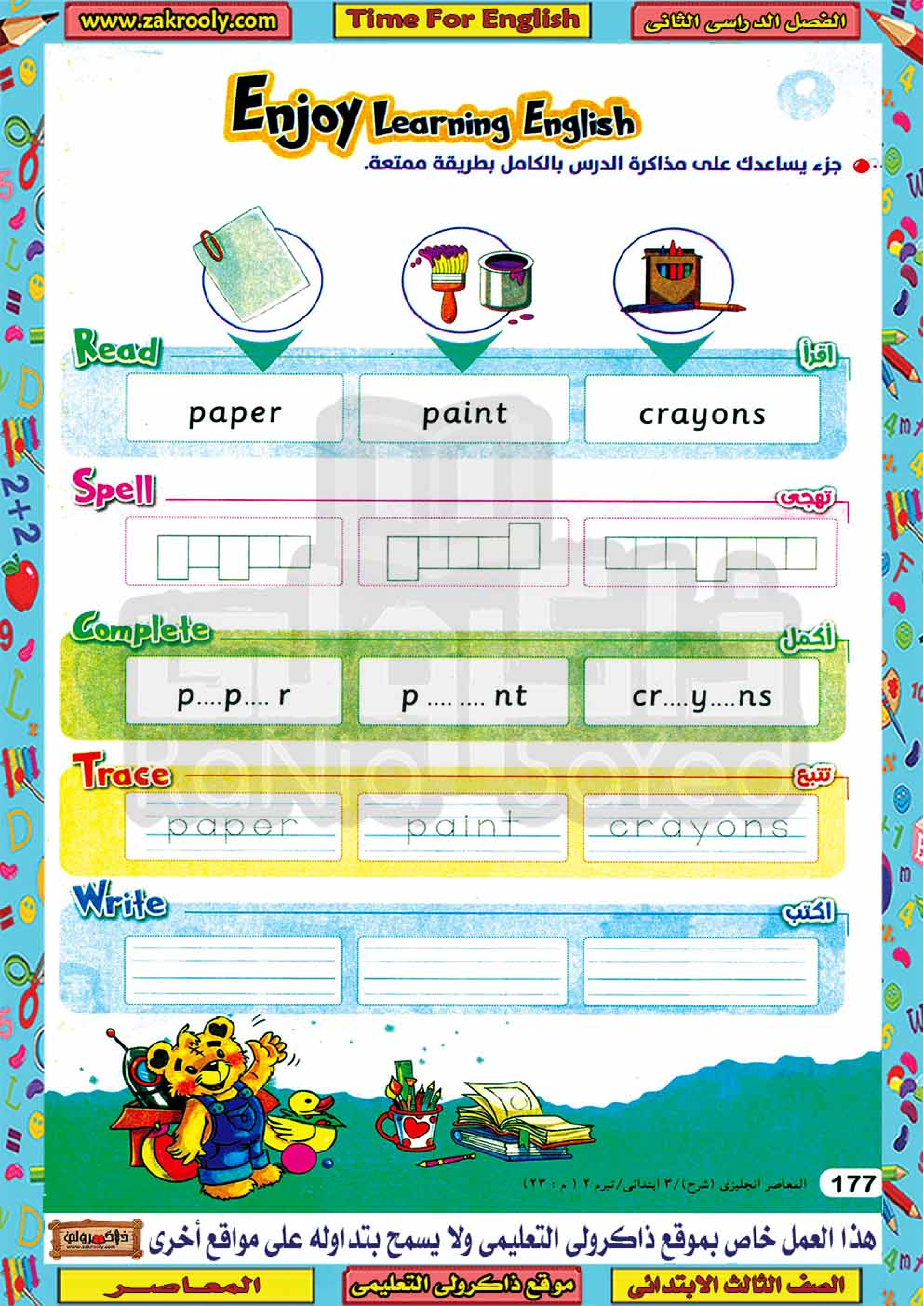
Complete أكمل

t....p.... | gl .... e | sc....ss....rs

Trace تتبع

tape | glue | scissors

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

paper	paint	crayons

Spell تهجى

Complete أكمل

p....p.... r	p .... nt	cr....y....ns

Trace تتبع

paper	paint	crayons

Write اكتب

شاهد الصور متحركة وناطقة

تقنية جديدة

حمل برنامج El-Moasser Activities Prim.3 من Google play
وافتح البرنامج ثم استمتع بالصور المجسمة والناطقة .


scissors مقص


glue صمغ


tape شريط لاصق

paint دهان/طلاء


crayons
أقلام شمع تلوين


paper ورقة

Phonics Time

SB page 40 WB page 44










استمع إلى النطق الصوتى (i) القصير والمدود والكلمات التى تحتوى عليه وردد.

short i /I/


bin
سلة المهملات


sick
مريض


six
رقم ستة

long i /aI/


bike
دراجة


nine
رقم تسعة


right
اتجاه اليمين

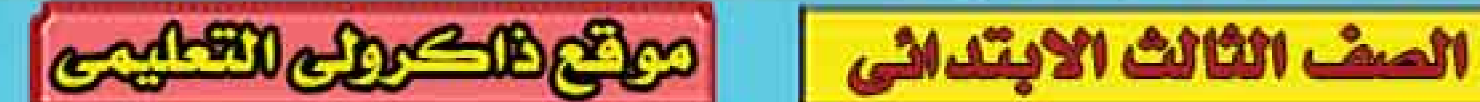
Vocabulary


kit
صندوق الأدوات


pin دبوس


sit يجلس


lit أضاء / أنار






lick يلعق


fin
زعنفة (السمكة)


fill يملأ


fit لائق بدنيًا


din
ضوضاء / ضجيج


pine
شجرة الصنوبر


file ملف


fine جيد / بخير


kite
طائرة ورقية


like يحب


light ضوء


site
موقع / مكان


fight يتشاجر


Nile نهر النيل


ripe
ناضج / مكتمل النمو


hide يختبئ

sight	رؤية / منظر	bite	يعض/ يلدغ
bit	قليل من / قطعة صغيرة	dime	عملة معدنية فى (الولايات المتحدة)
nil	لا شىء / صفر		

Exercise on Vocabulary

Look at the pictures and unscramble the words :

1. nien ....

(القاهرة / المطرية ٢٠١٦ -بنى سويف/الواسطى ٢٠١٦)

2. ipne ....

3. lghit ....

(السويس ٢٠١٦)

4. irpe ....

B Listen and circle. استمع وضع دائرة حول الكلمة التى تسمعها

1. kite , kite

1 kit / kite

2. pin , pin

2 pin / pine

3. sit , sit



3 sit / sight

4. lick , lick



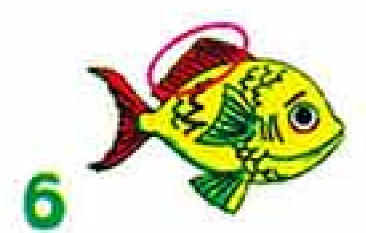
4 lick / lick

5. light , light

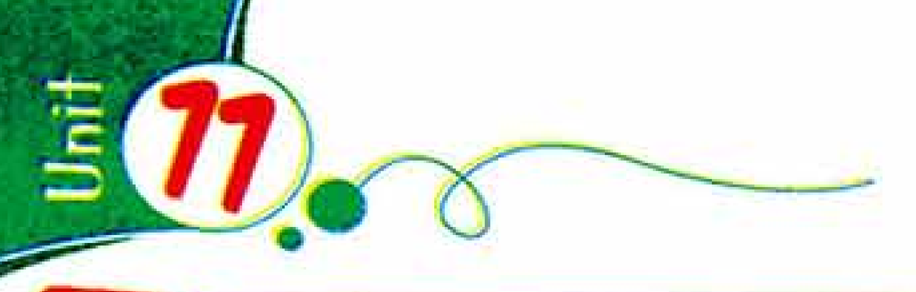


5 lit / light

6. fin , fin



6 fin / fine



C Read the words. اقرأ الكلمات الاتية

1.	2.	3.	4.
fill	bit	fit	lick
file	bite	fight	like
pill	sit	kit	nil
pile	site	kite	Nile

D Look at C. Listen and point. انظر لكلمات الجزء (C) ثم استمع واشر الى كل كلمة

Nile,/n/-/aI/-/l/, Nile

pill,/p/-/I/-/l/, pill

site, /s/-/aI/-/t/, site

lick,/l/-/I/-/k/, lick

bit,/b/-/I/-/t/,bit

fight,/f/-/aI/-/t/, fight

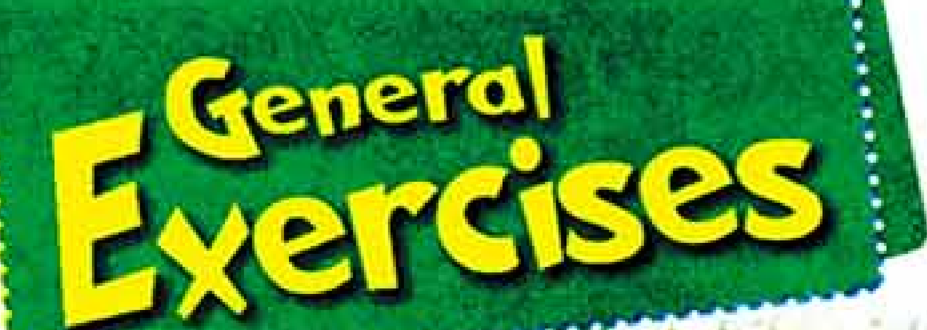
fill, /f/-/I/-/l/, fill

kite, /k/-/aI/-/t/, kite

E Does it have short i or long i ? listen and circle .

هل الكلمات بها حرف (i) القصير أم المدود ؟ إستمع وضع دائرة.

1. ripe, ripe — short i — **long i** (circled)
2. din, din — short i — long i
3. dime, dime — short i — **long i** (circled)
4. hide, hide — short i — long i
5. fin, fin — **short i** (circled) — long i

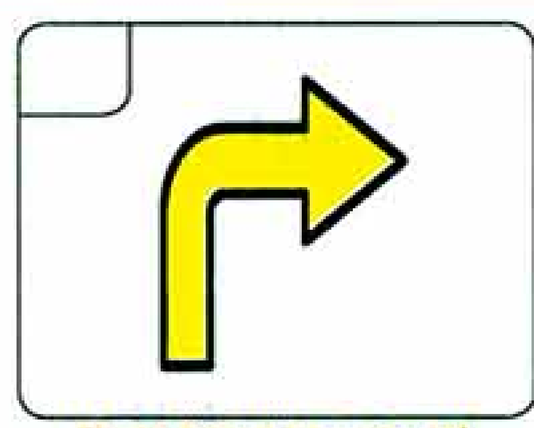


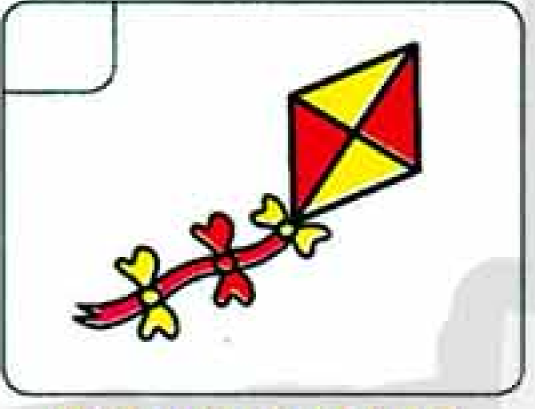
Phonics Time

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

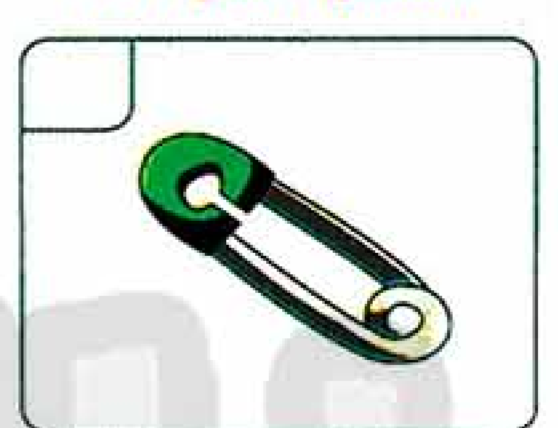

(القاهرة / المطرية ٢٠١٦)


نصوص الاستماع فى نهاية الكتاب


(الاسكندرية / المنتزة ٢٠١٦)


(الشرقية / منيا القمح ٢٠١٦)


(الفيوم / شرق الفيوم ٢٠١٥)

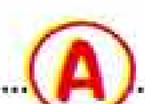


2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات.

A : Does she .... glue ?

B : Yes, she ....

3 Read and match A with B : اقرأ وصل العمود (A) بالعمود (B).



A	B
1. Does	a. he doesn't.
2. No,	b. have a bin.
3. He	c. doesn't have a kite. (البحيرة / ابو حمص ٢٠١٦)
4. I	d. he have a bike ?
	e. number six.



4 Look at the pictures and unscramble the words :

انظر إلى الصور وأعد ترتيب الكلمات.

1.  iglht ....

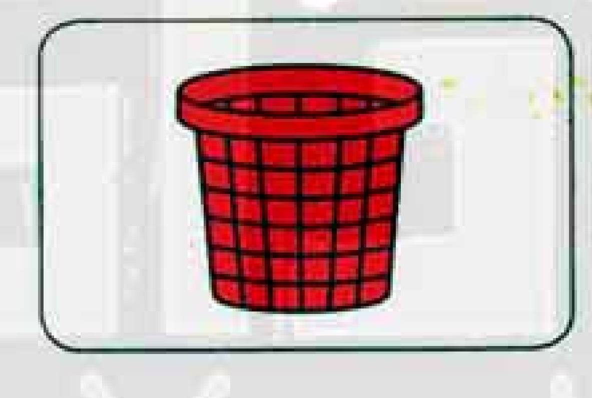
2.  ikbe ....
(الاسماعيلية ٢٠١٦)

3.  ist ....
(كفر الشيخ / شرق ٢٠١٦)

4. tif ....

5 Look and write a sentence under each picture:

1. 
....
(المنوفية - الباجور ٢٠١٥-قنا / الوقف ٢٠١٦)

2. 
....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى استيعابه للمفردات اللغوية.

A.	bin right	....	....	دراجة يجلس
B.	fill pine	....	....	زعنفة صندوق أدوات
C.	sick Nile	....	....	اضاء / أنار يحب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

short i

Read اقرأ

bin	sick	six

Spell تهجى

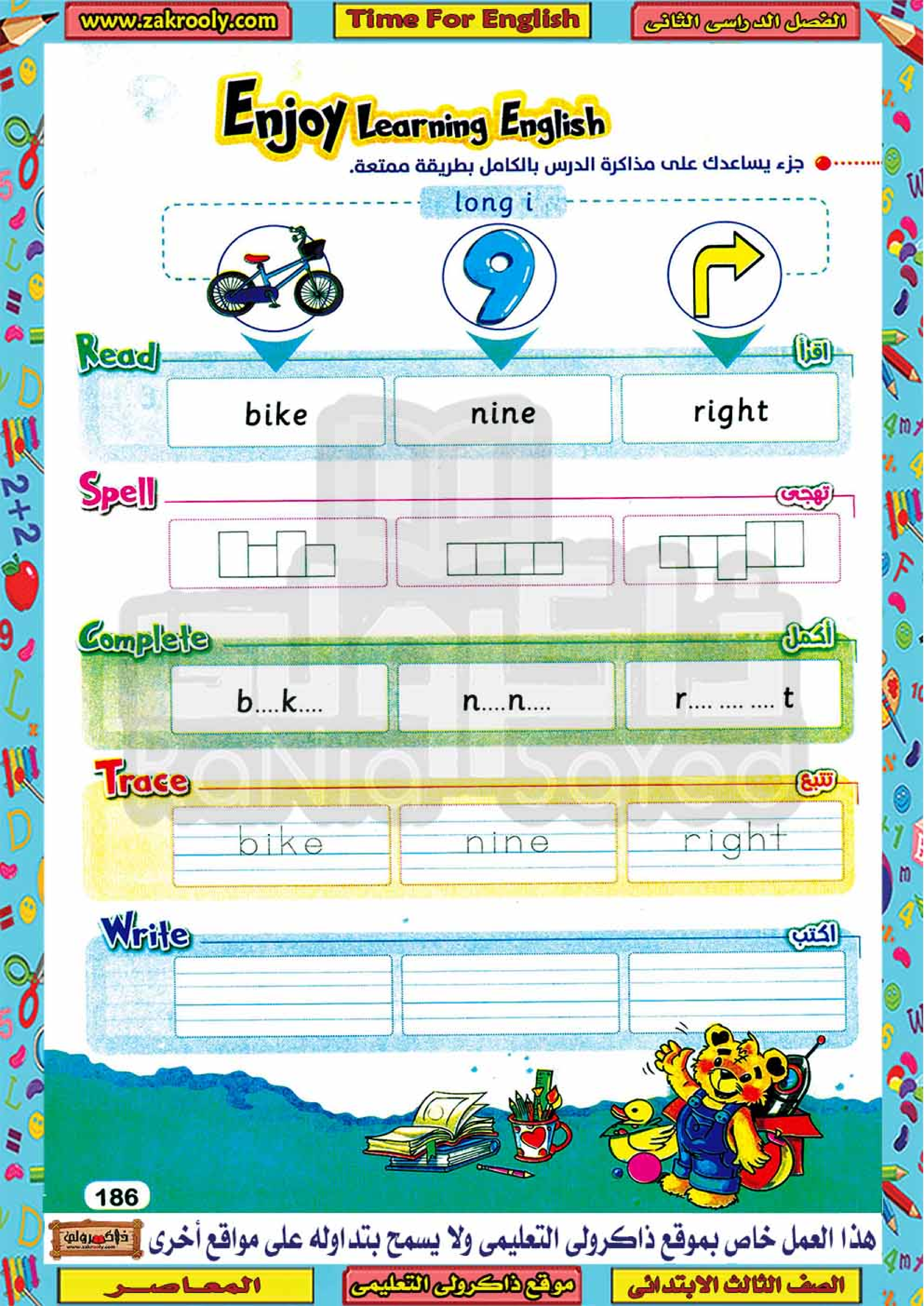
Complete أكمل

b....n	s .... ck	s....x

Trace تتبع

bin	sick	six

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

long i

Read اقرأ

bike	nine	right

Spell تهجى

Complete أكمل

b....k....	n....n....	r.... .... t

Trace تتبع

bike	nine	right

Write اكتب



Revision on Unit 11

جزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية

1 Conversation Time :

Girl : Miss Sarah, may I use the bathroom ?

البنت : أستاذة سارة، هل يمكننى أن أستخدم الحمام ؟

Miss Sarah: Of course. — الأستاذة سارة : بالطبع.

Girl : Where is it ? — البنت : أين هو ؟

Miss Sarah: It's over there. — الأستاذة سارة : إنه هناك.

Girl : I see it. Thanks. — البنت : لقد رأيته، شكرًا.



2 Word Time & Practice Time :



tape شريط لاصق
- Does he have tape ?
- Yes, he does.



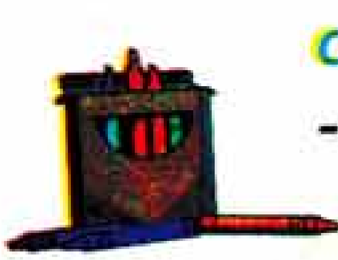
glue صمغ
- Does she have glue ?
- Yes, she does.



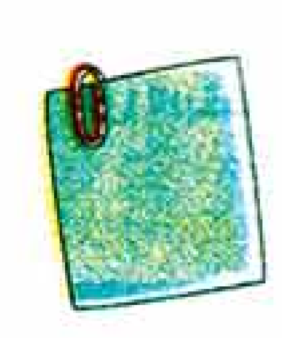
scissors مقص
- Does he have glue ?
- No, he doesn't.
  He has scissors.



paint دهان / طلاء
- Does he have paint ?
- Yes, he does.



crayons أقلام شمع تلوين
- Does she have crayons ?
- Yes, she does.



paper ورقة
- Does he have paint ?
- No, he doesn't.
  He has paper.



* لاحظ استخدام(? .... Does + فاعل + have) فى السؤال عن الملكية مع ضمائر المفرد (he / she/ it) والإجابة عليها.

Does he / she have tape ?

Yes, he / she does.

No, he / she doesn't. He / She has ....

3 Phonics Time :

* لاحظ الإختلاف فى النطق الصوتى القصير والممدود للحرف (i).

bin	سلة مهملات	bike	دراجة
sick	مريض	nine	رقم ٩
six	رقم ٦	right	يمين





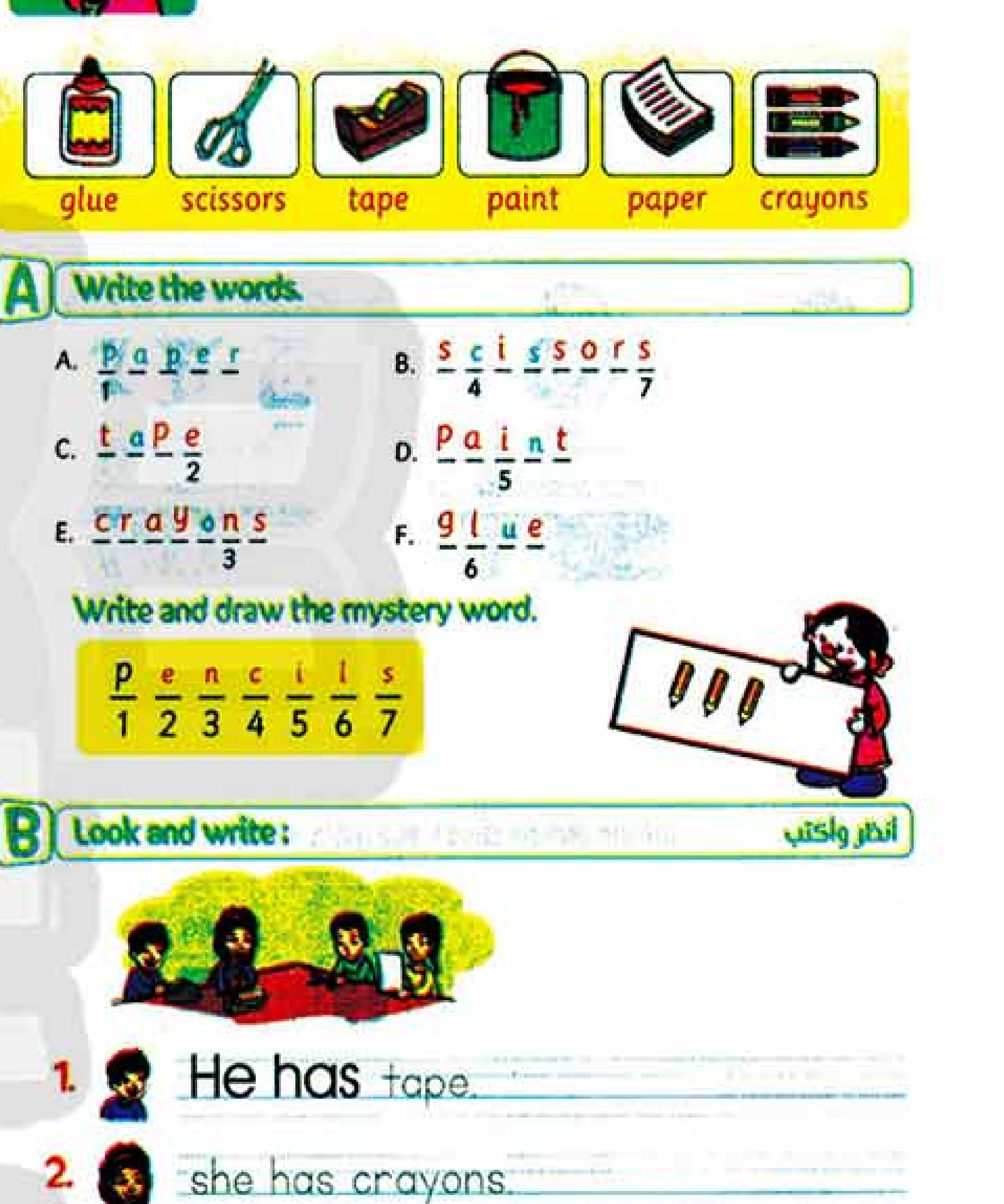
Workbook
Conversation Time

A Read and connect.

1. May course there
2. Of I it . Thanks ?
3. Where over . ?
4. It's see use . bathroom .
5. I is it the

B Look and write : انظر واكتب

1. May I use the bathroom?
2.
3. Where is it ?
4.
5. I see it. Thanks.



Workbook
Word Time

A Write the words.

A. p a p e r (1)
B. s c i s s o r s (4, 7)
C. t a p e (2)
D. p a i n t (5)
E. c r a y o n s (3)
F. g l u e (6)

Write and draw the mystery word.

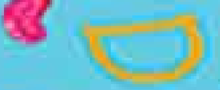
p	e	n	c	i	l	s
1	2	3	4	5	6	7

B Look and write : انظر واكتب

1. He has tape.
2. she has crayons.
3.
4.










Workbook
Practice Time

A Read and check (✓) the correct box.

1. Does he have paper?
   - Yes, he does.
   - ✓ No, he doesn't. He has scissors.
2. Does she have glue?
   - Yes, she does.
   - No, she doesn't. She has crayons.
3. Does he have tape?
   - Yes, he does.
   - No, he doesn't. He has paper.
4. Does she have crayons?
   - Yes, she does.
   - ✓ No, she doesn't. She has paint.

B Look and write : انظر واكتب

1. Does she have paper ?
   Yes, she does.
2. Does he have scissors ?
   ______

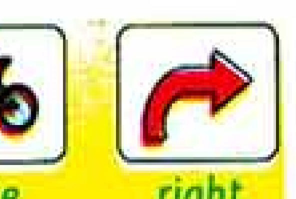
Unit 11

Workbook
Phonics Time





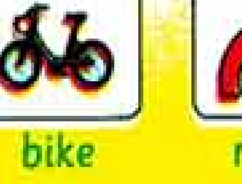


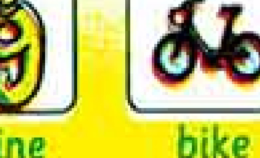


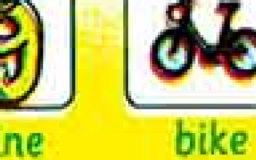


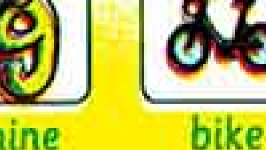
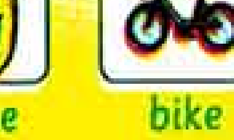


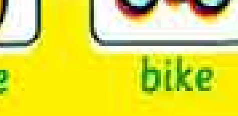
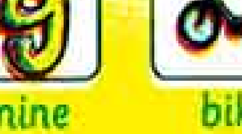
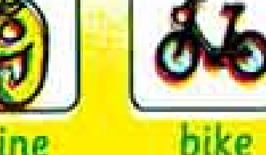

















sick bin six nine bike right

A Circle the words with the same vowel sound.

1. six → mix fix kite bite
2. bike → kick pick Mike like
3. right → light sit night hit

B Which picture has a different vowel sound ? circle.







1. 2.

C Circle the words you can read.



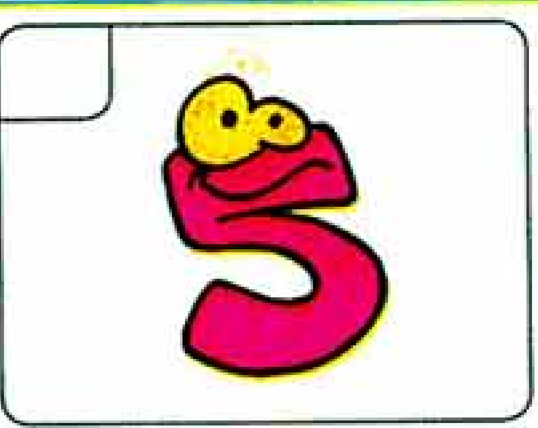
How many words can you read? ____

Test 9 on unit 11

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

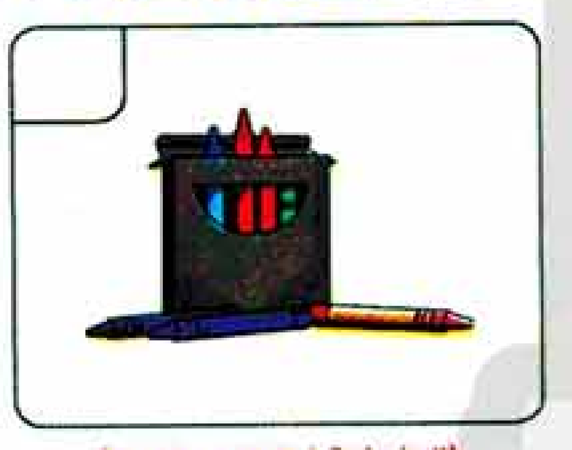
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

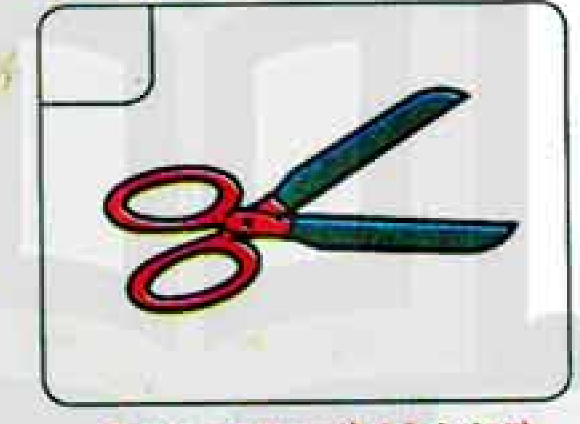

(المنوفية/ قويسنا ٢٠١٦ - القاهرة / البساتين ودار السلام ٢٠١٥)

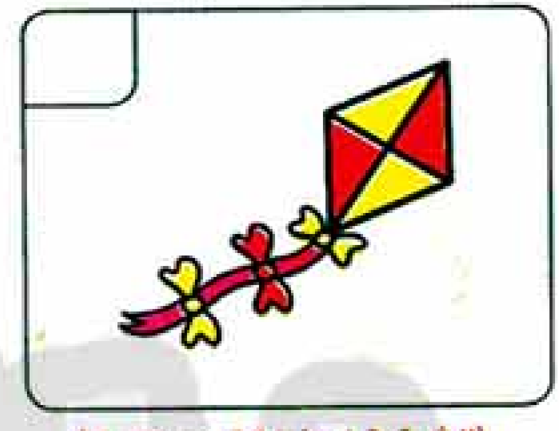


نصوص الاستماع فى نهاية الكتاب


(الفيوم / شرق الفيوم ٢٠١٥)


(المنوفية / الباجور ٢٠١٥)


(المنوفية / شبين الكوم ٢٠١٥ - الغربية/ السنطة ٢٠١٦)


(الشرقية / منيا القمح ٢٠١٥)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : May I .... the bathroom ?

B : Of ....

(القاهرة - الساحل ٢٠١٧ / الجيزة / ابو النمرس ٢٠١٦ - الجيزة / شمال الجيزة ٢٠١٥)

3 Read and match A with B :

(A)

1. Does he
2. May
3. She has
4. He doesn't

(B)

a. I use the bathroom? (الغربية / شرق طنطا ٢٠١٥)

b. crayons. (بنى سويف / سمسطا ٢٠١٥)

c. have paint ? (الإسكندرية / المنتزه ٢٠١٥)

d. have a bike. (البحيرة ٢٠١٧)

e. course.

4 Choose the correct word(s) between brackets :

1. Does he (**have** - **has** - **is**) a watch ? (الإسكندرية / برج العرب ٢٠١٤)



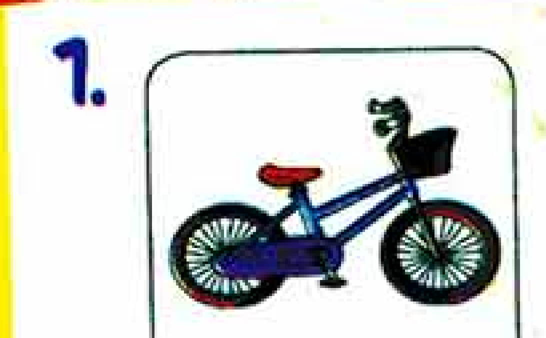
2. I see it. (**Thinks - Thank - Thanks**). (الإسكندرية / المنتزه ٢٠١٤)

3 (**Do - Does - Are**) you have glue ? (القليوبية / شبين القناطر ٢٠١٦)

4. The bathroom is (**in - on - over**) there. (القاهرة ٢٠١٥)

5. The yellow (**birds - cats - dogs**) are flying. (الشرقية / منيا القمح ٢٠١٤)

5 Look at the pictures and unscramble the words :

1. 

ikeb

....

(القليوبية / الخانكة ٢٠١٦ - الشرقية / منيا القمح ٢٠١٤)

2. aetp

....

(البحيرة/ابو المطامير ٢٠١٦-دمياط / كفر سعد ٢٠١٤)

3. 

leug

....

(الجيزة / بولاق الدكرور ٢٠١٦ - الفيوم / غرب الفيوم ٢٠١٥)

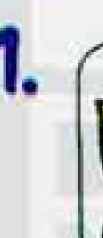
4. 

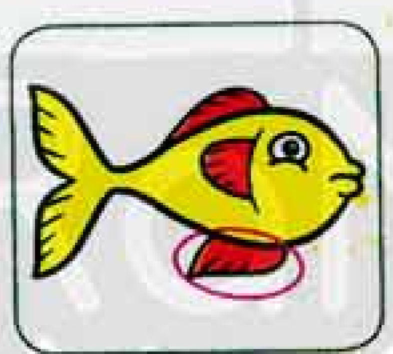
hglit

....

(القاهرة / هليوبليس ٢٠١٤)

6 Look and write a sentence under each picture :



1. 

(الجيزة / شمال الجيزة ٢٠١٥)

....

2. 

(الاسكندرية / المنتزة ٢٠١٦-المنوفية / الباجور ٢٠١٥)

....

7 Punctuate the following sentence :

where's the bird (الإسكندرية / المنتزه ٢٠١٥)

....

8 Copy the following sentences :

1. They are drawing pictures.

....

2. I like to eat ice cream. (الدقهلية / المطرية ٢٠١٥)

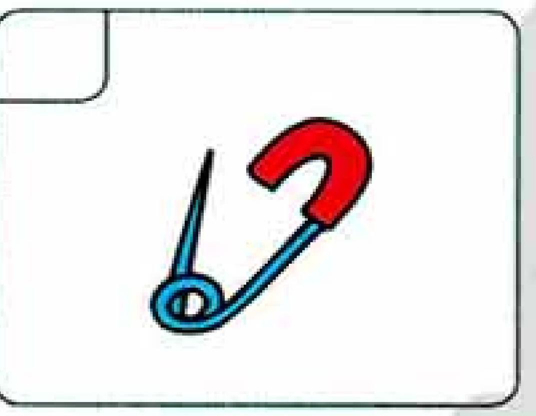
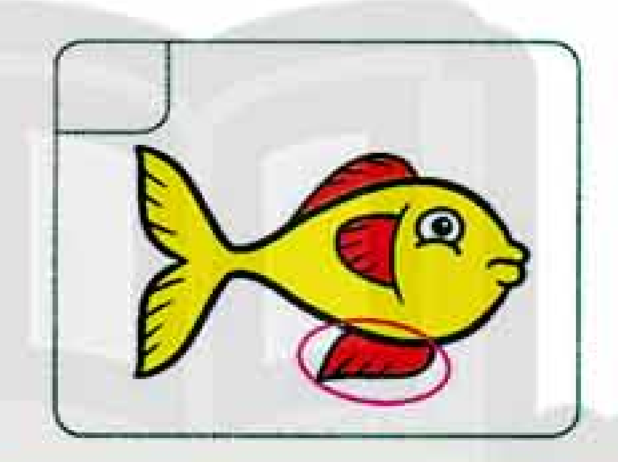
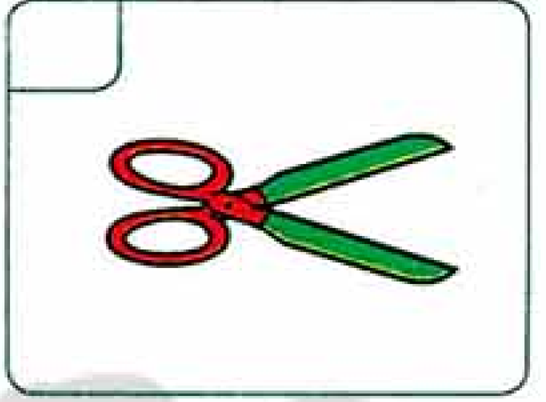
....

Test 10 on unit 11

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



نصوص الاستماع فى نهاية الكتاب

2 SB Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Hoda : .... is the bathroom ?

Miss Sarah : It's .... there.

Hoda : I see it. Thanks.

3 Read and match A with B :

A	B
1. I see	**a.** has paint.
2. It's	**b.** over there.
3. He	**c.** pens.
4. These are	**d.** have scissors ?
	e. it.

4 Choose the correct word(s) between brackets :

1. I am flying my (**bin - kite - pin**) in the sky.

2. He uses (**tape - scissors - glue**) to cut paper.

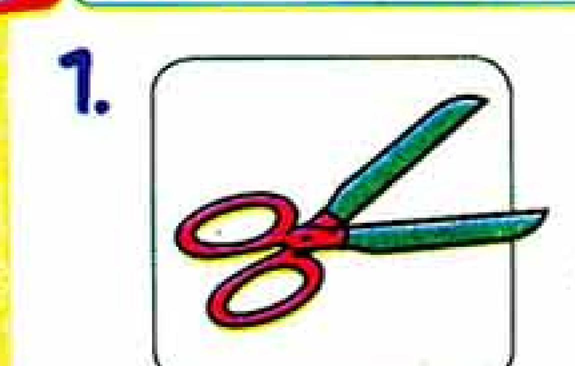
Unit 11

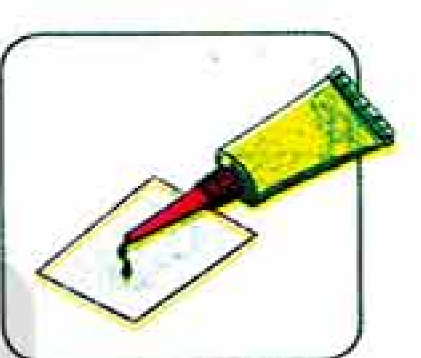
3. Does (**Ahmed - they - you**) have a kite ?

4. (**Yes - Not - No**), he doesn't.

5. My sister (**have - don't have - doesn't have**) paper.

5 Look at the pictures and unscramble the words :

1.  csisosrs ....

2.  lgue ....

3.  apper ....

4.  cikl ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

does she have a pin

....

8 Copy the following sentences :

1. May I use the bathroom ?

....

2. He has crayons.

....

UNIT 12 On a Picnic فى نزهة خلوية



Aims of the Unit
الأهداف العامة للوحدة :

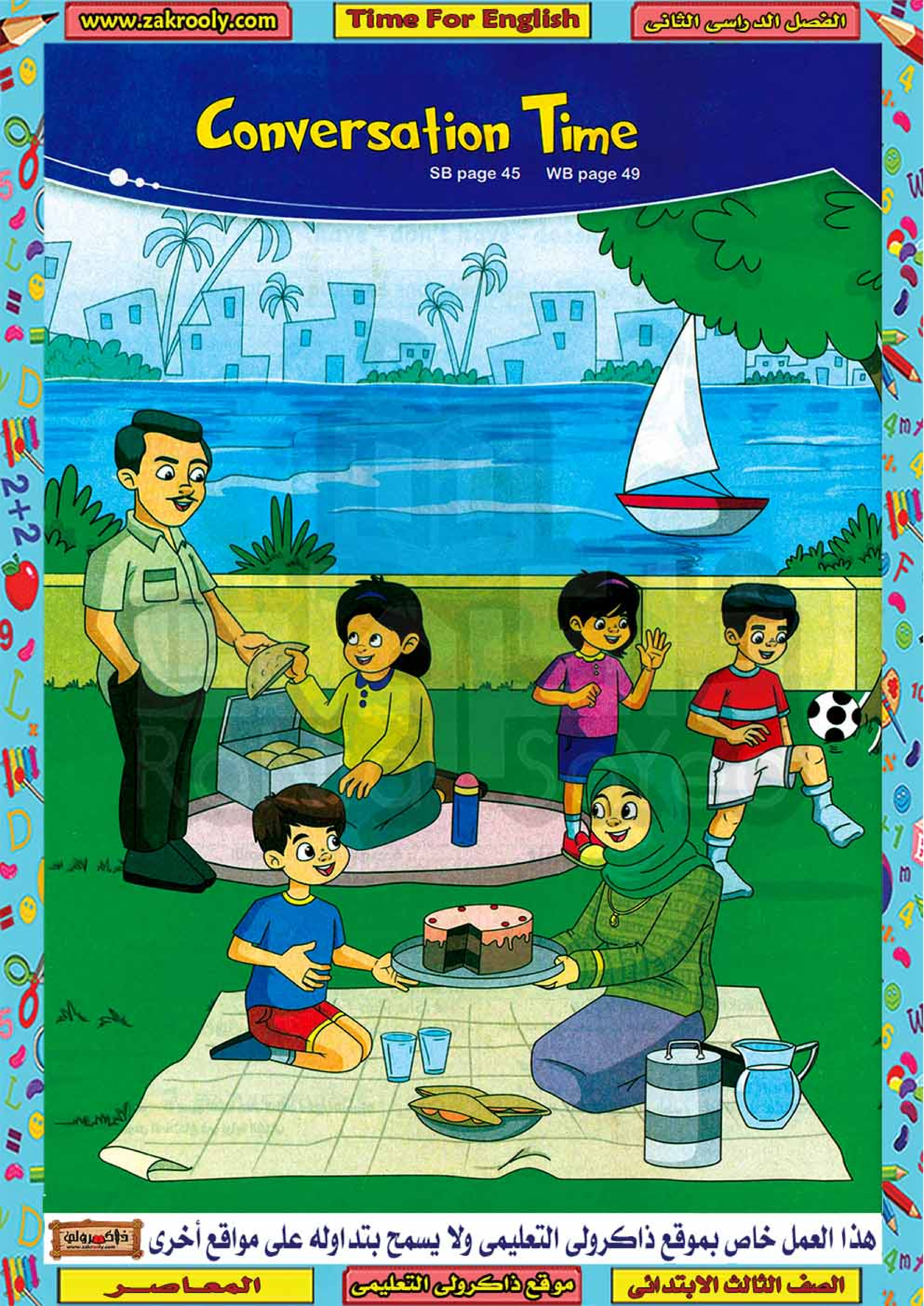
Listening/Speaking
- request الطلب
- ask for clarification طلب الإيضاح
- describe likes / dislikes of others
وصف ما يحبه أو لا يحبه الآخرين
- identify speakers in a conversation
التعرف على شخصيات المحادثة

Reading/Writing
- write short sentences كتابة جمل قصيره
- read short sentences قراءة جمل قصيرة
- vocabulary: food تعلم المفردات اللغوية : عن الطعام

Phonics
- distinguish between short o and long o
التمييز بين الصوت القصير والممدود لحرف (o).
- associate sound of letters with written form
الربط بين صوت الحروف وشكلها مكتوبًا.

Grammar
- He /She likes / doesn't like ...
استخدام الفعل (like) مع المفرد فى الإثبات والنفى

* العلامة SB تسبق أسئلة كتاب الطالب و كتاب التدريبات
* نصوص الاستماع فى نهاية الكتاب



www.zakrooly.com
Time For English
الفصل الدراسى الثانى
Conversation Time
SB page 45 WB page 49
هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى
المعاصر
موقع ذاكرولى التعليمى
الصف الثالث الابتدائى

Conversation Time

Key Vocabulary


help يساعد


cake
تورته/كيك


pass يمرر


chocolate cake
كيك الشيكولاتة


yourself
نفسك / بنفسك




Samir


Mother

Conversation Topic موضوع المحادثة

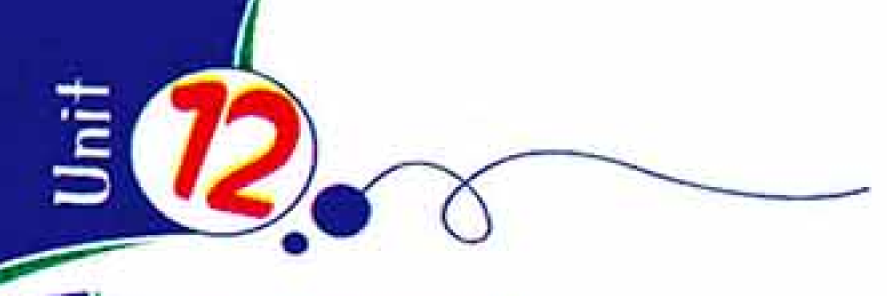
In today's conversation, Samir is asking his mother to pass him the chocolate cake.

فى محادثة اليوم، سمير يطلب من والدته أن تمرر له كيكة الشيكولاتة.

A Listen and repeat. استمع إلى المحادثة وردد.







Exercise on Vocabulary

* **Look at the pictures and unscramble the words :**



1. ckae ....

(الاسماعيلية ٢٠١٦)



2. asps ....



3. ochclteao ....



4. llab ....

Learning to learn

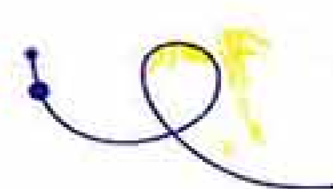
1. Pass the cake, please. — ١. مرر ليَّ الكيك من فضلك.

2. Which one ? — ٢. أى واحد ؟

* «تستخدم Which للإختيار»

3. Help yourself. — ٣. تفضل.

* «تستخدم عندما تدعو شخصًا لتناول شئ»



Conversation Time



Exercise on Language Functions

- **Listen and fill in the gaps :** استمع إلى معلمك واملأ الفراغات.

نصوص الاستماع فى نهاية الكتاب

A : Pass the cake, please.

B : .... one ?

A : The .... cake.

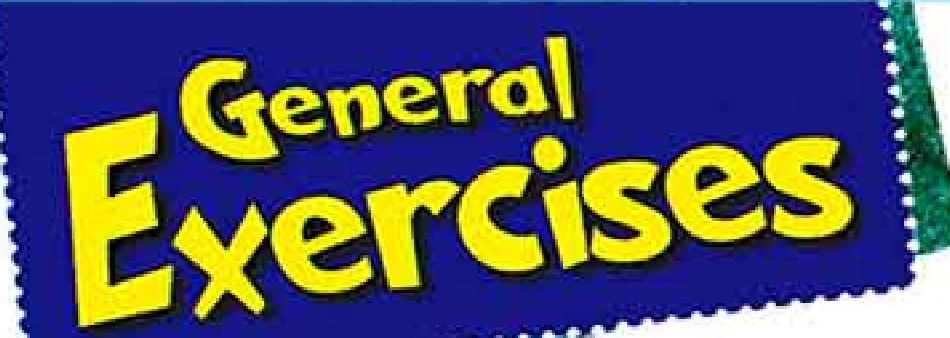
(البحيرة / أبو حمص ٢٠١٦)

B Listen and find the speakers. استمع إلى المحادثة السابقة وأوجد المتحدثين

C Role-play the conversation with a partner. تبادل الأدوار للمحادثة مع زميلك

D Review. Listen and repeat. راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد





Conversation Time

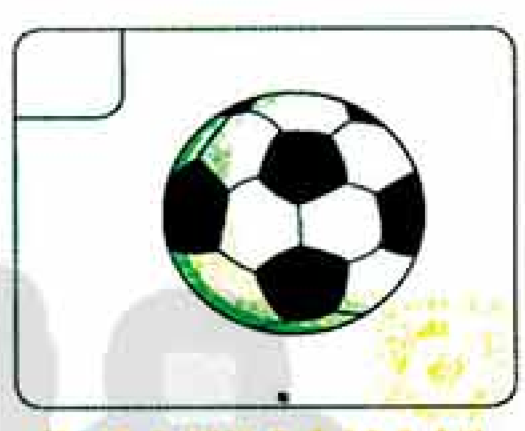
1 Listen and number the pictures : استمع إلى معلمك ورقّم الصور


(المنوفية /اشمون ٢٠١٦)


(المنيا /سمالوط ٢٠١٤)




(الاسماعيلية ٢٠١٦)

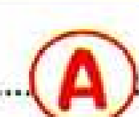

(الشرقية / شرق الزقازيق ٢٠١٤)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Do you like .... cake ?

B : No, I don't. I like ....

3 Read and match A with B :



1. SB Pass the cake,
2. She likes
3. Which
4. Here. Help



a. over there.
b. yourself.
c. please.
d. one ?
e. chocolate cake.

(بنى سويف / سمسطا ٢٠١٦ - الدقهلية / المطرية ٢٠١٦ - البحيرة / كوم حمادة ٢٠١٥)

Conversation Time



4 Look and write a sentence under each picture :

1. 

....

2. 

....

5 Punctuate the following sentence :

do you like chocolate cake

....

6 Copy the following sentences :

1. The bird is flying in the sky.

....

2. I don't like chocolate cake.

....





Word & Practice Time

SB pages 46&47 WB pages 50&51



Word Time

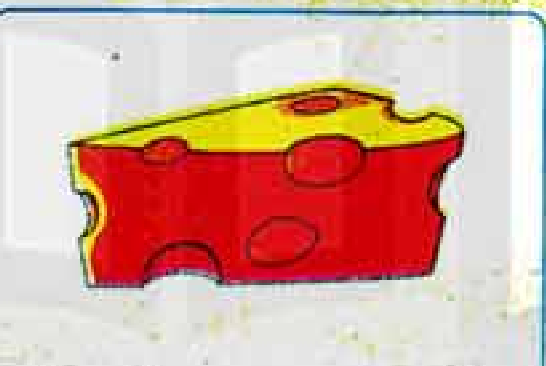
SB page 46 WB page 50

A Listen and repeat. استمع وردد.




Key Vocabulary


chicken دجاجة


cheese جبن


salad سلطة


fruit فاكهة


bread خبز


rice أرز

Vocabulary


juice عصير


apple تفاحة

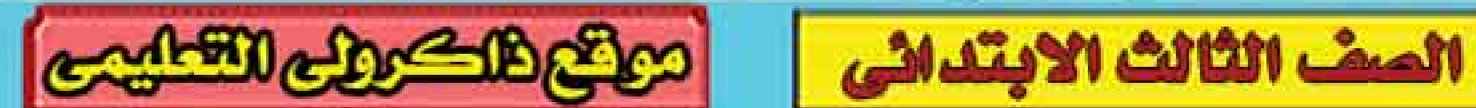
orange برتقالة


like يحب


picnic نزهة



water مياه



Word Time

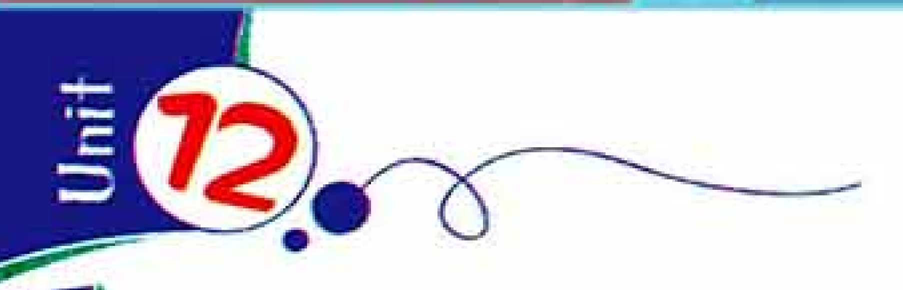
B Listen and write the letter.

استمع إلى الكلمات واكتب حرف كل كلمة أمام الصورة المناسبة لها.

a. rice b. chicken c. fruit
d. salad e. bread f. cheese



C Point and say the words. أشر إلى كل صورة من الصور وانطق الكلمة الدالة عليها.



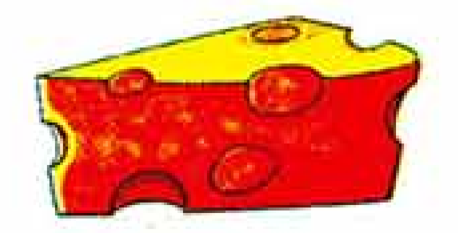
Exercise on Vocabulary

- **Look at the pictures and unscramble the words :**



1. asald ....

(الشرقية / ابو كبير ٢٠١٦ - الفيوم / إطسا ٢٠١٦)



2. heeces ....

(أسوان / كوم امبو ٢٠١٤ - البحيرة / ابو حمص ٢٠١٦ - الدقهلية / غرب المنصورة ٢٠١٦)

3. hcicken ....



4. redab ....

(الشرقية / غرب الزقازيق ٢٠١٤)



D Listen and point. استمع وأشر الى المتحدثين

A: I have water. You don't have water. You have juice.



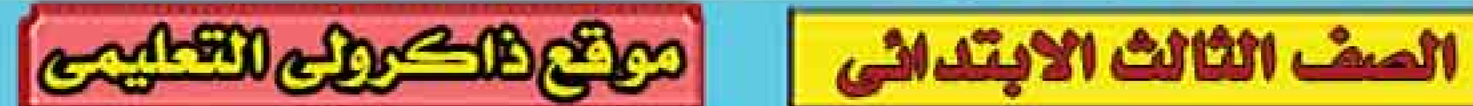
A: Does she have chips ?

B: No, she doesn't. She has chicken.



A: Mm! I like bananas. I like apples. I don't like oranges.





Word Time

Learning to learn

1

١. التعبير عن الملكية.

Affirmative الاثبات	Negative النفى
Subject (الفاعل) + have + الشئ	Subject (الفاعل) + don't have + الشئ ....
- I have water. لدى ماء.	- You don't have water. ليس لديك ماء.

2

٢. السؤال عن الملكية.

Does + he/she have + الشئ .... ?

الإجابة بالاثبات	الإجابة بالنفى
Yes,he/she does.	No,he/she doesn't. He/She has ....

Does she have chips ? هل لديها رقائق بطاطس ؟

No, she doesn't. She has chicken. لا، لديها دجاج.

E Write the words. اكتب الكلمات التالية فى مكانها الصحيح

cheese - chicken - fruit - bread - rice - salad

Bb ....

Cc ....

Ff ....

Cc ....

Rr ....

Ss ....

Practice Time

SB page 47 WB page 51

A Listen and repeat. استمع وردد.

He She It	likes	chicken.	He She It	doesn't like	salad.

doesn't = does not

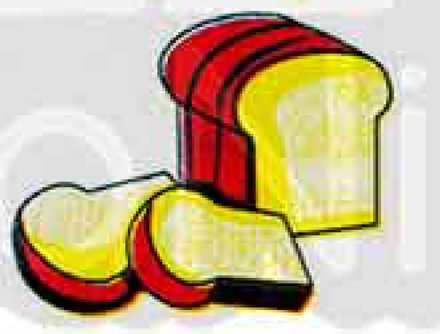
Language Focus

(1) likes ...... ١- يحب / تحب ......

• تستخدم للتعبير عن حب شئ ما ويأتى قبلها فاعل مفرد غائب (He/She/It).

She likes bread. He likes rice.





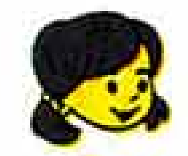


(2) doesn't like ...... ٢- لا يحب / لا تحب ......

• تستخدم للتعبير عن عدم حب شئ ما ويأتى قبلها فاعل مفرد غائب (He/She/It).



He doesn't like pizza.



She doesn't like burger.







Practice Time

Exercise on Language Focus

Choose the correct word(s) between brackets:

1. (**He - You - They**) doesn't like salad.
2. He (**don't - like - doesn't like**) pizza.
3. She (**doesn't - don't - does**) like burger.
4. Amira (**like - don't like - likes**) pizza. (البحيرة / كفر الدوار ٢٠١٥)
5. He doesn't (**like - likes - to like**) rice.

B Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.



1 She likes cheese.
She doesn't like rice.



2 She .... chicken.
She doesn't like cheese.



3 She likes fruit.
She .... chicken.



4 He .... salad.
He .... bread.

Unit 12





5 .... bread.

He doesn't like fruit.

6 .... rice.

It .... salad.

C Look at page 46. Point to the picture and practise with a partner.

انظر إلى صفحة (٤٦) كتاب الطالب وأشر إلى الصورة ثم تدرب مع زميلك.



He likes bread.



He doesn't like salad.



Practice Time



D Listen and chant. استمع وغن



He Likes Chicken

He likes chicken.
He doesn't like salad.
He likes chicken.
He doesn't like salad.
Please pass the chicken.
Here. Help yourself.
He likes chicken.
He doesn't like salad.





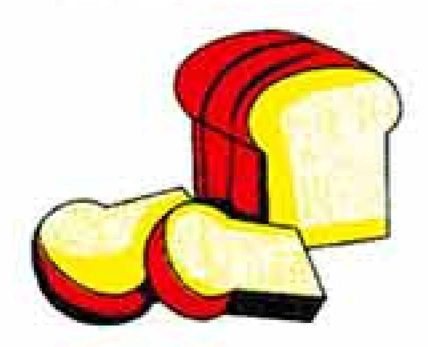


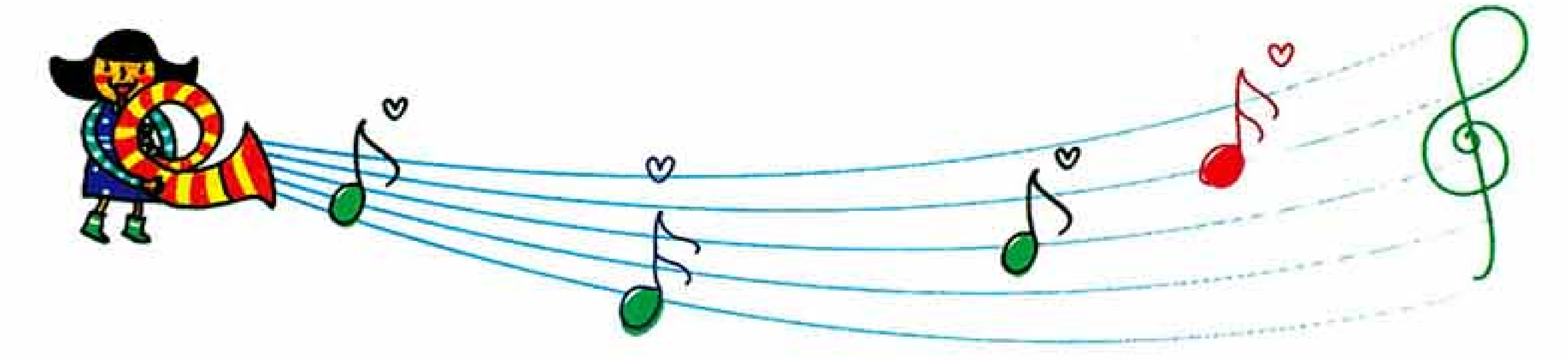


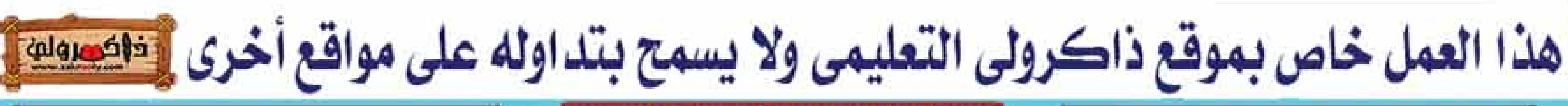
She likes fruit.
She doesn't like cheese.
She likes fruit.
She doesn't like cheese.
Please pass the fruit.
Here. Help yourself.
She likes fruit.
She doesn't like cheese.
She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.
Please pass the rice.
Here. Help yourself.
She likes rice.
She doesn't like bread.







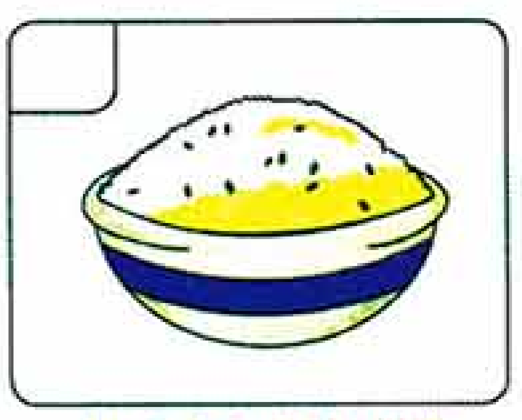




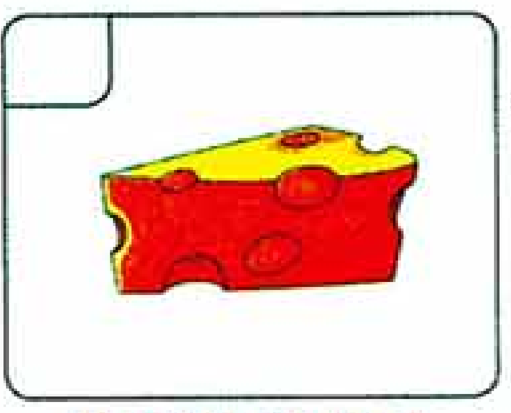
General Exercises

Word & Practice Time

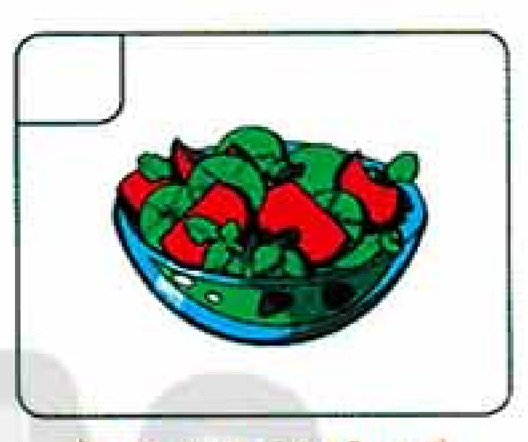
1 Listen and number the pictures : استمع إلى معلمك ورقّم الصور


(القاهرة / المطرية ٢٠١٦)


(بنى سويف / سمسطا ٢٠١٦)


(سوهاج / المراغة ٢٠١٥)


(الاسماعيلية ٢٠١٦)


(البحيرة / كفر الدوار ٢٠١٥)

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Does he like .... ?

B : No, he ....

3 Read and match A with B :

A

1.  That's
2. He likes
3. She doesn't
4. It

B (الدقهلية / المطرية ٢٠١٦)

a. bread.
b. mine.
c. like cheese.
d. old are you ?
e. likes milk.

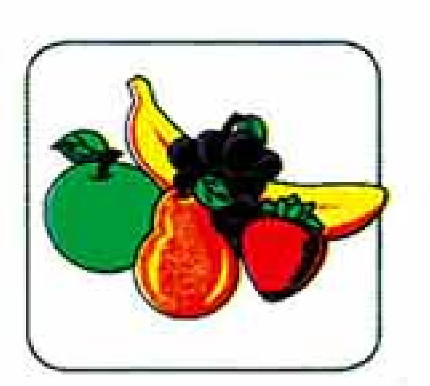
4 Look at the pictures and unscramble the words :

1. 

crie

....

(بني سويف / سمسطا ٢٠١٦)

2. 

rifut

....

(البحيرة / ابو المطامير ٢٠١٦)

3. 

hickcen

....

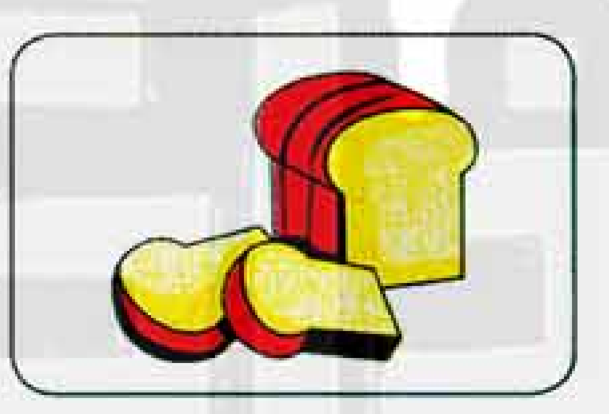
4. alasd

....

5 Look and write a sentence under each picture :

1. 

....

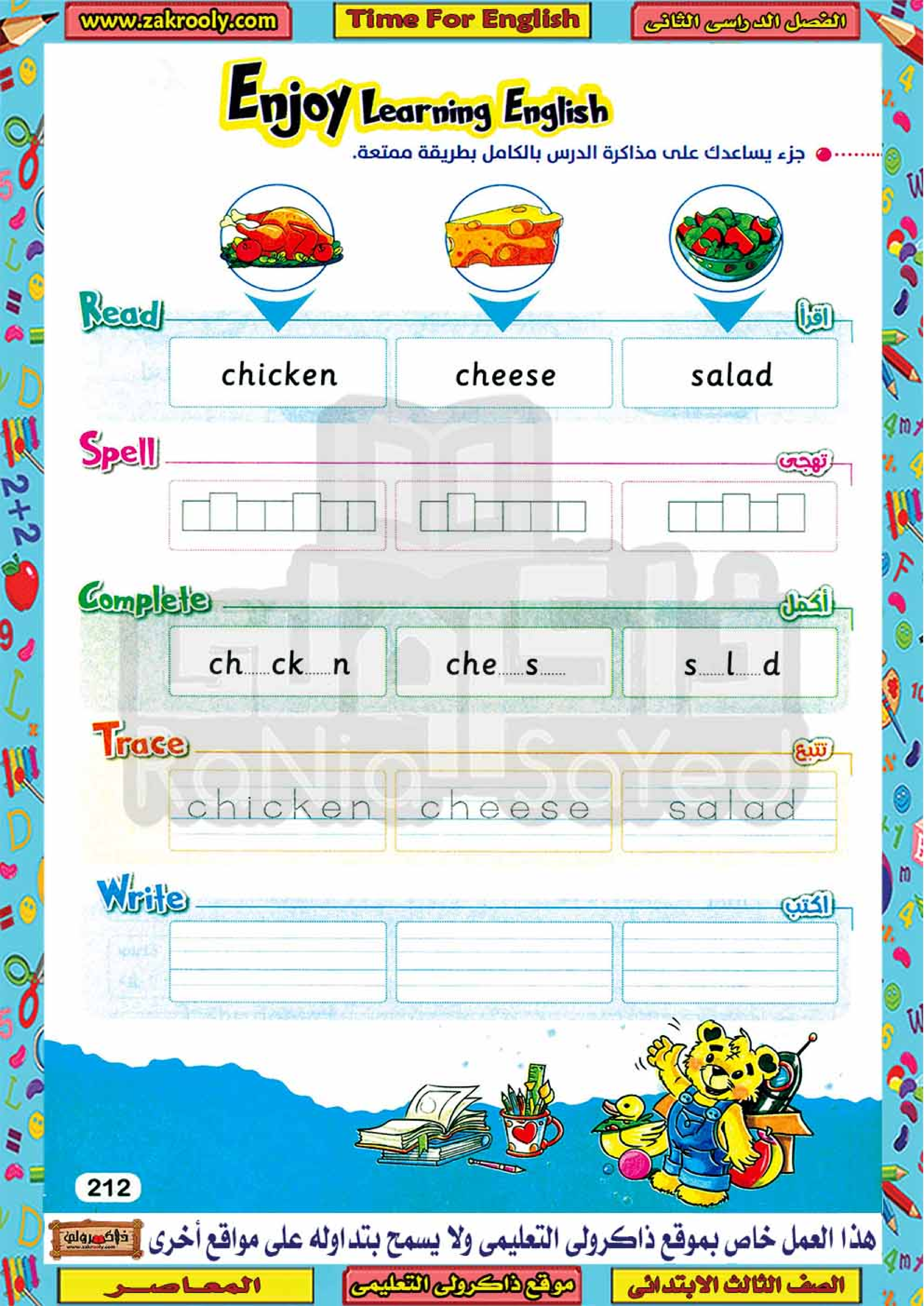
2. 

....

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعات الآتية لكل طالب لإختبار مدى إستيعابه للمفردات اللغوية.

A.	chicken	....	....	أرز
	fruit	....	....	جبن
B.	picnic	....	....	سلطة
	water	....	....	خبز
C.	juice	....	....	تفاحة
	like	....	....	برتقالة



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

chicken	cheese	salad

Spell تهجى

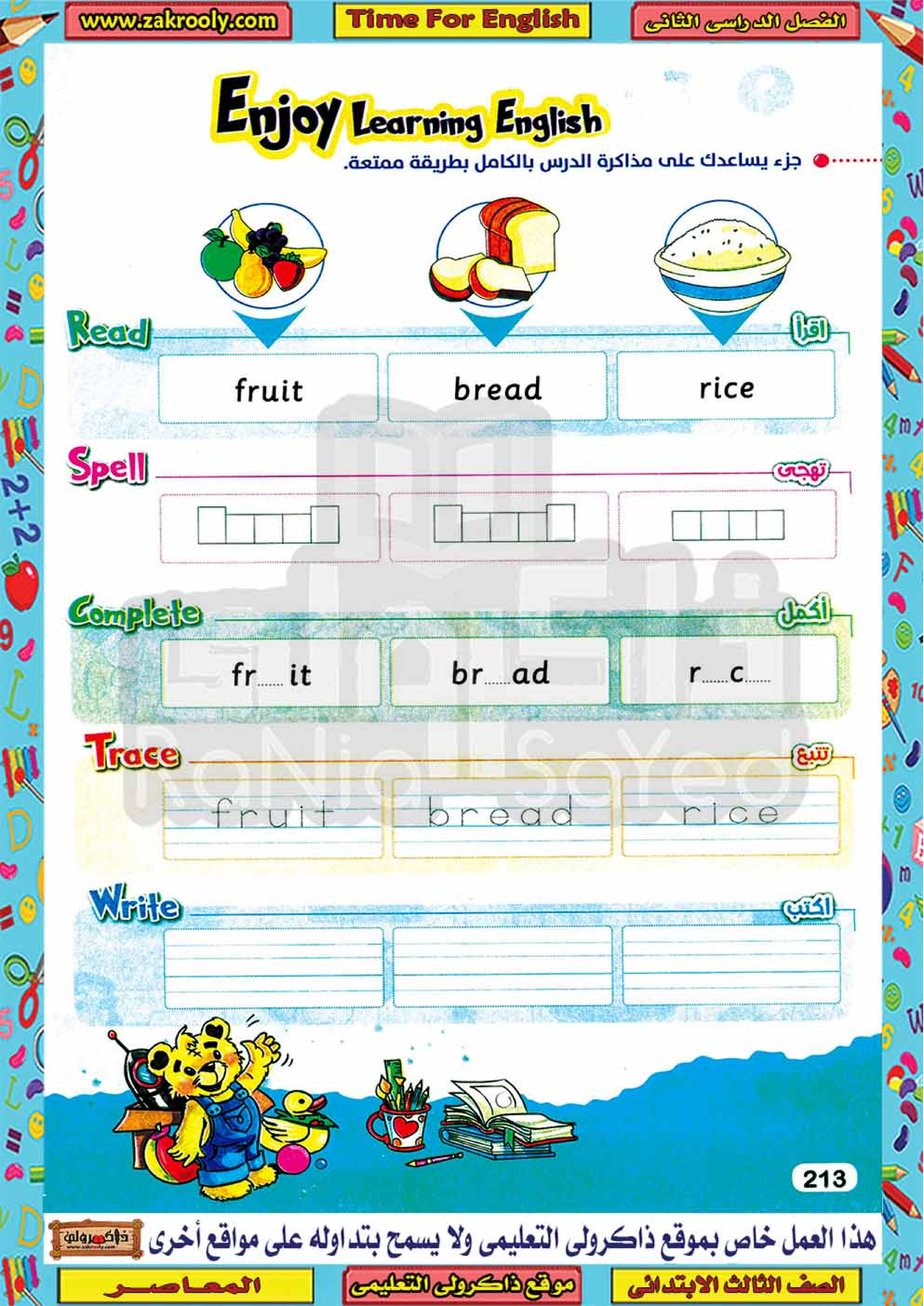
Complete أكمل

ch....ck....n	che....s....	s....l....d

Trace تتبع

chicken	cheese	salad

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Read اقرأ

fruit	bread	rice

Spell تهجى

Complete أكمل

fr..... it	br..... ad	r..... c.....

Trace تتبع

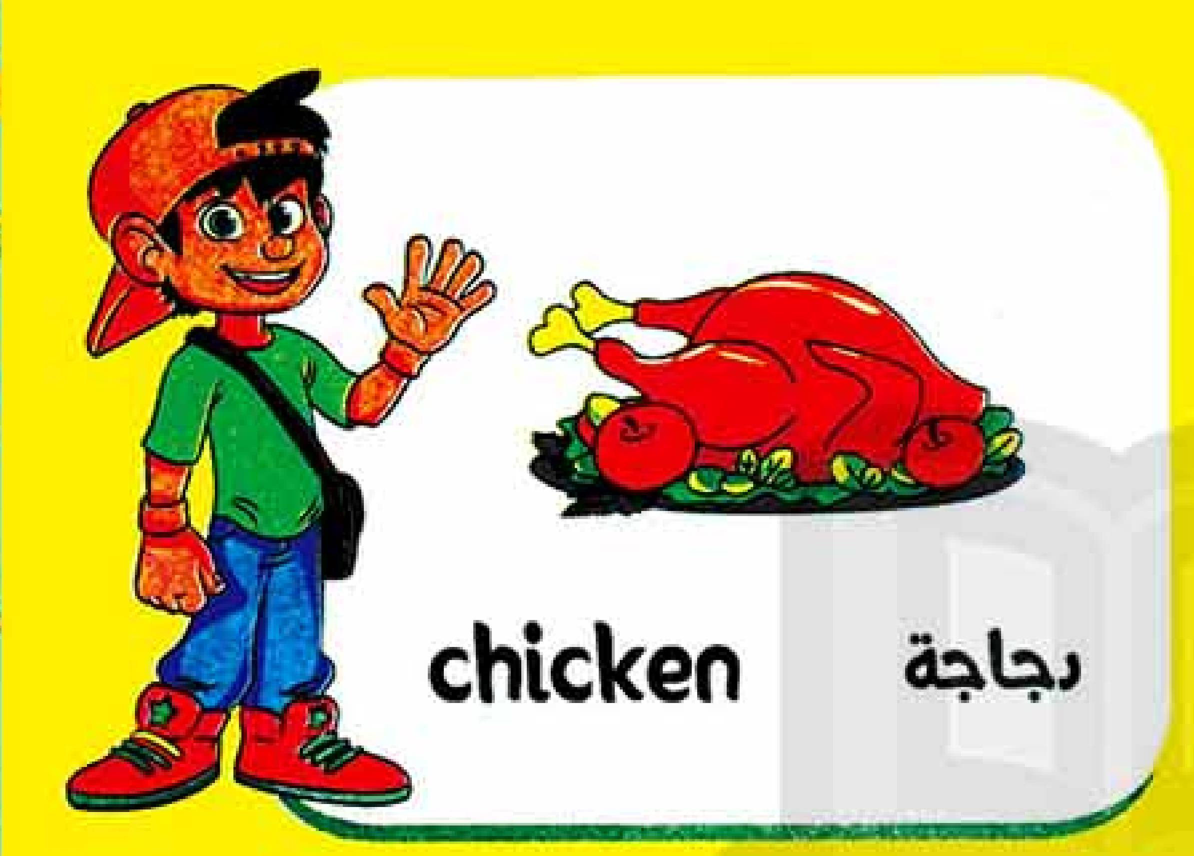
fruit	bread	rice

Write اكتب

شاهد الصور متحركة وناطقة



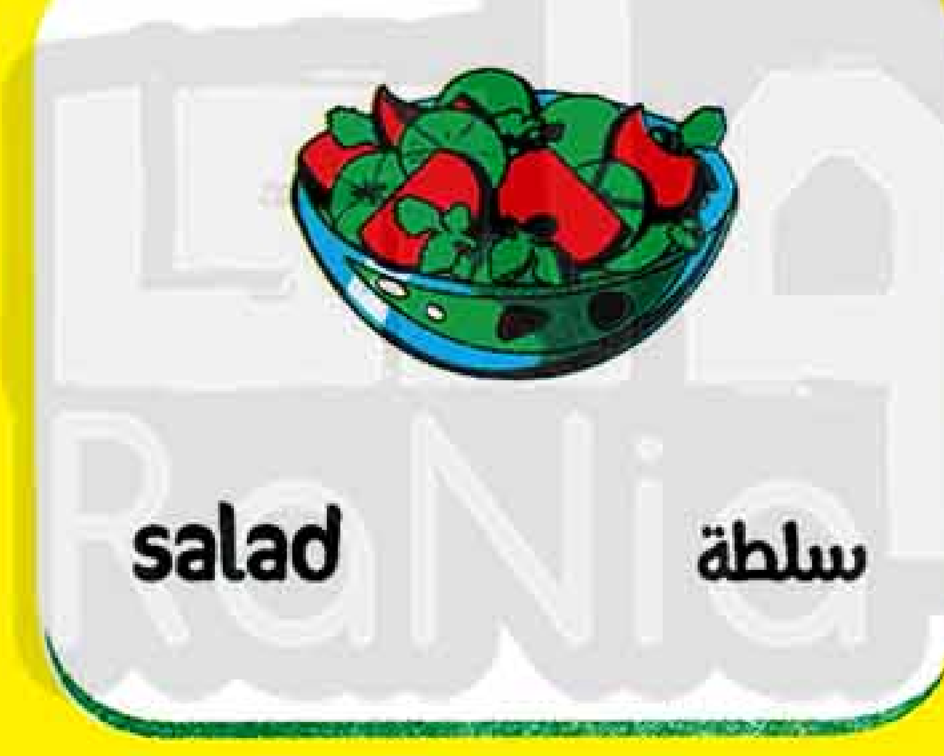
حمل برنامج El-Moasser Activities Prim.3 من Google play
وافتح البرنامج ثم استمتع بالصور المجسمة والناطقة .



chicken دجاجة

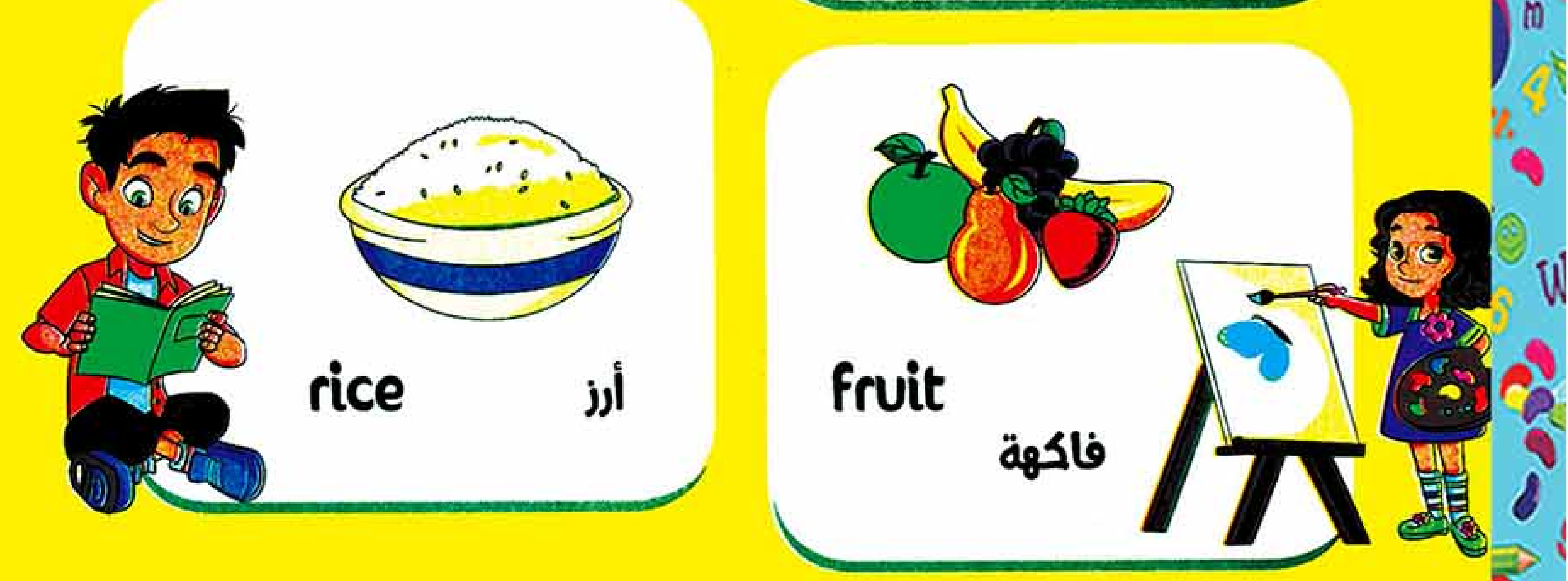
cheese جبن





salad سلطة

bread خبز



rice أرز

fruit فاكهة

Phonics Time

SB page 48 WB page 52

Key Vocabulary



Listen and repeat.



استمع إلى النطق الصوتى للحرف (o) القصير والممدود فى الكلمات التى تحتوى عليه وردد.





hop يقفز على ساق واحدة



pot إناء الطبخ



sock جورب (شراب)





elbow كوع



rope حبل



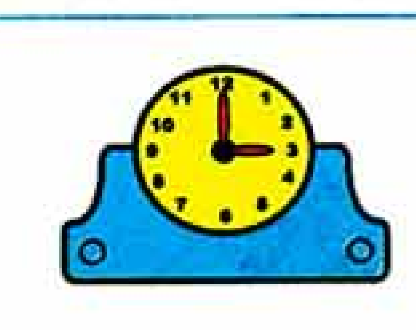
toast خبز (مُحَمص)

Vocabulary

short o /ɒ/



frog ضفدع



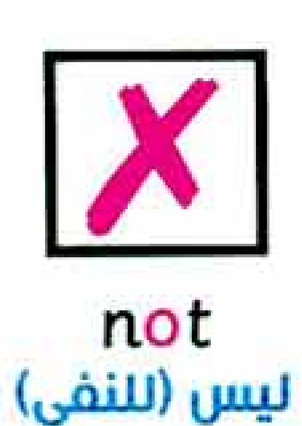
clock ساعة حائط



cot كوخ صغير



rod قضيب (سنارة)



not ليس (للنفى)



sob بُكاء شديد



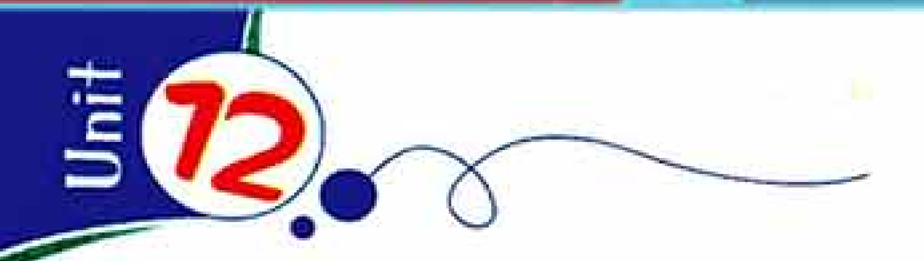
cop شرطى



cob كوز ذرة



tot طفل (رضيع)



long o /əʊ/


goat عنزة


snow جليد


coat بالطو


hope
أمل / يأمل


robe
عَباءة / روب


tote
حقيبة (شاملة)

Vocabulary

mop	ممسحة	rob	يسرق
joke	فكاهة / نكتة	soak	ينقع (فى الماء)
got	حصل على	mope	شخص مُكتئب

Exercise on Vocabulary

* **Look at the pictures and unscramble the words :**

1. 
toc ....

2. 
rfog ....

(المنيا / سمالوط ٢٠١٦)

3. 
bco ....

4. 
tto ....

Phonics Time

B Does it have short o or long o ? Listen and circle.

هل الكلمة بها صوت (o) قصير أم ممدود ؟ استمع وضع دائرة.

1. snow, snow



short o
long o



2. coat, coat



short o
long o

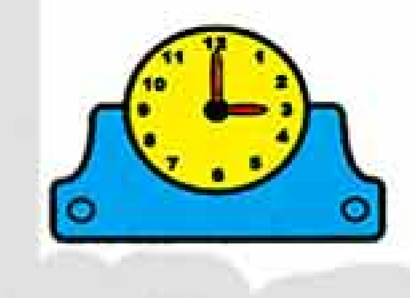
3. frog, frog



short o
long o



4. clock, clock



short o
long o

C Read the words. إقرأ الكلمات الآتية

1.		2.		3.		4.	
	cot		rod		hop		not
	coat		road		hope		note
	got		Todd		mop		tot
	goat		toad		mope		tote

D Look at C. Listen and point. أنظر لكلمات الجزء (C). ثم استمع وأشر إلى كل كلمة

Todd, /t/-/ɒ/-/d/,Todd
hope, /h/-/əʊ/-/p/, hope
goat, /g/-/əʊ/-/t/, goat
not, /n/-/ɒ/-/t/, not

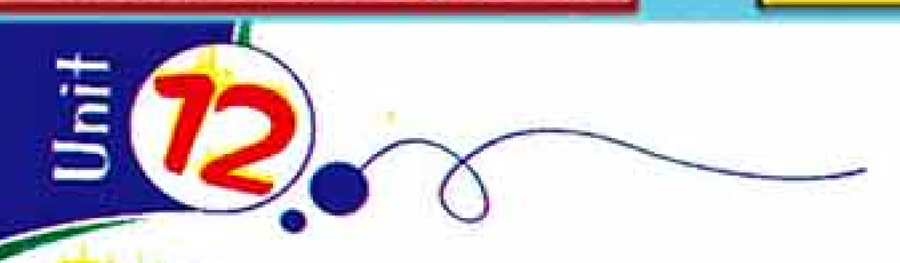
road, /r/-/əʊ/-/d/, road
mop, /m/-/ɒ/-/p/, mop
tot, /t/-/ɒ/-/t/, tot
coat, /k/-/əʊ/-/t/, coat











E Listen and circle. استمع وضع دائرة حول الكلمة التى تسمعها.

1. joke, joke — jog jock joke
2. cot, cot — cot code coat
3. sock, sock — sock sob soak
4. robe, robe — rob robe rope
5. cop, cop — cob cop cope

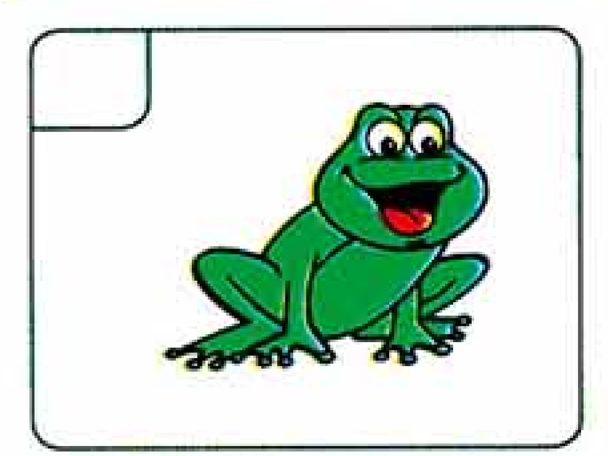




Phonics Time

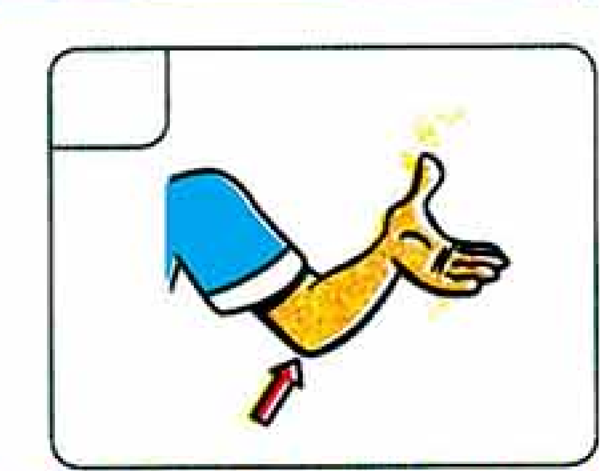


1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



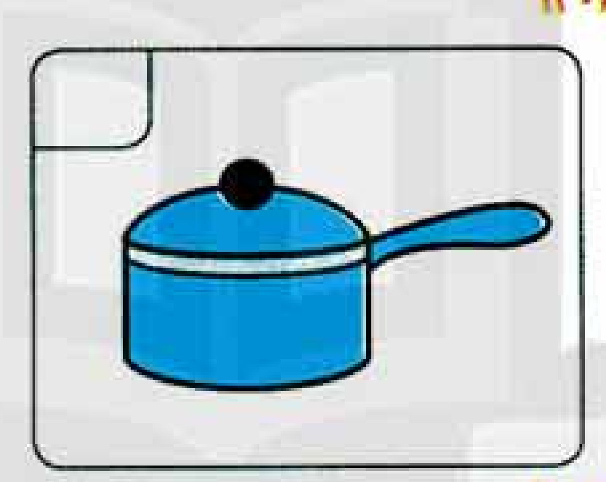
(سوهاج / المراغة ٢٠١٦)





(المنيا / سمالوط ٢٠١٦ - المنوفية / شبين الكوم ٢٠١٥)







(الدقهلية / غرب المنصورة ٢٠١٦ - سوهاج / جرجا ٢٠١٥)

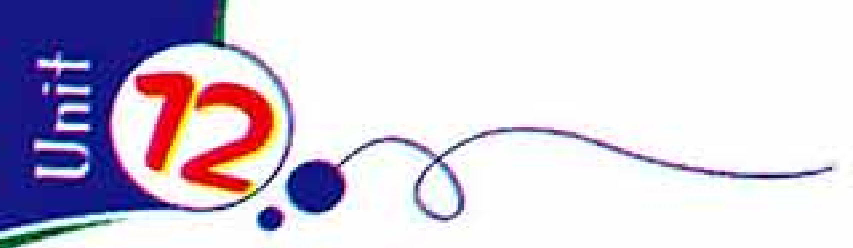
2  Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات.

A : What's your favourite .... ?

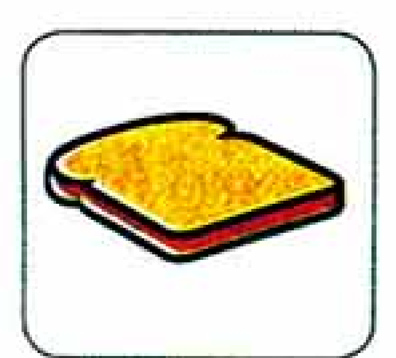
B : The .... cake.

3 Read and match A with B :

A	B
1. What's	a. is red.
2. He	b. likes bread.
3. The sock	c. frogs.
4. She doesn't like	d. this ?
	e. is it ?



4 Look at the pictures and unscramble the words :

1.  agot ....

2.  pore ....

(الأسكندرية / الفترة ٢٠١٦)

3. oastt ....

4.  oard ....

5 Look and write a sentence under each picture :

1. ....

2. ....

Dictation الإملاء

* يختار المعلم مجموعة واحدة لكل طالب من المجموعات الآتية لإختبار مدى إستيعابه للمفردات اللغوية.

A.

hop	....	....	إناء للطبخ
sock	....	....	كوع

B.

toast	....	....	حبل
cot	....	....	جليد

C.

tot	....	....	ضفدع
coat	....	....	روب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Short o

Read اقرأ

hop	pot	sock

Spell تهجى

Complete أكمل

h....p	p....t	s....ck

Trace تتبع

hop	pot	sock

Write اكتب



Enjoy Learning English

جزء يساعدك على مذاكرة الدرس بالكامل بطريقة ممتعة.

Long o

Read اقرأ

elbow	rope	toast

Spell تهجى

Complete أكمل

elb....	r....p....	t.... .... st

Trace تتبع

elbow	rope	toast

Write اكتب

Revision on Unit 12

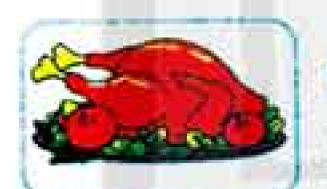


جزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية

1 Conversation Time :

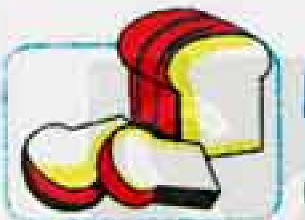
Samir : Pass the cake, please. — سمير : مررى الكيك من فضلك.
Mother : Which one ? — الأم : أى واحدة ؟
Samir : The chocolate cake. — سمير : كيك الشيكولاتة.
Mother : Here. Help yourself. — الأم : ها هى. تفضل.
Samir : Thanks. — سمير : شكرًا.

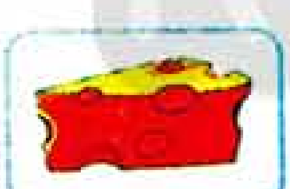
2 Word Time & Practice Time :


chicken — دجاج
She likes **chicken**.


rice — أرز
She does't like **rice**.


salad — سلطة
He doesn't like **salad**.


bread — خبز
He likes **bread**.


cheese — جبنة
He likes **cheese**.


fruit — فاكهة
She doesn't like **fruit**.

3 Phonics Time :

لاحظ الإختلاف فى النطق القصير والممدود لحرف (o) .

Short (o)		Long (o)	
hop	يقفز على ساق واحدة	elbow	كوع
pot	إناء للطهى	rope	حبل
sock	فردة جورب (شراب)	toast	خبز



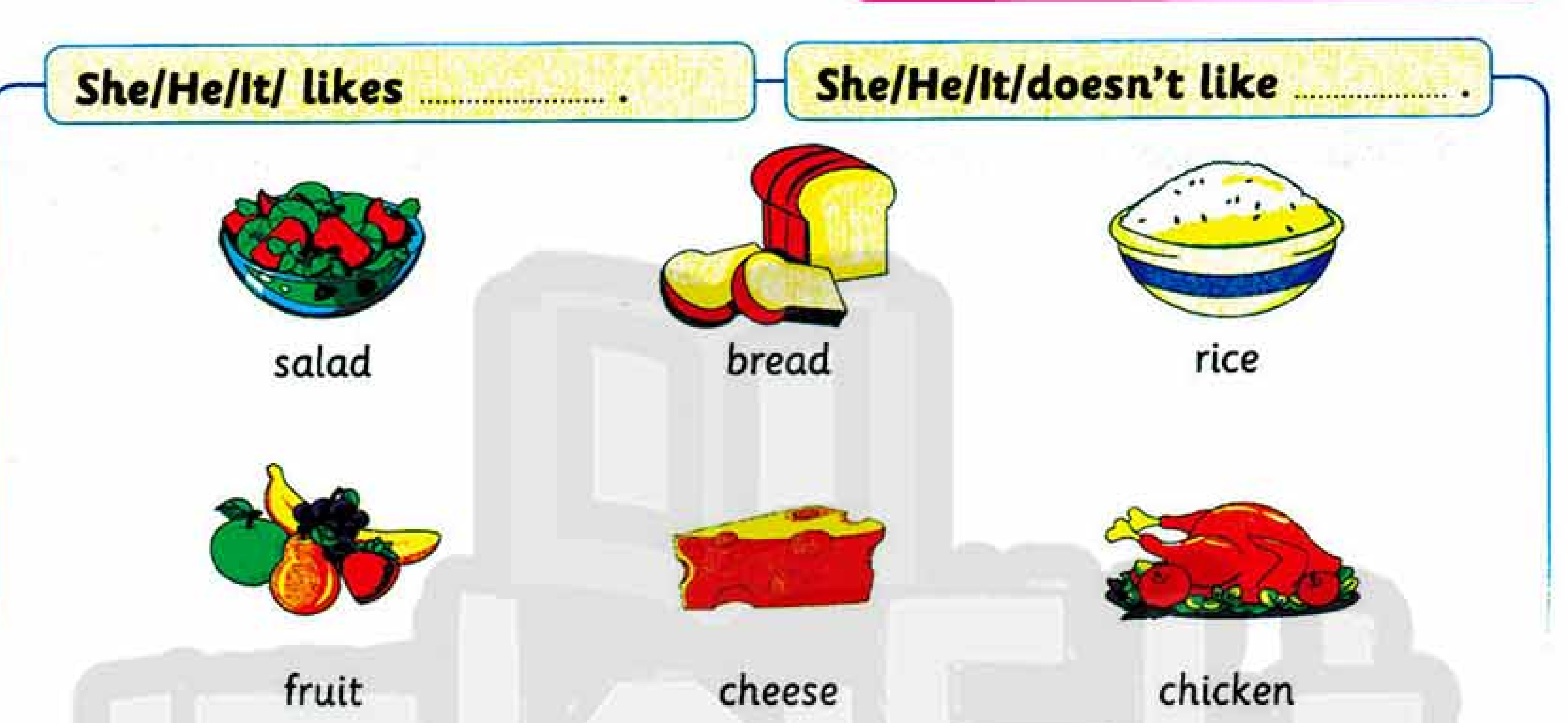


جزء يساعدك على التدرب والتعامل مع الأسئلة التى قد تكون صعبة فى الورقة الامتحانية.


السؤال السادس فى ورقة الامتحان

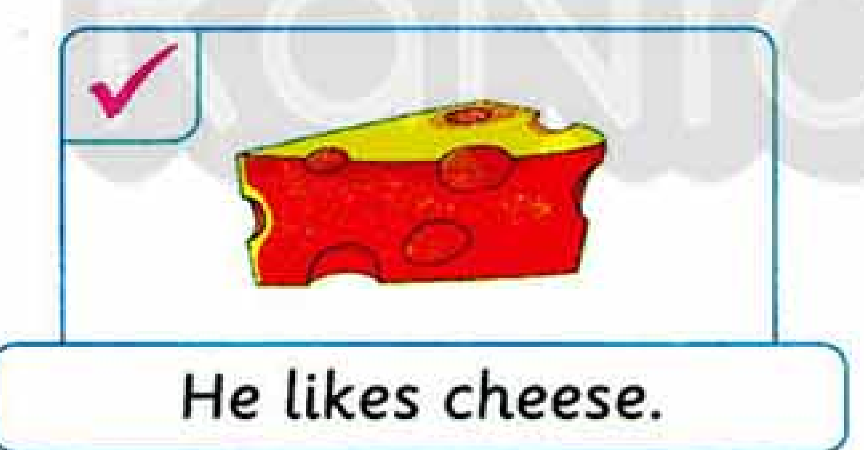
She/He/It/doesn't like ....

She/He/It/ likes ....

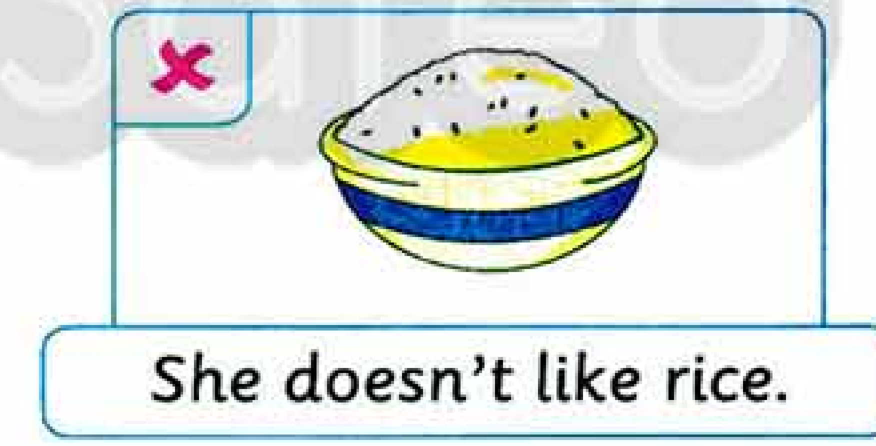


6 Look and write a sentence under each picture :

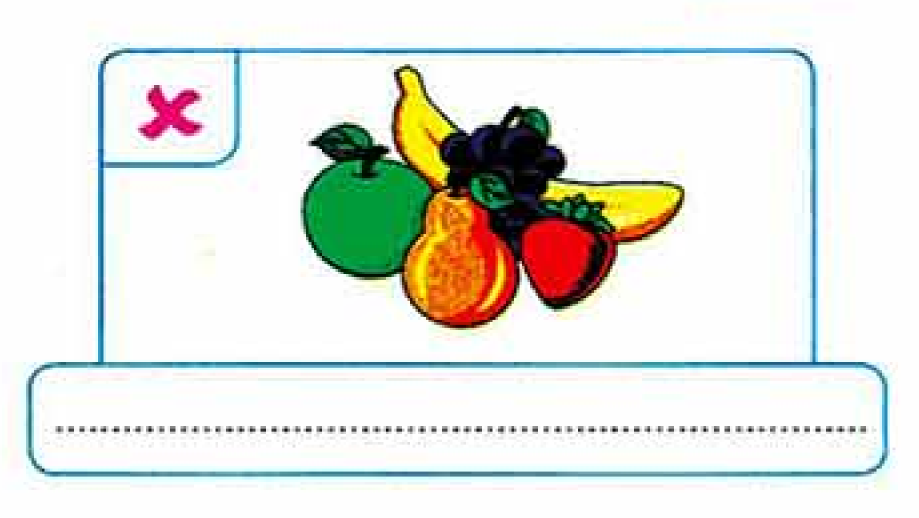
انظر واكتب جملة تحت كل صورة :



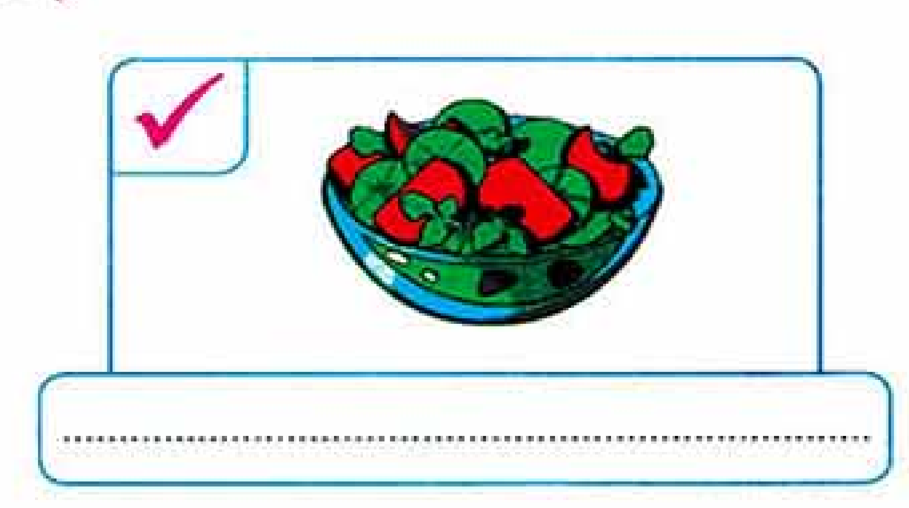
He likes cheese.



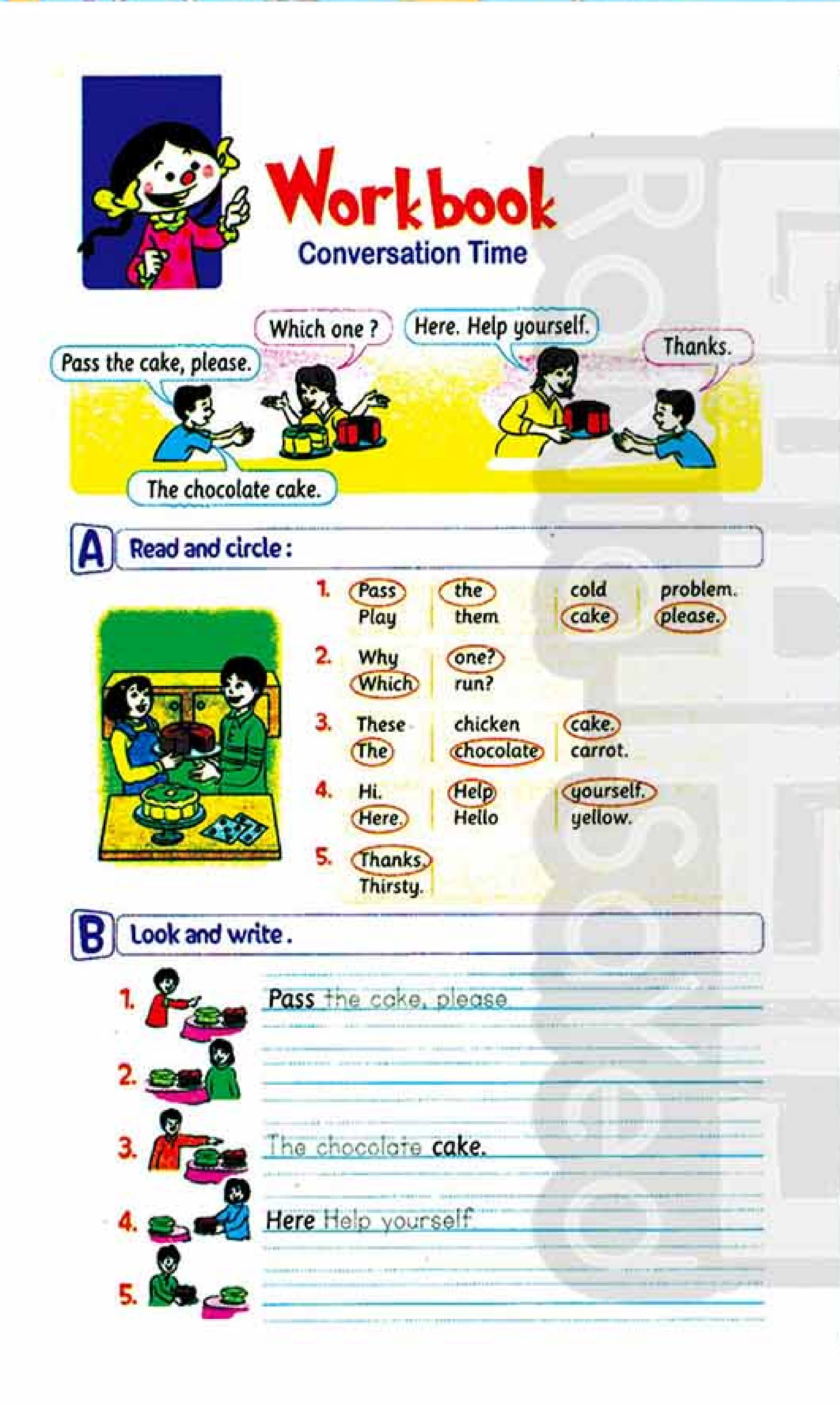
She doesn't like rice.



....



....



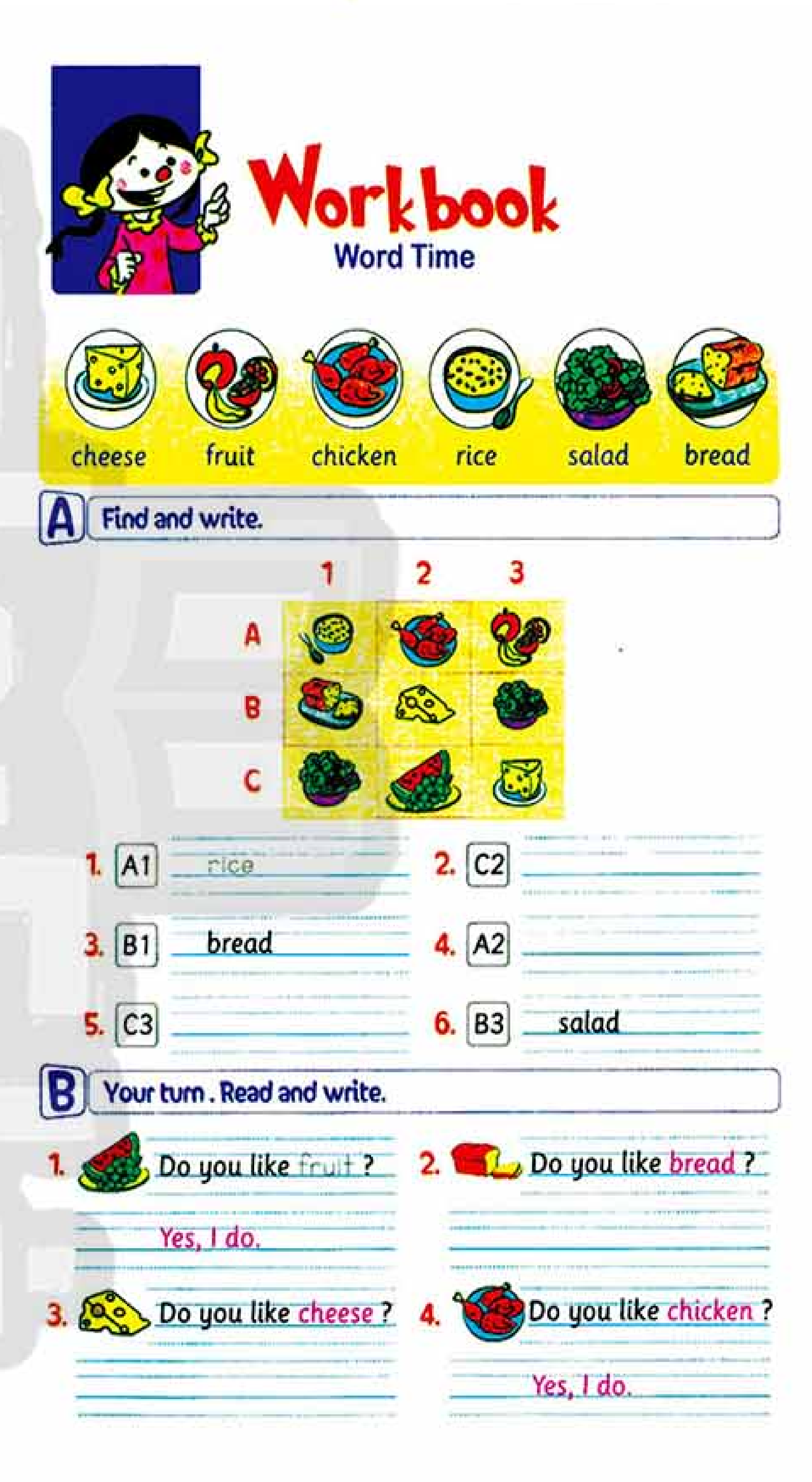
Workbook
Conversation Time

A Read and circle :

1. Pass / Play the / them cold / cake problem. / please.
2. Why / Which one? / run?
3. These / The chicken / chocolate cake. / carrot.
4. Hi. / Here. Help / Hello yourself. / yellow.
5. Thanks. / Thirsty.

B Look and write .

1. Pass the cake, please
2.
3. The chocolate cake.
4. Here Help yourself
5.



Workbook
Word Time

cheese fruit chicken rice salad bread

A Find and write.

1. A1 rice
2. C2
3. B1 bread
4. A2
5. C3
6. B3 salad

B Your turn . Read and write.

1. Do you like fruit ?
   Yes, I do.
2. Do you like bread ?
3. Do you like cheese ?
4. Do you like chicken ?
   Yes, I do.

Workbook Unit twelve

Workbook
Practice Time



A Look and match.

1. •
2. •
3. •

• He likes rice. He doesn't like cheese.
• It likes chicken. It doesn't like salad.
• She likes fruit. She doesn't like bread.

B Look and write:

1. He likes chicken.
He doesn't like fruit.

2. She likes salad.

3.

4. It likes fruit.

Unit 12

Workbook
Phonics Time

pot sock hop rope toast elbow

A Do they both have the same vowel sound? Put ✓ or ×.

1. ✓
2. ✓
3. ×

B Which picture has a different vowel sound? Circle.

1.
2.
3.

C Does it have short o or long o? Look and write.

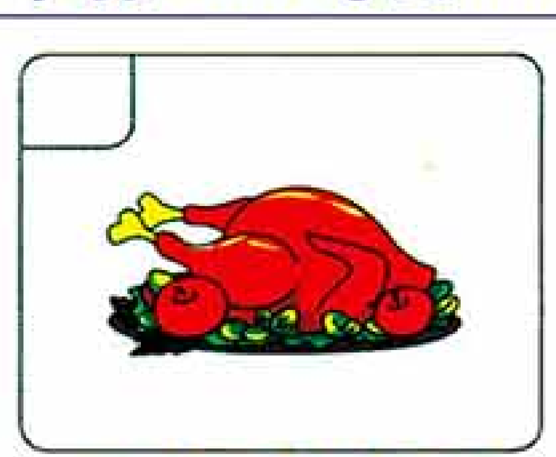
short o	long o
sock	rope
hop	
	elbow

Test 11 on unit 12

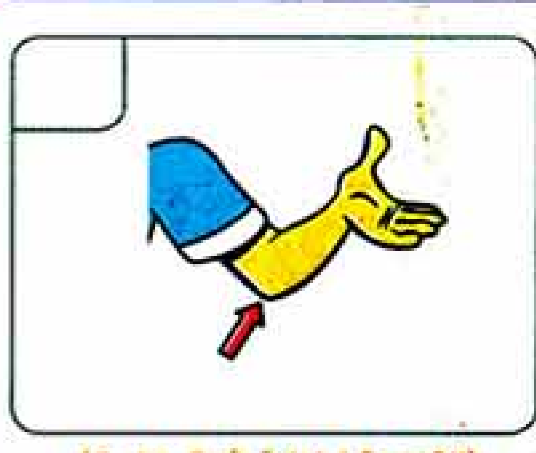
Collected from Schools Examinations

إختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



(الغربية / شرق طنطا ٢٠١٥)



(القاهرة / إدارة شرق ٢٠١٥)

نصوص الاستماع فى نهاية الكتاب

(الوادى الجديد / الفرافرة ٢٠١٥ - المنوفية / شبين الكوم ٢٠١٦)

(المنوفية / الباجور ٢٠١٥ - اسوان ٢٠١٦)

(بنى سويف / سمسطا ٢٠١٥)





2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Pass the cake, please.

B : .... one ?

A : The chocolate ....

(المنوفية/شبين الكوم ٢٠١٦)

3 Read and match A with B :

(A)	(B)	
1. She	a. mine.	(قنا / قوص ٢٠١٦ - بنى سويف / سمسطا ٢٠١٥)
2. Hey! That's	b. rice.	(المنوفية / الباجور ٢٠١٥)
3. Pass the cake,	c. like cheese.	(القاهرة / الزيتون ٢٠١٥)
4. I don't	d. please.	(بنى سويف / سمسطا ٢٠١٦ - البحيرة / كوم حمادة ٢٠١٤)
	e. doesn't like salad.	

4 Choose the correct word(s) between brackets :

1. Do you (**eat - eats - eating**) salad ? (البحيرة / حوش عيسى ٢٠١٥)

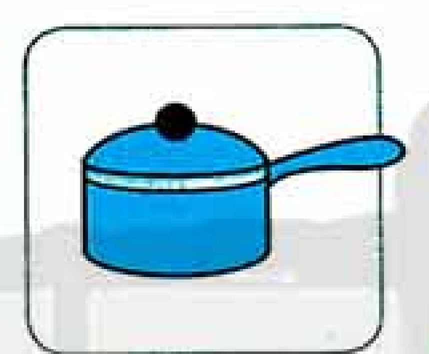


2. (**They** - **She** - **It**) like to play games. (المنوفية / الباجور ٢٠١٥)
3. Jana doesn't (**like** - **play** - **speak**) pizza. (البحيرة / كفر الدوار ٢٠١٥)
4. (**Do** - **Does** - **Is**) you like fruit ? (المنوفية / قويسنا ٢٠١٦)
5. She likes to drink (**juice** - **egg** - **meat**). (الأقصر / اسنا ٢٠١٤)

5 Look at the pictures and unscramble the words :

1.  obat ....
(الدقهلية / المطرية ٢٠١٦ - الجيزة / ٦ أكتوبر ٢٠١٥)

2.  cato ....
(القاهرة / البساتين ودار السلام ٢٠١٥)

3.  pto ....
(البحيرة / الرحمانية ٢٠١٦ - بنى سويف / سمسطا ٢٠١٤)

4.  orfg ....
(البحيرة / كوم حمادة ٢٠١٥)

6 Look and write a sentence under each picture :

1.  ....
(الشرقية/ ابو كبير٢٠١٦- البحيرة / كفر الدوار ٢٠١٥)

2.  ....
(الجيزة / الهرم ٢٠١٤)

7 Punctuate the following sentence :

ahmed speaks English very well (المنوفية / بركة السبع ٢٠١٤)

....

8 Copy the following sentences :

1. The cat is playing in the park.

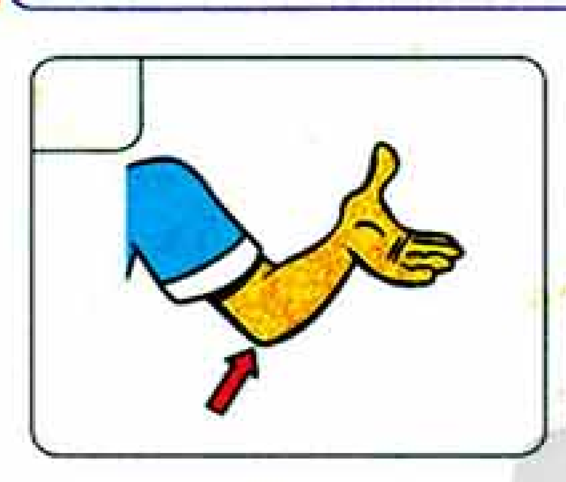
....

2. May I borrow your pen, please ? (الإسكندرية / المنتزه ٢٠١٥)

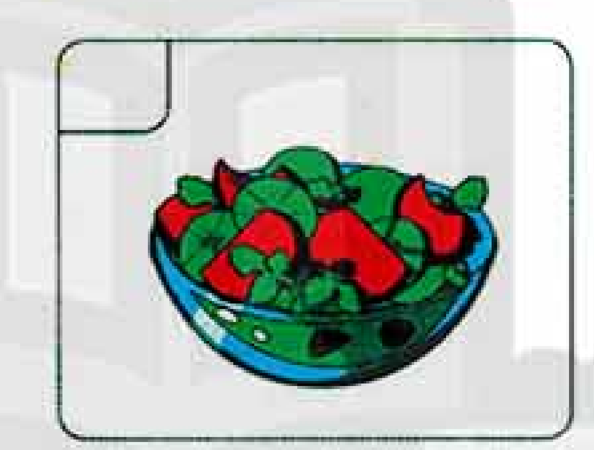
....

Test 12 on unit 12

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



نصوص الاستماع فى نهاية الكتاب


2 SB Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Does she .... chips ?

B : No, she .... She has chicken.

3 Read and match A with B :

A	B
1. She likes	a. like bread ?
2. Do you	b. these ?
3. What are	c. he does.
4. No,	d. fruit.
	e. she doesn't.

4 Choose the correct word(s) between brackets :

1. I like to eat (**sock - goat - chicken**).
2. She doesn't (**liked - likes - like**) salad.



3. (**Girls - Boys - Amir**) likes chicken.

4. (**Pass - Help - Hop**) the cake, please.

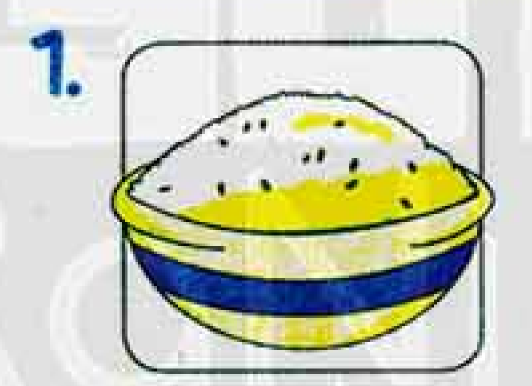
5. (**What - Which - Who**) one do you want ?

5 Look at the pictures and unscramble the words :

1.  rbead ....

2.  ohp ....

3.  ufirt ....

4.  ocks ....

6 Look and write a sentence under each picture :

1.  ....

2. ....

7 Punctuate the following sentence :

he doesn't like burger

....

8 Copy the following sentences :

1. Please, pass the chicken.

....

2. He doesn't like salad.

....

Review 2

Story Time "Sokkara's World"

SB page 53 & WB pages 55 & 56



A Listen and repeat.



1

Hey! That's mine.
No, it's mine.



2

Hi, Sokkara! Hello, Sokkar!
May I use the bathroom ?
Of course. It's over there.



3

She has chicken.
She has fruit.



4

She has bread! She doesn't have cheese.
Ouch!



5

Oh, no!
Sorry.
Uh-oh!



6

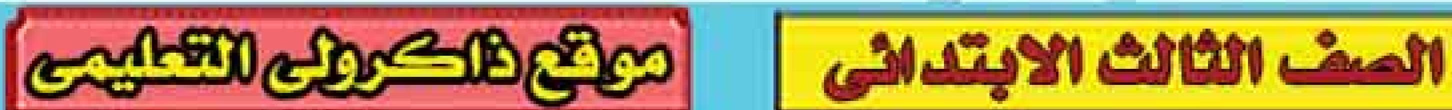
I have a stomach ache.
We're late, Sokkar. Please hurry.
See you in level 4!



B Look at A. Listen and point. انظر إلي الجزء (A). ثم استمع وأشر



C Role-play these scenes. قم بالتمثيل مع زملائك لمشاهد سكر وسكرة



Activity Time

SB page 54 WB page 56

A Listen and find the picture. Write the number.

استمع إلى الجمل وأوجد الصور ثم اكتب الأرقام على كل صورة مناسبة للجمل.

1. She likes fruit. She doesn't like bread.
2. He has paper. He doesn't have crayons.
3. He likes chicken. He doesn't like salad.
4. She has scissors. She doesn't have tape.
5. He has a fever. He doesn't have a sore throat.
6. She has a cough. She doesn't have a rash.



B Listen and circle.

استمع وضع دائرة.

1. meet
2. pick
3. hop
4. sit
5. coat
6. read

1. meet met	2. pick pike	3. hope hop
4. sight sit	5. coat cot	6. read red

Review Two

C Listen and circle (✓) or (×). استمع وضع دائرة حول علامة ✓ أو ×.



A : May I use the bathroom ?
B : Of course.
A : Where is it ?
B : It's over there.
A : I see it. Thanks.



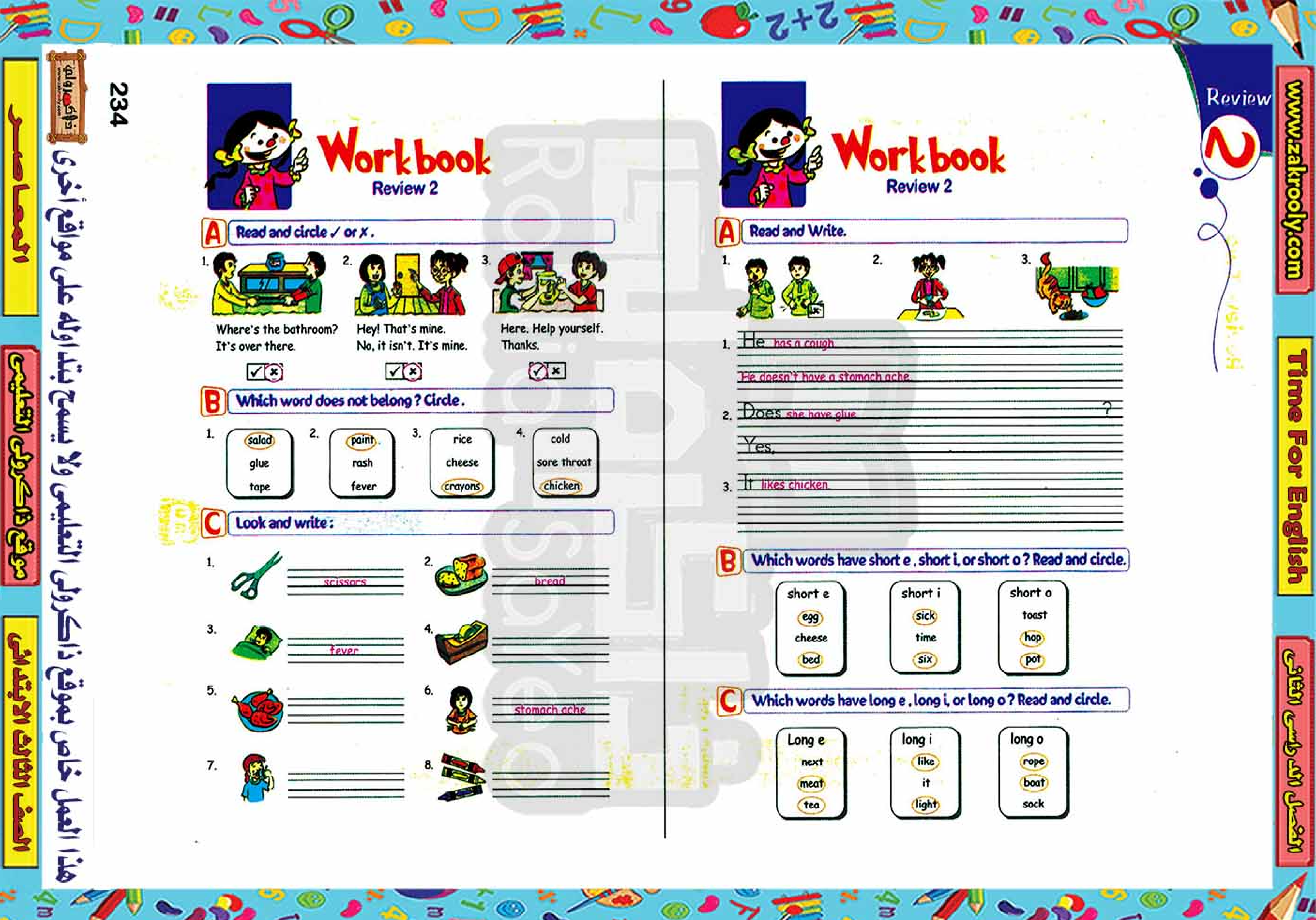
A : Pass the chicken, please.
B : Here. Help yourself.
A : Thanks.



A : Does he have glue ?
B : No, he doesn't.
He has crayons.



A : She has paint. She doesn't have paper.



Review 2

Workbook
Review 2

A Read and circle ✓ or ✗.

1. Where's the bathroom? It's over there. ✓ (✗)
2. Hey! That's mine. No, it isn't. It's mine. ✓ (✗)
3. Here. Help yourself. Thanks. (✓) ✗

B Which word does not belong? Circle.

1. (salad) glue tape
2. (paint) rash fever
3. rice cheese (crayons)
4. cold sore throat (chicken)

C Look and write:

1. scissors
2. bread
3. fever
4.
5.
6. stomach ache
7.
8.

Workbook
Review 2

A Read and Write.

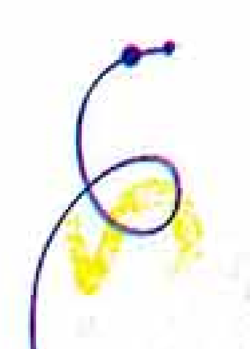
1. He has a cough.
   He doesn't have a stomach ache.
2. Does she have glue?
   Yes.
3. It likes chicken.

B Which words have short e, short i, or short o? Read and circle.

short e	short i	short o
(egg)	(sick)	toast
cheese	time	(hop)
(bed)	(six)	(pot)

C Which words have long e, long i, or long o? Read and circle.

Long e	long i	long o
next	(like)	(rope)
(meat)	it	(boat)
(tea)	(light)	sock



General Revision on units 10,11 and 12

مراجعة عامة على الوحدات ١٠,١١,١٢

مراجعة عامة على Unit 10 فى ورقة واحدة

A Conversation

Girl : Hey! That's mine.
Boy : No, it isn't. It's mine.
Girl : Oops! Sorry.
Boy : That's okay.

B Vocabulary

stomach ache	ألم فى المعدة
rash	طفح جلدى
sore throat	إحتقان فى الحلق
fever	حُمى
cold	برد / انفلونزا
cough	سعال / كحة

C Phonics

- لاحظ النطق الصوتى القصير و الممدود للحرف (e) فى الكلمات الآتية:

Short (e)	Long (e)
- bed	- eat
- desk	- seal
- pen	- bean

D Language Focus

للتعبير عن الملكية نستخدم (has) مع الضمائر المفردة

- He / She / It + has + ... (إسم الشئ المملوك) .

Ex. : She has candy.

- وللنفى نستخدم **(doesn't have)**:

Ex. : He doesn't have popcorn.

- لاحظ الاختصار does not = doesn't



Mini Test on Unit 10

1 Choose the correct word(s) between brackets :

1. Hey! That's (**mine - my - me**).
2. He (**has - have - don't have**) a rash.
3. My brother (**don't - isn't - doesn't**) have a cold.
4. He needs tissues. He has a (**cold - fever - rash**).
5. She is hot. She has a (**fever - book - shirt**).

2 Look at the pictures and unscramble the words :

1. stoamhc ache ....

2. 
sore htorat ....

3. meta ....

4. aet ....

3 Look and write a sentence under each picture :

1. 
....

2. ....

مراجعة عامة على Unit 11 فى ورقة واحدة

A Conversation

Laila : Miss Sarah, may I use the bathroom ?
Miss Sarah : Of course.
Laila : Where is it ?
Miss Sarah : It's over there.
Laila : I see it. Thanks.

B Vocabulary

tape	شريط لاصق	paper	ورقة
glue	صمغ	paint	دهان/طلاء
scissors	مقص	crayons	أقلام ألوان

C Phonics

- لاحظ النطق الصوتى القصير و الممدود للحرف (i)

Short (i)	Long (i)
- bin	- bike
- sick	- nine
- six	- kite
- kit	- fine
- pin	- site

D Language Focus

- للسؤال عن الملكية مع ضمائر المفرد نستخدم :
- **Does he/she have .... ?** (هل لديه / لديها .... ؟)
- وعند الإجابة المثبتة المختصرة نستخدم :

Yes, + الفاعل + does.

- وعند الإجابة المنفية المختصرة نستخدم :

No, + الفاعل + doesn't.

Ex.: Does she have a pen ?

Yes, she does.

- وعند الإجابة المنفية الكاملة :

No, she doesn't. She has a pencil.




Review 2

Mini Test on Unit 11

1 Choose the correct word(s) between brackets :

1. She needs (**crayons** - **paper** - **pencils**) to colour the picture.
2. (**Where** - **How** - **When**) is it ? - On the table.
3. May I (**use** - **have** - **look**) the bathroom ?
4. (**Does** - **Do** - **Is**) he have glue ?
5. No, she (**don't** - **doesn't** - **isn't**) have paint.

2 Look at the pictures and unscramble the words :

1. 

lgeu

....

2. 

pniat

....

3. 

keit

....

4. 


inp

....

3 Look and write a sentence under each picture :

1. 

....

2. 

....

مراجعة عامة على Unit 12 فى ورقة واحدة

A Conversation

Samir : Pass the cake, please.
Mother : Which one ?
Samir : The chocolate cake.
Mother : Here. Help yourself.
Samir : Thanks.

B Vocabulary

chicken	دجاجة	cheese	جبن
salad	سلطة	fruit	فاكهة
bread	خبز	rice	أرز

C Phonics

- لاحظ النطق الصوتى القصير والممدود للحرف (o)

Short (o)	Long (o)
- hop	- rope
- pot	- snow
- cot	- coat
- cob	- goat
- clock	- tote

D Language Focus

- استخدام الفعل (like) مع المفرد للتعبير عما يحبه أو لا يحبه شخص ما.

He She It (اسم مفرد)	likes	rice.
	doesn't like	bread.

Ex.: He likes chicken.
She doesn't like salad.

Mini Test on Unit 12



1 Choose the correct word(s) between brackets :

1. (**Pass** - **Clean** - **Borrow**) the cake, please.
2. She (**don't like** - **likes** - **like**) fruit.
3. (**She** - **He** - **They**) don't like pizza.
4. She likes (**eating** - **drinking** - **reading**) chips.
5. Soha (**don't** - **doesn't** - **does**) like rice.



2 Look at the pictures and unscramble the words :

1. 
crie
....

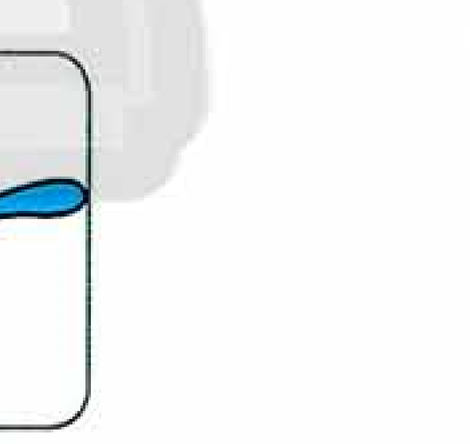
2. 

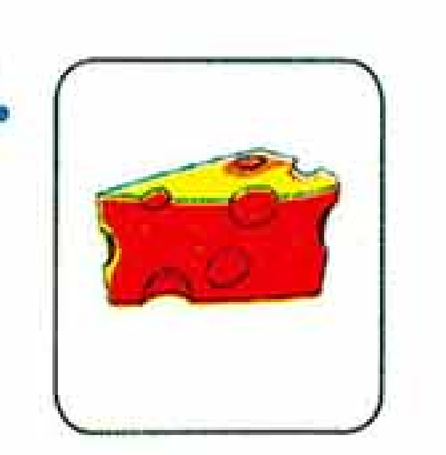
fitru
....

3. atco
....

4. owsn
....

3 Look and write a sentence under each picture :

1. 
....

2. 
....



1 Revision on Vocabulary

مراجعة على المفردات اللغوية للمنهج بالكامل عن طريق مجموعات تساعدك على الحفظ.



clothes
ملابس



shoes حذاء



socks
شراب / جورب



shirt قميص



skirt جيبة



jeans
بنطلون چينز



shorts شورت



coat
بالطو / معطف



robe
عباءة / روب



places
أماكن



home منزل / بيت



cot كوخ صغير



school مدرسة



classroom فصل



furniture
اثاث



shelf رف

Revision on Vocabulary


shelves ارفف


cupboard دولاب


table منضده


chair كرسى


desk مكتب


seat
مقعد / مكان للجلوس




candy حلوى


popcorn فِشار


chips
بطاطس شيبسى


ice cream
آيس كريم

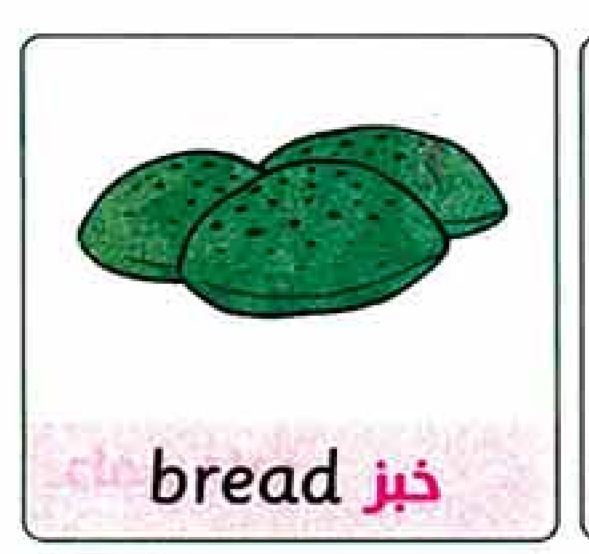

chocolate cake
كيك شيكولاته


cake تورتة / كيك


chicken دجاجة


cheese جبن


salad سلطة


bread خبز


rice ارز


fruit فاكهة


cob كوز ذرة




apples تفاح


bananas موز


toast خبز محمص




juice عصير


water ماء



tea شاى




cute ذكى / ظريف


right صحيح


tight
مشدود / ضيق


late متاخر


favourite
محبب / مفضل




sore throat
احتقان فى الحلق


cough سُعال / كحه


fever حمى


stomach ache
ألم فى المعدة


cold
برد / انفلونزا


rash طفح جلدى

2 Revision on Structures

مراجعة على القواعد اللغوية للمنهج بالكامل.

Important Structures Based on Units "7" & "8"

A What are these ? / What are those ?

◂ السؤال عن اشياء قريبة أو بعيدة.

What are → these ? (للجمع القريب)
What are → those ? (للجمع البعيد)

Choose the correct word(s) between brackets :

1. What are (**this** - **these** - **that**) ?
2. What are those ? - (**They** - **That** - **They're**) yellow flowers.
3. What (**are** - **is** - **was**) these ?

1	Answer الإجابة	- What are these ?
	Why السبب	- الإجابة (these) لأن الفعل الذى يسبقها جمع (are).
2	Answer الإجابة	- They're yellow flowers.
	Why السبب	- الإجابة (They're) لأن فى السؤال (are those) التى تدل على الجمع.
3	Answer الإجابة	- What are these ?
	Why السبب	- الإجابة (are) لأنه يتبعها اسم الاشارة (these) وهو للجمع.

B Using "Where is .. ?" & "Where are .. ?"

◂ استخدام أداة الاستفهام **(Where)** بمعنى "أين" للسؤال عن المكان.

Where is + اسم مفرد ? (تستخدم مع المفرد)
Where are + اسم جمع ? (تستخدم مع الجمع)



Part 2

Choose the correct word(s) between brackets :

1. Where (is - are - am) the cat ?
2. Where are the (dog - ball - books) ?

1	Answer الإجابة	- Where is the cat ?
	Why السبب	-الإجابة (is) لأن الفاعل (cat) اسم مفرد.
2	Answer الإجابة	- Where are the books ?
	Why السبب	- الإجابة (books) لأن فى الجملة ('re) والتى تستخدم مع الجمع .

C Prepositions : "in" , "on" , "under" & "next to"

حروف الجر الدالة على المكان.

1. The dogs are (on - in - next) to the tree.
2. The book is (in - on - next) the table.

1	Answer الإجابة	- The dogs are next to the tree.
	Why السبب	- الإجابة (next) لأنه يتبعها حرف الجر (to).
2	Answer الإجابة	- The book is on the table.
	Why السبب	- الإجابة (on) لأن (next) لابد أن يتبعها (to) و (in) لا يمكن استخدامها مع (table).

Important Structures on Units (9 & 10)

Using "V. to have" in affirmative and negative statements in the Present Simple

استخدام «V. to have» فى زمن المضارع البسيط فى النفى والاثبات.

Affirmative	He/ She / It/ اسم مفرد	→ has ....
	I/ We / They / You/ اسم جمع	→ have ....
Negative	He/ She / It	→ doesn't have ....
	I/ We / They / You	→ don't have ....

Choose the correct word(s) between brackets :

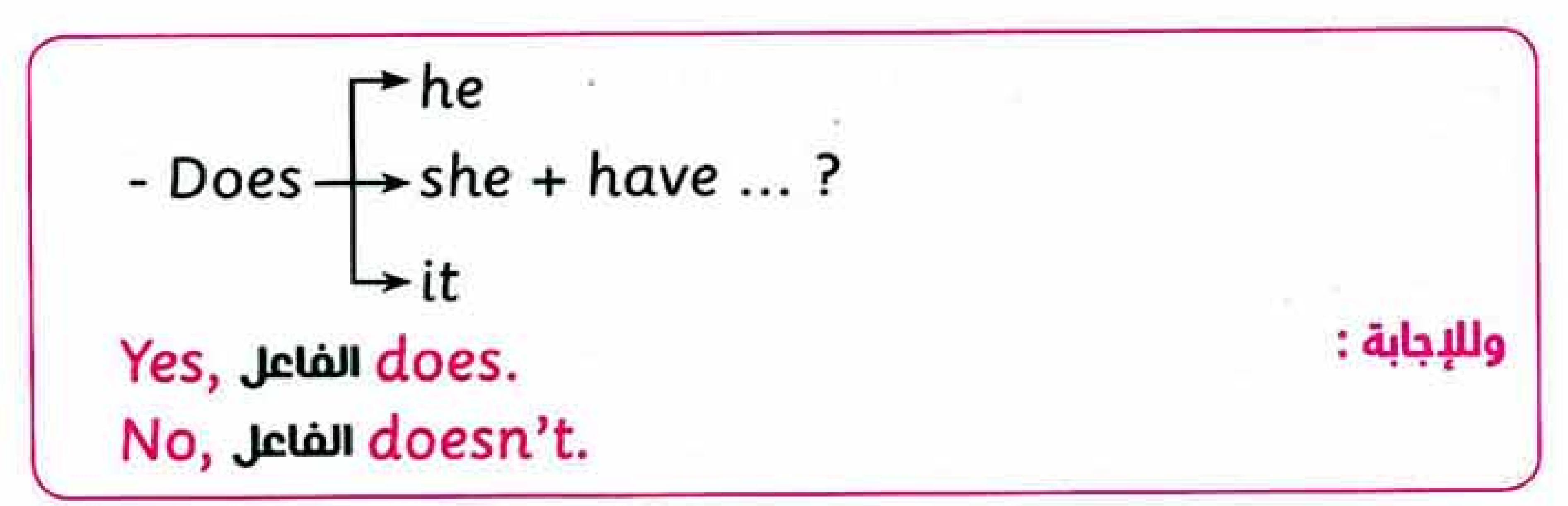
1. My sister (**don't - doesn't - isn't**) have a fever.
2. I (**have - has - am**) some chips.
3. You (**don't - doesn't - aren't**) have a rash.
4. Lobna (**have - has - don't have**) a cough.

1	Answer الإجابة	- My sister **doesn't** have a fever.
	Why السبب	- الإجابة (doesn't) لأن الفاعل (My sister) اسم مفرد.
2	Answer الإجابة	- I **have** some chips.
	Why السبب	- الإجابة (have) لأن الفاعل (I).
3	Answer الإجابة	- You **don't** have a rash.
	Why السبب	- الإجابة (don't) لأن الفاعل (you).
4	Answer الإجابة	- Lobna **has** a cough.
	Why السبب	- الإجابة (has) لأن الفعل اسم مفرد (Lobna).

Important Structures on Units (11& 12)

A Does he / she have ... ? Yes / No :

السؤال بـ "هل" عن الملكية والإجابة عليه (بطريقة مختصرة).



Part 2

Choose the correct word(s) between brackets :

1. (**Do - Does - Is**) Samya have a car ?
2. Does she have an English book ?
   - No, she (**have - don't - doesn't**).

1	Answer الإجابة	- **Does** Samya have a car ?
	Why السبب	- الإجابة (Does) لأن الفاعل الذى يليها اسم مفرد (Samya).
2	Answer الإجابة	- No, she **doesn't**.
	Why السبب	- الإجابة (doesn't) لأن الجملة منفية لوجود (No).

B He / She / It / likes/ doesn't like

استخدام فعل (like) مع الفاعل المفرد الغائب فى الإثبات والنفى مع زمن المضارع البسيط.

He
She + likes يحب / doesn't like لا يحب + اسم الشىء.
It

Choose the correct word(s) between brackets :

1. My brother Rami (**like - likes - don't like**) bread.
2. Hoda (**don't - doesn't - isn't**) like cheese.
3. We don't (**like - likes - has**) pizza.

1	Answer الإجابة	- My brother Rami **likes** bread.
	Why السبب	- الإجابة (likes) لأن الفاعل اسم مفرد (Ramy).
2	Answer الإجابة	- Hoda **doesn't** like cheese.
	Why السبب	- الإجابة (doesn't) لأن الفاعل مفرد (Hoda).
3	Answer الإجابة	- We don't **like** pizza.
	Why السبب	- الإجابة (like) لأنه يسبقها (don't) فلابد أن يكون الفعل فى المصدر.

3 Revision on Phonics

مراجعة على الصوتيات.




game لعبة


pain ألم


train قطار


mate
رفيق / صديق


made صنع


lake بحيرة


cane
عصا للمشى


bake يخبز




tap حنفية


man رجل


map خريطة


cap قبعة


sad حزين


ant نمله


pan مقلاة




bed سرير


desk
طاولة (للكتابة)


pen قلم حبر

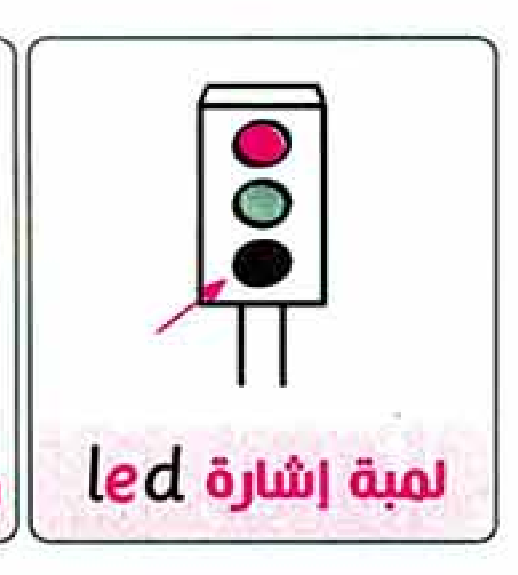



tent خيمة


jet طائرة نفاثة


net شبكة


web شبكة العنكبوت


led لمبة إشارة




eat يأكل


seal الفقمه / سبع البحر


leaf ورقة شجر

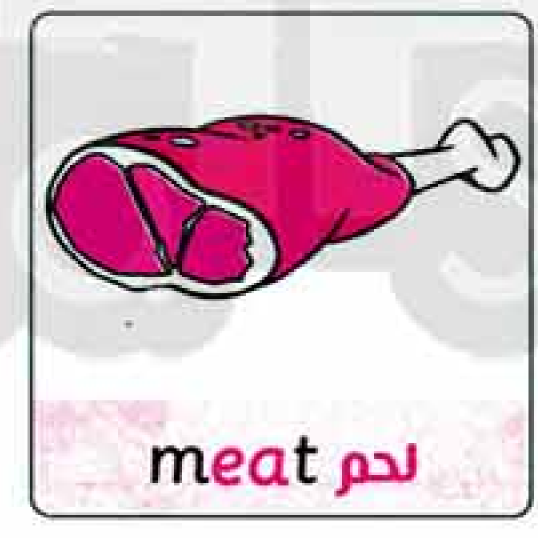

bean حبة فول


jeep سيارة جيب


read يقرأ


neat منمق/منظم


seat مقعد للجلوس


meat لحم


meet يقابل




bin سلة مهملات


sick مريض


six رقم (٦)

Revision on Phonics



kit صندوق ادوات


pin دبوس


lick يلعق


lit أضاء / أنار


fin زعنفة (السمكة)


fill يملأ


fit لائق بدنيًا



nil لا شئ / صفر




bike دراجة



nine رقم (٩)


right اتجاه اليمين


kite طائرة ورقية


light ضوء


Nile نهر النيل


ripe
ناضج/مكتمل النمو




hop
يقفز على ساق واحده


pot إناء للطبخ


sock فردة شراب


got حصل على




frog ضفدع


clock ساعة حائط


rod سناره / قضيب


tot طفل رضيع




elbow كوع


robe
عباءة / روب


rope حبل


snow جليد


goat ماعز


road طريق


tote حقيبة (شاملة)


note مفكرة

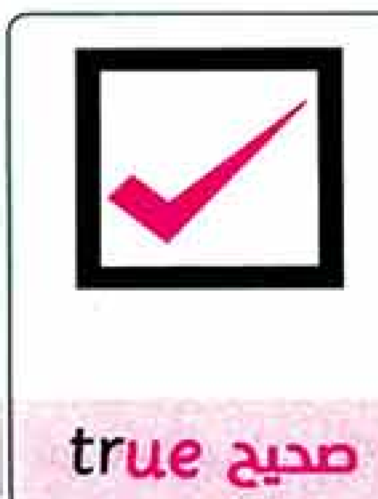

tone نغمة


boat قارب


phone تليفون




glue صمغ


true صحيح


flute
ناى / مزمار


tube أنبوبة


lute آلة عود

4 Student's Book and Workbook Exercises

تدريبات مجمعة من كتاب الطالب وكتاب التدريبات.

Choose the correct word(s) between brackets :

1. What colour (**is - it is - is it**) ?
2. What are (**this - that - these**) ?
3. Those (**is - are - have**) my jeans.
4. Black is my favourite (**carrot - crayon - colour**).
5. What colour is (**it - these - those**) ?
6. Let's (**get - gets - to get**) the broom.
7. The ball is (**next - on - in**) to the desk.
8. (**What - When - Where**) a mess !
9. Yes, you're (**light - right - night**).
10. We're late. Please, (**happy - hurry - hungry**).
11. She doesn't (**have - has - is**) any juice.
12. We (**don't - doesn't - aren't**) have any candy.
13. Where are my (**shoes - sock - cap**) ?
14. Yes, that's (**I - mine - my**).
15. (**What - When - Where**) is it ? - It's over there.
16. Let's clean (**in - on - up**).
17. Does she have glue ? - Yes, she (**do - does - is**).
18. My father (**have - has - don't have**) a car.
19. (**What - Who - Which**) one do you want ?
20. (**Pass - Kick - Read**) the cake, please.
21. My brother (**don't - doesn't - isn't**) like rice.



5 Difficult Questions

معالجة لأهم الأسئلة التى قد تكون صعبة فى الورقة الإمتحانية.

Look and write a sentence under each picture :



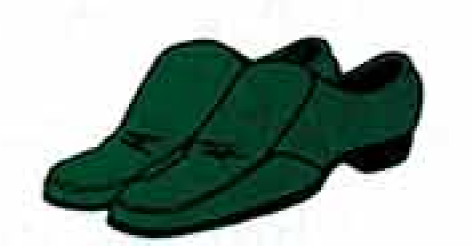
Unit 7



These are shorts.



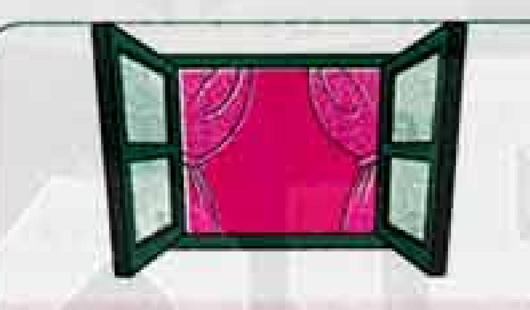
They're jeans.



These are my shoes.



It's a shirt.



That's a window.

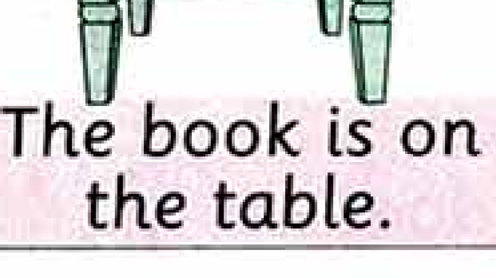


They are three skirts.



Unit 8





The book is on the table.



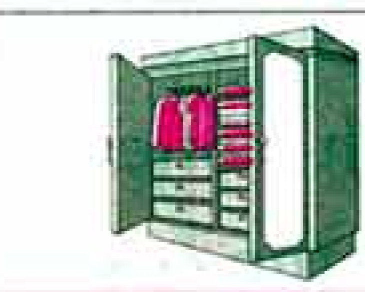
These are three shelves.



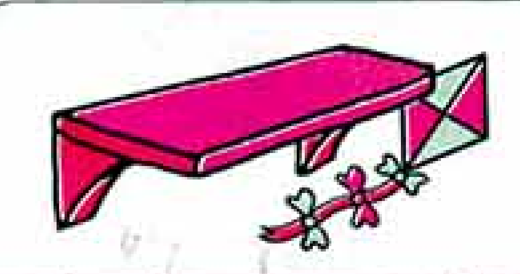
The computer is on the desk.



The ball is next to the chair.



This is my cupboard.



The kite is under the shelf.



Difficult Questions




I like candy.


He likes ice cream.


He is drinking juice.


She is eating chips.


He has popcorn.


It's a cap.


I can see a lake.


He drinks water.


She has a fever.




He has a stomach ache.


He is sick.


He has a sore throat.


I have a cold.


This is my bed.

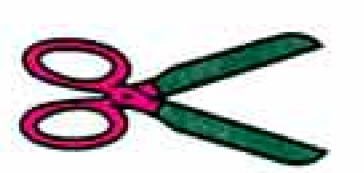

She is eating.



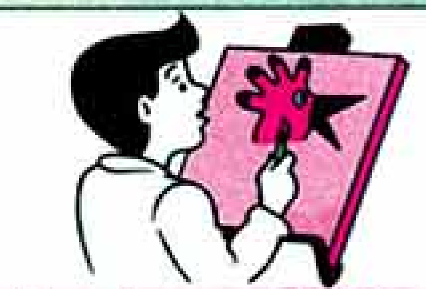
Unit 11



These are crayons.



I can see scissors.



He is painting a picture.



She is sick.

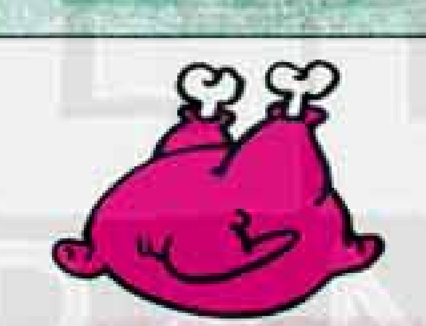


She is sitting on a chair.



I can see light.

Unit 12



I like chicken.



He is eating rice.



She likes bread.



He is eating.



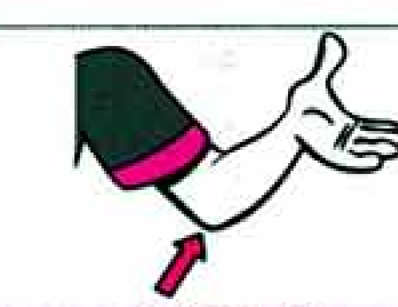
I can see a pot.



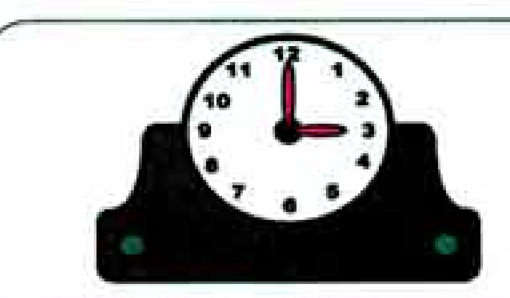
He is hopping.



I can see a rope.



This is an elbow.



It is three o'clock.

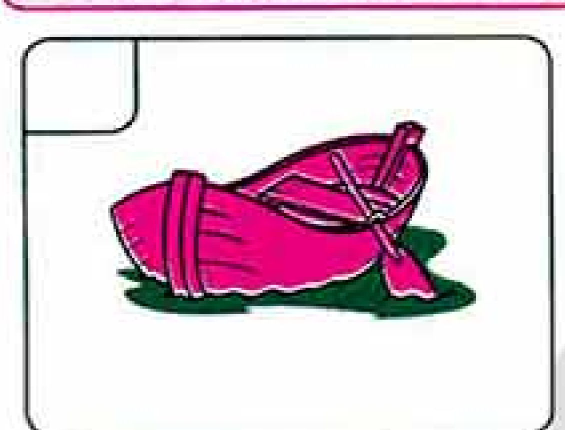
6 WB Sample Test (1)

مجاب عنه

ثلاث امتحانات من كتاب التدريبات.

A. Listening

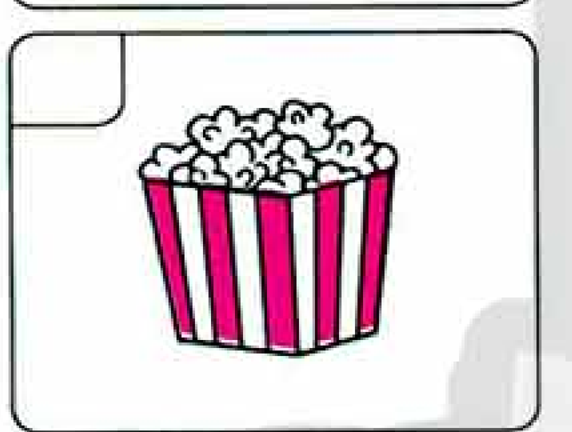
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

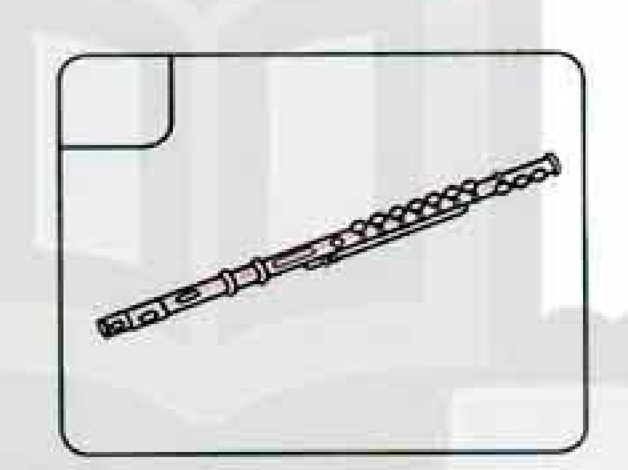


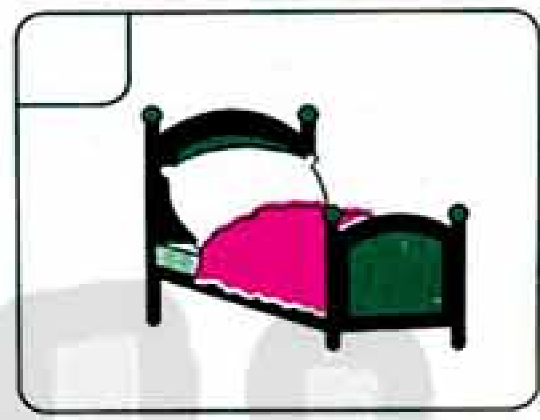


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it ?
B : It's blue.
A : But I .... red.

B. Reading

3 Read and match A with B :

A	B
1. The bird	a. have paint ?
2. These	b. eating my breakfast.
3. Does he	c. is on the tree.
4. I am	d. It's seven thirty.
	e. are socks.

4 Choose the correct word(s) between brackets :

1. (**Do** - **Does** - **Has**) he have tape ?





2. (**What** - **Who** - **Where**) is the book ?
3. The ball is (**on** - **in** - **from**) the chair.
4. Let's clean (**up** - **in** - **on**).
5. May I (**uses** - **using** - **use**) the bathroom ?

C. Writing

5 Look at the pictures and unscramble the words :

1.  raihc ....

2. 7 evsne ....

3. ceeesh ....

4.  uleg ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

i like juice and Mona likes Sokkara

....

8 Copy the following sentences :

1. Blue is my favourite colour.

....

2. These are socks.

....

WB Sample Test (2)

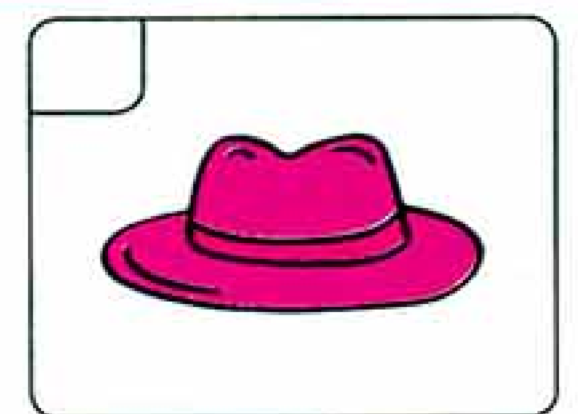
مجاب عنه

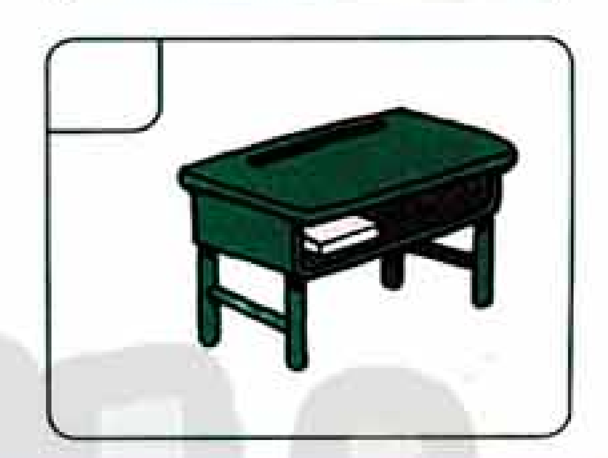
A. Listening

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب



2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where are the .... ?

B : They are on the ....

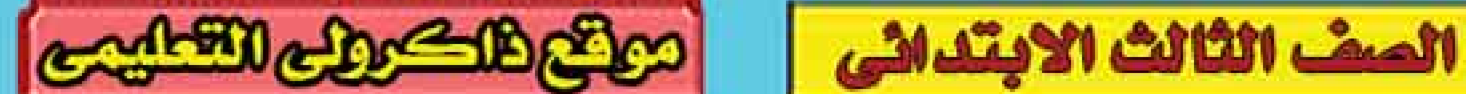
B. Reading

3 Read and match A with B :

A	B
1. What	a. yourself.
2. That	b. course.
3. Help	c. is mine.
4. Of	d. thanks.
	e. are those?

4 Choose the correct word(s) between brackets :

1. She doesn't (**likes** - **like** - **has**) chicken.





2. He (**have - is - has**) rice.

3. (**Pass - Play - Run**) the cake, please.

4. Are you (**eat - eats - eating**) salad ?

5. The bathroom is (**on - in - over**) there.

C. Writing



5 Look at the pictures and unscramble the words :

1.  btela ....

2. mptcoure ....

3.  ohrtss ....

4.  neni ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

i don't go to school on Friday

....

8 Copy the following sentences :

1. I live in Giza.

....

2. He has red shoes.

....



WB Sample Test (3)

مجاب عنه

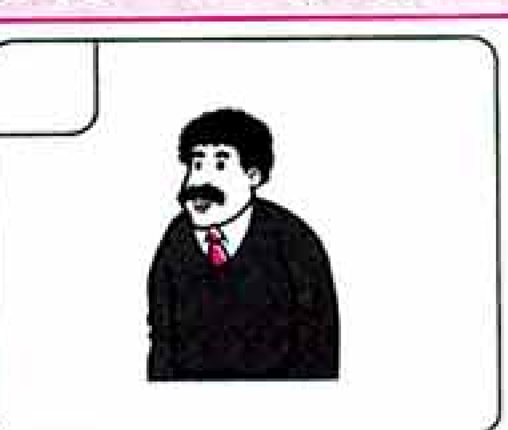
A. Listening

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

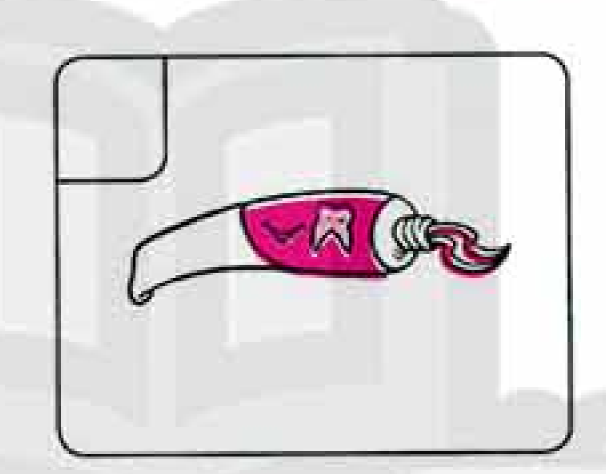


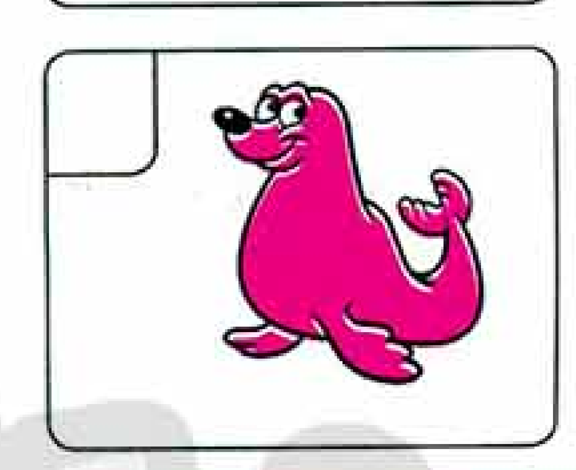


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it?

B : It's .... o'clock.

B. Reading

3 Read and match A with B :

A	B
1. May I	a. have socks.
2. Where is	b. please.
3. They	c. forty.
4. Pass the cake,	d. use the bathroom ?
	e. my coat ?

4 Choose the correct word(s) between brackets :

1. He (**don't - doesn't - haven't**) have glue.



2. It (**likes** - **like** - **am**) chicken.

3. Help (**you** - **yours** - **yourself**).

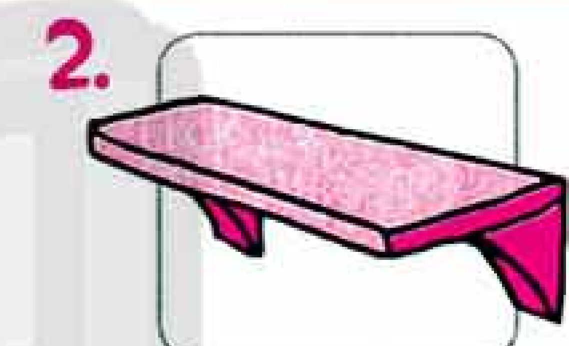
4. (**Does** - **Do** - **Is**) you like fruit ?

5. Yeah, you're (**write** - **light** - **right**).

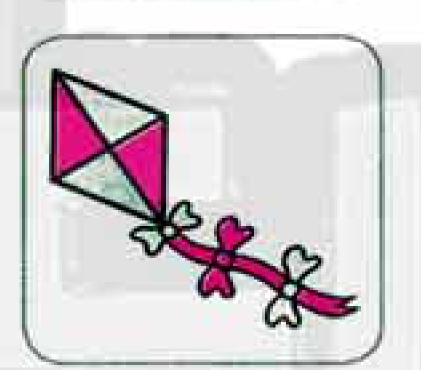
C. Writing

5 Look at the pictures and unscramble the words :

1.  sdke ....

2.  efhsl ....

3.  ervfe ....

4.  etki ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

Does mona like Sokkara

....

8 Copy the following sentences :

1. I like Miss Sarah.

....

2. The book is in the bag.

....

7 Schools Examinations

عشرون إمتحان من إمتحانات المدارس طبقاً لمواصفات الورقة الإمتحانية ٢٠١٧ / ٢٠١٨

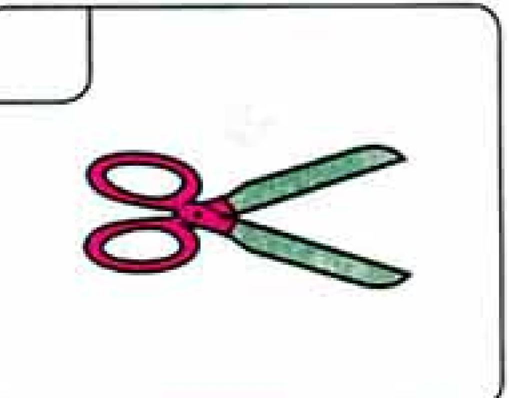
١ محافظة القاهرة (إدارة القاهرة الجديدة التعليمية)

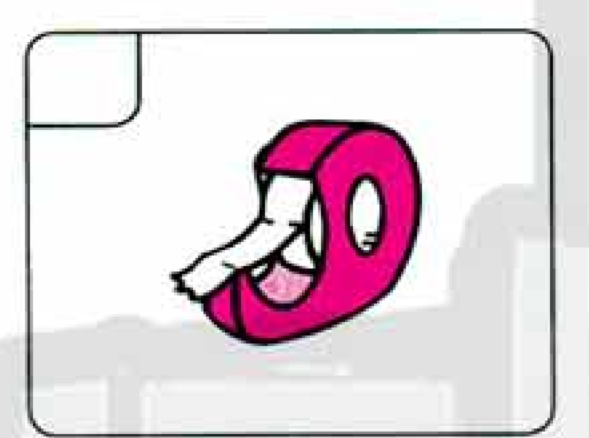
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

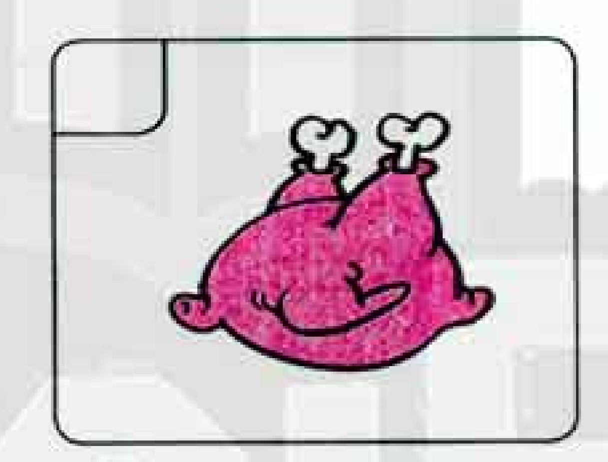


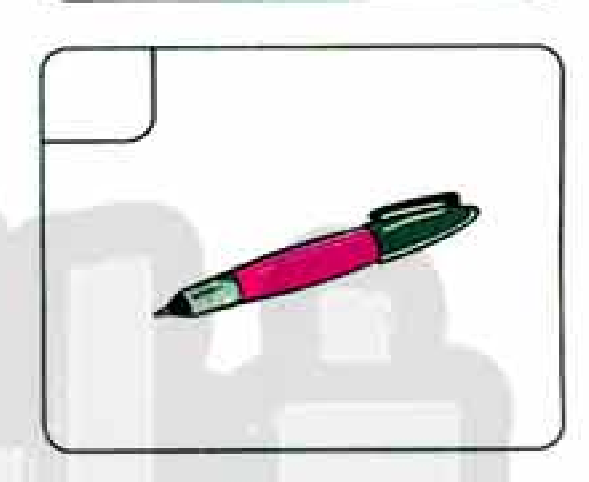


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where do .... live ?
B : I live .... Luxor.

3 Read and match A with B :

A	B
1. It's over	a. a mess!
2. Let's	b. use the bathroom ?
3. May I	c. there.
4.  What	d. clean up.
	e. crayons.

4 Choose the correct word(s) between brackets :

1. He (**don't - doesn't - haven't**) have candy.

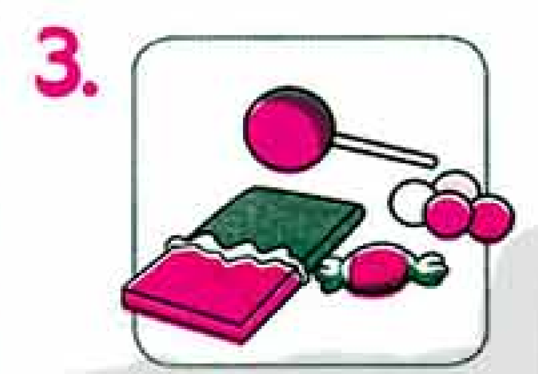


2. Help (**you - yours - yourself**) .
3. They (**have - has - doesn't have**) cold.
4. (**Do - Does - Are**) she has glue ?
5. * What's (**right - wrong - sad**) ?

5 Look at the pictures and unscramble the words :

1.  ufirt ....

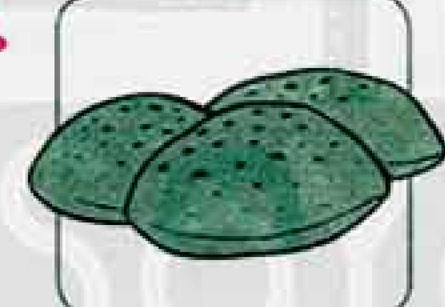
2.  aitnp ....

3.  adnyc ....

4.  fveer ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

he doesn't like fruit

....

8 Copy the following sentences :

1. Please pass the chicken.

....

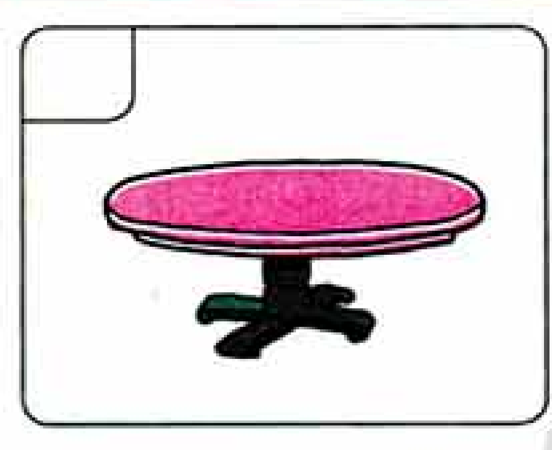
2. He is ten years old.

....

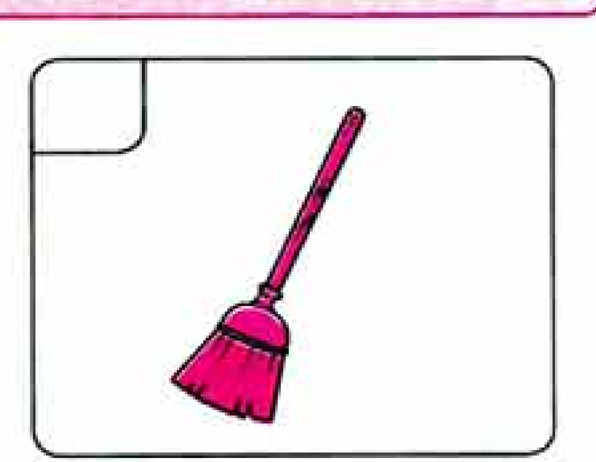
Schools Examinations

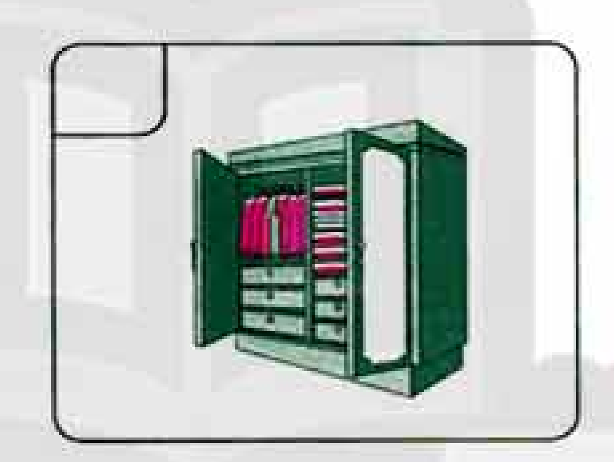
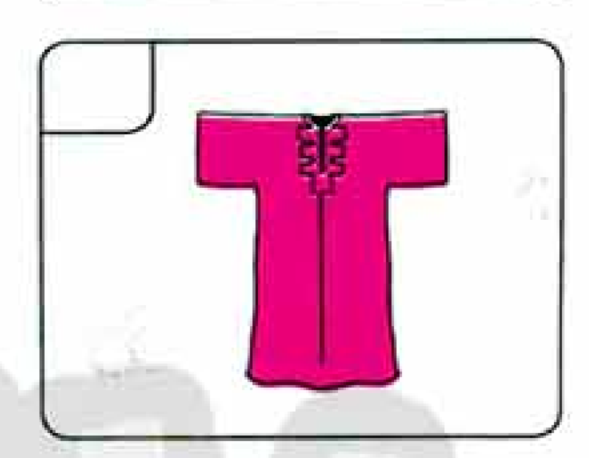
٢ محافظة الجيزة (إدارة العمرانية التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب



2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it ?
B : It's blue. Blue is my favourite colour.
A : Blue is .... , but I like red.

3 Read and match A with B :




A	B
1. Those are	a. those ?
2. What are	b. a mess!
3. Where are	c. my shoes.
4. Oh, no! What	d. you from ?
	e. a red shirt.

4 Choose the correct word(s) between brackets :

1. That bag (**are - is - am**) green.

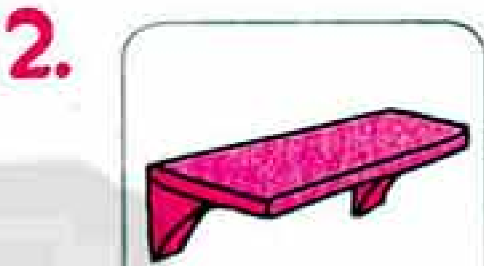


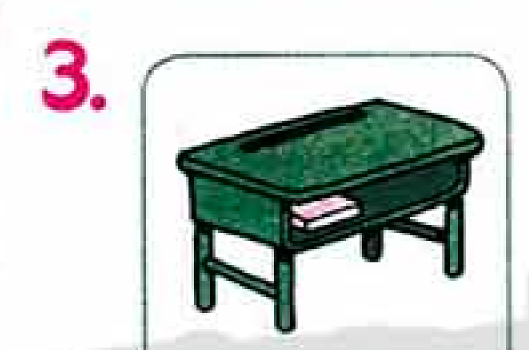


2. Let's get the (**broom - blue - clean**).
3. It's next (**in - to - on**) the cupboard.
4. What (**colour - time - kind**) is it ? It's two o'clock.
5. (**This - These - Those**) is my skirt.

5 Look at the pictures and unscramble the words :

1.  eton ....

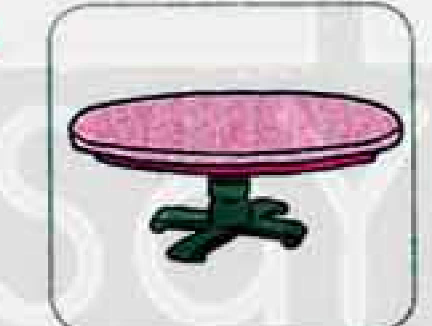
2.  elfsh ....

3.  ksde ....

4.  ihcar ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

they are under the desk

....

8 Copy the following sentences :

1. Yeah, you're right.

....

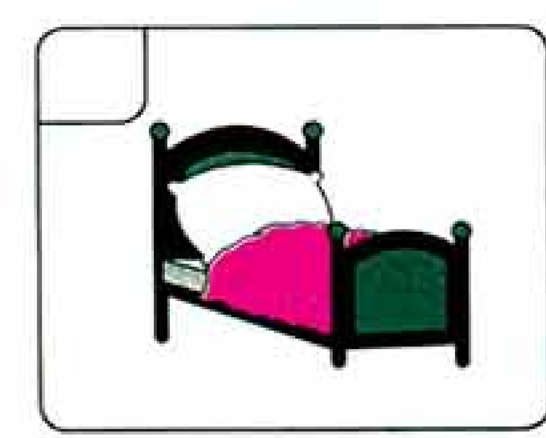
2. Those are boys.

....

Schools Examinations

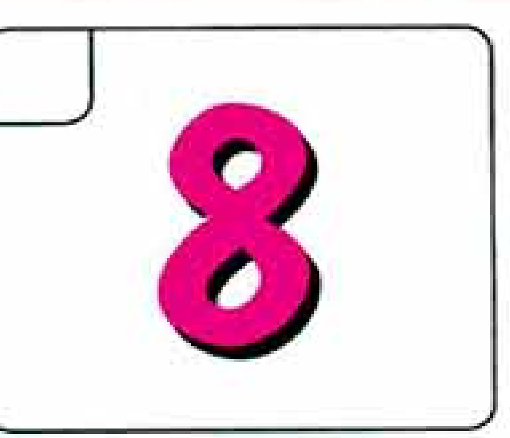
٣ محافظة الإسكندرية (إدارة شرق التعليمية)

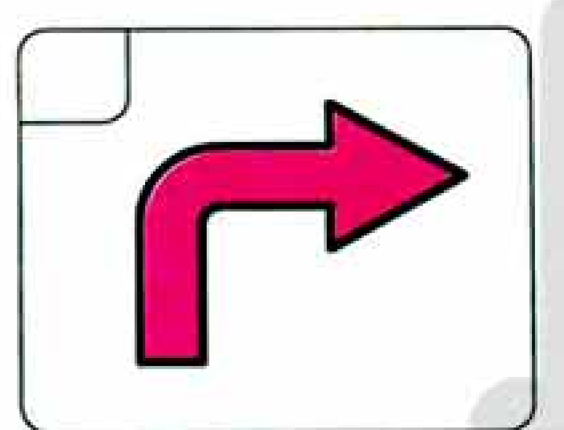
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



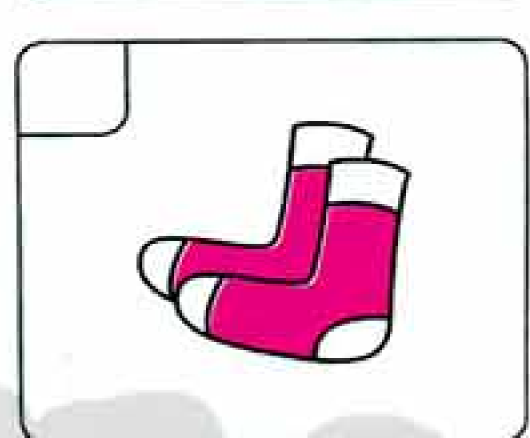


نصوص الاستماع في نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Does he .... glue ?

B : Yes, ... does.

3 Read and match A with B :

A	B
1. * I don't have	a. favourite colour.
2. Which	b. juice.
3. He	c. one ?
4. Where is	d. has crayons.
	e. it ?



4 Choose the correct word(s) between brackets :

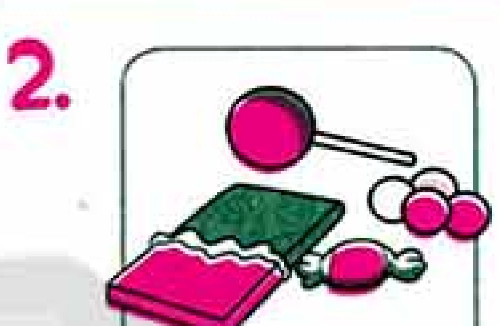
1. I (**like** - **likes** - **eats**) chicken.
2. (**Does** - **Do** - **Is**) he like rice ?

Part 2

3. * What (**old - colour - time**) is it ? - Brown.
4. A seal is an (**man - animal - colour**).
5. She likes to eat (**milk - cheese - juice**).

5 Look at the pictures and unscramble the words :

1.  gril ....

2.  adnyc ....

3.  brdae ....

4.  sked ....

6 Look and write a sentence under each picture :

1.  ....

2. ....

7 Punctuate the following sentence :

the girls are playing tennis

....

8 Copy the following sentences :

1. Please, pass the chicken.

....

2. That's mine.

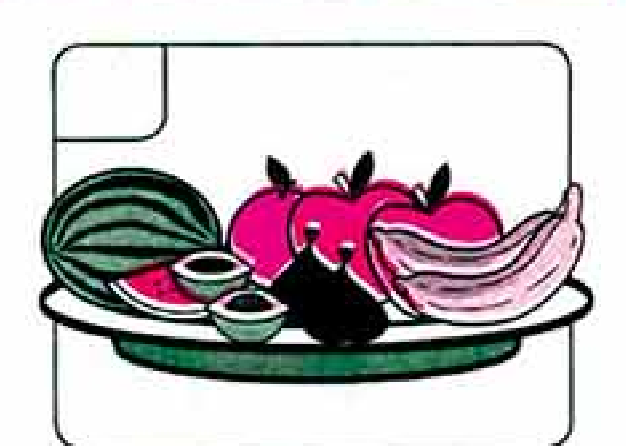
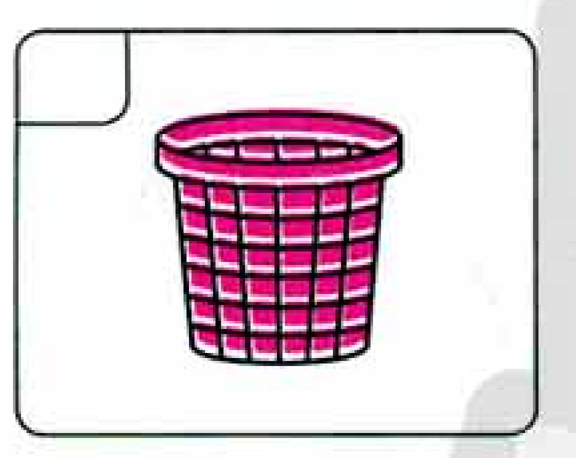
....

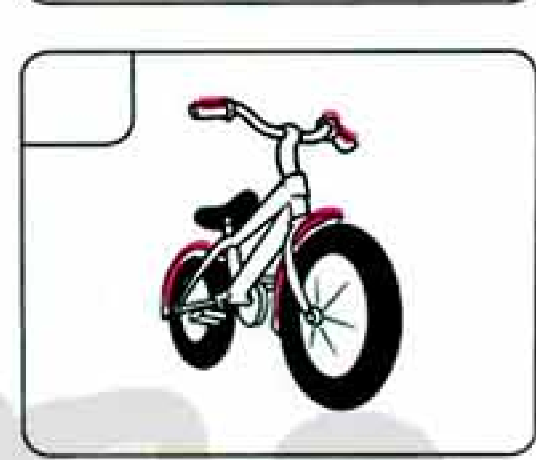
Schools Examinations

٤ محافظة القليوبية (إدارة غرب شبرا الخيمة التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



نصوص الاستماع فى نهاية الكتاب



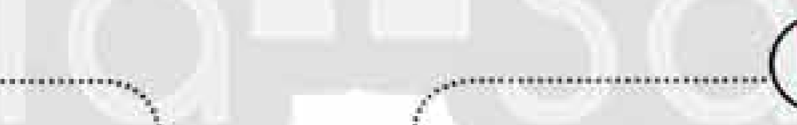


2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : May I use your .... ?

B : Of ....

3 Read and match A with B :



A	B
1. What are	a. clean up.
2. Let's	b. those ?
3. May I	c. have a bike.
4. He doesn't	d. the juice.
	e. use the bathroom ?

4 Choose the correct word(s) between brackets :

1. I fly my (**bin - kite - pin**) in the sky.
2. Does he (**have - has - had**) a cough ?

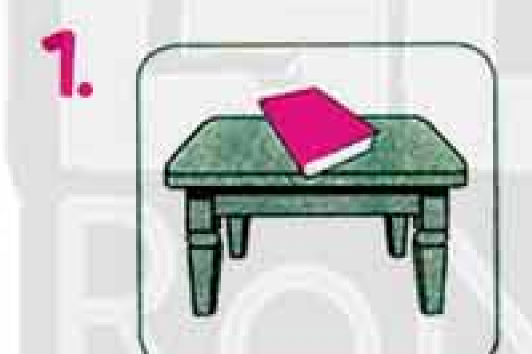


3. (**Does - Do - Is**) she like fruit ?
4. I want a (**room - broom - boat**) to clean up.
5. We (**doesn't - aren't - don't**) have juice.

5 Look at the pictures and unscramble the words :

1.  dbe ....
2.  nisg ....
3.  inp ....
4.  evsne ....

6 Look and write a sentence under each picture :

1.  ....
2.  ....

7 Punctuate the following sentence :

it's mine

....

8 Copy the following sentences :

1. I have candy.

....

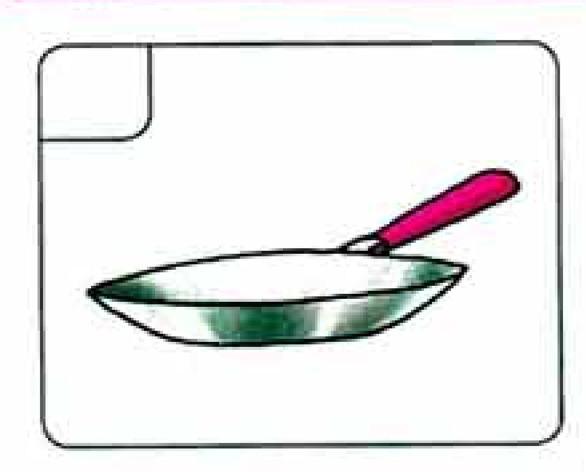
2. She is sick today.

....

Schools Examinations

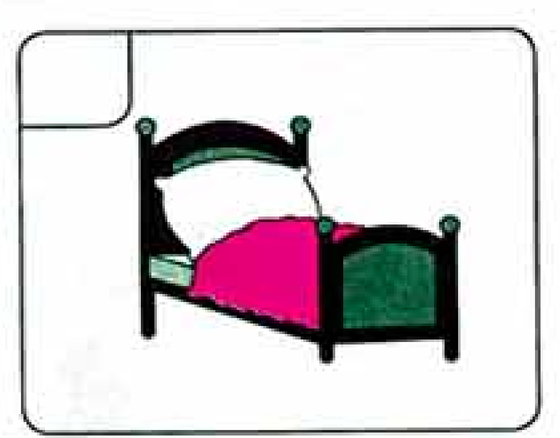
٥ محافظة الشرقية (إدارة منيا القمح التعليمية)

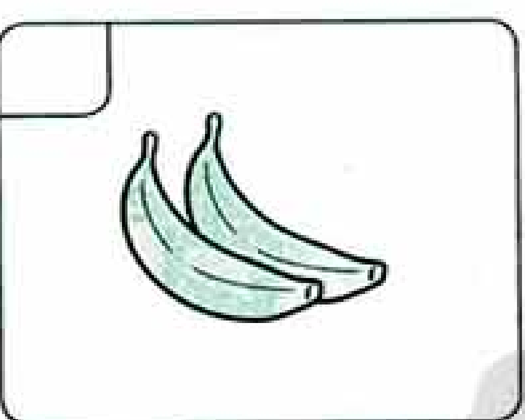
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

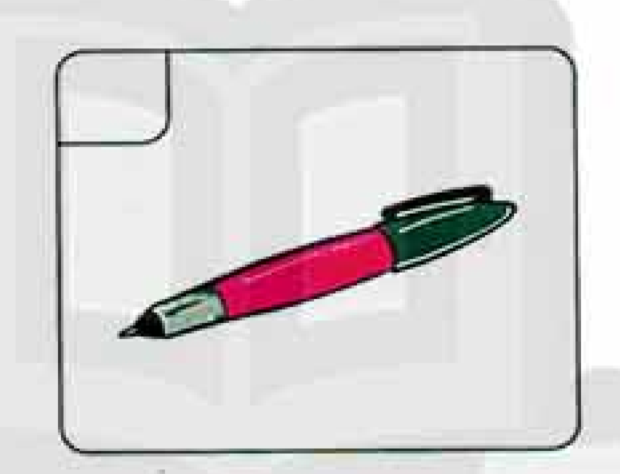




نصوص الاستماع فى نهاية الكتاب

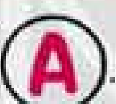








2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات



* A : Let's .... up.
B : Okay. Let's get the ....

3 Read and match A with B :

A	B
1. Do you	a. in Luxor.
2. I live	b. mine.
3. We don't like	c. need tissues ?
4. Hey! That's	d. frogs.

4 Choose the correct word(s) between brackets :

1. (**Are - Am - Is**) you hot ?
2. No, she (**does - do - doesn't**).



3. (**Hit** - **Pass** - **Wake**) the cake, please.
4. The yellow (**birds** - **cats** - **dogs**) are flying.
5. He is short. He isn't (**tall** - **fat** - **thin**).

5 Look at the pictures and unscramble the words :

1. 
revfe
....

2. 
erpo
....

3. 
oatc
....

4. 
nien
....

6 Look and write a sentence under each picture :

1. 
....

2. * 
....

7 Punctuate the following sentence :

we love Egypt

....

8 Copy the following sentences :

1. He doesn't like salad.

....

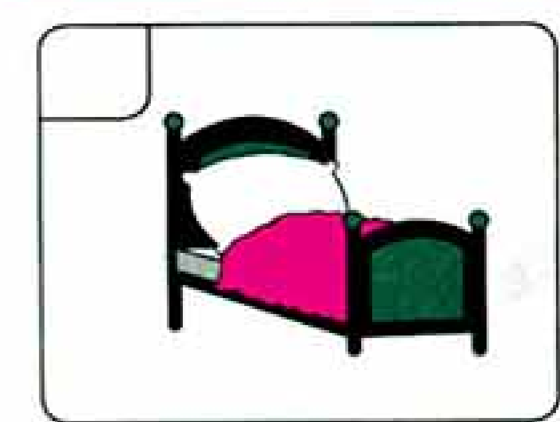
2. It's a big tent.

....

Schools Examinations

٦ محافظة الدقهلية (إدارة طلخا التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



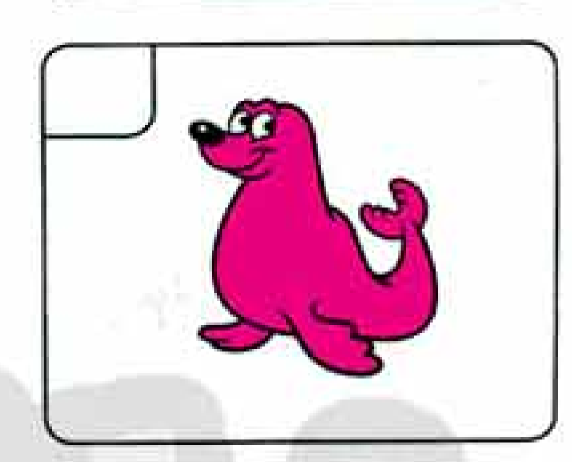


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ahmed : Does she .... glue ?

Abeer : Yes, she ....

3 Read and match A with B :

A	B
1. Hey!	a. it isn't.
2. It's	b. That's mine.
3. She	c. mine.
4. No,	d. doesn't have a fever.
	e. don't have chips.

4 Choose the correct word(s) between brackets :

1. She doesn't (**is - have - has**) a cough.
2. May I (**using - use - uses**) the bathroom ?



3. He (**have** - **has** - **don't**) a cold.
4. The school is on the (**write** - **kite** - **right**).
5. (**Who** - **Where** - **What**) do you live ?

5 Look at the pictures and unscramble the words :

1.  ahric ....

2.  shra ....

3.  everf ....

4.  inp ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

does he have crayons

....

8 Copy the following sentences :

1. Where's the pen ?

....

2. That's a red flower.

....

Schools Examinations

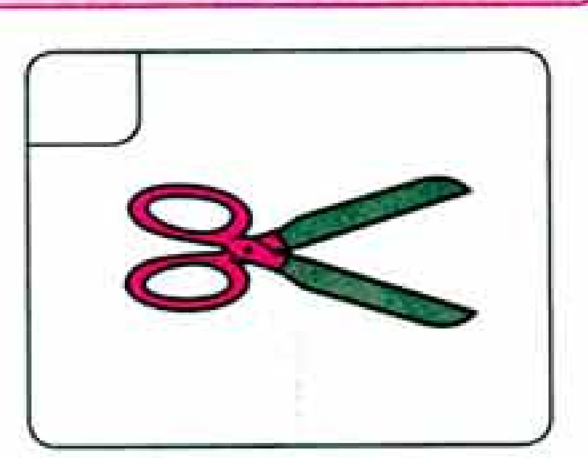
٧ محافظة الغربية (إدارة سمنود التعليمية)

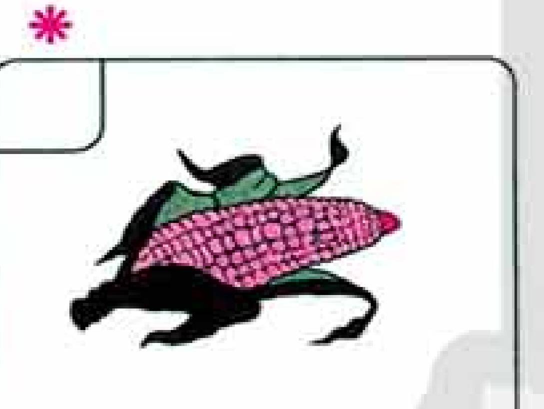
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

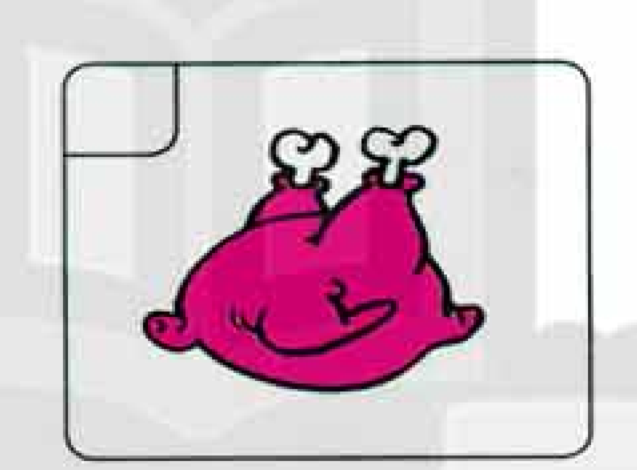


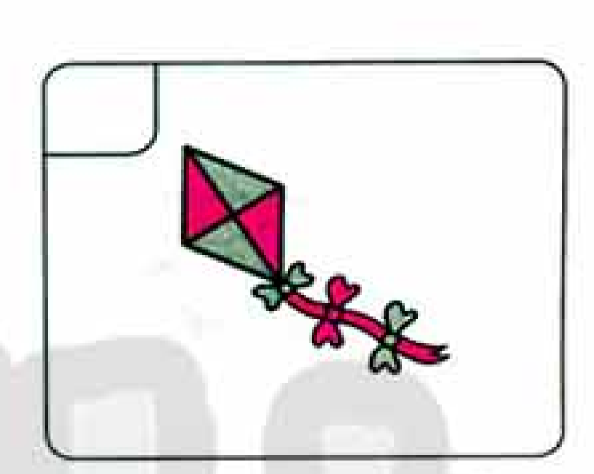


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

* A : We're late. Please ....
B : Oh. I .... decide.

3 Read and match A with B :

A	B
1. That's	a. welcome.
2. Let's	b. ,please.
3. Pass the cake	c. mine.
4. Do you	d. Clean up.
	e. Like rice ?

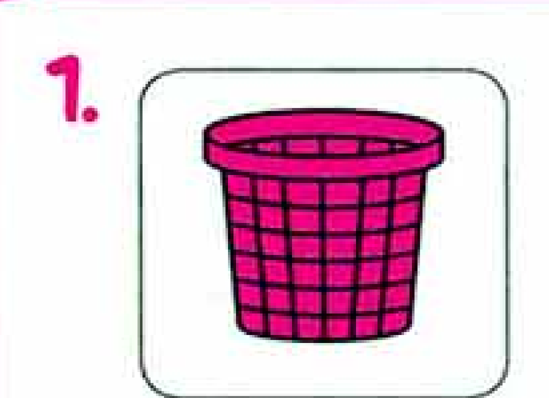
4 Choose the correct word(s) between brackets :

1. She (**is - has - are**) a pizza.
2. May I (**use - eat - drink**) your pencil, please ?



3. Where is the (**crayons - glue - socks**) ?
4. Does (**he - they - we**) have a bike ?
5. Where is (**they - it - you**) ?

5 Look at the pictures and unscramble the words :

1.  bni ....

2.  inen ....

3.  tbael ....

4.  sohrst ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

this is a coat

....

8 Copy the following sentences :

1. It's three o'clock.

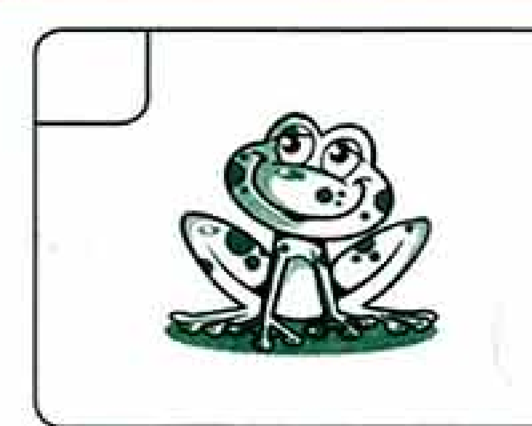
....

2. Red is my favourite colour.

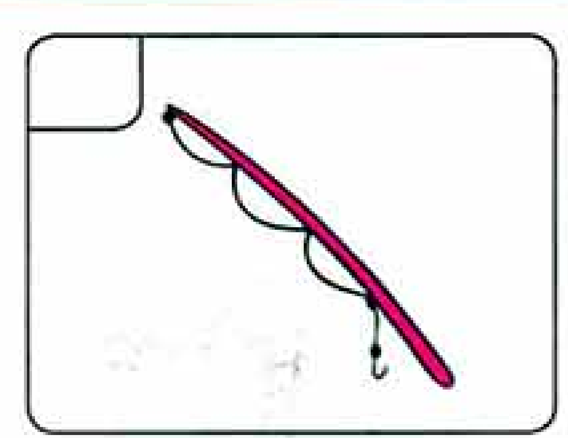
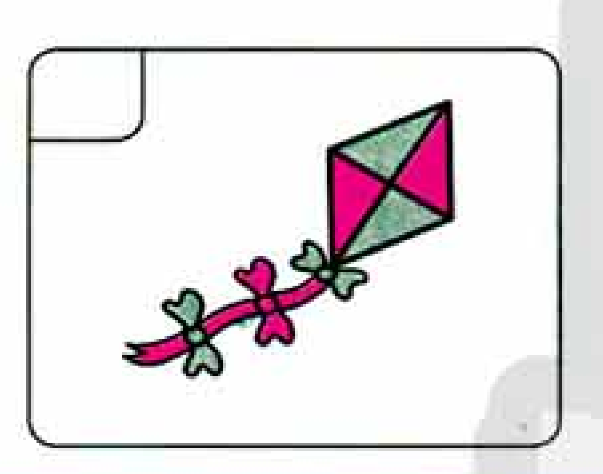
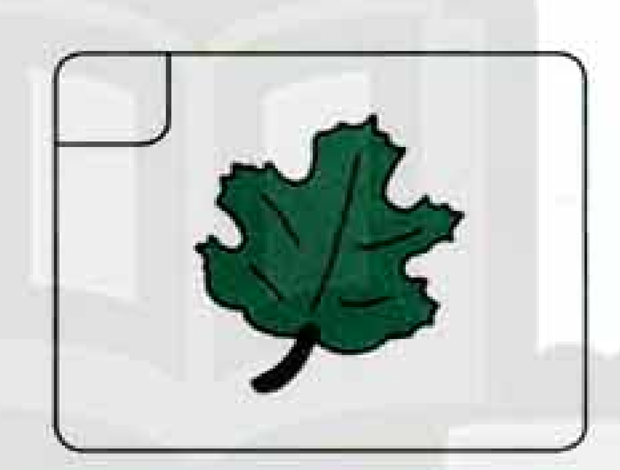
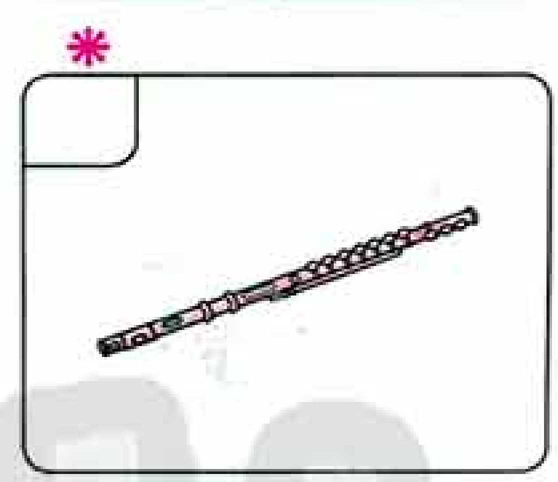
....

٨ محافظة المنوفية (إدارة تلا التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Reem : Does she have .... ?

Ali : No, she doesn't. She has ....

3 Read and match A with B :



A	B
1. Does he	a. Favorite color.
2. let's	b. use the bathroom ?
3. May I	c. need tissues ?
4. Red is my	d. clean up.
	e. a cold.

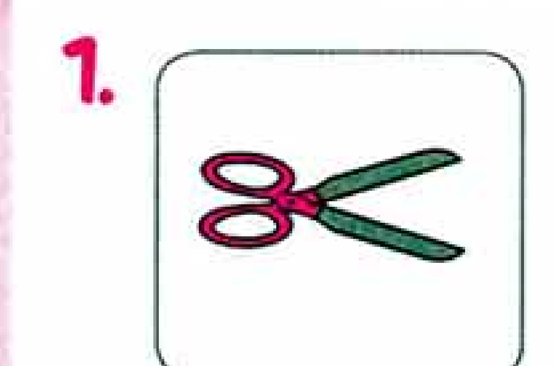
4 Choose the correct word(s) between brackets :

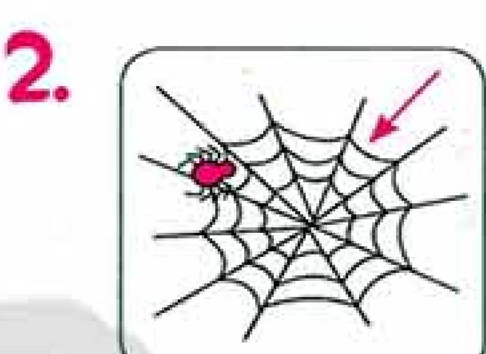
1. She is sick; she has a (**fever - water - jet**).
2. * My favourite (**food - subject - colour**) is red.

Part 2

3. (**Seal - Green - Bed**) is my favorite animal.
4. Does she (**has - have - do**) paint ?
5. They (**don't - aren't - doesn't**) have water.

5 Look at the pictures and unscramble the words :

1.  Ssicsros ....

2.  bew ....

3.  yoncars ....

4.  apte ....

6 Look and write a sentence under each picture :

1.  ....

2. *  ....

7 Punctuate the following sentence :

we're late, Sokar

....

8 Copy the following sentences :

1. I have a stomach ache.

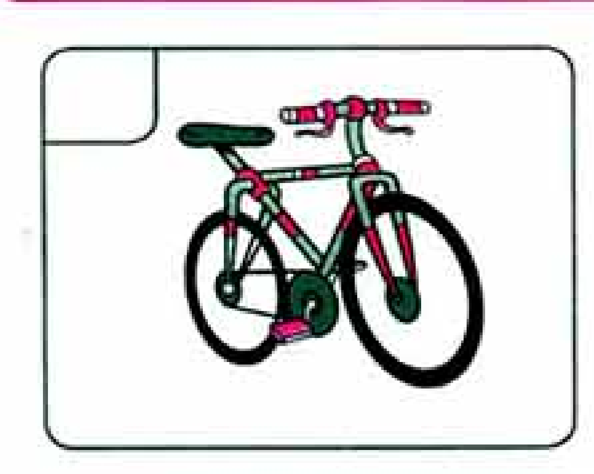
....

2. It's over there.

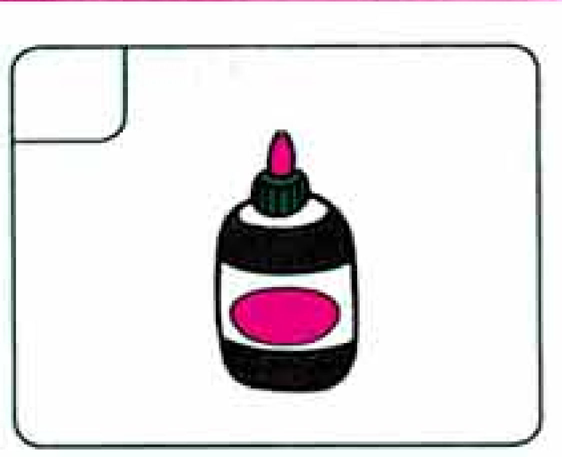
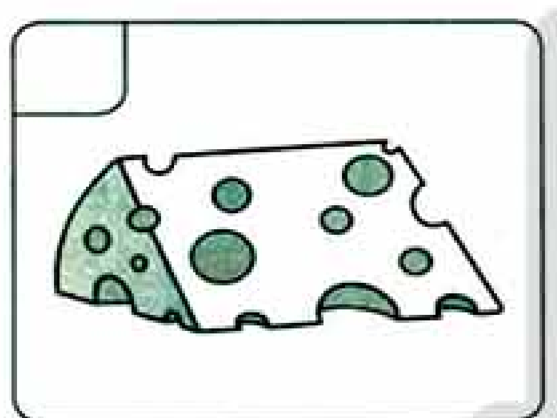
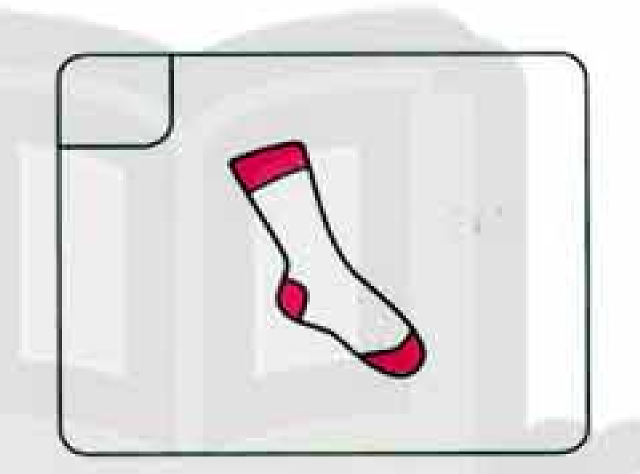
....

٩ محافظة كفر الشيخ (إدارة شرق كفر الشيخ التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب


2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : May I .... the bathroom ?

B : .... course.

3 Read and match A with B :



A	B
1. Which	a. over there.
2. That's	b. have paint ?
3. It's	c. one ?
4. Does he	d. mine.
	e. please.

4 Choose the correct word(s) between brackets :

1. * What's (**right** - **wrong** - **left**) ?
2. That (**'s** - **'re** - **were**) okay.



3. I use the (**crayons - scissors - paint**) to cut paper.
4. He has a (**sore - cough - stomach**) throat.
5. She doesn't (**like - likes - has**) chicken.

5 Look at the pictures and unscramble the words :

1.  ipn ....

2.  copnpor ....

3. ogat ....

4. sedk ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

* what time is it

....

8 Copy the following sentences :

1. These are shoes.

....

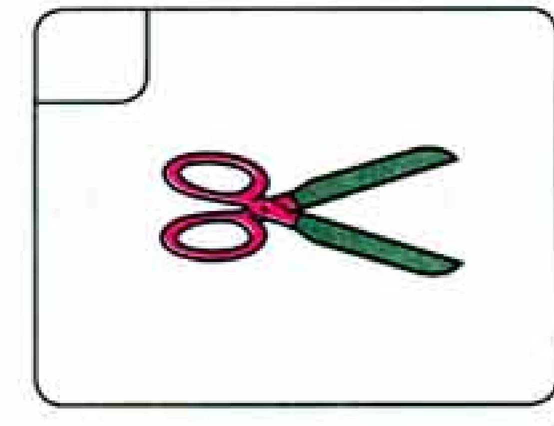
2. I like eating fish.

....

Schools Examinations

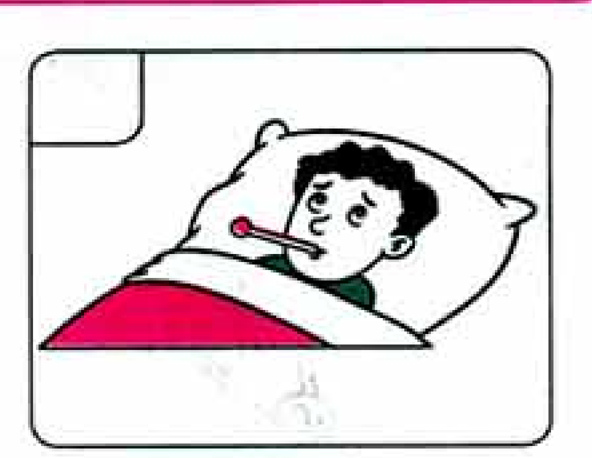
١٠ محافظة البحيرة (إدارة مركز كفر الدوار التعليمية)

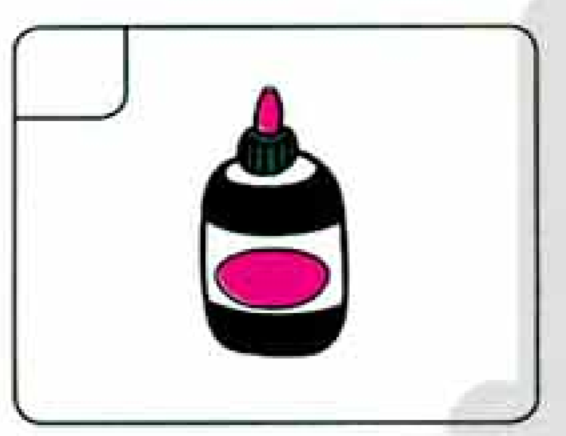
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

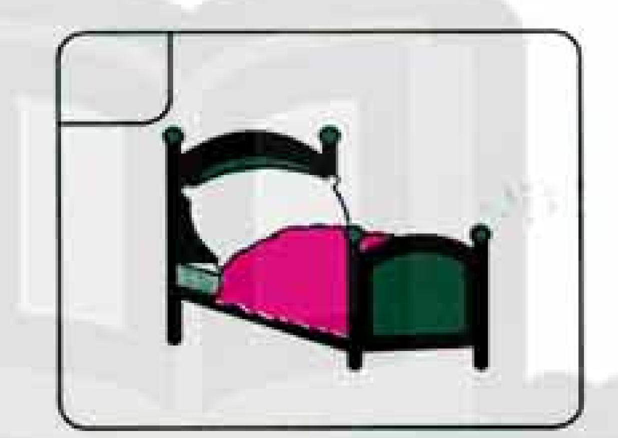


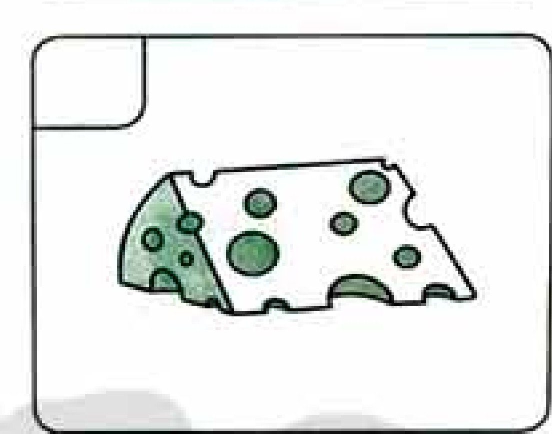


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Kareem : What's .... ?

Soha : We're .... Please hurry.

3 Read and match A with B :

A	B
1. Does he	a. have juice.
2. That's	b. clean up.
3. * Let's	c. do you live ?
4. Where	d. have scissors ?
	e. mine.

4 Choose the correct word(s) between brackets :

1. She (**don't - doesn't - isn't**) like cheese.
2. Miss Sarah, may I (**use - take - have**) the bathroom.



3. Yeah, you're (**write** - **light** - **right**).
4. We (**has** - **is** - **have**) candy.
5. Does he (**have** - **has** - **having**) a fever ?

5 Look at the pictures and unscramble the words :

1.  tware ....

2.  slea ....

3.  napi ....

4.  luge ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

where is the bathroom

....

8 Copy the following sentences :

1. I'm from France.

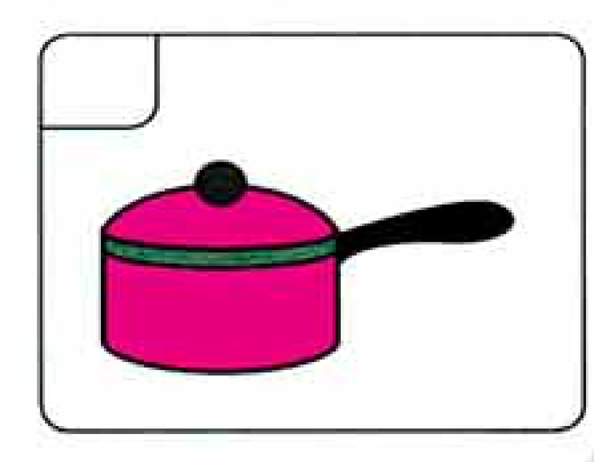
....

2. They don't have chips.

....

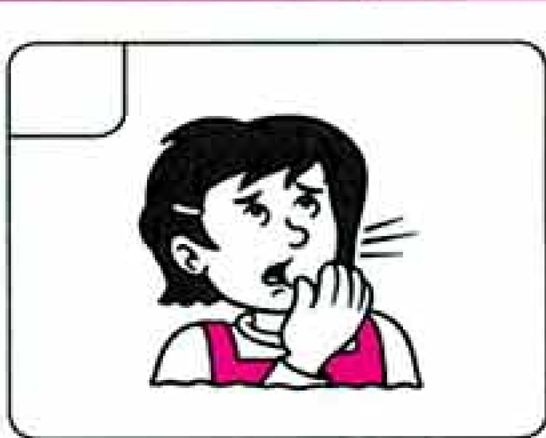
١١ محافظة الفيوم (إدارة سنورس التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

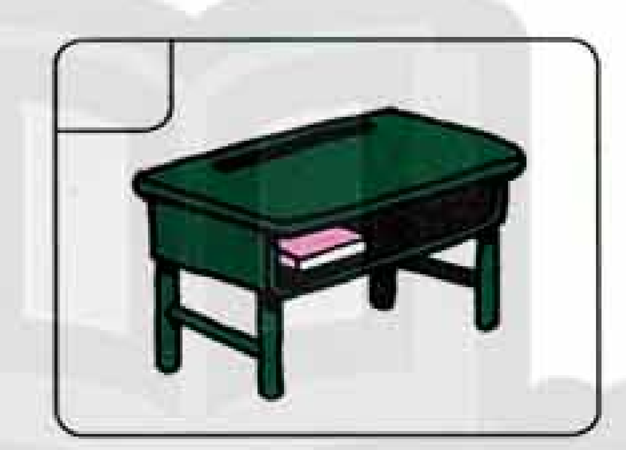


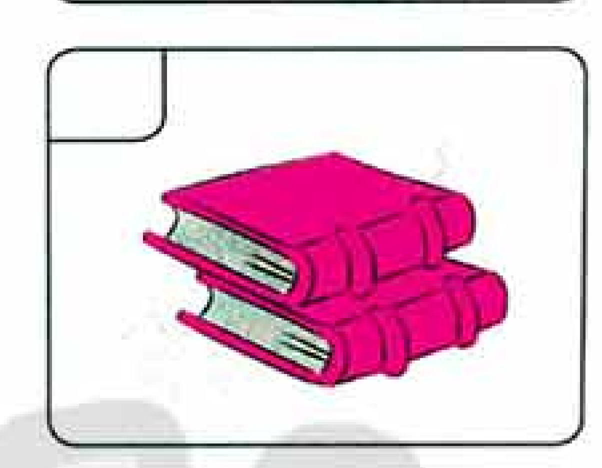


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where .... the bathroom, please ?
B : It's .... there.

3 Read and match A with B :



A	B
1. Do you	**a.** have chips.
2. Where	**b.** is it ?
3. Help	**c.** tape.
4. They don't	**d.** yourself.
	e. like fruit ?

4 Choose the correct word(s) between brackets :

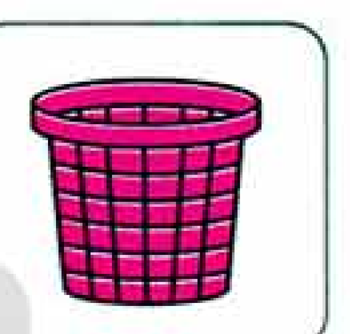
1. No, it (**isn't** - **is** - **are**) It's mine.
2. He (**has** - **don't have** - **have**) glue.

Part 2

3. * The ball is (**on - in - next**) the chair.
4. Nour likes to eat (**sock - chicken - cat**).
5. (**Pass - Play - Run**) the cake, please ?

5 Look at the pictures and unscramble the words :

1.  dbe ....

2.  nbi ....

3.  oskc ....

4.  tae ....

6 Look and write a sentence under each picture :

1. *  ....

2.  ....

7 Punctuate the following sentence :

i have a rash

....

8 Copy the following sentences :

1. I love my family.

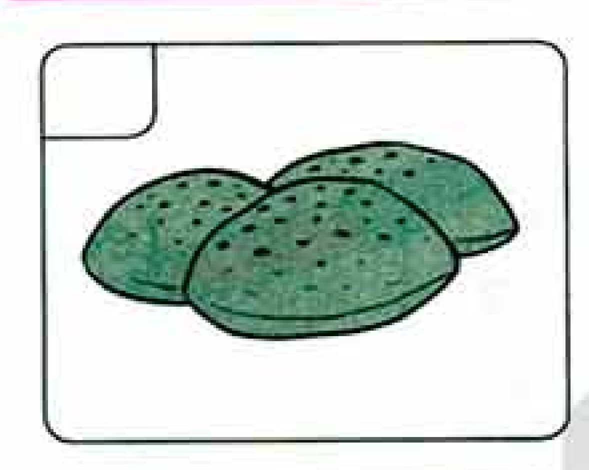
....

2. She doesn't like bread.

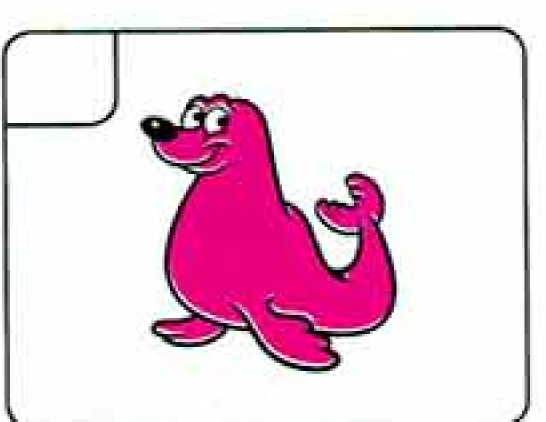
....

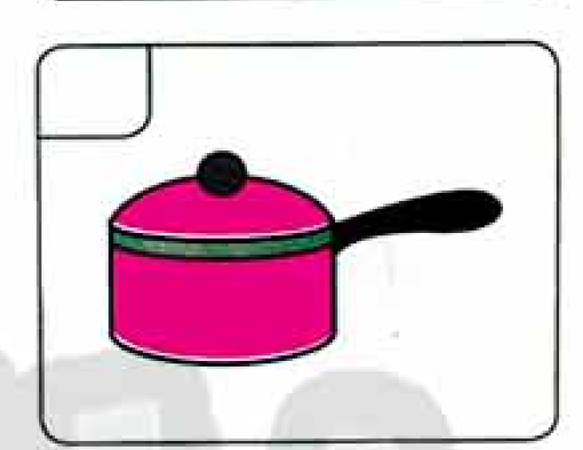
١٢ محافظة بنى سويف (إدارة بنى سويف التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب



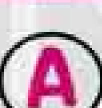



2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Pass the .... , please.
B : Here. .... yourself.

3 Read and match A with B :

A	B
1. Where do	a. please.
2. It's over	b. you live ?
3. Does he	c. a stomach ache.
4. She has	d. have tape ?
	e. there.



4 Choose the correct word(s) between brackets :

1. * Where (**are** - **is** - **am**) the dog ?
2. Hey ! That's (**mine** - **my** - **am**).

Part 2

3. Let's clean(**in - up - of**).
4. May I (**use - do - have**)the bathroom?
5. He is sick. He has a (**bed - toast - cold**).

5 Look at the pictures and unscramble the words :

1.  ksoc ....

2.  tea ....

3.  riftu ....

4.  ibn ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

does she have glue

....

8 Copy the following sentences :

1. He doesn't like cheese.

....

2. Where is the pen ?

....

Schools Examinations

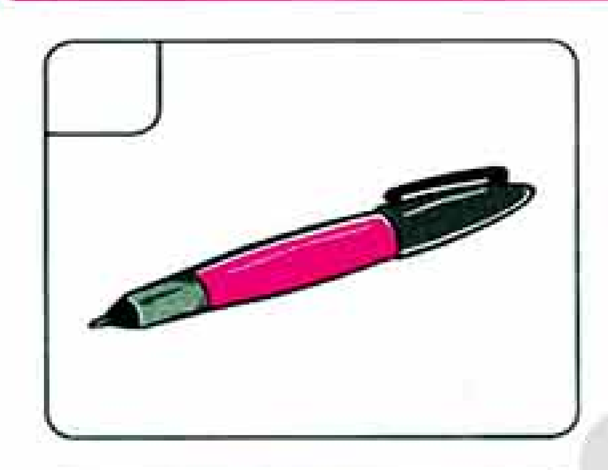
١٣ محافظة المنيا (إدارة ملوى التعليمية)

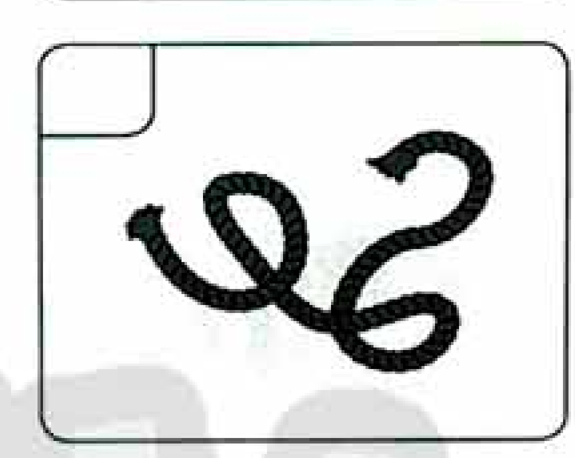
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

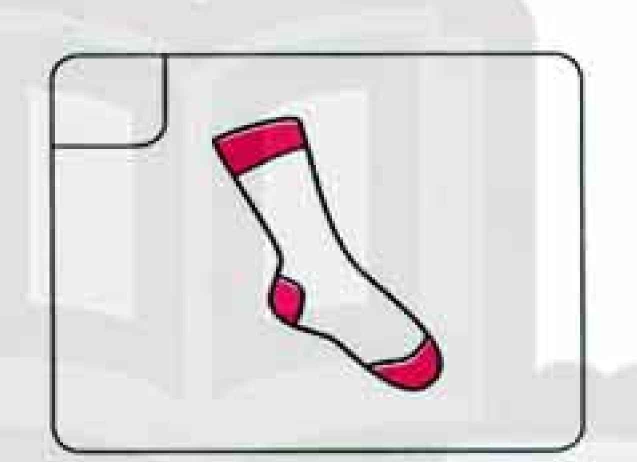




نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where .... it ?
B : It's .... there.

3 Read and match A with B :

A	B
1. Hey! That's	a. these.
2. Pass the cake,	b. mine.
3. I don't	c. please.
4. No,	d. she doesn't
	e. like salad.

4 Choose the correct word(s) between brackets :

1. I like to eat (**pen** - **book** - **meat**).
2. (**Do** - **Does** - **Is**) you like fish ?



Part 2

3. We (**has** - **have** - **do**) a rash.
4. (**He** - **They** - **You**) has a cough.
5. The bathroom is (**in** - **on** - **over**) there.

5 Look at the pictures and unscramble the words :

1.  bnoe ....

2.  kbie ....

3.  tuifr ....

4.  icre ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

okay. Let's get the broom

....

8 Copy the following sentences :

1. I like to eat ice cream.

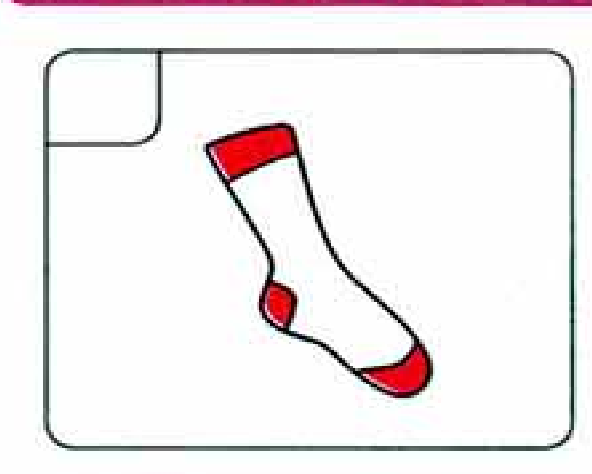
....

2. She has a sore throat.

....

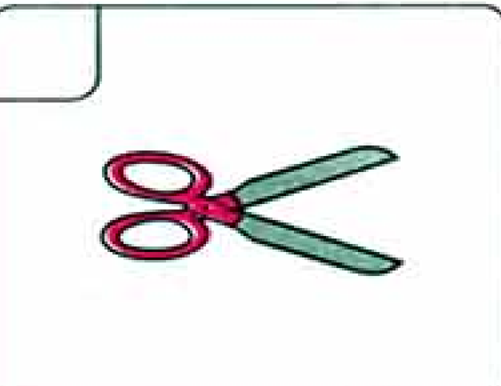
١٤ محافظة أسيوط (إدارة أسيوط التعليمية)

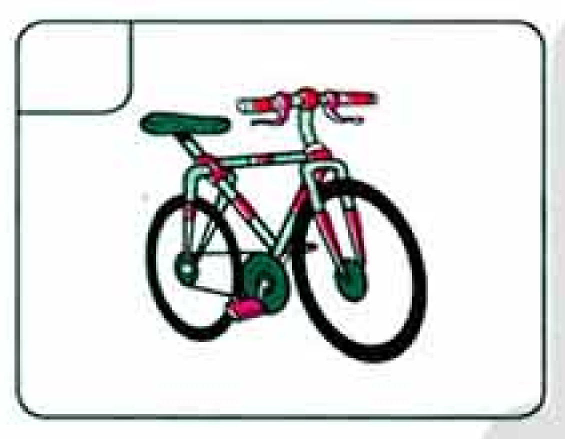
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

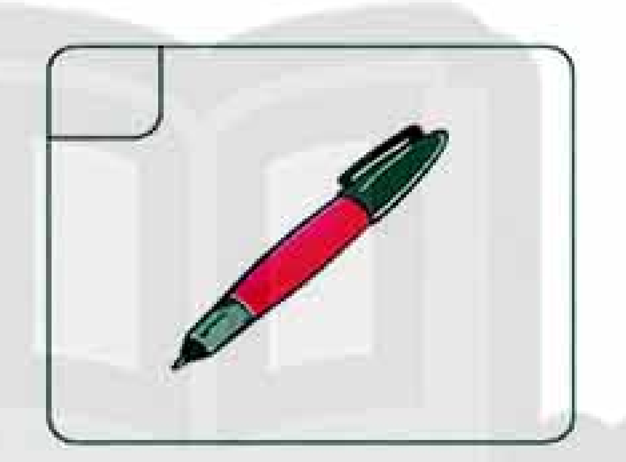


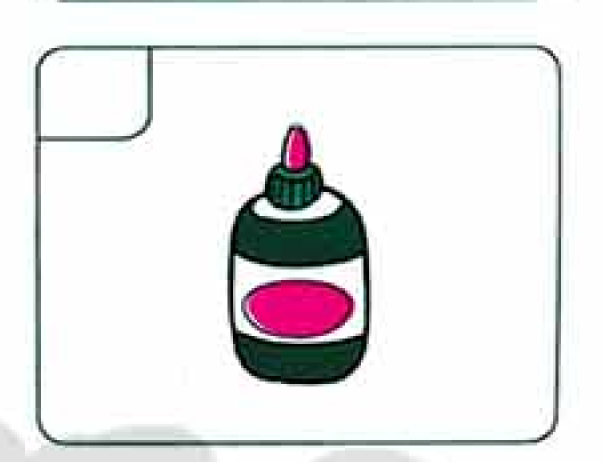


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Miss Sarah, may I .... the bathroom ?
B : Of ....

3 Read and match A with B :

 A	B
1. Where do	**a.** cheese.
2. Does she have tape ?	**b.** Let's clean up.
3. What a mess !	**c.** you live ?
4. She doesn't like	**d.** It's two o'clock.
	e. Yes, she does.

4 Choose the correct word(s) between brackets :

1. She (**have - has - eats**) a stomach ache.
2. (**Pass - Read - Sing**) the cake, please.

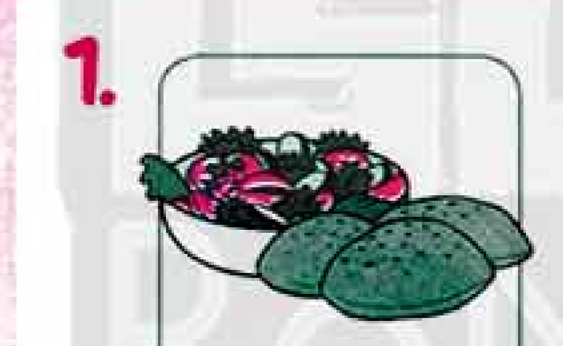


3. He (**like - likes - eat**) chicken.
4. * Let's clean (**up - on - over**).
5. (**Do - Does - Are**) she have glue ?

5 Look at the pictures and unscramble the words :

1.  reci ....
2.  shar ....
3.  slea ....
4. ptain ....

6 Look and write a sentence under each picture :

1.  ....
2.  ....

7 Punctuate the following sentence :

this is my family

....

8 Copy the following sentences :

1. That's a green tree.

....

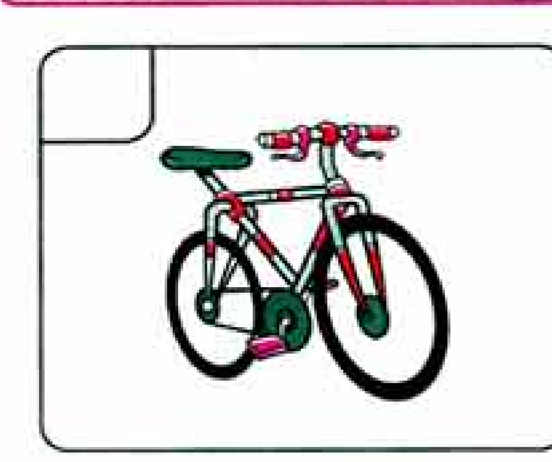
2. English is my favourite subject.

....

Schools Examinations

١٥ محافظة سوهاج (إدارة سوهاج التعليمية)

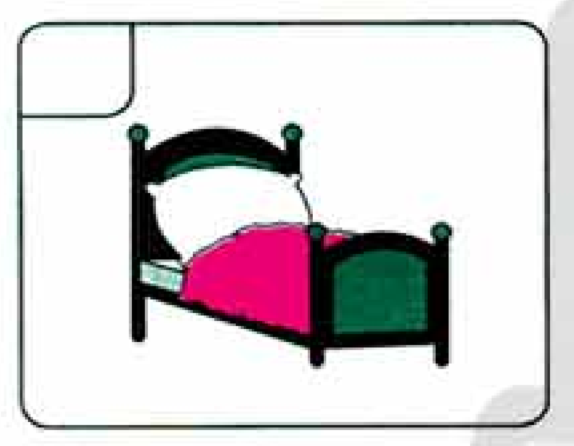
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

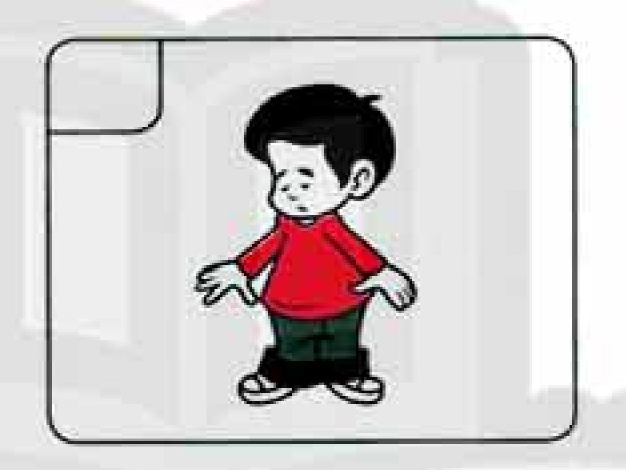


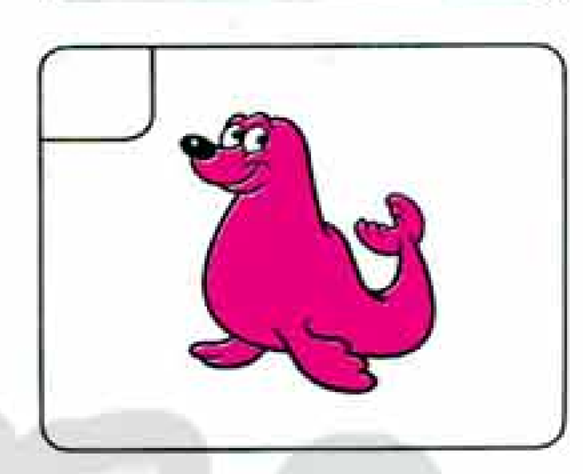


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ramy : Hey! That's ....

Ahmed: No, it ....

3 Read and match A with B :



A	B
1. He doesn't	a. is it ?
2. Where	b. have scissors.
3. She likes	c. one ?
4. Which	d. fruit.
	e. doesn't like rice.

4 Choose the correct word(s) between brackets :

1. May I use the (**sleep - bathroom - eat**) ?
2. (**It - We - You**) likes milk.



3. Pass the (**like - cake - sorethroat**), please.
4. * They (**have - has - does**) rice.
5. (**Do - Don't - Does**) he have a tape ?

5 Look at the pictures and unscramble the words :

1.  dloc ....

2.  csnyaro ....

3.  etap ....

4. *  wtare ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

i like rice

....

8 Copy the following sentences :

1. Thank you very much.

....

2. Omar is watching TV.

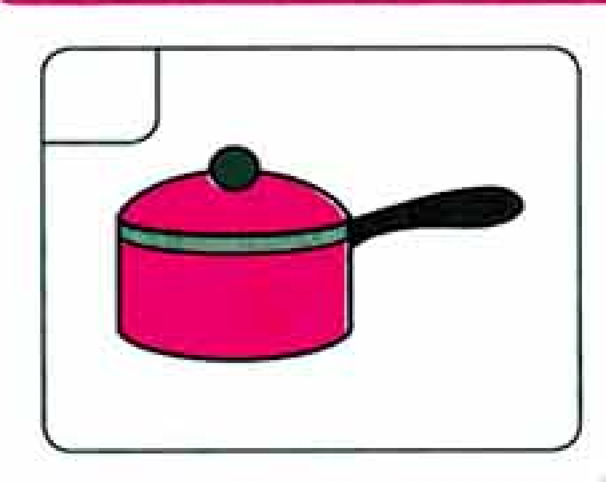
....



Schools Examinations

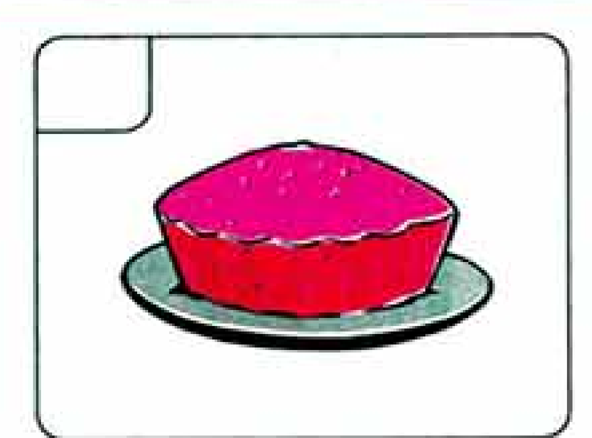
١٦ محافظة الأقصر (إدارة إسنا التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

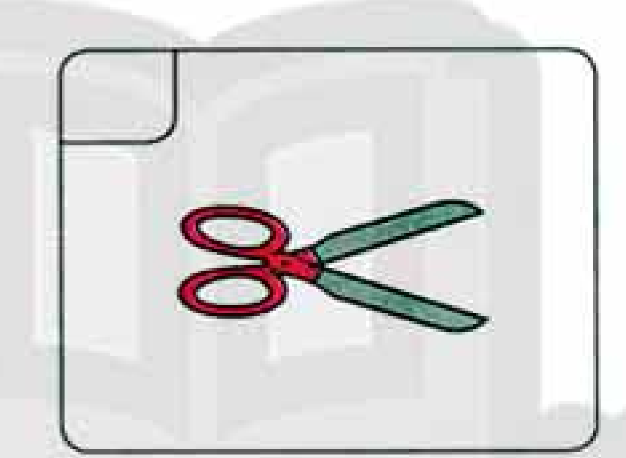


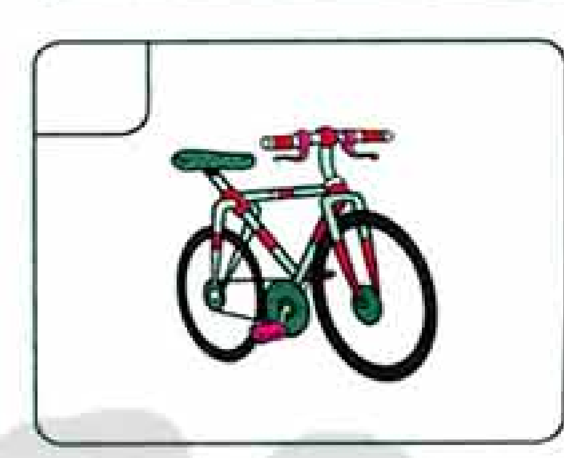


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it ?
B : It .... blue.

3 Read and match A with B :

A	B
1. Let's clean	a. is it ?
2. Do you	b. over there.
3. What colour	c. up.
4. It's	d. scissors.
	e. like cake?

4 Choose the correct word(s) between brackets :

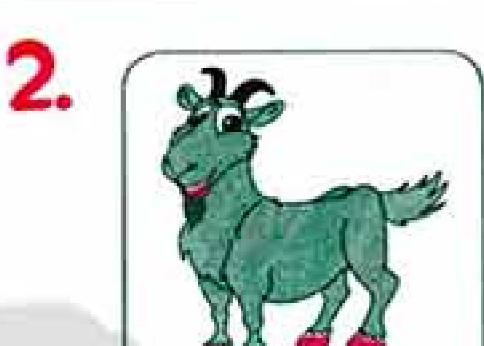
1. Red is my (**good - favourite - nice**) colour.
2. He doesn't (**is - has - have**) a rash.

Part 2

3. I'm flying my (**bin - kite - pin**) in the sky.
4. (**He - They - She**) don't like salad.
5. (**Which - Who - What**) one do you want ?

5 Look at the pictures and unscramble the words :

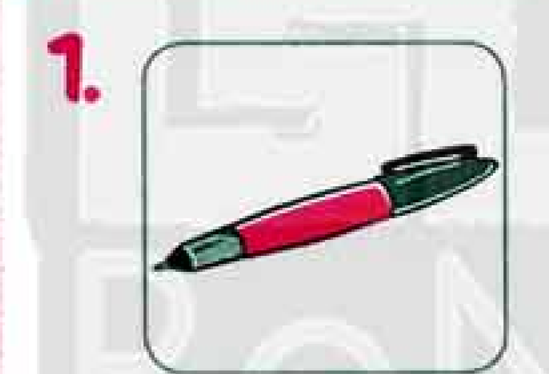
1.  cchknie ....

2.  tago ....

3.  aelpn ....

4.  csaoryn ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

may i use the bathroom ?

....

8 Copy the following sentences :

1. I wish you good luck.

....

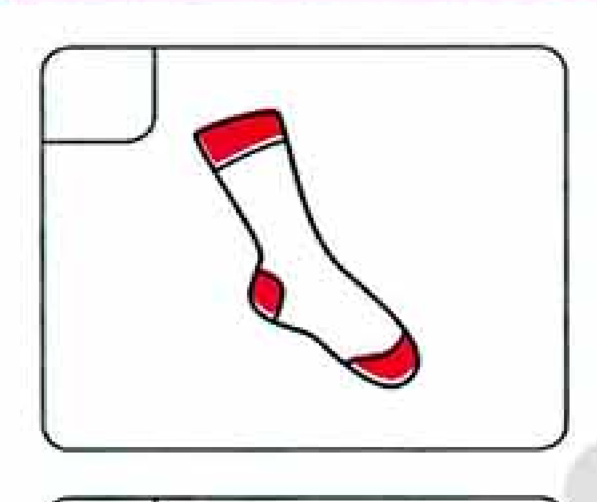
2. See you next year.

....



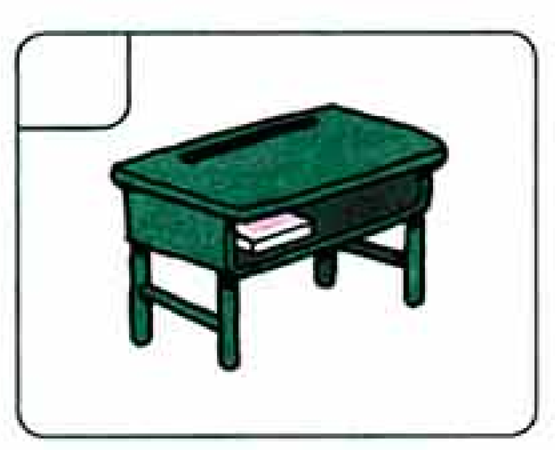
١٧ محافظة قنا (إدارة قوص التعليمية)

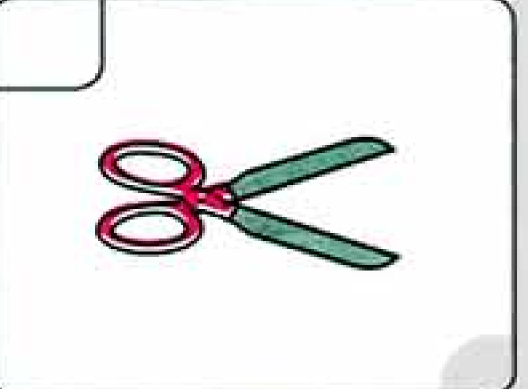
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

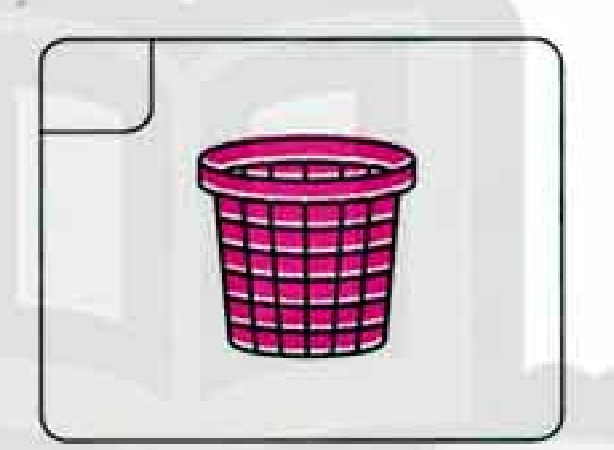


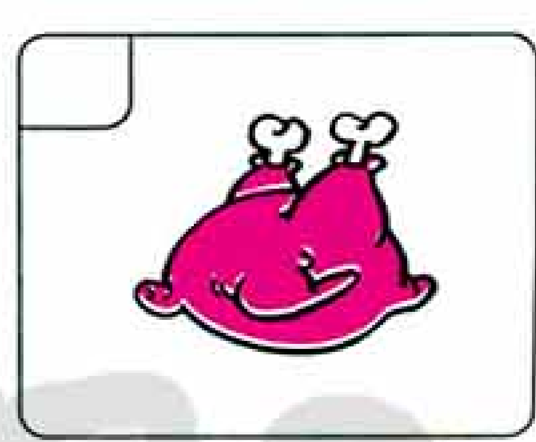


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Mona : Where is the .... ?

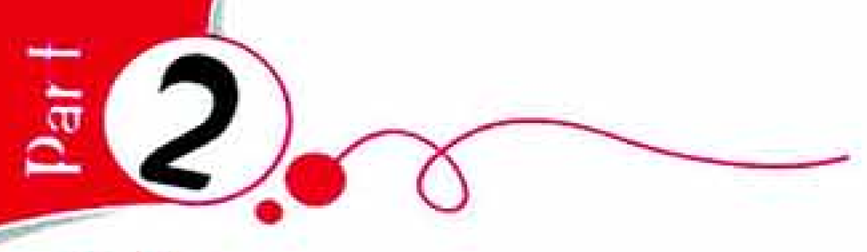
Kareem : It's .... there.

3 Read and match A with B :

A	B
1. He doesn't	a. is it ?
2.  What colour	b. have a cold.
3. Pass the cake	c. please.
4. No, he	d. salad.
	e. doesn't.

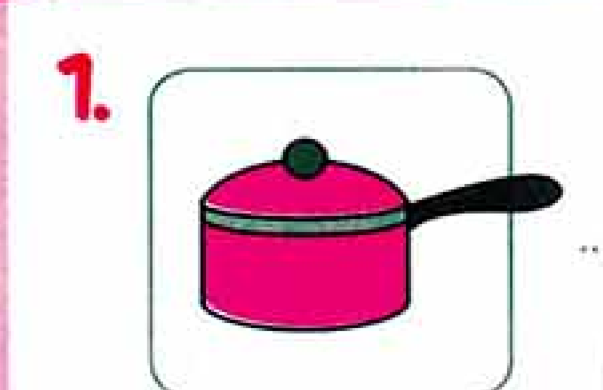
4 Choose the correct word(s) between brackets :

1. She (**have - has - are**) a fever.
2. May I (**use - uses - using**) the bathroom ?



3. (**Do** - **Does** - **Am**) he have glue ?
4. Here. (**Eat** - **Have** - **Help**) yourself.
5. I like to eat (**sock** - **rope** - **chicken**).

5 Look at the pictures and unscramble the words :

1.  top ....

2. 

inen ....

3.  apper ....

4.  ikbe ....

6 Look and write a sentence under each picture :

1.  ....

2. ....

7 Punctuate the following sentence :

i don't like chees

....

8 Copy the following sentences :

1. The boy is eating an apple.

....

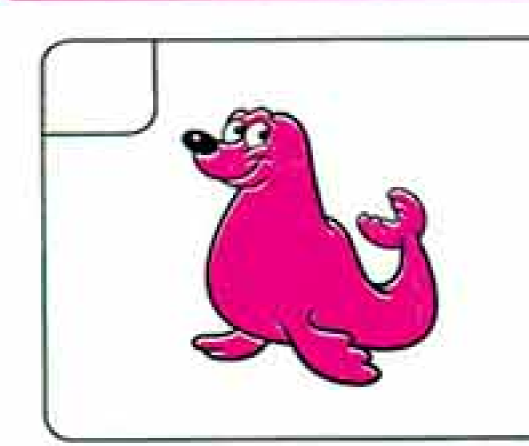
2. I don't have juice.

....

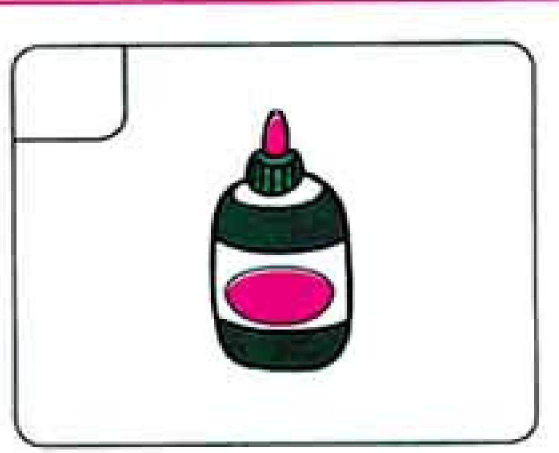
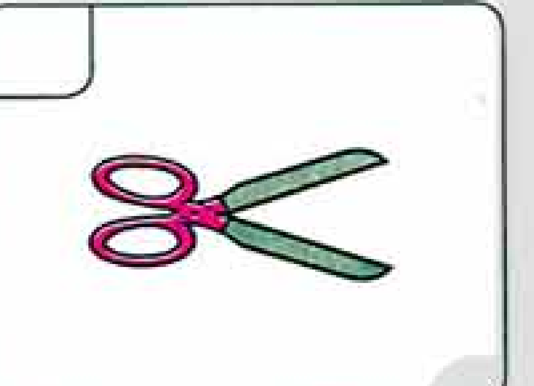
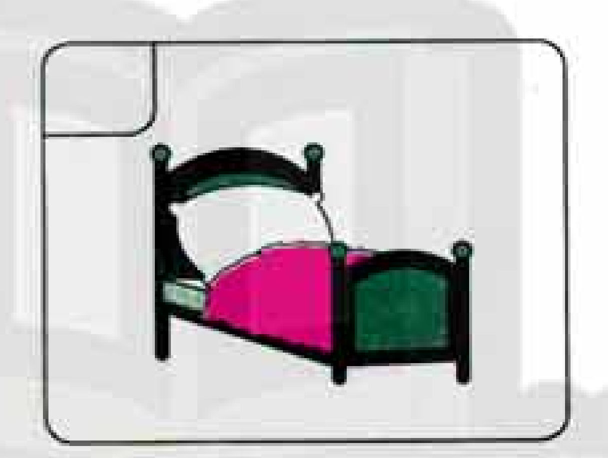
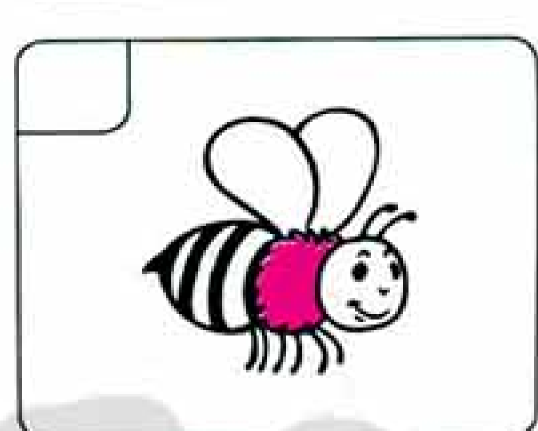
Schools Examinations

١٨ محافظة الإسماعيلية (إدارة الإسماعيلية التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب

2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Does she .... crayons ?

B : No, she .... have.

3 Read and match A with B :

A	B
1. It's	a. milk.
2. Does he	b. is red.
3. The sock	c. has rash.
4. She doesn't like	d. have cough ?
	e. over there.

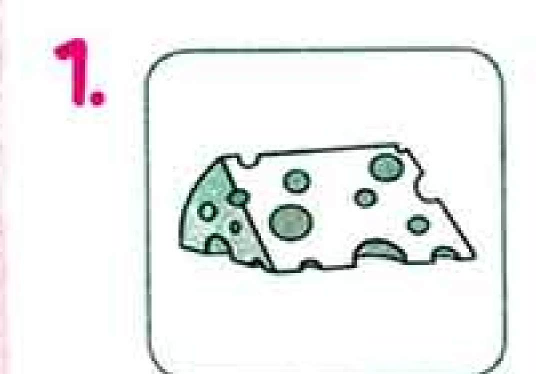
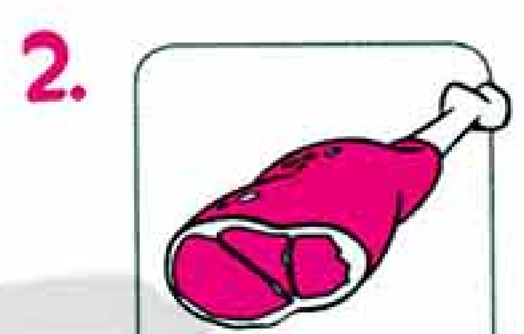
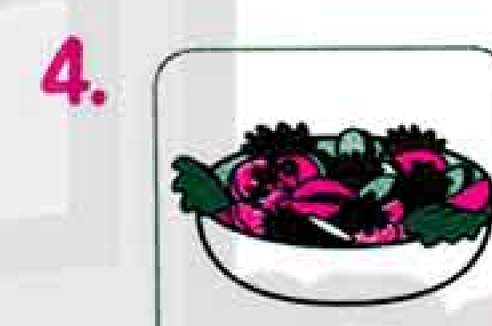
4 Choose the correct word(s) between brackets :

1. (**Pass** - **Play** - **Sleep**) the cake, please.
2. Hey ! That's (**mine** - **my** - **I**).



3. It's next (**two** - **too** - **to**) the chips.
4. * Soha and Laila don't (**has** - **having** - **have**) ice cream.
5. (**What** - **Where** - **When**) is the bin ? It's in the living room.

5 Look at the pictures and unscramble the words :

1.  eheesc ....
2.  tmae ....
3.  adre ....
4. alsad ....

6 Look and write a sentence under each picture :

1.  ....
2.  ....

7 Punctuate the following sentence :

do you have fruit, Ali

....

8 Copy the following sentences :

1. May I use the bathroom ?

....

2. He has crayons.

....

Schools Examinations

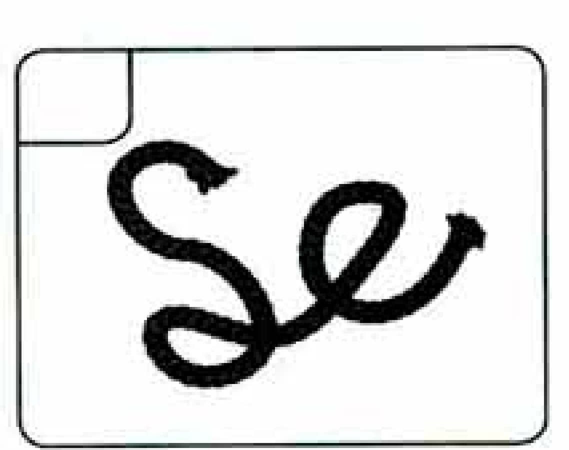
١٩ محافظة مطروح (إدارة مطروح التعليمية)

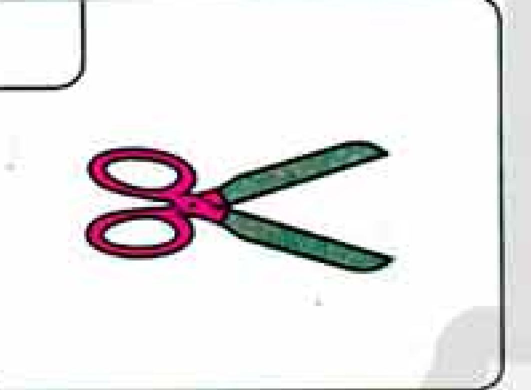
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

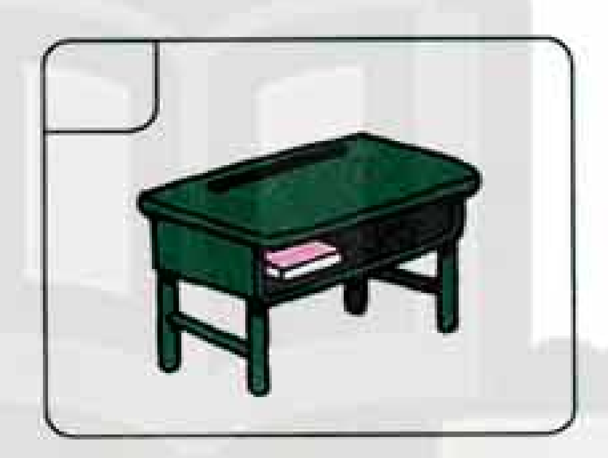




نصوص الاستماع فى نهاية الكتاب





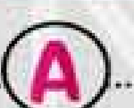




2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Mona : Pass the .... , please.
Samy : Which .... ?

3 Read and match A with B :



A	B
1. May I use	a. have a cold.
2. He doesn't	b. the bathroom ?
3. He likes	c. like fruit ?
4. Do you	d. salad.
	e. has a rash.

4 Choose the correct word(s) between brackets :

1. (**Do - Does - Has**) he have a tape ?
2. He (**like - likes - liking**) chicken.



3. Let's clean (**up** - **on** - **in**).
4. I (**has** - **have** - **nice**) juice.
5. The bathroom is (**on** - **over** - **in**) there.

5 Look at the pictures and unscramble the words :

1.  elsa ....

2. iskc ....

3. eefrv ....

4.  thgir ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

she doesn't have a sore throat

....

8 Copy the following sentences :

1. I don't have a stomach ache.

....

2. She does not like chicken.

....

Schools Examinations

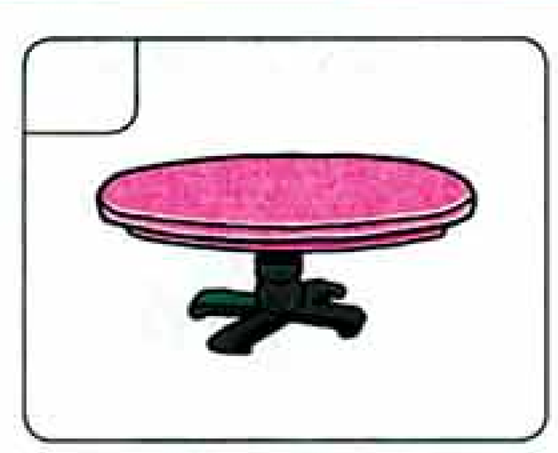
٢٠ محافظة دمياط (إدارة كفر سعد التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

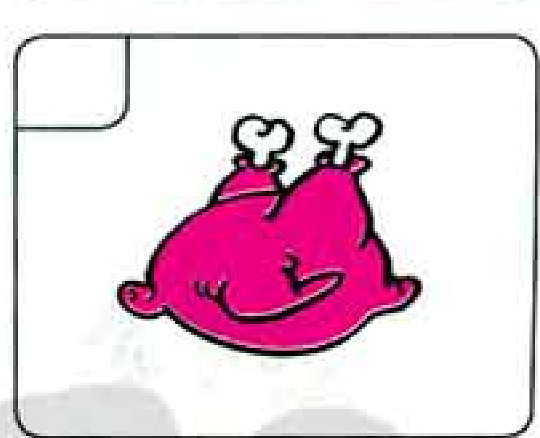




نصوص الاستماع فى نهاية الكتاب







2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : May I .... the bathroom ?
B : Of ....

3 Read and match A with B :

A	B
1. A seal	a. please.
2. She	b. okay.
3. Pass the cake,	c. sorry.
4. Oops!	d. has a sore throat.
	e. is an animal.

4 Choose the correct word(s) between brackets :

1. * I like to eat (**juice - water - chips**).
2. We use the (**scissors - crayons - paint**) to cut paper.



3. We cook food in a (**bin - pot - clock**).
4. Here. Help (**you - your - yourself**).
5. She (**likes - like - am**) chocolate.

5 Look at the pictures and unscramble the words :

1.  ulge ....

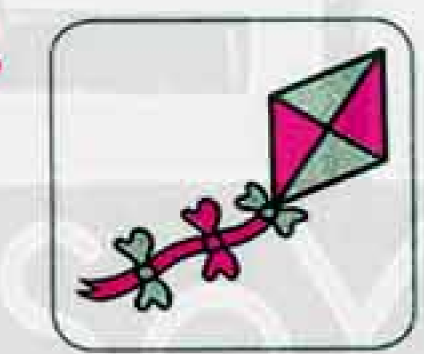
2.  ucjei ....

3.  orfg ....

4.  ocprnpo ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

he doesn't like salad

....

8 Copy the following sentences :

1. What colour is the shirt ?

....

2. My mother is a teacher.

....

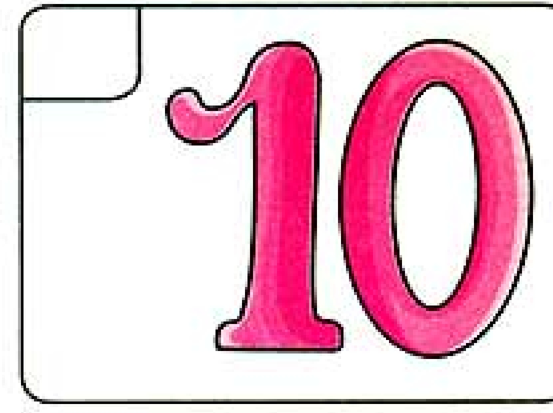


SCHOOLS EXAMINATIONS

٨ عشرون إمتحان من إمتحانات المدارس طبقاً لمواصفات الورقة الإمتحانية ٢٠١٨ / ٢٠١٩

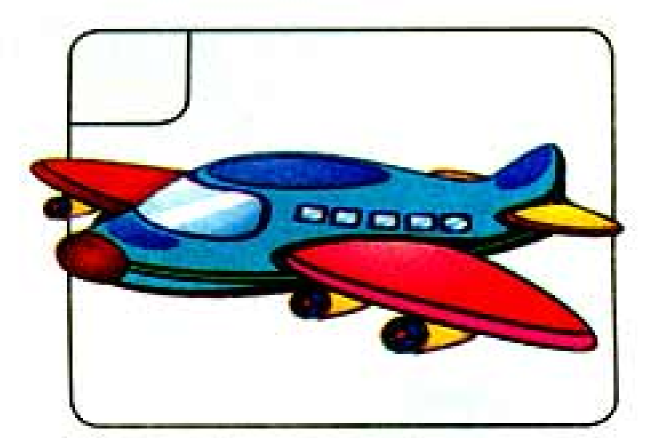
١ محافظة القاهرة (إدارة عين شمس التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

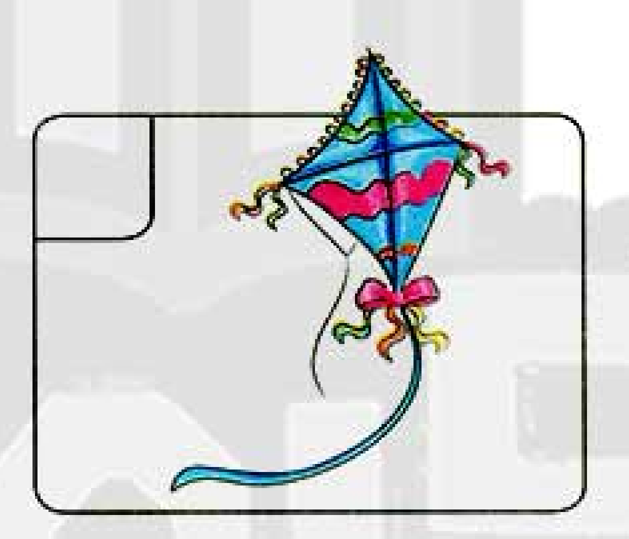


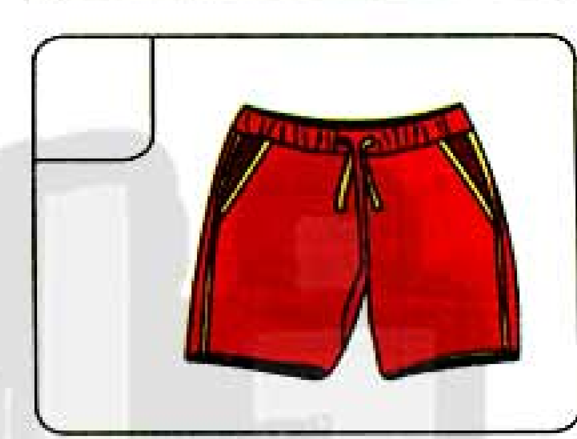


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ahmed : What .... these ?

Mona : They're ....

3 Read and match A with B :

A		B
1. Ali is	☐	a. are oranges.
2. These	☐	b. eating fish.
3. The car is	☐	c. seven o'clock.
4. Do you	☐	d. have a pen ?
		e. black.

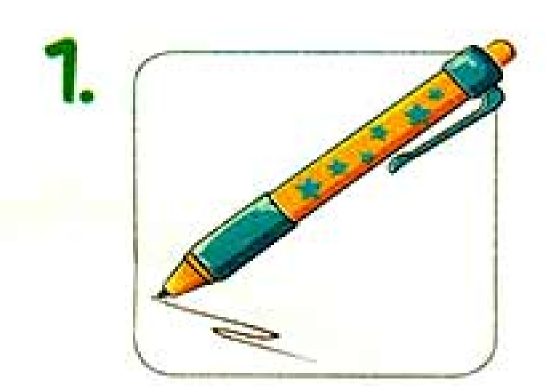
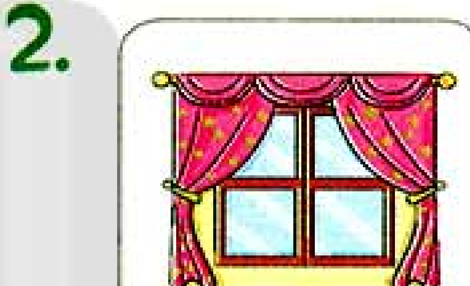


Part 2

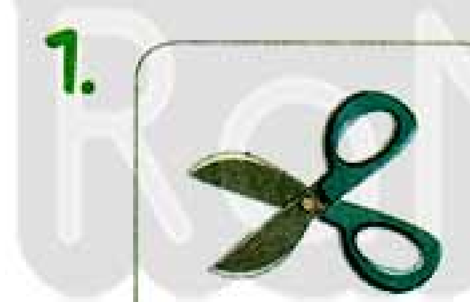
4 Choose the correct word(s) between brackets :

1. What colour (**are** - **am** - **is**) it ?
2. She is my (**uncle** - **sister** - **brother**).
3. Let's clean (**in** - **up** - **on**).
4. My I (**uses** - **using** - **use**) the bathroom ?
5. Red is (**nice** - **fat** - **tall**), but I like blue.

5 Look at the pictures and unscramble the words :

1.  nep ....
2.  diwonw ....
3. urte ....
4. githl ....

6 Look and write a sentence under each picture :

1. 
....
2. 
....

7 Punctuate the following sentence :

does he have paper

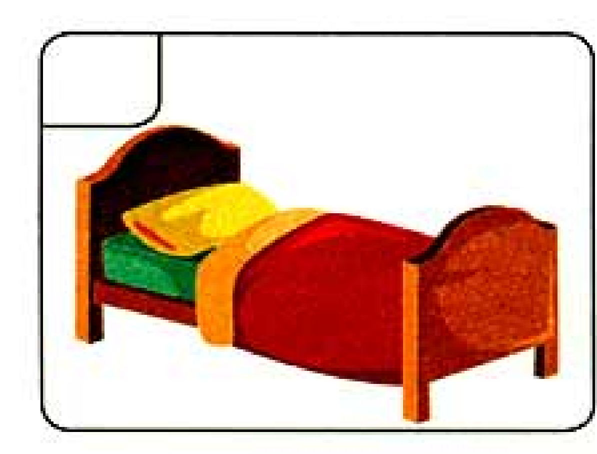
....

8 Copy the following sentences :

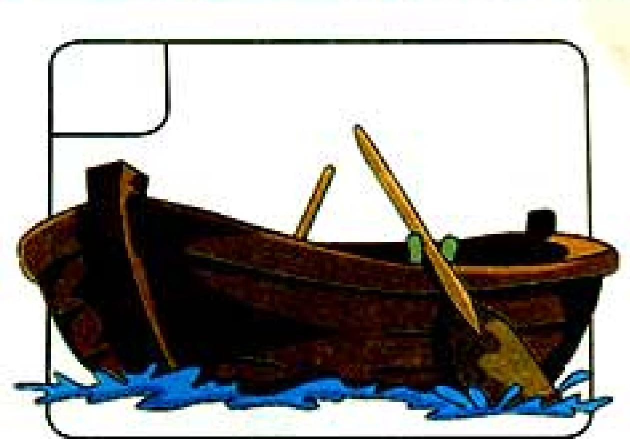
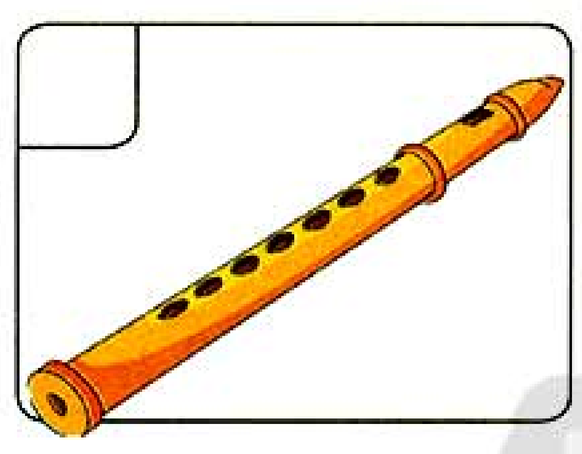
1. They don't have popcorn.
....
2. I live in Cairo.
....

٢ محافظة الإسكندرية (إدارة العجمى التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب



2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Huda : .... I use the bathroom ?
Miss Sara : of ....

3 Read and match A with B :

A		B
1. Where do you live ?	☐	a. Let's clean up.
2. What a mess!	☐	b. Oops! Sorry.
3. Hey! That's mine.	☐	c. chicken.
4. He likes	☐	d. I live in Puppet ville.
		e. a fever.

4 Choose the correct word(s) between brackets :

1. What do (**you - he - she**) have ?
2. (**They - It - We**) is a chair.

Part 2

3. What (**colour** - **old** - **shirt**) is it ? - It's red.
4. The book is on the (**water** - **table** - **chips**).
5. What are (**this** - **those** - **that**) ?

5 Look at the pictures and unscramble the words :

1.  ejans ....

2.  ujiec ....

3.  eshfl ....

4.  cksos ....

6 Look and write a sentence under each picture :

1. ....

2. ....

7 Punctuate the following sentence :

the balls are under the chair

....

8 Copy the following sentences :

1. There are books on the shelf.

....

2. We go to school by bus.

....

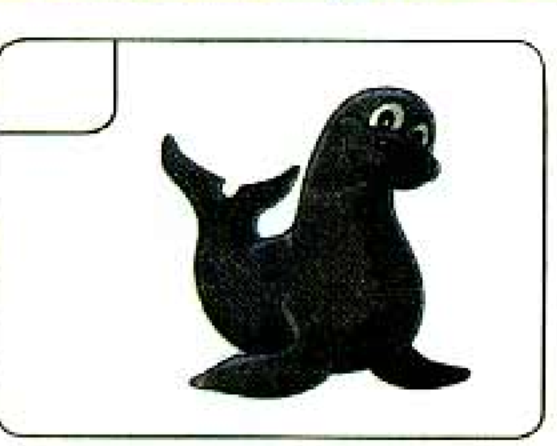
٣ محافظة الجيزة (إدارة العياط التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



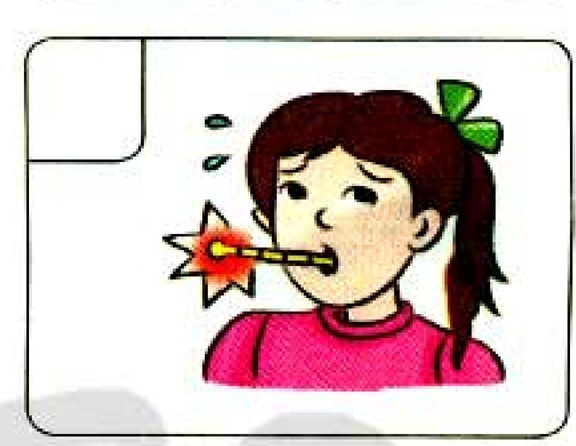


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Hend : Hey ! That's ....

Riham : No, it isn't. It's mine.

Hend : Oops! ....

3 Read and match A with B :

A		B
1. Let's get the broom	☐	a. the books ?
2. Where are	☐	b. to clean up.
3. We're late.	☐	c. have rash.
4. He doesn't	☐	d. Please hurry!.
		e. on the table.



4 Choose the correct word(s) between brackets :

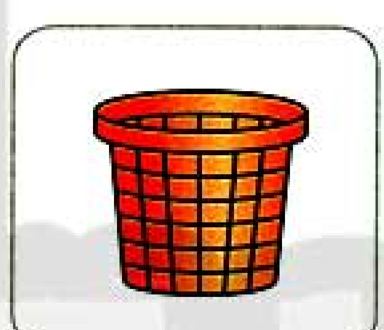
1. The bananas are (**under** - **on** - **next**) to the fish.
2. Blue is my favourite (**time** - **colour** - **food**).

Part 2

3. These (**am - is - are**) my shoes.
4. She (**has - have - don't have**) a rash.
5. I like to eat (**candy - blue - scissors**).

5 Look at the pictures and unscramble the words :

1.  eansj ....

2.  kesd ....

3.  apc ....

4.  nib ....

6 Look and write a sentence under each picture :

1. 
....

2. ....

7 Punctuate the following sentence :

may I use the bathroom

....

8 Copy the following sentences :

1. She doesn't like rice.

....

2. I'm from France.

....

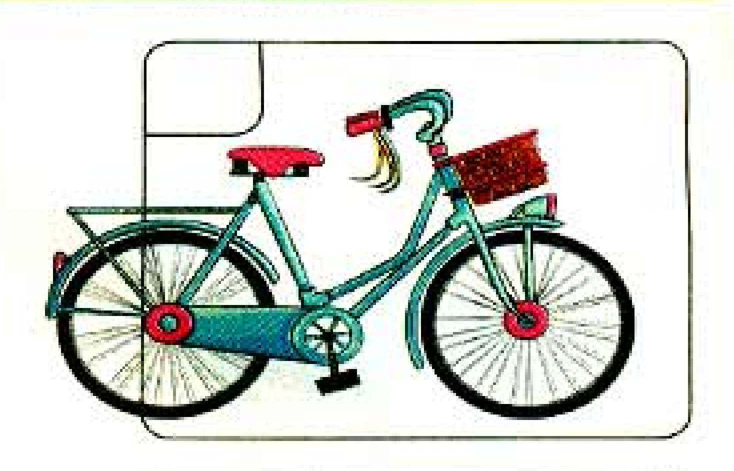
٤ محافظة القليوبية (إدارة كفر شكر التعليمية)

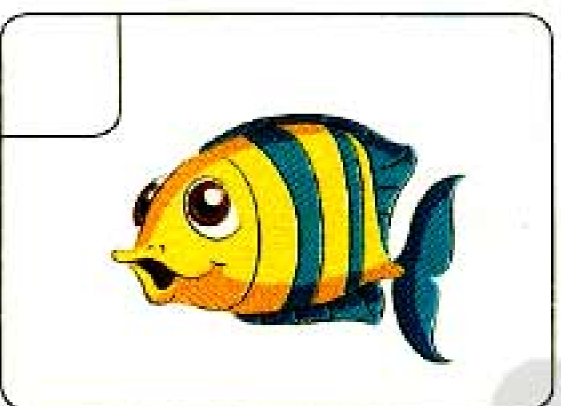
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



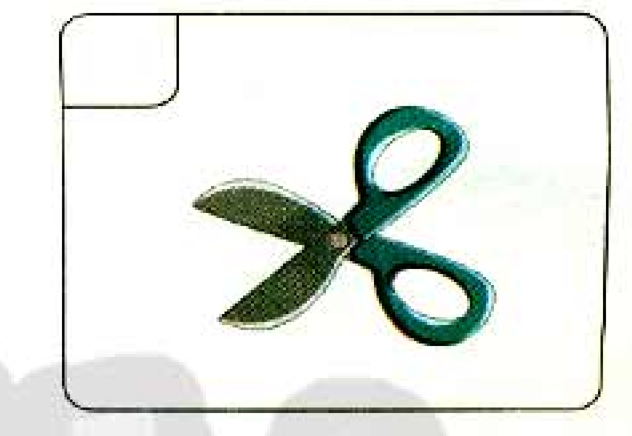


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ahmed : .... is the bathroom ?
Mostafa : It's .... there.
Ahmed : I see it. Thanks.

3 Read and match A with B :

A		B
1. Red is my	( )	a. you live ?
2. Where do	( )	b. favourite colour.
3. I see	( )	c. I am.
4. Yes,	( )	d. he doesn't.
		e. it.

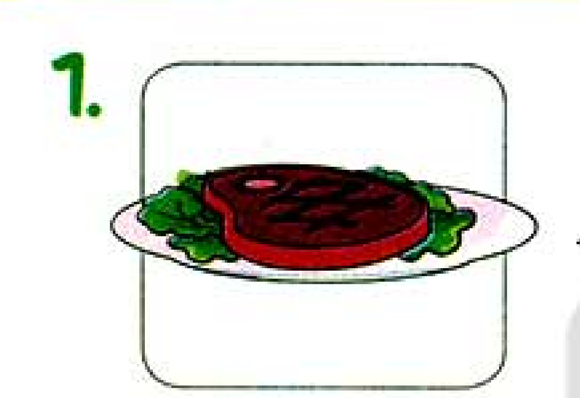
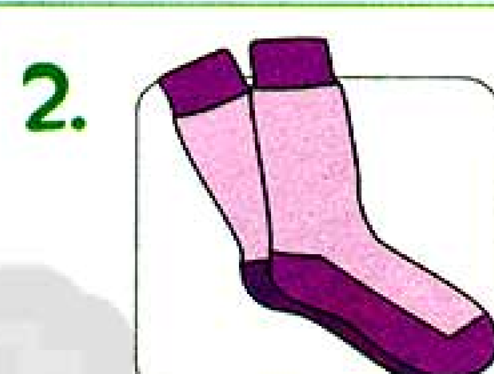
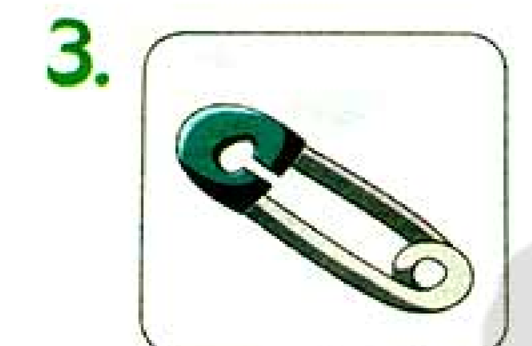
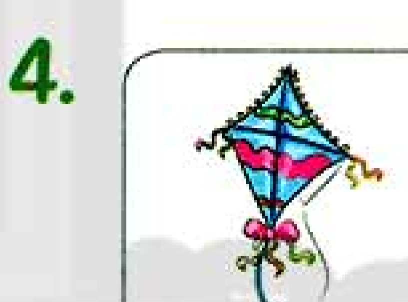
4 Choose the correct word(s) between brackets :

1. I eat (**chicken - kites - tubes**).
2. It's next (**in - to - on**) the bed.



3. What's (**right** - **sad** - **wrong**) ?
4. (**Does** - **Do** - **Is**) he like rice ?
5. No, he (**does** - **do** - **doesn't**).

5 Look at the pictures and unscramble the words :

1.  tmae ....
2.  kcsos ....
3.  inp ....
4.  tike ....

6 Look and write a sentence under each picture :

1.  ....
2.  ....

7 Punctuate the following sentence :

what time is it

....

8 Copy the following sentences :

1. Does he have a book ?

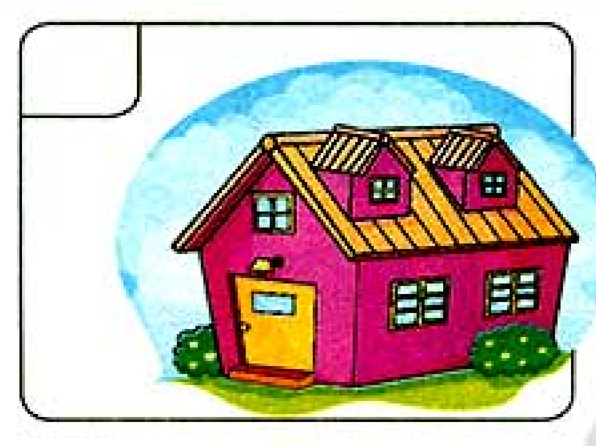
....

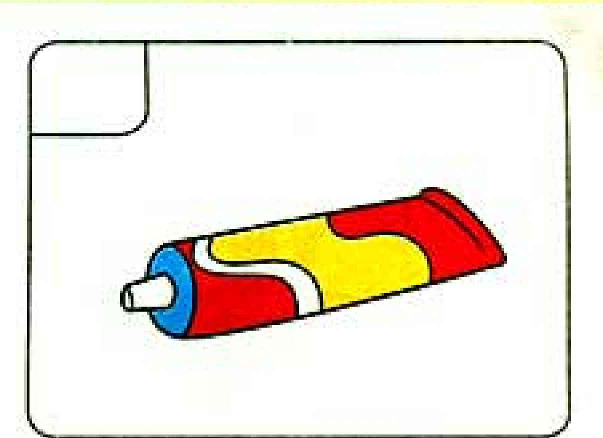
2. I like eating fish.

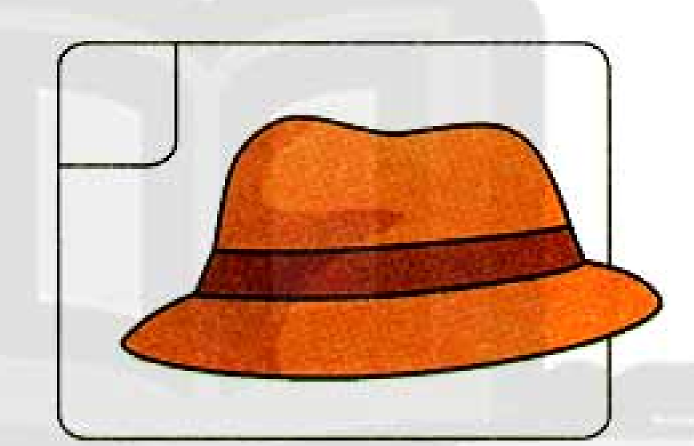
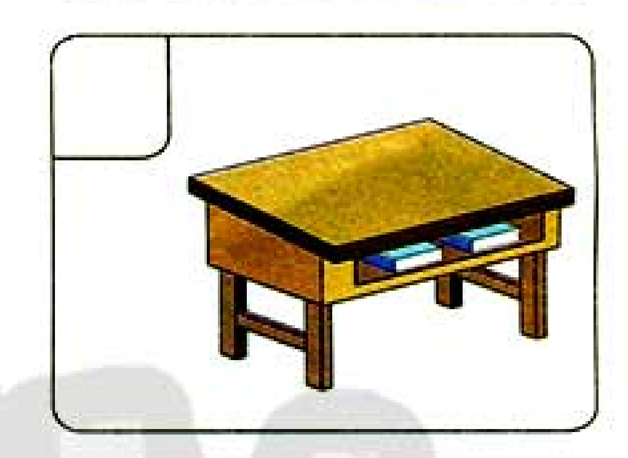
....

٥ محافظة الشرقية (إدارة كفر صقر التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



نصوص الاستماع فى نهاية الكتاب


2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it ?
B : It's .... o'clock.

3 Read and match A with B :

A

1. May I ☐
2. Green is my ☐
3. There are ☐
4. Pass the cake, ☐

B

a. socks.
b. please.
c. is eleven thirty.
d. use the bathroom ?
e. favourite colour.

4 Choose the correct word(s) between brackets :

1. He (**don't - doesn't - aren't**) have glue.
2. I like to eat (**pen - meat - leaf**).

Part 2

3. He (**has** - **have** - **having**) a fever.
4. I can fly my (**pen** - **pin** - **kite**).
5. (**That** - **This** - **Those**) are shirts.

5 Look at the pictures and unscramble the words :

1.  raich ....

2. elfsh ....

3. ombro ....

4. ejt ....



6 Look and write a sentence under each picture :



1.  ....

2.  ....

7 Punctuate the following sentence :

she has a cold

....

8 Copy the following sentences :

1. I love my family.

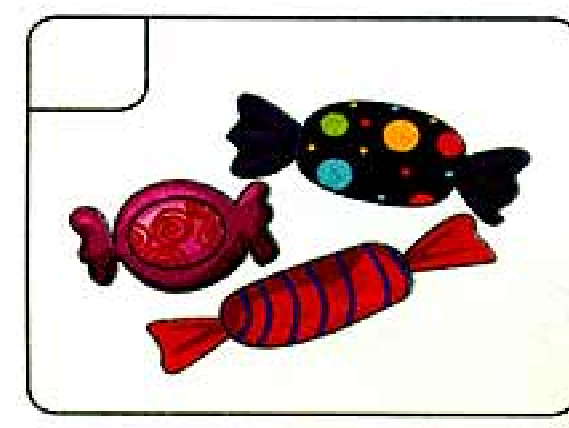
....

2. I have juice.

....

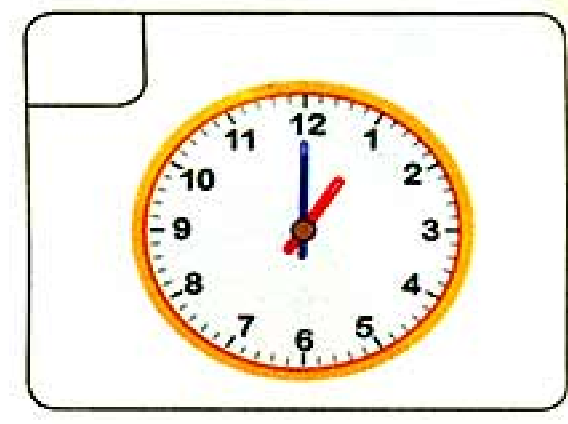
٦ محافظة الدقهلية (إدارة غرب المنصورة التعليمية)

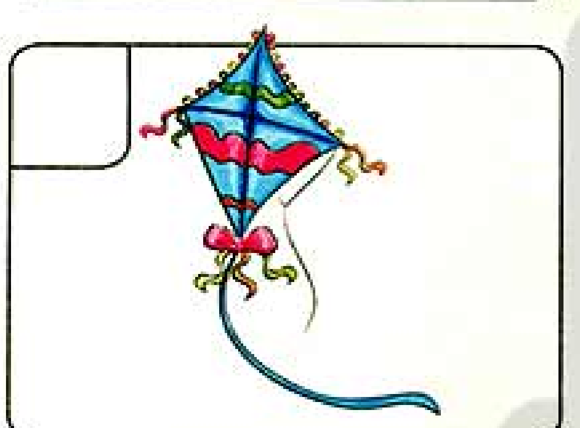
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

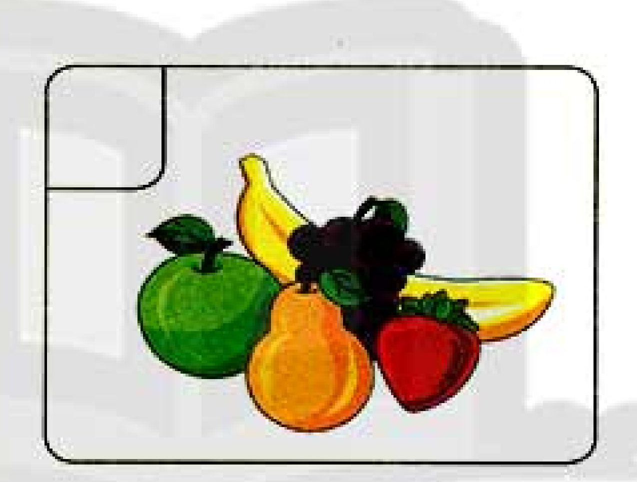


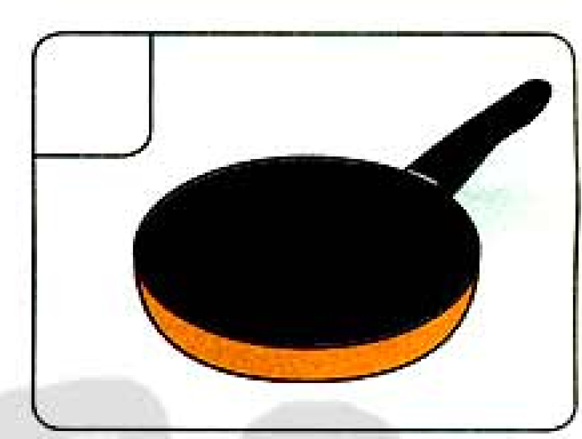


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Do you .... tissues ?

B : No, I ....

3 Read and match A with B :

A		B
1. Let's	☐	a. is it ?
2. They have	☐	b. popcorn.
3. What colour	☐	c. is a red flower.
4. This	☐	d. clean up.
		e. from France.

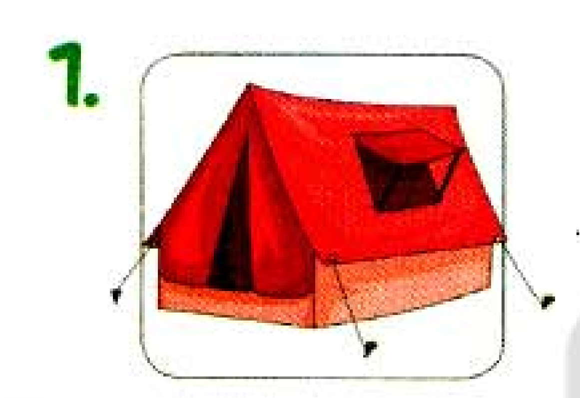
4 Choose the correct word(s) between brackets :

1. Does (**she - I - we**) have a cough ?
2. Red is my favourite (**colour - book - pen**).

Part 2

3. They (**doesn't - don't - aren't**) have a cold.
4. Red and green are (**animals - colours - clothes**).
5. May I (**use - uses - using**) the bathroom, please ?

5 Look at the pictures and unscramble the words :

1.  ttne ....
2.  aotc ....
3.  icre ....
4. inght ....

6 Look and write a sentence under each picture :

1.  ....
2.  ....

7 Punctuate the following sentence :

i don't have apples or oranges

....

8 Copy the following sentences :

1. Is this little boy riding a bike ?

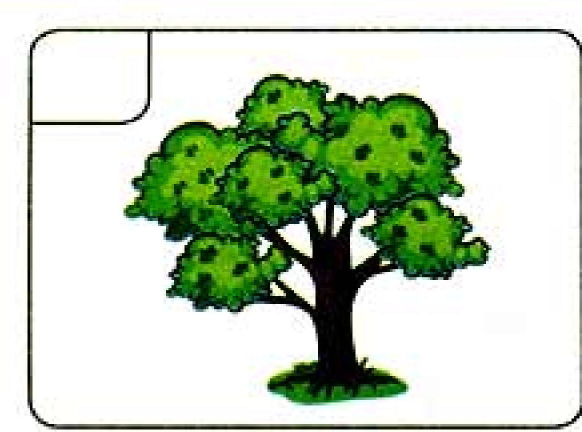
....

2. She likes to eat chocolate cakes.

....

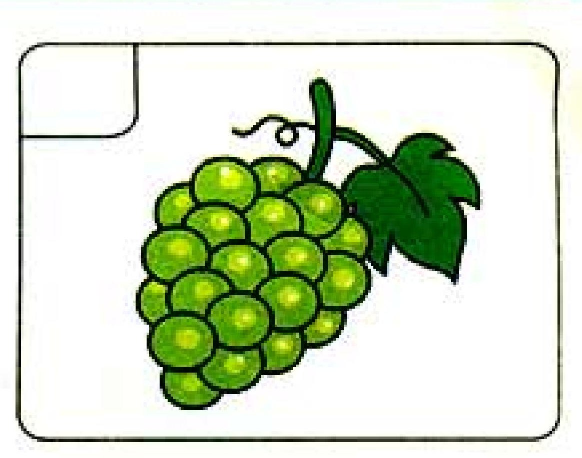
٧ محافظة الغربية (إدارة سمنود التعليمية)

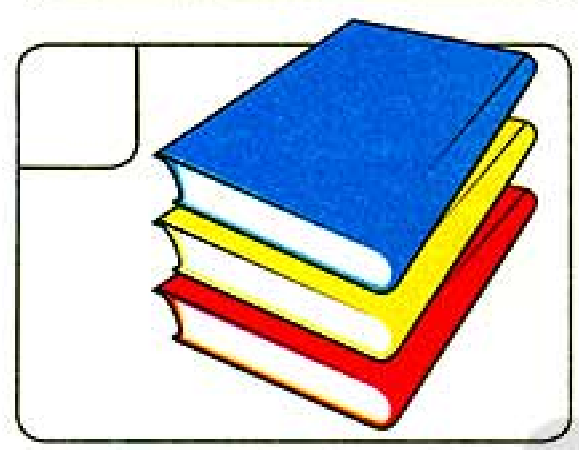
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

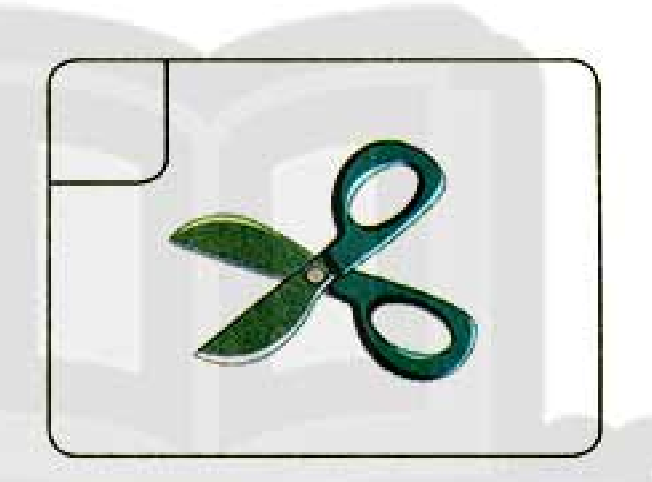




نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Soha : Oh ! What is .... ?

Sara : We are .... Please hurry !

3 Read and match A with B :

A		B
1. Is today	☐	a. very much.
2. Who is	☐	b. to the table.
3. Thank you	☐	c. Monday ?
4. It's next	☐	d. running ?
		e. lion.

4 Choose the correct word(s) between brackets :

1. My birthday is (**on - in - under**) Sunday.
2. How (**long - old - tall**) are you ? - I'm ten years old.

Part 2

3. Heba is (**reading** - **eating** - **singing**) oranges.
4. We (**aren't** - **is** - **am**) sleeping.
5. She is my (**brother** - **sister** - **father**).

5 Look at the pictures and unscramble the words :

1.  eelsp ....

2.  kbie ....

3.  aerd ....

4.  hciar ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

may I borrow a pen, please

....

8 Copy the following sentences :

1. I live in Cairo.

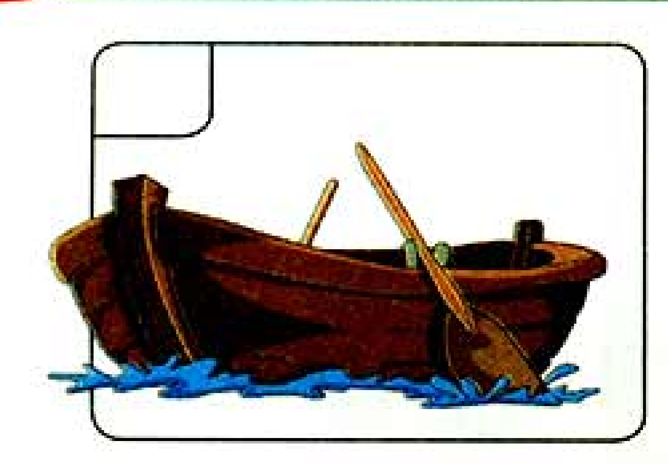
....

2. I like meat.

....

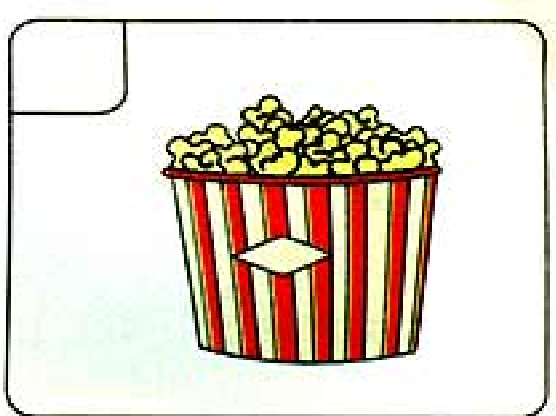
٨ محافظة كفر الشيخ (إدارة كفر الشيخ التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



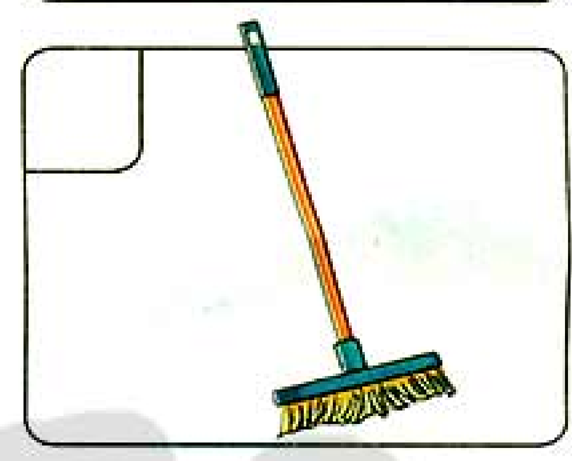


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Hossam : What .... is it ?
Sherif : It's blue.
Hossam : But I like ....

3 Read and match A with B :

A		B
1. Let's	☐	a. use the bathroom ?
2. Where is	☐	b. please.
3. May I	☐	c. my coat.
4. Pass the cake,	☐	d. clean up.
		e. my coat ?

4 Choose the correct word(s) between brackets :

1. Ali and I (**have - is - has**) rice.
2. Are you (**eat - eats - eating**) salad ?



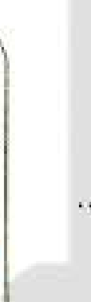
3. The dress is in the (**fridge** - **cupboard** - **tap**).
4. She doesn't (**likes** - **like** - **has**) chicken.
5. It's (**to** - **too** - **two**) o'clock.

5 Look at the pictures and unscramble the words :

1. 

etcahre ....

2. 
dlo ....

3. 
wsim ....

4. 
shif ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

what is this

....

8 Copy the following sentences :

1. He can play basketball.

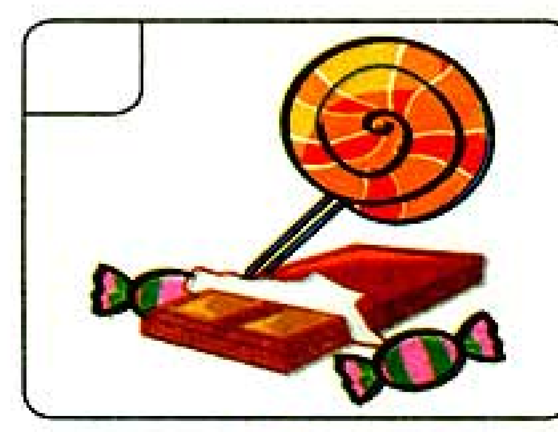
....

2. Omar is a good boy.

....

٩ محافظة البحيرة (إدارة أبوحمص التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



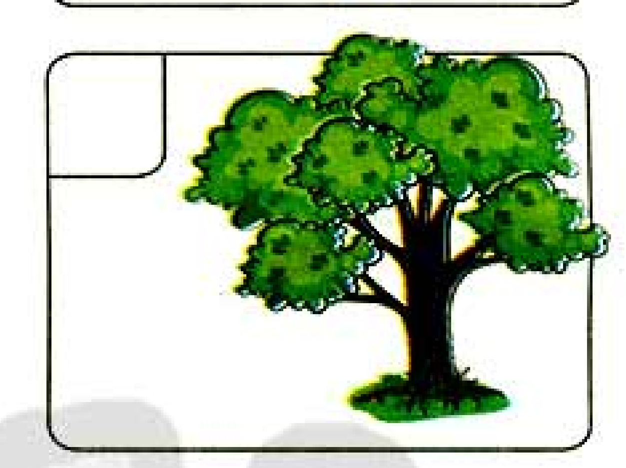


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Oh, no! What a .... !

B : Let's .... up.

3 Read and match A with B :



A		B
1. Oops!	( )	a. have a cold.
2. What's	( )	b. doesn't.
3. He doesn't	( )	c. Sorry.
4. No, she	( )	d. socks
		e. wrong ?

4 Choose the correct word(s) between brackets :

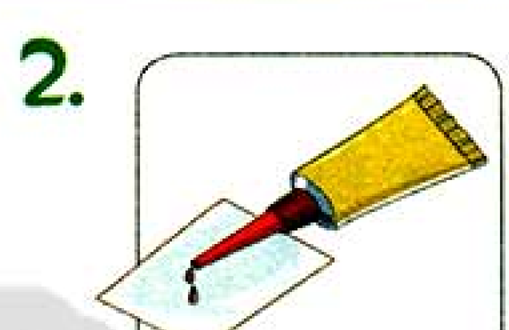
1. We're (**happy - sad - late**). Please hurry !
2. (**What's - Who's - When's**) wrong ?

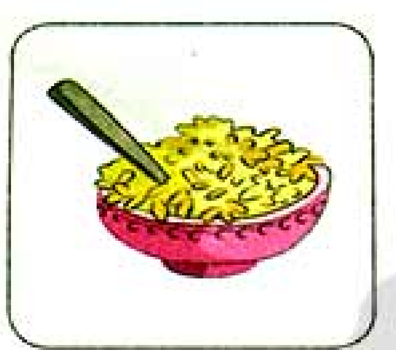
Part 2

3. (**When** - **What** - **What's**) colour is it ?
4. Let's get the (**room** - **broom** - **clock**) to clean up.
5. The ball is (**on** - **under** - **next**) to the tree.

5 Look at the pictures and unscramble the words :

1.  raihc ....

2.  luge ....

3.  icre ....

4.  ervfe ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

these are shoes

....

8 Copy the following sentences :

1. They don't have candy.

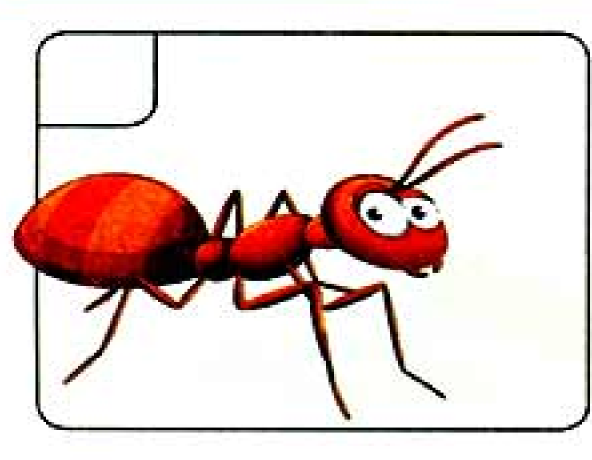
....

2. What's your favourite colour ?

....

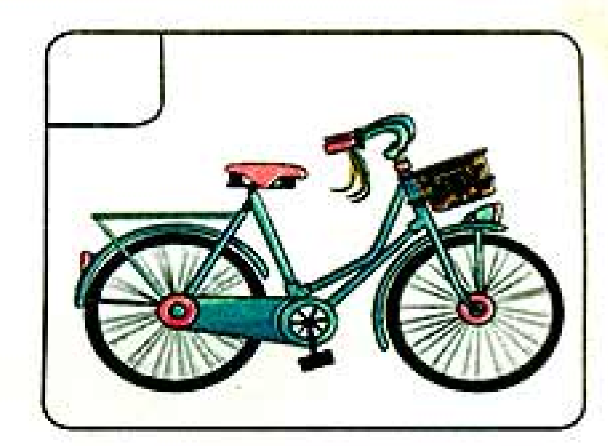
١٠ محافظة المنوفية (إدارة أشمون التعليمية)

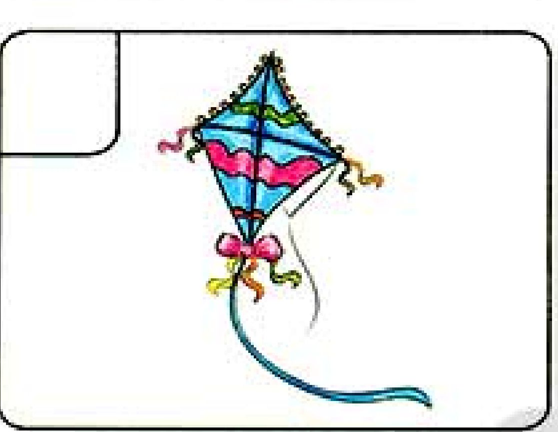
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

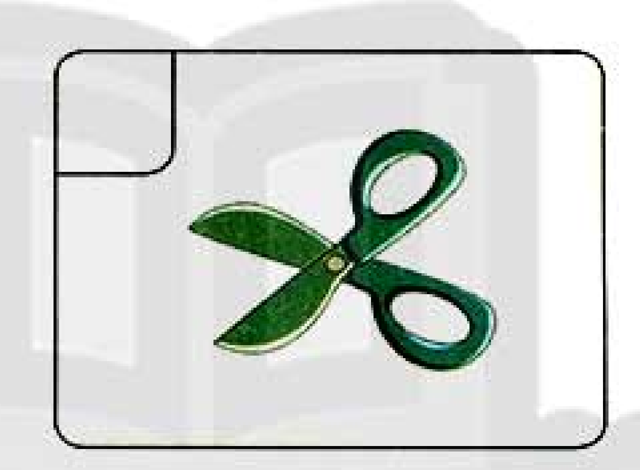


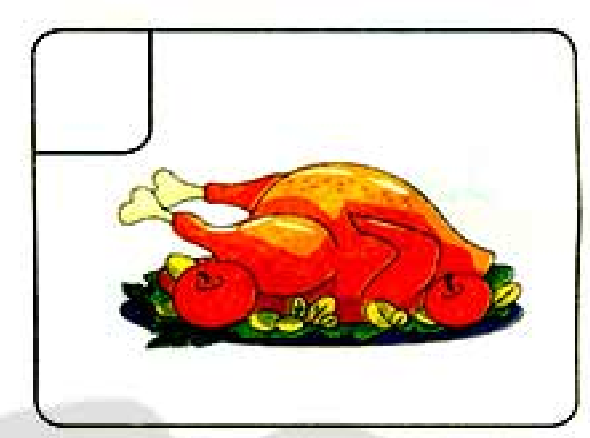


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where are the .... ?

B : They are on the ....

3 Read and match A with B :

A		B
1. What	☐	a. yourself.
2. That	☐	b. course.
3. Help	☐	c. is mine.
4. Of	☐	d. thanks.
		e. are those ?

4 Choose the correct word(s) between brackets :

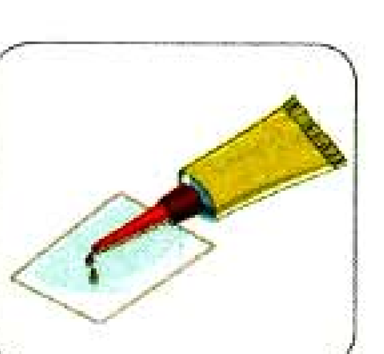
1. She doesn't (**likes - like - liking**) chicken.
2. Does he (**have - has - had**) a cough ?

Part 2

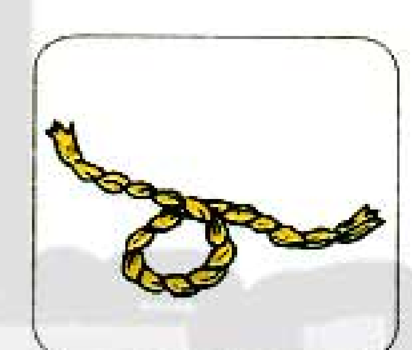
3. I want a (**room** - **broom** - **boat**) to clean up.
4. Help (**you** - **yours** - **yourself**).
5. (**Pass** - **Play** - **Run**) the cake, please.

5 Look at the pictures and unscramble the words :

1.  ksocs ....

2.  luge ....

3. shif ....

4.  erpo ....

6 Look and write a sentence under each picture :

1.  ....

2.  ....

7 Punctuate the following sentence :

he doesn't like fruit

....

8 Copy the following sentences :

1. Please pass the chicken.

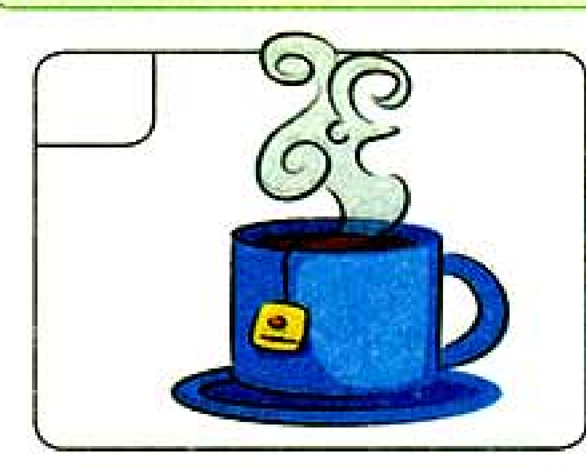
....

2. He is ten years old.

....

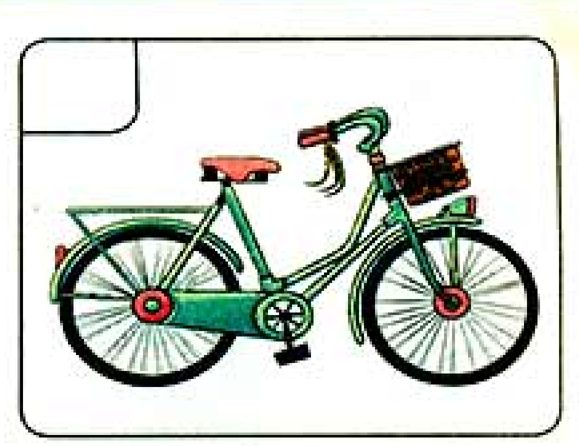
١١ محافظة الوادى الجديد (إدارة باريس التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

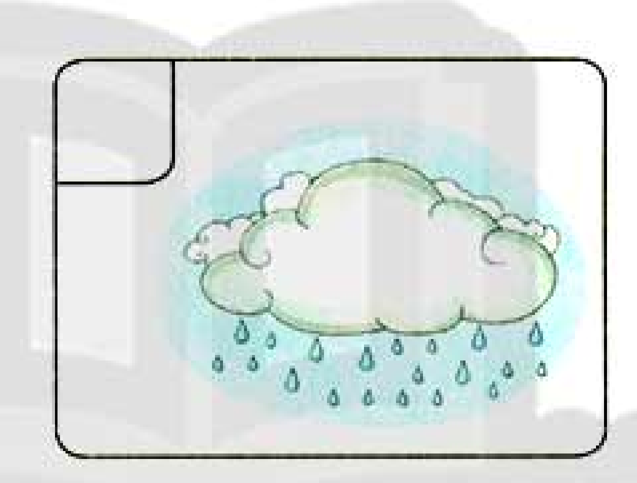


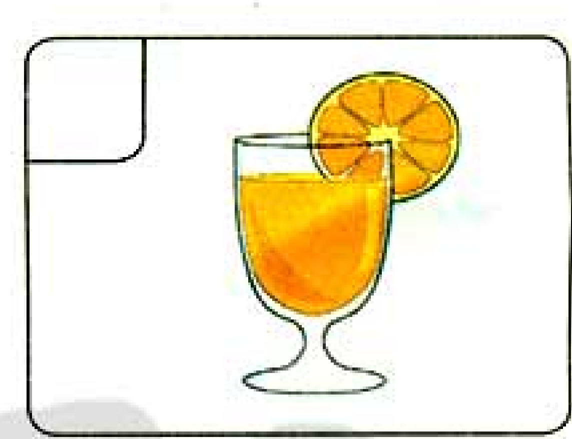


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Ahmed : What's .... ?

Mona : We're late. Please ....

3 Read and match A with B :

A		B
1. Red is	☐	a. clean up.
2. He's my	☐	b. the birds ?
3. Where's	☐	c. the pencil ?
4. Let's	☐	d. father.
		e. my favourite colour.

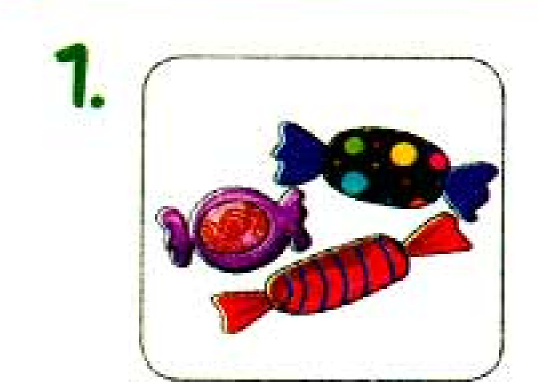
4 Choose the correct word(s) between brackets :

1. I don't (**have - having - has**) a fever.
2. Those (**is - are - am**) socks.

Part 2

3. May I (**using** - **use** - **uses**) the bathroom ?
4. These are my (**tape** - **crayons** - **book**).
5. Oh! No. What a (**egg** - **apple** - **mess**) !

5 Look at the pictures and unscramble the words :

1.  dancy ....

2. nru ....

3.  lgith ....

4.  tej ....

6 Look and write a sentence under each picture :

1. 

....

2. 
....

7 Punctuate the following sentence :

jana is five years old

....

8 Copy the following sentences :

1. Heba lives in Minia.

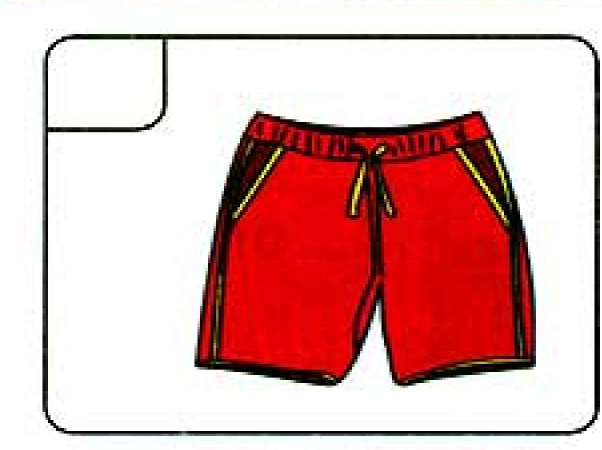
....

2. I live Giza.

....

١٢ محافظة بورسعيد (إدارة شمال التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

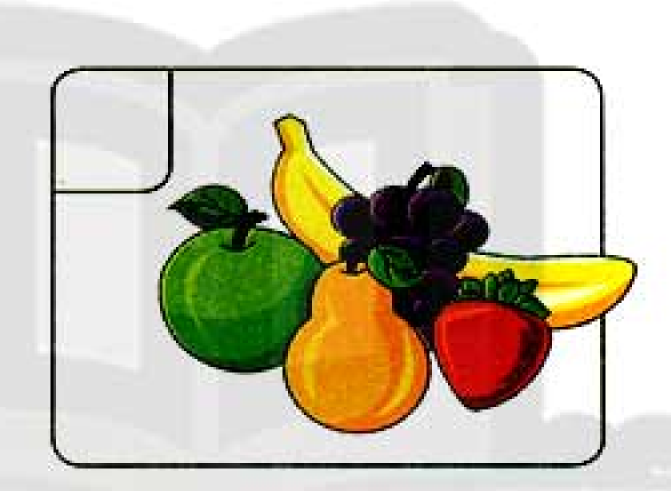


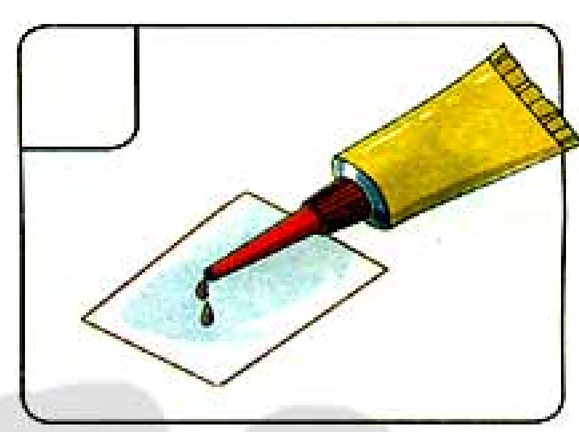


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it ?
B : It's .... o'clock.

3 Read and match A with B :

A		B
1. What	☐	a. late.
2. They	☐	b. colour is it ?
3. We're	☐	c. hurry.
4. Please	☐	d. are my skirts.
		e. Monday

4 Choose the correct word(s) between brackets :

1. The cat is (**on** - **next** - **in**) to the door.
2. (**What** - **When** - **Where**) do you live ?

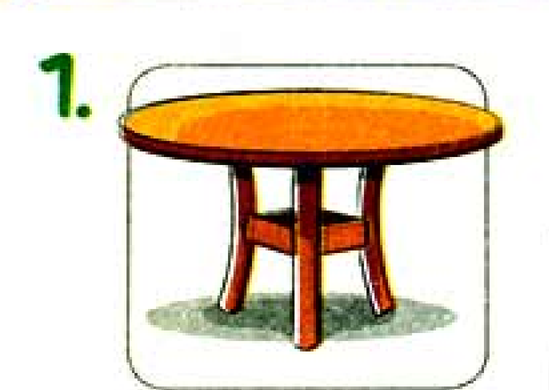
Part 2

3. Oh, no! What a (**right - mess - dune)** !

4. They (**have - clean - do**) rice.

5. The doll (**are - is - am**) on the desk.

5 Look at the pictures and unscramble the words :

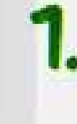
1.  atble ....

2.  omcpuert ....

3. aMy ....

4.  urhyr ....

6 Look and write a sentence under each picture :



1. 
....

2. 
....

7 Punctuate the following sentence :

they're next to the computer

....

8 Copy the following sentences :

1. The cat is playing in the park.

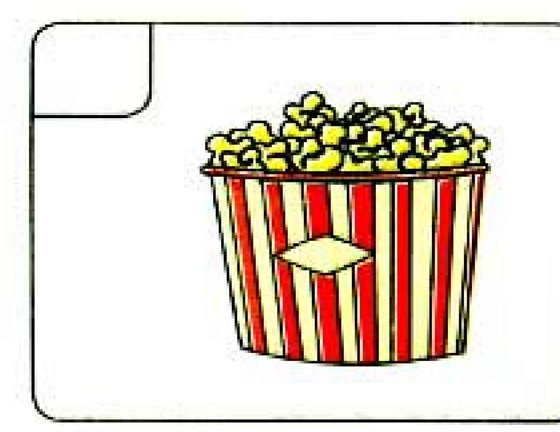
....

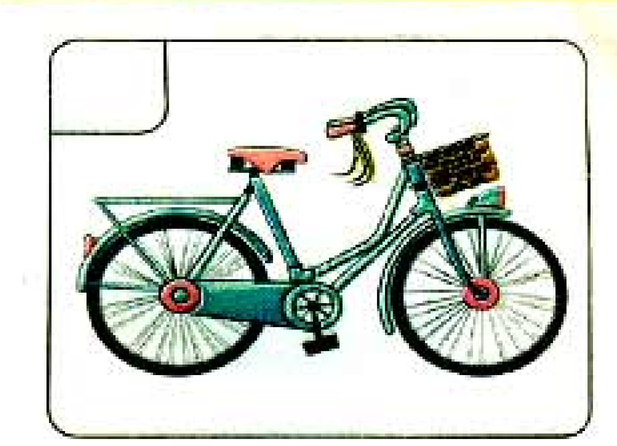
2. My sister doesn't have a rash.

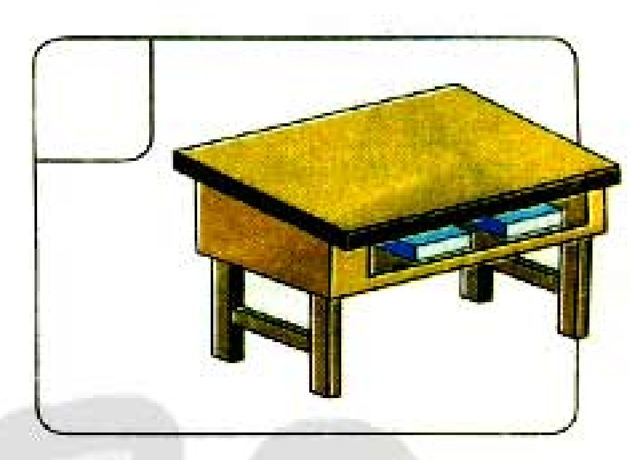
....

١٣ محافظة الفيوم (إدارة سنورس التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور




نصوص الاستماع فى نهاية الكتاب


2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What's .... ?
B : We're .... Please hurry !

3 Read and match A with B :

A		B
1. What colour	☐	a. the cake, please.
2. It's over	☐	b. up.
3. Pass	☐	c. there.
4. Let's clean	☐	d. is it ?
		e. decide.

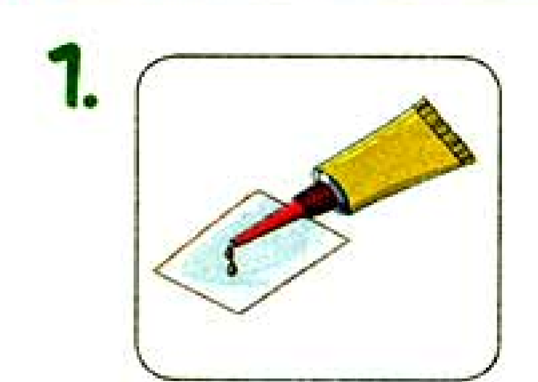
4 Choose the correct word(s) between brackets :

1. He likes to eat (**salad - pin - table**).
2. They (**has - have - do**) candy.

Part 2

3. Help (**you - yours - yourself**).
4. Does (**he - we - I**) have scissors ?
5. Yeah, you're (**right - light - like**).

5 Look at the pictures and unscramble the words :

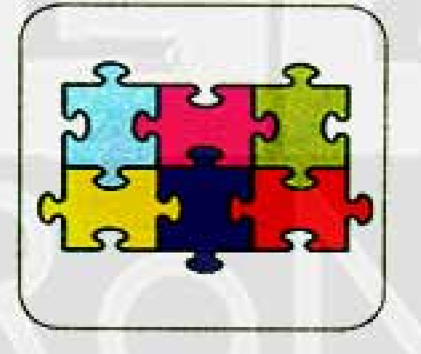
1.  luge ....

2. tfiru ....

3.  acp ....

4.  ohem ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

he likes rice

....

8 Copy the following sentences :

1. Where is it ?

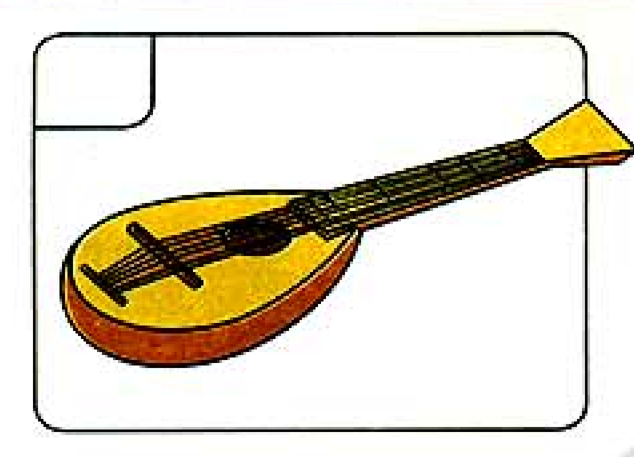
....

2. It's blue.

....

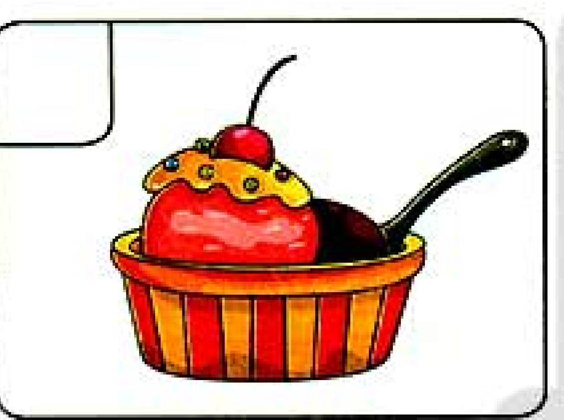
١٤ محافظة بنى سويف (إدارة الفشن التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور





نصوص الاستماع فى نهاية الكتاب





2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : Where .... it ?
B : It's .... there.

3 Read and match A with B :

A		B
1. What are	☐	a. clean up.
2. Let's	☐	b. those ?
3. May I use	☐	c. have a bike.
4. He doesn't	☐	d. the juice.
		e. the bathroom ?

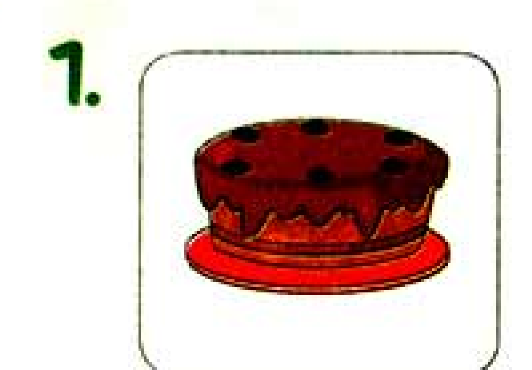
4 Choose the correct word(s) between brackets :

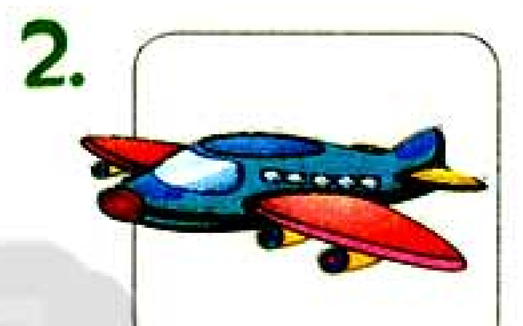
1. (**Do - Does - Has**) he have a tape ?
2. We (**like - likes - liking**) chicken.

Part 2

3. I (**like** - **live** - **eat**) in Cairo.
4. Pass the (**jet** - **fever** - **cake**), please.
5. Help (**you** - **your** - **yourself**).

5 Look at the pictures and unscramble the words :

1.  ekca ……………………

2.  etj ……………………

3. rchia ……………………

4.  pca ……………………

6 Look and write a sentence under each picture :

1.  ……………………

2.  ……………………

7 Punctuate the following sentence :

this is my family

……………………………………………………

8 Copy the following sentences :

1. It is two o'clock.

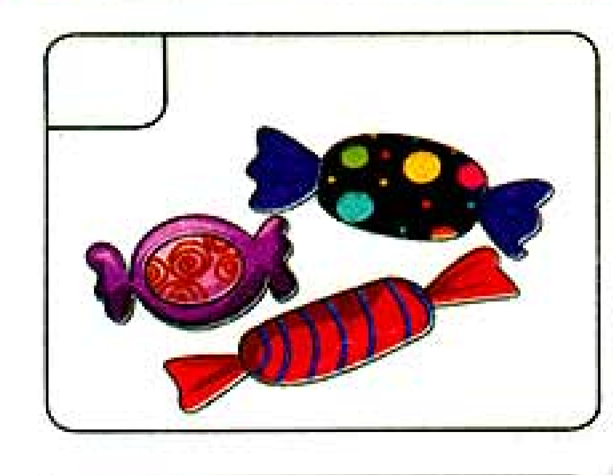
……………………………………………………

2. I love my family.

……………………………………………………

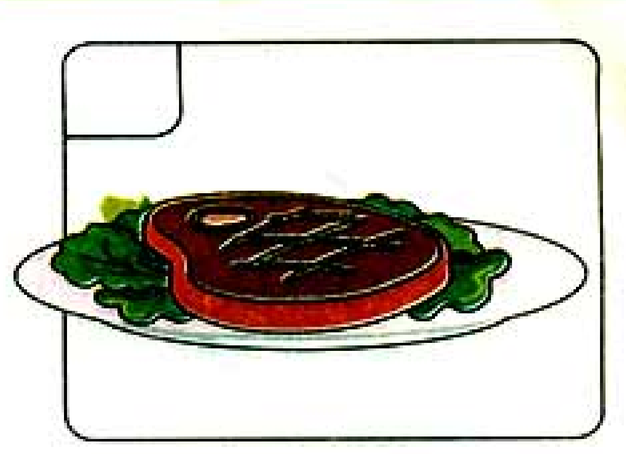
١٥ محافظة المنيا (إدارة بنى مزار التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



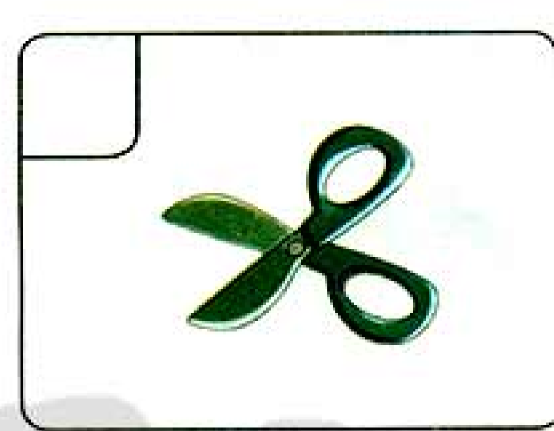


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Mona : Let's .... up.

Samy : Okay. Let's .... the broom.

3 Read and match A with B :

A		B
1. Where is	☐	a. favourite colour.
2. Pass the	☐	b. have candy.
3. Blue is my	☐	c. decide.
4. He doesn't	☐	d. the bird ?
		e. cake, please.

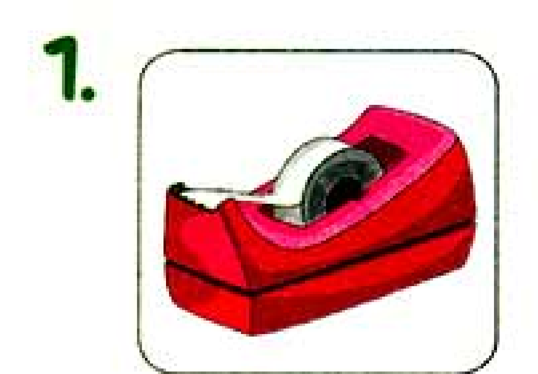
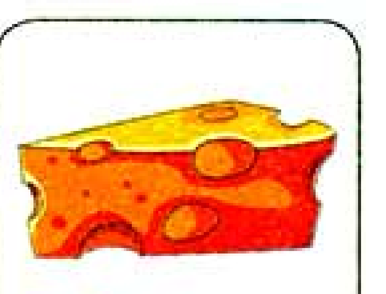
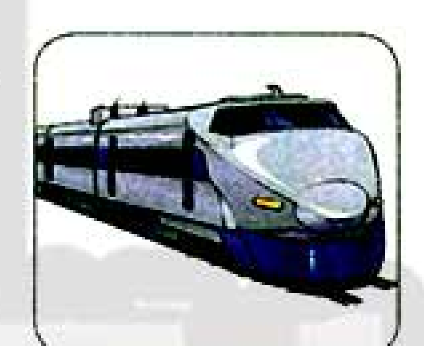
4 Choose the correct word(s) between brackets :

1. (**They** - **We** - **She**) likes salad.
2. Does he (**has** - **have** - **having**) a fever ?

Part 2

3. It's next (**too** - **to** - **two**) the chair.
4. We're late. Let's (**read** - **use** - **hurry**).
5. She (**isn't** - **don't** - **doesn't**) have scissors.

5 Look at the pictures and unscramble the words :

1.  apte ....
2.  eeechs ....
3.  nebo ....
4.  ratin ....

6 Look and write a sentence under each picture :

1. 
....
2. ....

7 Punctuate the following sentence :

may I use the bathroom

....

8 Copy the following sentences :

1. Let's clean up.

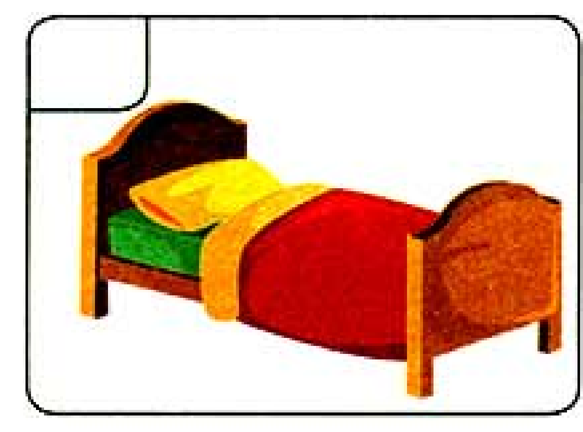
....

2. She is eating fish.

....

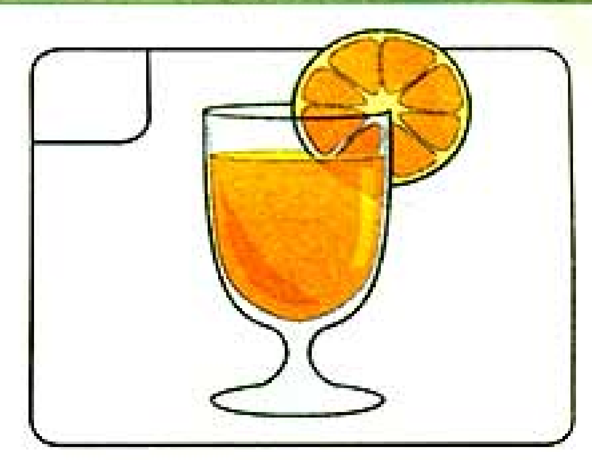
١٦ محافظة أسيوط (إدارة ديروط التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

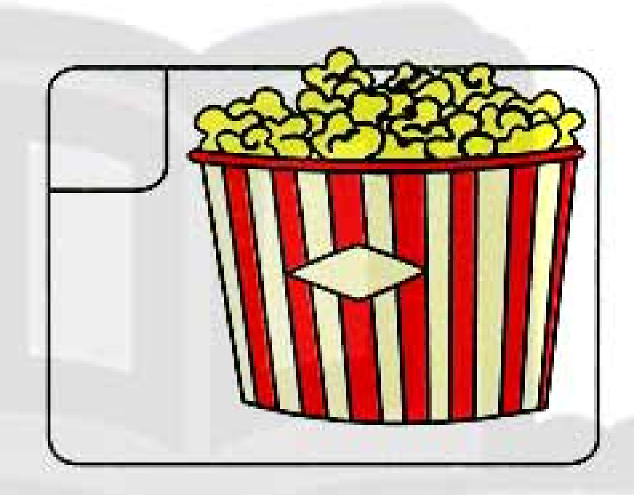




نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Abdu : Where are the .... ?

Soha : They are on the ....

3 Read and match A with B :

A		B
1. The bird is	☐	a. have socks.
2. What	☐	b. yourself.
3. Help	☐	c. on the tree.
4. They	☐	d. are those ?
		e. thanks.

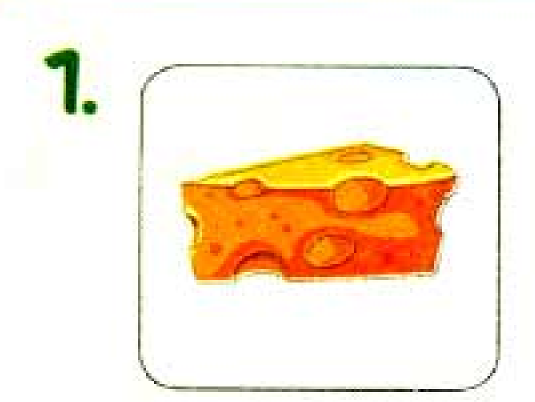
4 Choose the correct word(s) between brackets :

1. She doesn't (**like** - **likes** - **has**) chicken.
2. He (**have** - **has** - **having**) rice.
3. (**Pass** - **Run** - **Play**) the cake, please.

Part 2

4. Are you (**eating** - **eat** - **eats**) salad ?
5. Yeah, you are (**write** - **right** - **light**).

5 Look at the pictures and unscramble the words :

1.  sechee ....
2.  shrost ....
3.  luge ....
4.  evens ....

6 Look and write a sentence under each picture :

1. ....
2. ....

7 Punctuate the following sentence :

i don't go to school on Fridays

....

8 Copy the following sentences :

1. I live in Giza.

....

2. The computer is on the table.

....

١٧ محافظة سوهاج (إدارة ساقلتة التعليمية)

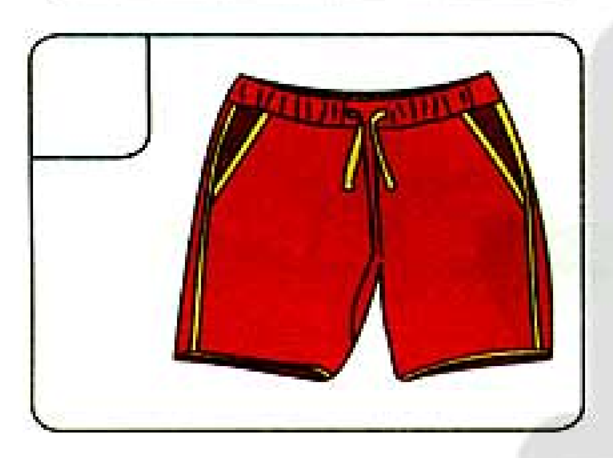
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

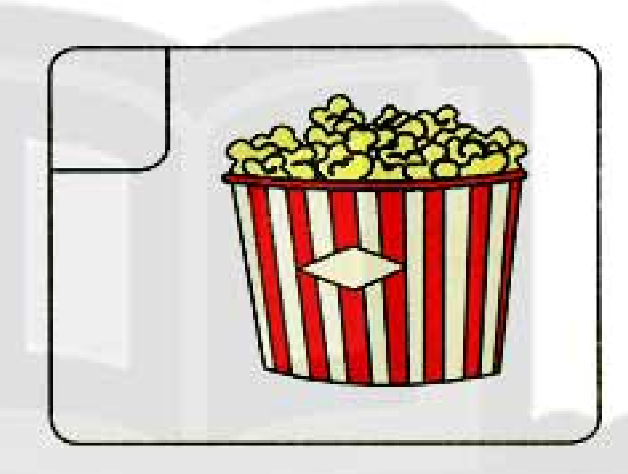


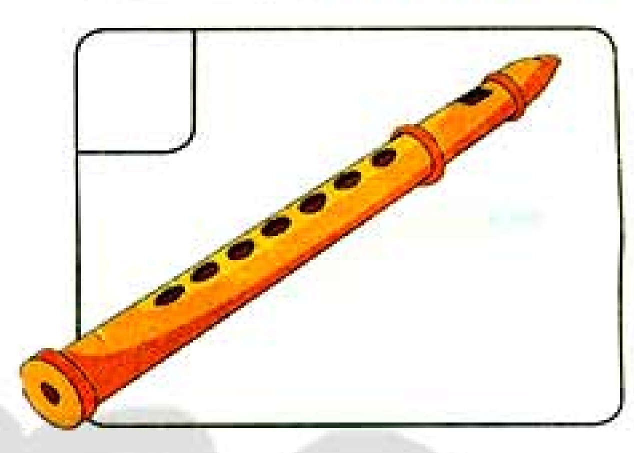


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What a .... !
B : Yeah, you are right.
A : Let's .... up.



3 Read and match A with B :

A		B
1. What	☐	a. yourself.
2. That	☐	b. course.
3. Help	☐	c. is mine.
4. Of	☐	d. Thanks.
		e. are those ?

4 Choose the correct word(s) between brackets :

1. What colour (**am - is - are**) it ?
2. Let's (**clean - cleaning - cleans**) up.

Part 2

3. The books are on the (**jet - light - shelf**).
4. I (**live - like - go**) in Cairo.
5. This (**am - is - are**) for you.

5 Look at the pictures and unscramble the words :

1.  team ....

2.  asrh ....

3.  ocld ....

4. aet ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

where do you live

....

8 Copy the following sentences :

1. She has a sore throat.

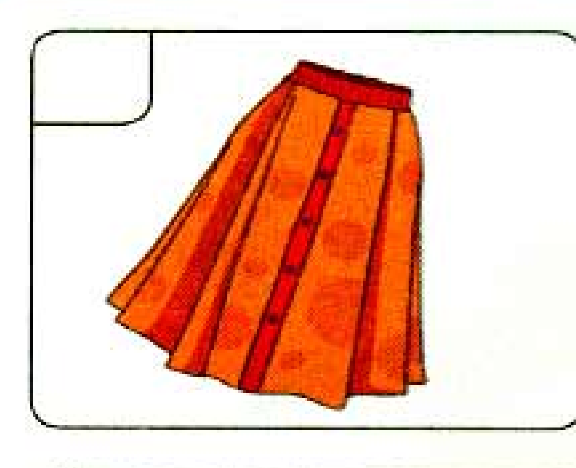
....

2. Red is my favourite colour.

....

١٨ محافظة قنا (إدارة قنا التعليمية)

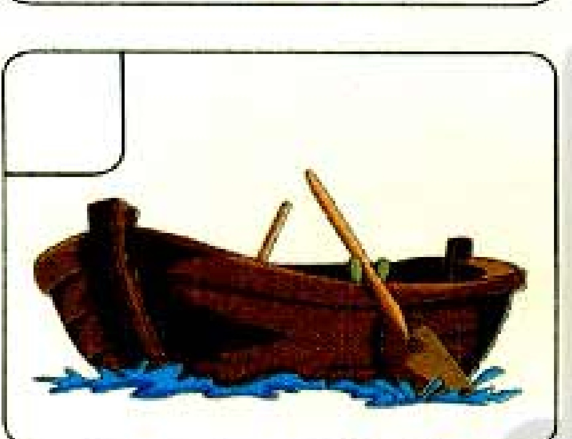
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور

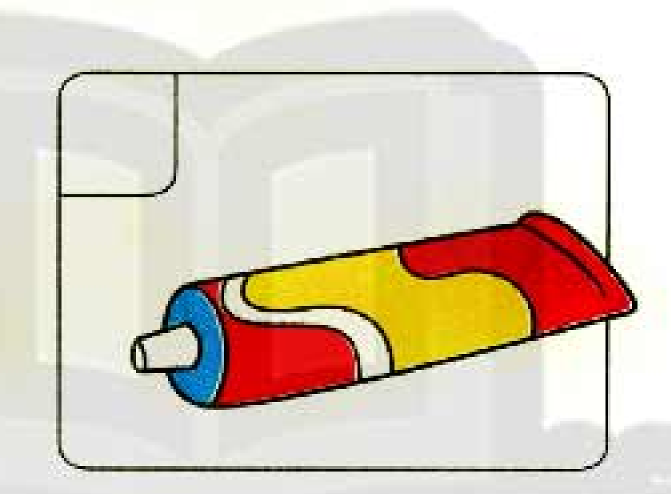


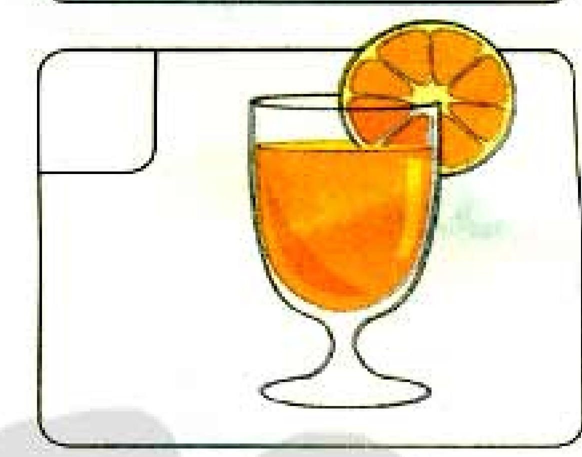


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What colour .... it ?

B : It's ....

3 Read and match A with B :

A		B
1. Where are	☐	a. bananas.
2. Let's	☐	b. the pens ?
3. Red is my	☐	c. clean up.
4. I like	☐	d. favourite colour.
		e. bye.

4 Choose the correct words(s) between brackets :

1. What (**are** - **is** - **am**) he doing ?
2. We're (**late** - **lute** - **road**). Please hurry!

Part 2

3. (**What - When - Where**) do you live ?
4. What (**old - colour - time**) is it ? - It's green.
5. He (**doesn't - don't - haven't**) have glue.

5 Look at the pictures and unscramble the words :

1.  uicej ....

2.  ndowwi ....

3. akcb ....

4.  meho ....

6 Look and write a sentence under each picture :

1. 
....

2. 
....

7 Punctuate the following sentence :

i can't decide

....

8 Copy the following sentences :

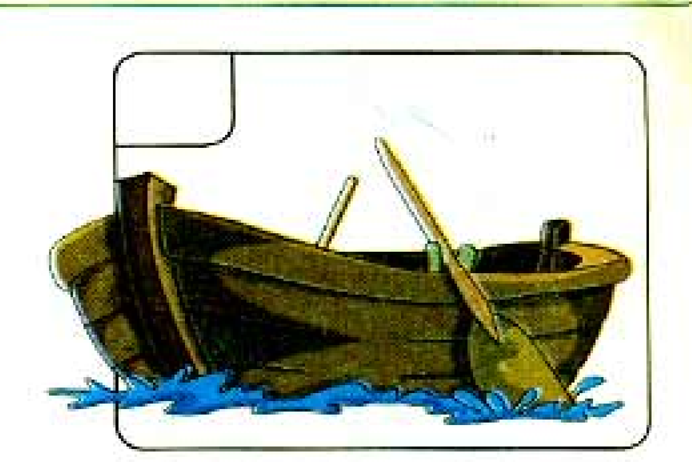
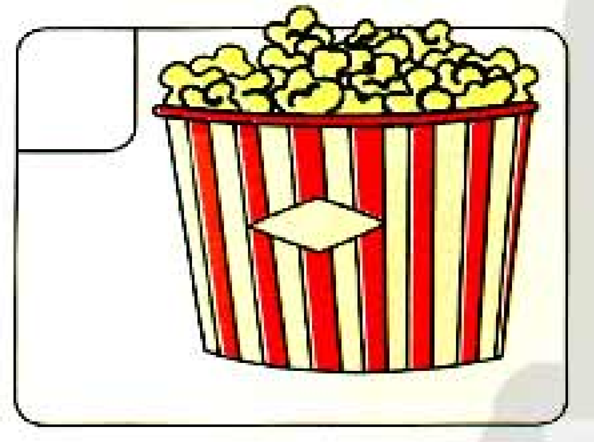
1. What colour is the shirt ?
....

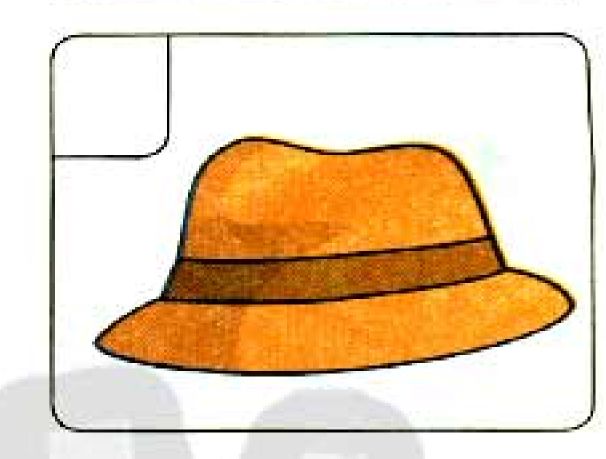
2. Blue is my favourite colour.
....

١٩ محافظة أسوان (إدارة أسوان التعليمية)

1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



نصوص الاستماع فى نهاية الكتاب





2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

A : What .... is it ?

B : It's .... o'clock.

3 Read and match A with B :

A		B
1. The bird	☐	a. have paint ?
2. These	☐	b. eating my breakfast.
3. Does she	☐	c. is on the tree.
4. I am	☐	d. It's eight thirty.
		e. are socks.

4 Choose the correct word(s) between brackets :

1. (**Pass - Play - Run**) the cake, please.
2. The bathroom is (**on - in - over**) there.

Part 2

3. He (**is** - **has** - **have**) rice.

4. (**Do** - **Does** - **Has**) he have tape ?

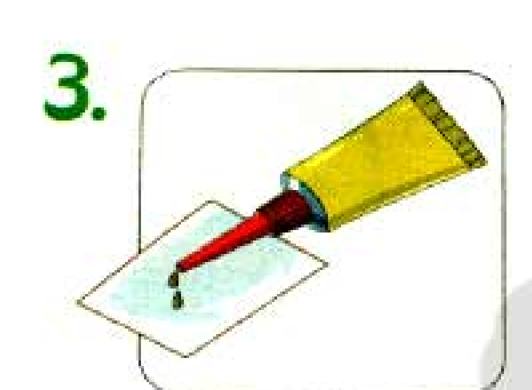
5. Let's (**clean** - **make** - **do**) up.

5 Look at the pictures and unscramble the words :

1.  sdke ....

2.

evsne ....

3.  uleg ....

4.  ohrtss ....

6 Look and write a sentence under each picture :

1. 

....

2. 

....

7 Punctuate the following sentence :

i like juice and Mona likes fruit

....

8 Copy the following sentences :

1. The book is in the bag.

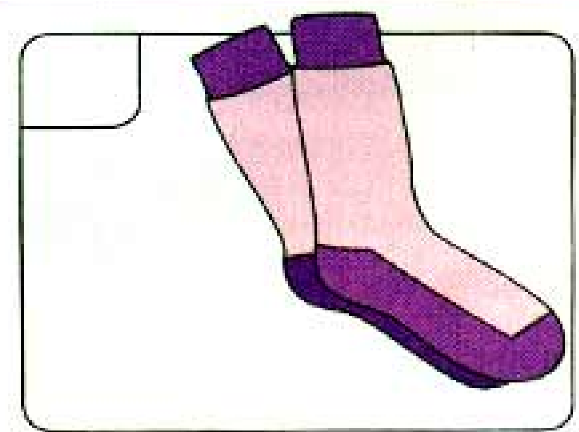
....

2. Blue is my favourite colour.

....

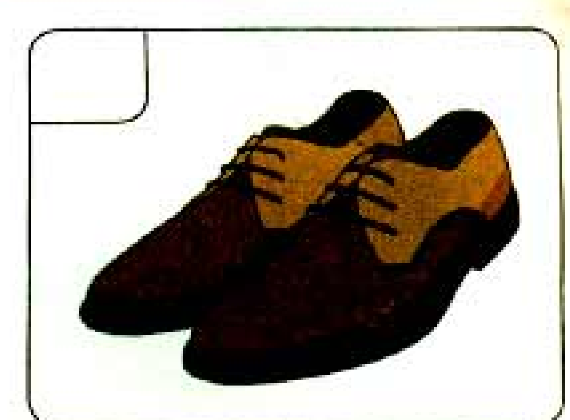
٢٠ محافظة الأقصر (إدارة إسنا التعليمية)

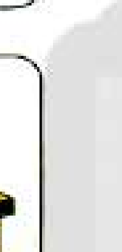
1 Listen and number the pictures : استمع إلى معلمك ورقم الصور



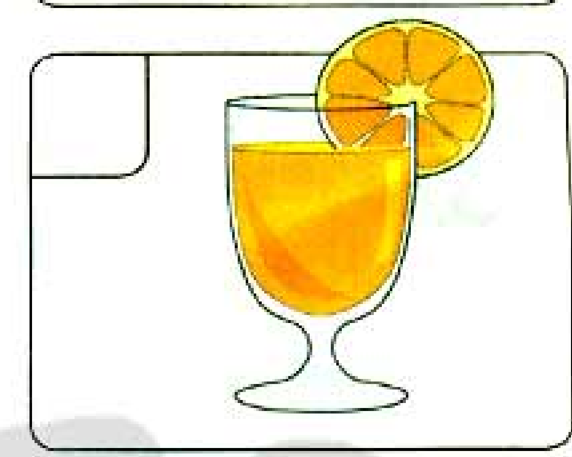


نصوص الاستماع فى نهاية الكتاب









2 Listen and fill in the gaps : استمع إلى معلمك واملأ الفراغات

Soha : Oh, What is .... ?

Sara : We are .... Please, hurry.

3 Read and match A with B :

A		B
1. Oh, no ! What	☐	a. but I like red.
2. Where do	☐	b. to the table.
3. Blue is nice,	☐	c. you live ?
4. It's next	☐	d. a mess !
		e. for the table.

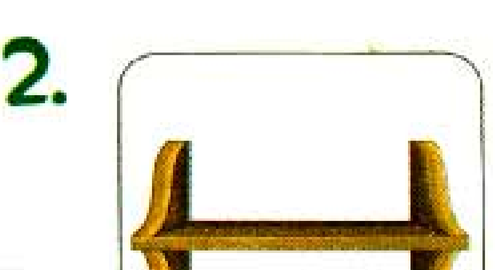
4 Choose the correct word(s) between brackets :

1. Let's (**get** - **eat** - **run**) the broom to clean up.
2. Where (**am** - **is** - **has**) the bird ?

Part 2

3. This is (**I** - **mine** - **my**).
4. He is (**ride** - **riding** - **to ride**) a bike.
5. What (**tea** - **tree** - **colour**) is it ? - It's red.

5 Look at the pictures and unscramble the words :

1.  keca ....
2.  slfeh ....
3.  pne ....
4.  hciar ....

6 Look and write a sentence under each picture :

1. ....
2. ....

7 Punctuate the following sentence :

where do you live

....

8 Copy the following sentences :

1. These are my shoes.

....

2. I like rice.

....